

# The New York State School Report Card

Comprehensive Information Report 2007 – 08

School GUILDERLAND ELEMENTARY
SCHOOL
District GUILDERLAND CENTRAL SCHOOL
DISTRICT
School ID 01-08-02-06-0003
Principal ALLAN LOCKWOOD
Telephone (518) 869-0293
Grades K-5

#### **Regents Exams**

3		All Students					ral-Educa	ation St	udents	Students with Disabilities			
		Total Tested	Percentag scoring a	-		Total Tested	Percentag scoring a	_		Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Mathematics A	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Mathematics B	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Integrated Algebra	2007-08	0				0				0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007-08	0				0				0			
and Geography	2006-07	0				0				0			
	2005-06	0				0				0			
U.S. History	2007-08	0				0				0			
and Government	2006-07	0				0				0			
	2005-06	0				0				0			
Living Environment	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/	2007-08	0				0				0			
Earth Science	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/Chemistry	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/Physics	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### **English as a Second Language Achievement Test**

School GUILDERLAND ELEMENTARY SCHOOL School ID 01-08-02-06-0003

District GUILDERLAND CENTRAL SCHOOL DISTRICT

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	ents sco	ring	Total	Percen	t of stud	ents sco	ring
		Tested	in each	perform	ance lev	/el:	Tested	in each	perform	ance le	/el:	Tested	in each	perform	nance le	vel:
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.
Listening	2007-08	11	0%	9%	64%	27%	11	0%	9%	64%	27%	0				
and Speaking	2006-07	13	8%	0%	62%	31%	13	8%	0%	62%	31%	0				
(Grades K-1)	2005-06	13	0%	15%	54%	31%	13	0%	15%	54%	31%	0				
Reading	2007-08	11	27%	45%	18%	9%	11	27%	45%	18%	9%	0				
and Writing	2006-07	13	8%	15%	23%	54%	13	8%	15%	23%	54%	0				
(Grades K-1)	2005-06	13	23%	15%	31%	31%	13	23%	15%	31%	31%	0				
Listening	2007-08	18	0%	11%	28%	61%	18	0%	11%	28%	61%	0				
and Speaking	2006-07	13	0%	38%	0%	62%	13	0%	38%	0%	62%	0				
(Grades 2-4)	2005-06	11	0%	9%	18%	73%	11	0%	9%	18%	73%	0				
Reading	2007-08	18	0%	28%	39%	33%	18	0%	28%	39%	33%	0				
and Writing	2006-07	13	0%	31%	31%	38%	13	0%	31%	31%	38%	0				
(Grades 2-4)	2005-06	11	0%	9%	27%	64%	11	0%	9%	27%	64%	0				
Listening and Speaking	2007-08	1	_	_	_	_	1	_	_	_	_	0				
	2006-07	4	_	_	_	_	4	_	_	_	_	0				
(Grades 5-6)	2005-06	1	_	_	_	_	1	_	_	_	_	0				
Reading	2007-08	1	-	_	_	_	1	-	_	_	-	0				
and Writing	2006-07	4	_	_	_	_	4	_	_	_	_	0				
(Grades 5-6)	2005-06	1	_	_	-	-	1	_	_	-	-	0				
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 7-8)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 7-8)	2005-06	0					0					0				
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 9-12)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 9-12)	2005-06	0					0					0				

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## **Other Assessments**

School GUILDERLAND ELEMENTARY SCHOOL School ID 01-08-02-06-0003

District GUILDERLAND CENTRAL SCHOOL DISTRICT

### Elementary/Middle-Level Social Studies 2007-08

	All Students					Gene	<b>General-Education Students</b>						<b>Students with Disabilities</b>				
	Total Percentage of students Tested scoring at level:					Total Tested	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	98	0%	2%	49%	49%	81	0%	1%	42%	57%	17	0%	6%	82%	12%		
Middle Level	0					0					0						

## 2004 Total Cohort Performance on Regents Exams After Four Years

	All Students					ral-Education Studer	nts	Students with Disabilities				
	5 5	Percentage students so 55-64		00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring:  55-64 65-84	85-100		
Global History and Geography	0				0			0				
U.S. History and Government	0				0			0				
Science	0				0			0				

#### New York State Alternate Assessments (NYSAA) 2007-08

	All Students								
	Total Number of students scoring Tested at Level:								
	1 2 3 4								
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								
NOTE									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## More Information about the School

School GUILDERLAND ELEMENTARY SCHOOL School ID 01-08-02-06-0003

District GUILDERLAND CENTRAL SCHOOL DISTRICT

#### **Financial Information**

2006-07 School District-wide Total	\$14,576	
Expenditures per Pupil		
2006-07 NYS Public School Total	\$17,330	
Expenditures per Pupil		
2007-08 Estimated Percentage of Students	1-10%	
from Families Receiving Public Assistance		

#### NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.