

The New York State School Report Card

School FARNSWORTH MIDDLE SCHOOL District GUILDERLAND CENTRAL SCHOOL DISTRICT School ID 01-08-02-06-0008 Principal MARY SUMMERMATTER Telephone (518) 456-6010 Grades 6-8, US

Comprehensive Information Report 2007 – 08

Regents Exams

		All Students			Gener	al-Educ	ation St	udents	s Students with Disabilities				
		Total Tested		ige of stud at or abov		Total Tested		ige of stud at or above		Total Tested	Percentag scoring at	5	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	0				0				0			
	2006–07	0				0				0			
	2005-06	0				0				0			
Mathematics A	2007–08	0				0				0			
	2006–07	0				0				0			
	2005-06	0				0				0			
Mathematics B	2007–08	0				0				0			
	2006–07	0				0				0			
	2005–06	0				0				0			
Integrated Algebra	2007–08	129	100%	100%	98%	128	_	_	-	1	_	_	-
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005–06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007–08	0				0				0			
and Geography	2006–07	0				0				0			
	2005–06	0				0				0			
U.S. History	2007-08	0				0				0			
and Government	2006–07	0				0				0			
	2005–06	0				0				0			
Living Environment	2007–08	0				0				0			
	2006–07	0				0				0			
	2005–06	0				0				0			
Physical Setting/	2007–08	85	100%	100%	94%	84	-	-	-	1	-	-	-
Earth Science	2006–07	69	100%	100%	97%	67	-	-	_	2	-	_	_
	2005–06	72	100%	100%	97%	72	100%	100%	97%	0			
Physical Setting/Chemistry	2007–08	0				0				0			
	2006–07	0				0				0			
	2005–06	0				0				0			
Physical Setting/Physics	2007–08	0				0				0			
	2006–07	0				0				0			
	2005–06	0				0				0			

NOTE

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School FARNSWORTH MIDDLE SCHOOL School ID 01-08-02-06-0008

Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
French	2007–08	95	97%	90	99%	5	60%		
	2006-07	88	100%	85	-	3	-		
	2005-06	84	99%	82	-	2	-		
German	2007–08	31	97%	29	-	2	-		
	2006-07	33	100%	32	-	1	-		
	2005-06	37	95%	36	-	1	-		
Italian	2007–08	0		0		0			
	2006-07	0		0		0			
	2005-06	0		0		0			
Latin	2007–08	0		0		0			
	2006-07	0		0		0			
	2005-06	0		0		0			
Spanish	2007–08	298	98%	270	100%	28	86%		
	2006-07	303	99%	277	99%	26	92%		
	2005-06	283	97%	266	98%	17	88%		

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School FARNSWORTH MIDDLE SCHOOL School ID 01-08-02-06-0008

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students				General-Education Students					Students with Disabilities					
	Total Tested	J			Total Tested	TotalPercent of students scoringTestedin each performance level:			Total Tested				5		
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. Ad	v.	Prof.
2007–08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2007–08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2007–08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2007–08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2007–08	5	0%	0%	60%	40%	5	0%	0%	60%	40%	0				
2006–07	3	_	_	_	_	3	_	_	_	_	0				
2005-06	6	0%	50%	17%	33%	5	_	_	_	_	1	_	_	_	_
2007–08	5	0%	0%	40%	60%	5	0%	0%	40%	60%	0				
2006–07	3	_	_	_	_	3	_	_	_	_	0				
2005-06	6	17%	17%	17%	50%	5	_	_	_	_	1	_	_	_	_
2007–08	10	0%	0%	40%	60%	9	-	_	_	_	1	_	-	-	_
2006–07	10	0%	10%	40%	50%	9	_	_	_	_	1	_	_	_	_
2005-06	6	0%	17%	50%	33%	6	0%	17%	50%	33%	0				
2007–08	10	10%	20%	30%	40%	9	-	_	_	_	1	-	-	-	_
2006–07	10	20%	10%	40%	30%	9	_	_	_	_	1	_	_	_	_
2005-06	6	0%	17%	33%	50%	6	0%	17%	33%	50%	0				
2007-08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
	0					0					0				
	2006–07 2007–08 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08	Total Tested 2007-08 0 2005-06 0 2007-08 0 2007-08 0 2007-08 0 2005-06 0 2007-08 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 10 2005-06 10 2005-06 10 2005-06 10 2005-06 10 2005-06 10 2005-06 10 2005-06 10 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06	Total Percent rester Independent Begin. 20007-08 0 2005-06 0 2007-08 0 2007-08 0 2005-06 0	Total TestedPercent studie in each performance BeginIntermance Intermance2007-080	Total Percent stude	Iotal InterventionPercentionStude StatusPercention2007-0800InterventionPercention2005-0600InterventionIntervention2005-0600InterventionIntervention2005-0600InterventionIntervention2005-0600InterventionIntervention2005-0600InterventionIntervention2005-0600InterventionIntervention2005-0600InterventionIntervention2005-0600InterventionIntervention2005-0600InterventionIntervention2005-0600InterventionIntervention2005-0600InterventionIntervention2005-06100InterventionIntervention2005-06100InterventionIntervention2005-06100InterventionIntervention2005-06100InterventionIntervention2005-06100InterventionIntervention2005-06100InterventionIntervention2005-06100InterventionIntervention2005-06100InterventionIntervention2005-06100InterventionIntervention2005-06100InterventionIntervention2005-06100InterventionIntervention2005-06100InterventionIntervention2005-06100Intervention	Total TestedPercent of students succentsTotal Tested2007-0800InternAdv.Prof.2007-0800IIII2007-0800IIIII2007-0800IIIII2007-0800IIIIII2007-0800IIIIII2007-0800IIIIII2007-0800IIIIII2007-0800IIIIII2007-0800IIIIII2007-08050%0%60%40%II2007-08100%10%IIII2007-08100%0%40%III2007-08100%10%IIII2005-06100%10%IIIII2005-06100%10%IIIII2005-06100%10%IIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIII <t< td=""><td>Total Percent students scoring tested in each performance levelsTotal Percent tested in each performance levelsTotal Percent tested in each performance levels2007-080III</td><td>Total TestedPercent of students securesTotal TestedPercent of students TestedPercent of studentsPercent of students2007-080001</td><td>Total Percent of students scoring in each Percent visuelex Total Percent of students scoring in each Perton visuelex 2007-08 0 Image: Percent visuelex Prof Regin: Interm Adv. 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Prof.</td><td>Total Testel Percent of students scoring Testel Total in each performance level: 2005-06 0 0 0 <t< td=""></t<></td></th<>	Total Tested Percent of students scoring in each performance level: Total Tested Percent of students scoring tested Total in each performance level: Total Tested Percent in each performance level: Total Tested Percent Tested Total in each performance level: Total Tested Total Tested	Total Tested Percent of students scoring Tested Total in each performance level Total in each performance Begin Interm Adv. Prof. Total In each performance Begin Interm Adv. Prof. Begin Interm Adv. Prof.	Total Testel Percent of students scoring Testel Total in each performance level: 2005-06 0 0 0 <t< td=""></t<>

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School FARNSWORTH MIDDLE SCHOOL School ID 01-08-02-06-0008

Elementary/Middle-Level Social Studies 2007–08

	All St	udents				Gene	- General-Education Students					Students with Disabilities					
	Total Percentage of students Tested scoring at level:					Total Tested	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	475	1%	13%	48%	37%	400	0%	8%	50%	42%	75	5%	43%	39%	13%		

2004 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gene	ral-Education S	Stu	Students with Disabilities					
	부 프 또 의 이 Percentage of 이 프 students scoring:				Cohort Enrollment	Cohort	Enroument	Percentage of students scoring:					
		55-64	65-84 85-	100		55-64 65-84	4 85-100			55-64	65-84	85-100	
Global History and Geography	0				0				0				
U.S. History and Government	0				0				0				
Science	0				0				0				

New York State Alternate Assessments (NYSAA) 2007–08

	All Students										
	Total Tested	Number of students scoring at Level:									
		1	2	3	4						
Elementary Level											
Social Studies	0										
Middle Level											
Social Studies	1	_	-	-	-						
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

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District GUILDERLAND CENTRAL SCHOOL DISTRICT

Financial Information

2006–07 School District-wide Total Expenditures per Pupil	\$14,576	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.