

## The New York State District Report Card

District SOUTH COLONIE CENTRAL SCHOOL DISTRICT District ID 01-06-01-06-0000 Superintendent JONATHAN BUHNER Telephone (518) 869-3576 Grades PK-12

Comprehensive Information Report 2007 – 08

#### **Regents Exams**

-		All Students Ge		General-Education Student				s Students with Disabilities					
		Total Tested		age of stu at or abov		Total Tested	Percenta scoring a	ge of stud t or abov		Total Tested		age of stud at or abov	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	519	96%	93%	46%	452	100%	99%	53%	67	67%	55%	3%
	2006–07	505	96%	93%	41%	452	99%	97%	45%	53	72%	62%	8%
	2005–06	467	94%	91%	38%	407	99%	98%	43%	60	60%	50%	3%
Mathematics A	2007–08	557	93%	87%	35%	469	99%	94%	42%	88	63%	47%	2%
	2006–07	479	99%	93%	44%	442	99%	94%	47%	37	97%	81%	3%
	2005–06	506	99%	95%	43%	463	100%	97%	46%	43	95%	84%	12%
Mathematics B	2007–08	399	81%	68%	26%	390	82%	69%	27%	9	56%	33%	0%
	2006–07	344	87%	78%	30%	341	-	_	-	3	-	_	_
	2005–06	304	80%	70%	24%	298	80%	69%	24%	6	83%	83%	33%
Integrated Algebra	2007–08	0				0				0			
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005–06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007–08	515	93%	90%	40%	462	95%	92%	44%	53	79%	72%	6%
and Geography	2006–07	533	92%	86%	38%	488	94%	89%	40%	45	78%	51%	9%
	2005–06	545	93%	90%	45%	497	94%	92%	48%	48	79%	67%	13%
U.S. History	2007–08	478	99%	98%	71%	441	99%	98%	75%	37	100%	97%	32%
and Government	2006–07	469	98%	97%	69%	433	98%	97%	71%	36	94%	94%	42%
	2005-06	452	96%	94%	67%	410	98%	96%	71%	42	79%	69%	26%
Living Environment	2007–08	499	97%	91%	33%	465	98%	93%	35%	34	91%	68%	6%
	2006–07	487	99%	96%	33%	451	98%	96%	36%	36	100%	100%	3%
	2005-06	543	97%	93%	33%	503	97%	93%	36%	40	98%	90%	3%
Physical Setting/	2007–08	95	100%	99%	66%	93	-	-	-	2	-	-	-
Earth Science	2006–07	88	100%	100%	69%	87	-	_	-	1	_	_	-
	2005-06	100	100%	100%	81%	99	-	_	-	1	_	_	-
Physical Setting/Chemistry	2007–08	511	89%	70%	8%	488	90%	71%	8%	23	78%	52%	0%
	2006–07	539	89%	73%	12%	515	90%	73%	12%	24	79%	71%	4%
	2005-06	551	91%	72%	15%	523	91%	73%	15%	28	75%	54%	4%
Physical Setting/Physics	2007–08	288	84%	70%	28%	285	-	-	-	3	-	-	-
	2006-07	271	90%	84%	37%	268	-	-	-	3	-	-	-
	2005–06	235	91%	82%	26%	232	-	-	-	3	-	-	_

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

#### **Regents Exams**

		All Students Ge			General-Education Student				Students with Disabilities				
		Total		ige of stu		Total	Percenta	ige of stud	lents	Total		age of stud	
		Tested	scoring a	at or abov	e:	Tested	scoring a	at or abov	e:	Tested	scoring	at or above	9:
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007–08	65	100%	100%	57%	65	100%	100%	57%	0			
	2006-07	71	100%	100%	75%	71	100%	100%	75%	0			
	2005–06	75	100%	100%	80%	75	100%	100%	80%	0			
Comprehensive German	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Hebrew	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Italian	2007–08	8	100%	100%	75%	8	100%	100%	75%	0			
	2006-07	11	100%	100%	91%	11	100%	100%	91%	0			
	2005–06	4	-	_	-	4	-	_	_	0			
Comprehensive Latin	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Spanish	2007–08	353	100%	99%	79%	349	_	-	_	4	-	-	-
	2006-07	346	100%	99%	76%	340	100%	99%	76%	6	100%	100%	67%
	2005–06	314	98%	98%	69%	309	98%	98%	70%	5	100%	100%	40%

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### **Regents Competency Tests**

		All Student	5	General-Ed	ucation Students	Students wi	ith Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007–08	16	56%	0		16	56%
	2006-07	35	69%	4	-	31	-
	2005-06	47	79%	0		47	79%
Science	2007–08	25	52%	1	-	24	-
	2006-07	10	90%	0		10	90%
	2005-06	29	69%	0		29	69%
Reading	2007–08	15	100%	0		15	100%
	2006-07	35	77%	3	-	32	-
	2005-06	60	67%	3	-	57	-
Writing	2007–08	17	94%	1	-	16	-
	2006-07	31	84%	3	-	28	-
	2005-06	37	81%	1	-	36	-
Global Studies	2007–08	15	80%	1	-	14	-
	2006-07	39	56%	1	-	38	-
	2005-06	51	65%	4	-	47	-
U.S. History	2007–08	22	64%	0		22	64%
and Government	2006-07	30	83%	3	-	27	_
	2005-06	37	73%	0		37	73%

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#### **Second Language Proficiency Examinations**

		All Students	-	General-Ed	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	80	98%	78	-	2	-	
German	2007–08	0		0		0		
	2006-07	0		0		0		
	2005–06	0		0		0		
Italian	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Latin	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Spanish	2007–08	0		0		0		
	2006-07	0		0		0		
	2005–06	326	98%	322	-	4	-	

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# New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				nts	Students with Disabilities					
		Total Tested	Percent in each	of stude perform		5	Total Tested		of stude perform		5	Total Tested	Percent of students scoring I in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2007–08	20	0%	20%	20%	60%	20	0%	20%	20%	60%	0				
and Speaking	2006-07	18	6%	17%	28%	50%	18	6%	17%	28%	50%	0				
(Grades K-1)	2005-06	19	5%	11%	42%	42%	19	5%	11%	42%	42%	0				
Reading	2007–08	20	20%	10%	10%	60%	20	20%	10%	10%	60%	0				
and Writing	2006-07	18	11%	11%	39%	39%	18	11%	11%	39%	39%	0				
(Grades K-1)	2005-06	19	21%	42%	5%	32%	19	21%	42%	5%	32%	0				
Listening	2007–08	13	0%	0%	15%	85%	12	-	-	-	-	1	-	-	-	· –
and Speaking	2006-07	12	0%	0%	17%	83%	11	-	_	_	_	1	-	_	-	
(Grades 2–4)	2005-06	12	0%	0%	17%	83%	10	-	_	_	_	2	-	_	-	
Reading	2007–08	13	0%	8%	15%	77%	12	-	-	-	-	1	-	-	-	· –
and Writing	2006-07	12	0%	8%	17%	75%	11	-	_	_	_	1	-	-	-	
(Grades 2–4)	2005-06	12	0%	17%	25%	58%	10	_	_	_	_	2	_	_	_	
Listening	2007–08	5	0%	40%	40%	20%	3	_	_	_	_	2	_	_	_	· _
and Speaking	2006-07	5	0%	0%	40%	60%	3	_	_	_	_	2	_	_	_	· _
(Grades 5–6)	2005-06	0					0					0				
Reading	2007–08	5	60%	20%	0%	20%	3	-	_	_	_	2	-	_	_	· _
and Writing	2006-07	5	40%	0%	60%	0%	3	_	_	_	_	2	_	_	_	
(Grades 5–6)	2005-06	0					0					0				
Listening	2007–08	4	-	_	_	_	4	-	_	_	_	0				
and Speaking	2006–07	5	20%	20%	20%	40%	4	_	_	_	_	1	_	_	_	· _
(Grades 7-8)	2005-06	0					0					0				
Reading	2007–08	4	_	_	_	_	4	_	_	_	_	0				
and Writing	2006-07	5	40%	0%	0%	60%	4	_	_	_	_	1	_	_	_	· _
(Grades 7-8)	2005-06	0					0					0				
Listening	2007-08	19	0%	32%	26%	42%	19	0%	32%	26%	42%	0				
and Speaking	2006-07	17	0%	41%	53%	6%	16	_	_	_	_	1	_	_	_	
(Grades 9-12)	2005-06	0					0					0				
Reading	2007–08	19	5%	42%	21%	32%	19	5%	42%	21%	32%	0				
and Writing	2006-07	17	6%	41%	29%	24%	16	_	_	_	_	1	_	_	_	
(Grades 9-12)	2005-06	0					0					0				

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### Elementary/Middle-Level Social Studies 2007–08

	All Students				Gener	General-Education Students					Students with Disabilities					
		Tested scoring at level:				Total Tested	Total Percentage of students Tested scoring at level:			Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	382	3%	4%	61%	32%	329	1%	2%	61%	36%	53	19%	11%	60%	9%	
Middle Level	448	2%	14%	56%	28%	358	0%	6%	60%	34%	90	11%	46%	38%	6%	

#### 2004 Total Cohort Performance on Regents Exams After Four Years

	All Students			General-Education Students				St	Students with Disabilities					
	Cohort Enrollment	Percentage of Students scoring:				ت ت با ک ک O S S S S S S S S S S S S S S S S S				Enrollment	Percentage of students scoring:			
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100
Global History and Geography	549	1%	43%	44%		487	1%	43%	48%		52	5%	40%	13%
U.S. History and Government	549	0%	26%	60%		487	0%	25%	64%		52	2%	31%	24%
Science	549	1%	55%	35%		487	1%	55%	39%		52	0%	55%	6%

#### New York State Alternate Assessments (NYSAA) 2007–08

All Students							
Total	Number o	of studen	ts scorin	ıg			
Tested	at Level:						
	1	2	3	4			
2	-	-	-	_			
2	-	-	-	-			
6	0	0	0	6			
6	0	0	0	6			
6	2	0	0	4			
6	1	1	0	4			
	Total Tested 2 2 6 6 6	TotalNumber of testedTestedat Level:112-2-606062	TotalNumber of studenTestedat Level:122-2-2-606060620	Total Number of students scorin   Tested at Level:   1 2 3   2 - -   2 - -   2 - -   6 0 0   6 0 0   6 2 0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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### **High School Completers**

		All Students		General-Education Stud		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007–08	488		439		49	
	2006–07	419		375		44	
	2005-06	419		370		49	
Receiving a Regents Diploma	2007–08	463	95%	435	99%	28	57%
	2006–07	392	94%	372	99%	20	45%
	2005-06	387	92%	369	100%	18	37%
Receiving a Regents Diploma	2007–08	262	54%	257	59%	5	10%
with Advanced Designation	2006-07	230	55%	227	61%	3	7%
	2005–06	213	51%	209	56%	4	8%
Receiving an	2007–08	8	N/A	0		8	N/A
Individualized Education	2006-07	8	N/A	0		8	N/A
Program (IEP) Diploma	2005-06	7	N/A	0		7	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007–08	31	1%	26	1%	5	1%	
	2006-07	58	2%	51	2%	7	2%	
	2005-06	60	3%	49	3%	11	4%	
Entered Approved High	2007–08	5	0%	4	0%	1	0%	
School Equivalency	2006-07	0		0		0		
Preparation Program	2005-06	0		0		0		
Total Noncompleters	2007–08	36	1%	30	1%	6	2%	
	2006-07	58	2%	51	2%	7	2%	
	2005-06	60	3%	49	3%	11	4%	

### Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	204	41%	199	45%	5	9%	
To 2-year College	220	44%	193	44%	27	47%	
To Other Post-secondary	10	2%	7	2%	3	5%	
To the Military	12	2%	10	2%	2	4%	
To Employment	44	9%	25	6%	19	33%	
To Adult Services	0		0		0		
To Other Known Plans	1	0%	0		1	2%	
Plan Unknown	5	1%	5	1%	0		

## **More Information about the District**

District SOUTH COLONIE CENTRAL SCHOOL DISTRICT District ID 01-06-01-06-0000

### **Financial Information**

2006–07 District-wide Total Expenditures per Pupil	\$14,448	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

# Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	0		
Enrolled Members of Historically Underrepresented Gender in 2007–08	0	••••••••••••••••••••••	•••••••••••••••••••••••••••••••••••••••
Completers, Regardless of Gender, as of June 2007	0		
Completers of Historically Underrepresented Gender as of June 2007	0		

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.