



# The New York State District Report Card

## Comprehensive Information Report 2007 – 08

District **BETHLEHEM CENTRAL SCHOOL  
DISTRICT**

District ID **01-03-06-06-0000**

Superintendent **MICHAEL TEBBANO**

Telephone **(518) 439-7098**

Grades **K-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2007-08	420	98%	94%	62%	397	98%	95%	64%	23	100%	78%	13%
	2006-07	394	97%	92%	56%	367	98%	95%	59%	27	81%	52%	7%
	2005-06	428	99%	96%	71%	414	99%	97%	74%	14	86%	64%	7%
<b>Mathematics A</b>	2007-08	400	100%	99%	70%	371	100%	99%	74%	29	100%	100%	21%
	2006-07	412	100%	98%	74%	388	100%	98%	76%	24	100%	92%	29%
	2005-06	393	99%	98%	68%	366	99%	98%	70%	27	100%	93%	37%
<b>Mathematics B</b>	2007-08	300	97%	92%	46%	294	97%	91%	47%	6	100%	100%	17%
	2006-07	294	95%	88%	43%	292	—	—	—	2	—	—	—
	2005-06	282	99%	95%	45%	279	—	—	—	3	—	—	—
<b>Integrated Algebra</b>	2007-08	0				0				0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2007-08	439	99%	97%	74%	404	99%	98%	76%	35	100%	89%	49%
	2006-07	434	98%	94%	62%	407	99%	96%	64%	27	89%	63%	26%
	2005-06	410	99%	94%	60%	366	99%	97%	65%	44	95%	70%	16%
<b>U.S. History and Government</b>	2007-08	415	99%	99%	83%	397	99%	98%	85%	18	100%	100%	44%
	2006-07	405	99%	97%	73%	377	99%	97%	76%	28	100%	89%	32%
	2005-06	430	98%	96%	78%	412	99%	97%	80%	18	89%	72%	22%
<b>Living Environment</b>	2007-08	455	98%	96%	72%	420	98%	97%	74%	35	100%	86%	49%
	2006-07	336	99%	95%	54%	310	99%	97%	55%	26	92%	73%	35%
	2005-06	379	98%	96%	60%	337	99%	99%	65%	42	90%	71%	21%
<b>Physical Setting/ Earth Science</b>	2007-08	268	97%	93%	53%	262	97%	93%	52%	6	100%	100%	67%
	2006-07	357	97%	95%	55%	344	97%	95%	56%	13	100%	100%	31%
	2005-06	342	99%	98%	65%	332	98%	98%	65%	10	100%	100%	60%
<b>Physical Setting/Chemistry</b>	2007-08	279	100%	96%	31%	275	—	—	—	4	—	—	—
	2006-07	260	100%	94%	23%	258	—	—	—	2	—	—	—
	2005-06	277	100%	98%	51%	277	100%	98%	51%	0	—	—	—
<b>Physical Setting/Physics</b>	2007-08	126	100%	96%	54%	124	—	—	—	2	—	—	—
	2006-07	171	100%	98%	57%	171	100%	98%	57%	0	—	—	—
	2005-06	138	100%	100%	57%	136	—	—	—	2	—	—	—

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Exams in Languages Other Than English

District **BETHLEHEM CENTRAL SCHOOL DISTRICT**  
 District ID **01-03-06-06-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2007-08	91	100%	100%	74%	90	—	—	—	1	—	—	—
	2006-07	76	100%	100%	92%	76	100%	100%	92%	0	—	—	—
	2005-06	55	100%	100%	93%	55	100%	100%	93%	0	—	—	—
<b>Comprehensive German</b>	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
	2005-06	0	—	—	—	0	—	—	—	0	—	—	—
<b>Comprehensive Hebrew</b>	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
	2005-06	0	—	—	—	0	—	—	—	0	—	—	—
<b>Comprehensive Italian</b>	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
	2006-07	1	—	—	—	1	—	—	—	0	—	—	—
	2005-06	0	—	—	—	0	—	—	—	0	—	—	—
<b>Comprehensive Latin</b>	2007-08	21	100%	95%	76%	20	—	—	—	1	—	—	—
	2006-07	29	100%	100%	48%	29	100%	100%	48%	0	—	—	—
	2005-06	17	94%	88%	65%	16	—	—	—	1	—	—	—
<b>Comprehensive Spanish</b>	2007-08	329	100%	100%	81%	326	—	—	—	3	—	—	—
	2006-07	242	100%	99%	83%	240	—	—	—	2	—	—	—
	2005-06	166	100%	100%	86%	165	—	—	—	1	—	—	—

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Competency Tests

District **BETHLEHEM CENTRAL SCHOOL DISTRICT**  
 District ID **01-03-06-06-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2007-08	4	—	1	—	3	—
	2006-07	2	—	0	—	2	—
	2005-06	0	—	0	—	0	—
<b>Science</b>	2007-08	3	—	0	—	3	—
	2006-07	5	40%	0	—	5	40%
	2005-06	1	—	0	—	1	—
<b>Reading</b>	2007-08	4	—	1	—	3	—
	2006-07	6	83%	1	—	5	—
	2005-06	1	—	0	—	1	—
<b>Writing</b>	2007-08	7	100%	2	—	5	—
	2006-07	6	100%	1	—	5	—
	2005-06	1	—	0	—	1	—
<b>Global Studies</b>	2007-08	1	—	0	—	1	—
	2006-07	5	0%	0	—	5	0%
	2005-06	3	—	0	—	3	—
<b>U.S. History and Government</b>	2007-08	0	—	0	—	0	—
	2006-07	1	—	0	—	1	—
	2005-06	2	—	0	—	2	—

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Second Language Proficiency Examinations

District **BETHLEHEM CENTRAL SCHOOL DISTRICT**  
 District ID **01-03-06-06-0000**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2007-08	73	100%	71	—	2	—
	2006-07	77	100%	77	100%	0	—
	2005-06	70	100%	68	—	2	—
<b>German</b>	2007-08	0	—	0	—	0	—
	2006-07	0	—	0	—	0	—
	2005-06	0	—	0	—	0	—
<b>Italian</b>	2007-08	0	—	0	—	0	—
	2006-07	0	—	0	—	0	—
	2005-06	0	—	0	—	0	—
<b>Latin</b>	2007-08	0	—	0	—	0	—
	2006-07	0	—	0	—	0	—
	2005-06	0	—	0	—	0	—
<b>Spanish</b>	2007-08	279	99%	266	99%	13	100%
	2006-07	283	100%	270	100%	13	92%
	2005-06	256	97%	247	98%	9	89%

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

District **BETHLEHEM CENTRAL SCHOOL DISTRICT**  
District ID **01-03-06-06-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2007-08	15	0%	13%	47%	40%	13	—	—	—	—	2	—	—	—	—
	2006-07	18	6%	22%	50%	22%	16	—	—	—	—	2	—	—	—	—
	2005-06	14	0%	36%	21%	43%	12	—	—	—	—	2	—	—	—	—
<b>Reading and Writing (Grades K-1)</b>	2007-08	15	33%	20%	13%	33%	13	—	—	—	—	2	—	—	—	—
	2006-07	19	42%	16%	21%	21%	17	—	—	—	—	2	—	—	—	—
	2005-06	14	43%	14%	29%	14%	12	—	—	—	—	2	—	—	—	—
<b>Listening and Speaking (Grades 2-4)</b>	2007-08	19	0%	0%	37%	63%	14	0%	0%	29%	71%	5	0%	0%	60%	40%
	2006-07	22	0%	5%	64%	32%	16	0%	0%	75%	25%	6	0%	17%	33%	50%
	2005-06	22	0%	0%	59%	41%	14	0%	0%	57%	43%	8	0%	0%	63%	38%
<b>Reading and Writing (Grades 2-4)</b>	2007-08	19	0%	16%	32%	53%	14	0%	7%	21%	71%	5	0%	40%	60%	0%
	2006-07	23	4%	22%	39%	35%	17	6%	18%	47%	29%	6	0%	33%	17%	50%
	2005-06	22	0%	23%	36%	41%	14	0%	7%	36%	57%	8	0%	50%	38%	13%
<b>Listening and Speaking (Grades 5-6)</b>	2007-08	14	7%	14%	50%	29%	7	14%	14%	43%	29%	7	0%	14%	57%	29%
	2006-07	10	10%	0%	60%	30%	6	—	—	—	—	4	—	—	—	—
	2005-06	7	0%	29%	57%	14%	5	—	—	—	—	2	—	—	—	—
<b>Reading and Writing (Grades 5-6)</b>	2007-08	14	14%	0%	43%	43%	7	14%	0%	43%	43%	7	14%	0%	43%	43%
	2006-07	10	0%	30%	40%	30%	6	—	—	—	—	4	—	—	—	—
	2005-06	7	14%	43%	29%	14%	5	—	—	—	—	2	—	—	—	—
<b>Listening and Speaking (Grades 7-8)</b>	2007-08	7	0%	29%	57%	14%	6	—	—	—	—	1	—	—	—	—
	2006-07	7	14%	29%	57%	0%	5	—	—	—	—	2	—	—	—	—
	2005-06	5	20%	0%	80%	0%	3	—	—	—	—	2	—	—	—	—
<b>Reading and Writing (Grades 7-8)</b>	2007-08	7	29%	43%	0%	29%	6	—	—	—	—	1	—	—	—	—
	2006-07	7	29%	57%	14%	0%	5	—	—	—	—	2	—	—	—	—
	2005-06	5	20%	0%	20%	60%	3	—	—	—	—	2	—	—	—	—
<b>Listening and Speaking (Grades 9-12)</b>	2007-08	12	17%	17%	25%	42%	10	—	—	—	—	2	—	—	—	—
	2006-07	18	6%	33%	28%	33%	14	—	—	—	—	4	—	—	—	—
	2005-06	18	17%	33%	33%	17%	18	17%	33%	33%	17%	0	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2007-08	12	8%	25%	33%	33%	10	—	—	—	—	2	—	—	—	—
	2006-07	18	11%	28%	11%	50%	14	—	—	—	—	4	—	—	—	—
	2005-06	20	0%	35%	20%	45%	20	0%	35%	20%	45%	0	—	—	—	—

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Other Assessments

District **BETHLEHEM CENTRAL SCHOOL DISTRICT**  
District ID **01-03-06-06-0000**

## Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	387	2%	2%	39%	58%	315	1%	1%	34%	65%	72	6%	7%	60%	28%
<b>Middle Level</b>	387	1%	7%	39%	53%	349	0%	5%	36%	58%	38	5%	26%	61%	8%

## 2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	412	4%	32%	57%	377	2%	33%	61%	35	31%	29%	17%
<b>U.S. History and Government</b>	412	1%	23%	69%	377	1%	22%	73%	35	9%	37%	23%
<b>Science</b>	412	3%	32%	59%	377	2%	31%	64%	35	23%	37%	11%

## New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		1	–	–	–
<b>Middle Level</b>					
Social Studies		3	–	–	–
<b>Secondary Level</b>					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# High School Information

District **BETHLEHEM CENTRAL SCHOOL DISTRICT**  
District ID **01-03-06-06-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2007-08	4		4		0	
	2006-07	401		389		12	
	2005-06	382		369		13	
<b>Receiving a Regents Diploma</b>	2007-08	2	50%	2	50%	0	
	2006-07	389	97%	385	99%	4	33%
	2005-06	364	95%	357	97%	7	54%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2007-08	0		0		0	
	2006-07	268	67%	268	69%	0	
	2005-06	244	64%	242	66%	2	15%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2007-08	2	N/A	0		2	N/A
	2006-07	2	N/A	0		2	N/A
	2005-06	2	N/A	0		2	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2007-08	14	1%	12	1%	2	1%
	2006-07	10	0%	8	0%	2	1%
	2005-06	17	1%	13	1%	4	3%
<b>Entered Approved High School Equivalency Preparation Program</b>	2007-08	8	0%	7	0%	1	1%
	2006-07	9	0%	7	0%	2	1%
	2005-06	10	1%	6	0%	4	3%
<b>Total Noncompleters</b>	2007-08	22	1%	19	1%	3	2%
	2006-07	19	1%	15	1%	4	2%
	2005-06	27	2%	19	1%	8	6%

## Post-secondary Plans of 2007-08 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	0		0		0	
<b>To 2-year College</b>	1	17%	1	25%	0	
<b>To Other Post-secondary</b>	1	17%	1	25%	0	
<b>To the Military</b>	0		0		0	
<b>To Employment</b>	2	33%	2	50%	0	
<b>To Adult Services</b>	1	17%	0		1	50%
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	1	17%	0		1	50%

# More Information about the District

District **BETHLEHEM CENTRAL SCHOOL DISTRICT**  
 District ID **01-03-06-06-0000**

## Financial Information

<b>2006–07 District-wide Total Expenditures per Pupil</b>	\$15,332
---	----------

<b>2006–07 NYS Public School Total Expenditures per Pupil</b>	\$17,330
---	----------

### 2007–08 Estimated Percentage of Students from Families Receiving Public Assistance

**NOTE**

Expenditure data are available only at the district level.  
 Public Assistance information is available only at the school level.

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
<b>All CTE Programs</b>			
Completed the CTE Program	21		
Completed and Passed Regents Exams	21	100%	57%
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	21	100%	97%
Completed and Whose Status is Known	8	38%	47%
Completed and Were Successfully Placed	8	100%	94%
<b>Nontraditional Programs</b>			
Enrolled Members, Regardless of Gender, in 2007–08	11		
Enrolled Members of Historically Underrepresented Gender in 2007–08	1	9%	25%
Completers, Regardless of Gender, as of June 2007	9		
Completers of Historically Underrepresented Gender as of June 2007	1	11%	23%

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.