

# The New York State School Report Card

School **COHOES MIDDLE SCHOOL** District **COHOES CITY SCHOOL DISTRICT** School ID **01-05-00-01-0008** Principal **MARK PERRY** Telephone **(518) 237-4131** Grades **6-8** 

Comprehensive Information Report 2007 – 08

#### **Regents Exams**

		All Students				General-Education Students				Students with Disabilities			
		Total Tested		age of stud at or abov		Total Tested		age of stuc at or above		Total Tested	Percenta scoring a	0	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Mathematics A	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	21	100%	95%	90%	21	100%	95%	90%	0			
Mathematics B	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Integrated Algebra	2007–08	13	100%	100%	38%	13	100%	100%	38%	0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007–08	0				0				0			
and Geography	2006-07	0				0				0			
	2005-06	0				0				0			
U.S. History	2007–08	0				0				0			
and Government	2006-07	0				0				0			
	2005-06	0				0				0			
Living Environment	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/	2007–08	0				0				0			
Earth Science	2006-07	0				0				0			
	2005-06	95	80%	67%	18%	94	-	_	-	1	_	_	_
Physical Setting/Chemistry	2007–08	0				0				0			
-	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/Physics	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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#### **Second Language Proficiency Examinations**

	•••			Conserved Edu		Ctudente	h Dissbilities
		All Students			cation Students		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2007–08	0		0		0	
	2006–07	0		0		0	
	2005–06	0		0		0	
German	2007–08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Italian	2007–08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Latin	2007–08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Spanish	2007–08	94	82%	87	87%	7	14%
	2006-07	0		0		0	
	2005-06	0		0		0	

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# New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation	Stude	ents	Stude	ents wi	th Disa	bilitie	s	
		Total Tested	Percent in each	of stude perform			Total Tested		t of stude perform		5	Total Percent of student				5	
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.		Begin.	Interm.	Adv.	Pro	f.
Listening	2007–08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades K-1)	2005-06	0					0					0					
Reading	2007-08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades K-1)	2005-06	0					0					0					
Listening	2007-08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 2–4)	2005-06	0					0					0					
Reading	2007–08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 2–4)	2005-06	0					0					0					
Listening	2007–08	1	_	_	_	_	1	_	_			0					
and Speaking	2006-07	2	_	_	_	_	2	_	_	_	_	0					
(Grades 5–6)	2005-06	4	_	_	_	_	2	_	_	_	_	2	_	_	-	-	-
Reading	2007–08	1	_	_	_	_	1	_	_			0					
and Writing	2006-07	2	_	_	_	_	2	_	_	_	_	0					
(Grades 5–6)	2005-06	4	-	_	_	_	2	_	_	_	_	2	_	_	-	-	_
Listening	2007–08	5	0%	0%	80%	20%	3	-	_			2	-	-	-	_	-
and Speaking	2006-07	6	0%	0%	67%	33%	3	_	_	_	_	3	_	_	-	-	-
(Grades 7–8)	2005-06	10	0%	0%	60%	40%	9	_	_	_	_	1	_	_	-	-	_
Reading	2007–08	5	0%	80%	20%	0%	3	_	_		-	2	-	_	-	-	-
and Writing	2006-07	6	17%	50%	33%	0%	3	_	_	_	_	3	_	_	-	-	-
(Grades 7–8)	2005-06	10	20%	10%	30%	40%	9	_	_	_	_	1	_	_	-	-	_
Listening	2007–08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 9-12)	2005-06	0					0					0					
Reading	2007-08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 9-12)	2005-06	0					0					0					

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### Elementary/Middle-Level Social Studies 2007–08

	All St	udents				Gene	ral-Edu	cation	Stude	nts	Stude	nts wit	th Disa	bilities		
	Total Percentage of students Tested scoring at level:					Total Tested	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	155	4%	24%	50%	23%	126	2%	21%	50%	27%	29	10%	38%	48%	3%	

#### 2004 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gene	ral-Education Stud	lents	Students with Disabilities					
	Percentage of S L students scoring:					Percentage of students scoring:		لت بي الع الع الع الع Percentage of Sudents scorir			ng:		
		55-64	65-84 85-100			55-64 65-84 85	5-100		55-64	65-84	85-100		
Global History and Geography	0				0			0					
U.S. History and Government	0				0			0					
Science	0				0			0					

### New York State Alternate Assessments (NYSAA) 2007–08

Total Number of students scoring Tested at Level:1234Elementary LevelSocial Studies0		All St	All Students										
Elementary Level   Social Studies 0   Middle Level   Social Studies 0   Secondary Level   English Language Arts 0   Mathematics 0   Social Studies 0			5										
Social Studies0Middle Level0Social Studies0Secondary Level0English Language Arts0Mathematics0Social Studies0			1	2	3	4							
Middle LevelSocial Studies0Secondary LevelEnglish Language Arts0Mathematics0Social Studies0	Elementary Level												
Social Studies0Secondary Level0English Language Arts0Mathematics0Social Studies0	Social Studies	0											
Secondary LevelEnglish Language Arts0Mathematics0Social Studies0	Middle Level												
English Language Arts0Mathematics0Social Studies0	Social Studies	0											
Mathematics0Social Studies0	Secondary Level												
Social Studies 0	English Language Arts	0											
•	Mathematics	0											
Science 0	Social Studies	0											
	Science	0											

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

# **More Information about the School**

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#### District COHOES CITY SCHOOL DISTRICT

### **Financial Information**

2006–07 School District-wide Total Expenditures per Pupil	\$15,146	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	31-40%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.