

The New York State School Report Card

School COHOES HIGH SCHOOL District COHOES CITY SCHOOL DISTRICT School ID 01-05-00-01-0007 Principal JOSEPH RAJCZAK Telephone (518) 237-9100 Grades 9-12

Comprehensive Information Report 2007 – 08

Regents Exams

-		All St	All Students G				General-Education Students				Students with Disabilities			
		Total Tested	Percenta scoring a	0		Total Tested	Percenta scoring a	0		Total Tested	Percenta scoring a	ge of stuc t or above		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007–08	172	92%	83%	22%	154	94%	88%	24%	18	83%	39%	0%	
	2006-07	182	84%	72%	16%	164	90%	78%	18%	18	22%	17%	0%	
	2005-06	172	77%	67%	19%	159	82%	70%	21%	13	23%	23%	0%	
Mathematics A	2007–08	234	91%	73%	15%	208	93%	74%	16%	26	81%	65%	0%	
	2006-07	160	95%	88%	30%	146	99%	92%	33%	14	50%	43%	0%	
	2005-06	158	89%	79%	19%	147	94%	84%	20%	11	27%	18%	0%	
Mathematics B	2007–08	107	85%	67%	20%	106	-	-	-	1	-	-	-	
	2006-07	112	83%	64%	25%	109	-	-	_	3	-	_	_	
	2005-06	97	92%	78%	31%	94	-	-	_	3	-	-	_	
Integrated Algebra	2007–08	149	73%	54%	1%	135	73%	56%	1%	14	79%	36%	0%	
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007–08	184	77%	61%	9%	165	78%	64%	10%	19	63%	37%	0%	
and Geography	2006–07	203	74%	56%	13%	180	80%	61%	14%	23	30%	13%	4%	
	2005-06	188	79%	65%	22%	183	81%	67%	23%	5	20%	0%	0%	
U.S. History	2007–08	159	96%	91%	48%	146	97%	92%	53%	13	92%	69%	0%	
and Government	2006-07	170	92%	80%	41%	158	94%	85%	43%	12	67%	17%	8%	
	2005-06	162	86%	80%	41%	159	-	-	_	3	-	_	_	
Living Environment	2007–08	142	90%	77%	15%	130	91%	78%	17%	12	83%	58%	0%	
	2006-07	168	95%	79%	19%	155	96%	82%	21%	13	85%	38%	0%	
	2005-06	159	90%	82%	23%	157	-	-	_	2	-	_	-	
Physical Setting/	2007–08	144	67%	52%	10%	139	70%	54%	11%	5	0%	0%	0%	
Earth Science	2006–07	120	78%	57%	10%	118	-	-	_	2	-	_	-	
	2005-06	14	71%	50%	7%	14	71%	50%	7%	0				
Physical Setting/Chemistry	2007–08	118	78%	48%	5%	117	-	-	-	1	-	-	-	
	2006–07	131	79%	52%	3%	129	-	-	_	2	-	-	-	
	2005-06	122	68%	43%	3%	120	-	-	_	2	-	-	-	
Physical Setting/Physics	2007–08	25	80%	64%	28%	24	-	-	-	1	-	-	-	
	2006–07	30	67%	50%	10%	28	-	-	-	2	-	-	-	
	2005-06	42	76%	57%	12%	42	76%	57%	12%	0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District COHOES CITY SCHOOL DISTRICT

Regents Exams

		All Stu	All Students				General-Education Student				s Students with Disabilities		
		Total Tested		age of stu at or abov		Total Tested		ige of stud at or abov		Total Tested	Percenta scoring a	ge of stud t or above	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007–08	19	100%	100%	84%	19	100%	100%	84%	0			
	2006-07	13	100%	100%	46%	13	100%	100%	46%	0			
	2005-06	13	100%	100%	62%	13	100%	100%	62%	0			
Comprehensive German	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Hebrew	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Latin	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Spanish	2007–08	52	98%	92%	60%	52	98%	92%	60%	0			
	2006-07	46	98%	98%	50%	46	98%	98%	50%	0			
	2005-06	45	100%	91%	31%	45	100%	91%	31%	0			

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Regents Competency Tests

		All Students	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2007–08	14	7%	0		14	7%	
	2006-07	2	-	0		2	-	
	2005-06	6	100%	2	-	4	_	
Science	2007–08	15	33%	1	-	14	-	
	2006-07	2	-	0		2	-	
	2005-06	5	80%	4	-	1	_	
Reading	2007–08	35	49%	1	-	34	-	
	2006-07	8	88%	0		8	88%	
	2005-06	6	100%	3	-	3	-	
Writing	2007–08	28	71%	2	-	26	-	
	2006-07	7	71%	2	-	5	_	
	2005-06	5	100%	2	-	3	-	
Global Studies	2007–08	22	14%	1	-	21	-	
	2006-07	6	50%	1	-	5	_	
	2005-06	14	64%	12	-	2	-	
U.S. History	2007–08	2	-	0		2	-	
and Government	2006-07	5	40%	0		5	40%	
	2005-06	3	-	2	-	1	_	

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Second Language Proficiency Examinations

	•••	All Students	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
German	2007–08	0		0		0		
	2006-07	0		0		0		
	2005–06	0		0		0		
Italian	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Latin	2007–08			0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Spanish	2007–08	1	-	1	-	0		
	2006-07	0		0		0		
	2005-06	0		0		0		

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	Students			General-Education Students				nts	Students with Disabilities					
		Total Tested	Percent in each	of stude perform		0	Total Tested		t of stude perform		5	Total Tested	Percent in each	of stud perform		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 2–4)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 2–4)	2005-06	0					0					0				
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 5–6)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 5–6)	2005-06	0					0					0				
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 7–8)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 7–8)	2005-06	0					0					0				
Listening	2007–08	10	0%	20%	20%	60%	9	_	-	_	-	1	_	-	-	· _
and Speaking	2006-07	6	0%	17%	17%	67%	6	0%	17%	17%	67%	0				
(Grades 9-12)	2005-06	10	0%	10%	20%	70%	10	0%	10%	20%	70%	0				
Reading	2007-08	10	10%	50%	30%	10%	9	_	_	_	_	1	_	_	-	
and Writing	2006-07	6	0%	17%	50%	33%	6	0%	17%	50%	33%	0				
(Grades 9-12)	2005-06	10	0%	20%	40%	40%	10	0%	20%	40%	40%	0				

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Elementary/Middle-Level Social Studies 2007-08

	All St	udents				General-Education Students					Students with Disabilities					
	Total Tested	Percentage of students scoring at level:				Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	0					0					0					

2004 Total Cohort Performance on Regents Exams After Four Years

	All S	ll Students				General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage of S istudents scoring: 55-64 65-84 85-100				ت و و و و و و و و و و و و و و و و و و و					Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	172	11%	49%	26%		155	11%	54%	28%		17	12%	12%	6%	
U.S. History and Government	172	7%	35%	40%		155	4%	39%	44%		17	35%	0%	6%	
Science	172	9%	56%	23%		155	6%	61%	25%		17	29%	12%	6%	

New York State Alternate Assessments (NYSAA) 2007–08

All Students								
Total Tested								
	1	2	3	4				
0								
0								
0								
0								
0								
0								
	Total Tested 0 0 0 0 0 0 0	Total Number o Tested at Level: 1 0 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0 0 0 0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007–08	146		137		9	
	2006-07	130		120		10	
	2005-06	70		68		2	
Receiving a Regents Diploma	2007–08	117	80%	116	85%	1	11%
	2006-07	99	76%	97	81%	2	20%
	2005-06	48	69%	46	68%	2	100%
Receiving a Regents Diploma	2007–08	48	33%	47	34%	1	11%
with Advanced Designation	2006-07	41	32%	40	33%	1	10%
	2005-06	2	3%	2	3%	0	
Receiving an	2007–08	7	N/A	0		7	N/A
Individualized Education	2006-07	10	N/A	0		10	N/A
Program (IEP) Diploma	2005-06	8	N/A	0		8	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007–08	41	6%	32	5%	9	10%	
	2006-07	32	5%	25	4%	7	8%	
	2005-06	7	1%	5	1%	2	5%	
Entered Approved High	2007–08	2	0%	1	0%	1	1%	
School Equivalency	2006-07	2	0%	2	0%	0		
Preparation Program	2005-06	1	0%	1	0%	0		
Total Noncompleters	2007–08	43	6%	33	6%	10	11%	
	2006-07	34	5%	27	5%	7	8%	
	2005-06	8	1%	6	1%	2	5%	

Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	47	31%	45	33%	2	13%	
To 2-year College	82	54%	78	57%	4	25%	
To Other Post-secondary	3	2%	3	2%	0		
To the Military	5	3%	4	3%	1	6%	
To Employment	16	10%	7	5%	9	56%	
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

School COHOES HIGH SCHOOL School ID 01-05-00-01-0007

District COHOES CITY SCHOOL DISTRICT

Financial Information

2006–07 School District-wide Total Expenditures per Pupil	\$15,146	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	31-40%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.