

The New York State School Report Card

School MENANDS SCHOOL District MENANDS UNION FREE SCHOOL DISTRICT School ID 01-06-15-02-0001 Principal ANTONIETTA SCHROEDER Telephone (518) 465-4561 Grades K-8

Comprehensive Information Report 2007 – 08

Regents Exams

_		All Stu	All Students				General-Education Students				Students with Disabilities			
		Total Tested		age of stu at or abov		Total Tested		5	ge of students t or above:		Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics A	2007–08	0				0				0				
	2006-07	11	100%	100%	100%	11	100%	100%	100%	0				
	2005-06	11	100%	100%	82%	11	100%	100%	82%	0				
Mathematics B	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Integrated Algebra	2007–08	11	100%	100%	100%	11	100%	100%	100%	0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007–08	0			-	0				0				
and Geography	2006-07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007–08	0				0				0				
and Government	2006-07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007–08	0				0				0				
-	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/	2007–08	11	100%	100%	82%	11	100%	100%	82%	0				
Earth Science	2006-07	11	100%	100%	73%	11	100%	100%	73%	0				
	2005-06	11	100%	100%	55%	11	100%	100%	55%	0				
Physical Setting/Chemistry	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007–08	1	-	-	-	1	-	-	-	0	-	-	-	
	2006-07	0				0				0				
	2005-06	0				0				0				

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School MENANDS SCHOOL School ID 01-06-15-02-0001

Second Language Proficiency Examinations

				Concret Ed.		Students with Disabilities			
		All Students		-					
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
French	2007–08	0		0		0			
	2006–07	0		0		0			
	2005–06	0		0		0			
German	2007–08	0		0		0			
	2006-07	0		0		0			
	2005–06	0		0		0			
Italian	2007–08	0		0		0			
	2006-07	0		0		0			
	2005-06	0		0		0			
Latin	2007–08	0		0		0			
	2006-07	0		0		0			
	2005-06	0		0		0			
Spanish	2007–08	21	100%	20	-	1	-		
	2006-07	29	97%	29	97%	0			
	2005-06	18	100%	18	100%	0			

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students			General-Education Students					Students with Disabilities							
		Total Tested	tal Percent of students scoring sted in each performance level:			Total Tested	Total Percent of students scoring Tested in each performance level:				Total Percent of students Tested in each performanc				5		
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Pro	f.
Listening	2007–08	3	-	-	-	-	3	-	_	-	-	0					
and Speaking	2006-07	5	20%	0%	40%	40%	5	20%	0%	40%	40%	0					
(Grades K-1)	2005-06	2	-	_	_	_	2	-	_	_	_	0					
Reading	2007–08	3	-	_	_	_	3	-	_	_	_	0					
and Writing	2006-07	5	20%	40%	20%	20%	5	20%	40%	20%	20%	0					
(Grades K-1)	2005-06	2	-	_	_	_	2	-	_	_	_	0					
Listening	2007–08	1	-	-	-	-	1	-	-	-	-	0					
and Speaking	2006-07	0					0					0					
(Grades 2–4)	2005-06	2	-	_	_	_	2	_	_	_	_	0					
Reading	2007–08	1	-	-	_	-	1	-	_	-	-	0					
and Writing	2006-07	0					0					0					
(Grades 2–4)	2005-06	2	_	_	_	_	2	_	_	_	_	0					
Listening	2007–08	0					0					0					
and Speaking	2006-07	3	_	_	_	_	2	_	_	_	_	1	_	_	-	-	_
(Grades 5–6)	2005-06	3	_	_	_	_	2	_	_	_	_	1	_	_	-	-	_
Reading	2007–08	0					0					0					
and Writing	2006-07	3	_	_	_	_	2	_	_	_	_	1	_	_	-	-	_
(Grades 5–6)	2005-06	3	-	_	_	_	2	-	_	_	_	1	-	_	-	-	_
Listening	2007–08	1	-	-	_	-	1	-	-	-	-	0					
and Speaking	2006-07	1	_	_	_	_	1	_	_	_	_	0					
(Grades 7–8)	2005-06	2	-	_	_	_	2	-	_	_	_	0					
Reading	2007–08	1	-	-	-	-	1	-	-	-	-	0					
and Writing	2006-07	1	_	_	_	_	1	_	_	_	_	0					
(Grades 7–8)	2005-06	2	_	_	_	_	2	_	_	_	_	0					
Listening	2007–08	0					0					0					
and Speaking	2006–07	0					0					0					
(Grades 9-12)	2005–06	0					0					0					
Reading	2007–08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 9-12)	2005-06	0					0					0					

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School MENANDS SCHOOL School ID 01-06-15-02-0001

Elementary/Middle-Level Social Studies 2007-08

	All St		Gener	al-Educ	Students with Disabilities											
	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	20	0%	0%	55%	45%	19	-	-	-	-	1	-	-	-	-	
Middle Level	26	0%	8%	46%	46%	22	_	-	-	-	4	-	-	-	-	

2004 Total Cohort Performance on Regents Exams After Four Years

	All S	All Students				General-Education Students					Students with Disabilities				
	Percentage of Students scoring:					변 번 역 이 Percentage of 이 Students scoring:					Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84 8	35-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

New York State Alternate Assessments (NYSAA) 2007–08

	All St	All Students									
	Total Tested	Number of students scoring at Level:									
		1	2	3	4						
Elementary Level											
Social Studies	0										
Middle Level											
Social Studies	0										
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

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District MENANDS UNION FREE SCHOOL DISTRICT

Financial Information

2006–07 School District-wide Total Expenditures per Pupil	\$17,106	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.