



The New York State School Report Card

Comprehensive Information Report 2007–08

School **ALBANY HIGH SCHOOL**
 District **ALBANY CITY SCHOOL DISTRICT**
 School ID **01-01-00-01-0034**
 Principal **MAXINE FANTROY-FORD**
 Telephone **(518) 454-3987**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	899	68%	53%	13%	780	73%	59%	14%	119	34%	14%	1%
	2006–07	1013	64%	48%	12%	886	70%	54%	14%	127	24%	12%	0%
	2005–06	1161	65%	49%	13%	1011	71%	54%	14%	150	23%	13%	1%
Mathematics A	2007–08	906	73%	48%	8%	768	77%	52%	10%	138	49%	22%	1%
	2006–07	1215	68%	44%	7%	1036	72%	48%	8%	179	47%	21%	1%
	2005–06	1133	74%	50%	8%	994	78%	53%	9%	139	47%	22%	1%
Mathematics B	2007–08	165	78%	62%	12%	163	—	—	—	2	—	—	—
	2006–07	197	70%	53%	14%	192	71%	54%	14%	5	20%	20%	0%
	2005–06	162	87%	71%	15%	161	—	—	—	1	—	—	—
Integrated Algebra	2007–08	477	45%	27%	1%	399	50%	30%	1%	78	21%	9%	0%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005–06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007–08	1147	65%	51%	19%	995	69%	55%	22%	152	38%	27%	2%
	2006–07	860	55%	35%	9%	742	59%	39%	10%	118	28%	10%	0%
	2005–06	991	60%	42%	10%	859	64%	46%	12%	132	30%	17%	1%
U.S. History and Government	2007–08	461	85%	73%	30%	405	89%	77%	33%	56	57%	43%	4%
	2006–07	609	80%	61%	23%	549	82%	65%	25%	60	67%	27%	5%
	2005–06	641	80%	62%	23%	592	82%	64%	24%	49	65%	31%	10%
Living Environment	2007–08	576	63%	43%	6%	517	65%	45%	6%	59	37%	22%	2%
	2006–07	546	72%	47%	6%	475	77%	51%	7%	71	41%	20%	0%
	2005–06	576	66%	43%	7%	498	71%	48%	8%	78	35%	13%	0%
Physical Setting/Earth Science	2007–08	263	63%	46%	13%	244	64%	46%	14%	19	53%	42%	0%
	2006–07	316	63%	42%	6%	299	63%	42%	6%	17	59%	35%	6%
	2005–06	366	68%	42%	5%	352	68%	42%	5%	14	57%	43%	0%
Physical Setting/Chemistry	2007–08	242	69%	44%	4%	234	70%	45%	4%	8	63%	13%	0%
	2006–07	304	79%	46%	3%	299	79%	46%	3%	5	60%	0%	0%
	2005–06	297	74%	41%	6%	294	—	—	—	3	—	—	—
Physical Setting/Physics	2007–08	68	74%	56%	13%	68	74%	56%	13%	0	—	—	—
	2006–07	81	83%	74%	16%	80	—	—	—	1	—	—	—
	2005–06	62	69%	63%	19%	61	—	—	—	1	—	—	—

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Regents Exams in Languages Other Than English

School **ALBANY HIGH SCHOOL**
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District **ALBANY CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	39	77%	69%	36%	37	—	—	—	2	—	—	—
	2006-07	28	100%	96%	39%	26	—	—	—	2	—	—	—
	2005-06	0				0				0			
Comprehensive German	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Latin	2007-08	13	100%	100%	62%	13	100%	100%	62%	0			
	2006-07	8	88%	75%	50%	8	88%	75%	50%	0			
	2005-06	0				0				0			
Comprehensive Spanish	2007-08	203	89%	82%	40%	203	89%	82%	40%	0			
	2006-07	198	86%	81%	35%	197	—	—	—	1	—	—	—
	2005-06	0				0				0			

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	201	19%	9	33%	192	19%
	2006-07	136	26%	26	31%	110	25%
	2005-06	192	20%	19	26%	173	20%
Science	2007-08	205	28%	8	63%	197	26%
	2006-07	153	28%	16	31%	137	28%
	2005-06	208	25%	17	41%	191	24%
Reading	2007-08	149	29%	5	20%	144	29%
	2006-07	36	33%	2	—	34	—
	2005-06	73	21%	8	63%	65	15%
Writing	2007-08	82	51%	5	80%	77	49%
	2006-07	74	30%	4	—	70	—
	2005-06	42	45%	5	40%	37	46%
Global Studies	2007-08	126	5%	8	0%	118	5%
	2006-07	55	4%	6	0%	49	4%
	2005-06	65	8%	11	18%	54	6%
U.S. History and Government	2007-08	98	13%	4	—	94	—
	2006-07	22	5%	3	—	19	—
	2005-06	12	0%	1	—	11	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2007-08	0					0					0					
	2006-07	0					0					0					
	2005-06	0					0					0					
Reading and Writing (Grades K-1)	2007-08	0					0					0					
	2006-07	0					0					0					
	2005-06	0					0					0					
Listening and Speaking (Grades 2-4)	2007-08	0					0					0					
	2006-07	0					0					0					
	2005-06	0					0					0					
Reading and Writing (Grades 2-4)	2007-08	0					0					0					
	2006-07	0					0					0					
	2005-06	0					0					0					
Listening and Speaking (Grades 5-6)	2007-08	0					0					0					
	2006-07	0					0					0					
	2005-06	0					0					0					
Reading and Writing (Grades 5-6)	2007-08	0					0					0					
	2006-07	0					0					0					
	2005-06	0					0					0					
Listening and Speaking (Grades 7-8)	2007-08	0					0					0					
	2006-07	0					0					0					
	2005-06	0					0					0					
Reading and Writing (Grades 7-8)	2007-08	0					0					0					
	2006-07	0					0					0					
	2005-06	0					0					0					
Listening and Speaking (Grades 9-12)	2007-08	71	30%	27%	27%	17%	69	—	—	—	—	2	—	—	—	—	—
	2006-07	51	12%	59%	25%	4%	50	—	—	—	—	1	—	—	—	—	—
	2005-06	46	15%	48%	17%	20%	42	—	—	—	—	4	—	—	—	—	—
Reading and Writing (Grades 9-12)	2007-08	71	31%	55%	10%	4%	69	—	—	—	—	2	—	—	—	—	—
	2006-07	51	14%	61%	22%	4%	50	—	—	—	—	1	—	—	—	—	—
	2005-06	47	21%	57%	13%	9%	43	—	—	—	—	4	—	—	—	—	—

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Other Assessments

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Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	675	16%	41%	14%	557	17%	45%	17%	118	13%	20%	1%
U.S. History and Government	675	13%	27%	20%	557	12%	31%	24%	118	15%	8%	3%
Science	675	13%	42%	12%	557	13%	48%	14%	118	10%	13%	1%

New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	479		440		39	
	2006-07	417		393		24	
	2005-06	247		240		7	
Receiving a Regents Diploma	2007-08	339	71%	330	75%	9	23%
	2006-07	300	72%	291	74%	9	38%
	2005-06	246	100%	239	100%	7	100%
Receiving a Regents Diploma with Advanced Designation	2007-08	118	25%	118	27%	0	
	2006-07	99	24%	98	25%	1	4%
	2005-06	103	42%	102	43%	1	14%
Receiving an Individualized Education Program (IEP) Diploma	2007-08	36	N/A	0		36	N/A
	2006-07	27	N/A	0		27	N/A
	2005-06	182	N/A	141	N/A	41	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	162	6%	137	6%	25	5%
	2006-07	64	2%	61	3%	3	1%
	2005-06	117	4%	103	4%	14	3%
Entered Approved High School Equivalency Preparation Program	2007-08	13	0%	10	0%	3	1%
	2006-07	38	1%	38	2%	0	
	2005-06	25	1%	20	1%	5	1%
Total Noncompleters	2007-08	175	6%	147	7%	28	5%
	2006-07	102	4%	99	4%	3	1%
	2005-06	142	5%	123	5%	19	4%

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	150	29%	147	33%	3	4%
To 2-year College	214	42%	190	43%	24	32%
To Other Post-secondary	0		0		0	
To the Military	5	1%	4	1%	1	1%
To Employment	113	22%	71	16%	42	56%
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	33	6%	28	6%	5	7%

More Information about the School

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Financial Information

2006-07 School District-wide Total Expenditures per Pupil	\$17,627
2006-07 NYS Public School Total Expenditures per Pupil	\$17,330
2007-08 Estimated Percentage of Students from Families Receiving Public Assistance	41-50%

NOTE

Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.