

The New York State District Report Card

District VOORHEESVILLE CENTRAL SCHOOL DISTRICT District ID 01-10-03-06-0000 Superintendent RAYMOND COLUCCIELLO Telephone (518) 765-3313 Grades K-12, US

Comprehensive Information Report 2007 – 08

Regents Exams

-		All Stu	All Students			General-Education Students				Students with Disabilities			
		Total Tested		age of stu at or abov		Total Tested		age of stud at or abov		Total Tested		age of stud at or abov	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	100	99%	99%	54%	91	100%	100%	59%	9	89%	89%	0%
	2006–07	116	97%	97%	49%	100	100%	100%	56%	16	81%	75%	6%
	2005-06	126	97%	91%	44%	109	99%	98%	51%	17	82%	47%	0%
Mathematics A	2007–08	90	100%	99%	52%	76	100%	100%	61%	14	100%	93%	7%
	2006–07	119	99%	98%	55%	103	100%	100%	63%	16	94%	88%	6%
	2005-06	113	99%	97%	56%	99	100%	99%	64%	14	93%	86%	0%
Mathematics B	2007–08	95	84%	78%	29%	94	-	-	-	1	-	-	-
	2006–07	89	96%	79%	21%	86	-	-	_	3	-	_	-
	2005–06	93	92%	84%	24%	90	-	-	_	3	-	_	-
Integrated Algebra	2007-08	67	100%	97%	25%	62	100%	97%	27%	5	100%	100%	0%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005–06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007–08	89	100%	97%	79%	77	100%	97%	82%	12	100%	92%	58%
and Geography	2006–07	109	98%	92%	53%	94	99%	97%	59%	15	93%	60%	20%
	2005-06	119	97%	92%	63%	101	99%	95%	70%	18	83%	78%	22%
U.S. History	2007–08	101	100%	100%	87%	92	100%	100%	91%	9	100%	100%	44%
and Government	2006–07	116	100%	99%	82%	100	100%	100%	88%	16	100%	94%	44%
	2005-06	125	97%	96%	74%	108	99%	99%	81%	17	82%	76%	29%
Living Environment	2007-08	80	100%	99%	78%	66	100%	100%	82%	14	100%	93%	57%
	2006–07	113	100%	97%	46%	103	100%	98%	50%	10	100%	90%	0%
	2005-06	116	100%	97%	44%	99	100%	100%	51%	17	100%	82%	6%
Physical Setting/	2007-08	82	96%	90%	38%	73	97%	95%	42%	9	89%	56%	0%
Earth Science	2006–07	73	97%	92%	45%	59	98%	92%	54%	14	93%	93%	7%
	2005-06	92	96%	89%	40%	80	98%	94%	45%	12	83%	58%	8%
Physical Setting/Chemistry	2007–08	83	100%	100%	51%	81	-	-	-	2	-	-	-
	2006–07	92	100%	100%	65%	87	100%	100%	68%	5	100%	100%	20%
	2005-06	92	100%	99%	50%	89	-	_	-	3	-	_	-
Physical Setting/Physics	2007-08	33	97%	88%	61%	33	97%	88%	61%	0			
	2006-07	31	100%	100%	65%	31	100%	100%	65%	0			
	2005-06	39	100%	97%	38%	38	-	-	_	1	-	_	_

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total		age of stu		Total	Percenta	ige of stud	dents	Total	Percenta	ge of stud	dents
		Tested	scoring a	scoring at or above:		Tested	scoring at or above:			Tested	scoring a	t or abov	e:
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007–08	13	100%	100%	77%	13	100%	100%	77%	0			
	2006-07	20	100%	100%	85%	20	100%	100%	85%	0			
	2005–06	20	100%	100%	90%	20	100%	100%	90%	0			
Comprehensive German	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Hebrew	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Latin	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Spanish	2007–08	42	100%	100%	90%	41	-	-	-	1	-	-	-
	2006-07	53	100%	100%	94%	53	100%	100%	94%	0			
	2005–06	62	98%	98%	77%	61	_	_	-	1	_	_	-

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Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2007–08	5	80%	0		5	80%	
	2006-07	8	75%	0		8	75%	
	2005-06	4	-	0		4	-	
Science	2007–08	4	-	1	-	3	-	
	2006-07	6	83%	0		6	83%	
	2005-06	3	-	0		3	-	
Reading	2007–08	2	-	0		2	-	
-	2006-07	1	-	0		1	-	
	2005-06	7	100%	0		7	100%	
Writing	2007–08	2	-	0		2	-	
	2006-07	1	-	0		1	-	
	2005-06	6	100%	0		6	100%	
Global Studies	2007–08	0		0		0		
	2006-07	5	80%	0		5	80%	
	2005-06	4	-	0		4	-	
U.S. History	2007–08	1	-	0		1	-	
and Government	2006-07	1	-	0		1	-	
	2005-06	5	80%	0		5	80%	

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Second Language Proficiency Examinations

		All Students	-	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2007–08	0		0		0		
	2006-07	29	100%	29	100%	0		
	2005-06	21	95%	21	95%	0		
German	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Italian	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Latin	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Spanish	2007–08	0		0		0		
	2006-07	69	99%	63	100%	6	83%	
	2005-06	63	98%	63	98%	0		

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Elementary/Middle-Level Social Studies 2007–08

	All Students				Gener	eral-Education Students S					Students with Disabilities				
		Percenta scoring	5			Total Tested	Total Percentage of students Tested scoring at level:			Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	93	0%	1%	38%	61%	85	0%	0%	36%	64%	8	0%	13%	50%	38%
Middle Level	102	0%	13%	42%	45%	91	0%	7%	43%	51%	11	0%	64%	36%	0%

2004 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gen	General-Education Students				Students with Disabilities			
	Percentage of Students scoring:				Cohort Enrollment	Percentag students s			Cohort Enrollment	t t v v v v v v v v v v v v v v v v v v			
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	118	2%	31%	63%	103	0%	26%	70%	15	13%	60%	13%	
U.S. History and Government	118	0%	14%	79%	103	0%	8%	85%	15	0%	53%	33%	
Science	118	3%	29%	65%	103	1%	22%	74%	15	13%	73%	7%	

New York State Alternate Assessments (NYSAA) 2007–08

All Students								
Total Tested	Number of students scoring at Level:							
	1	2	3	4				
0								
0								
0								
0								
0								
0								
	Total Tested 0 0 0 0 0 0	Tested at Level: 1 0 0 0 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007–08	110		96		14		
	2006–07	118		106		12		
	2005-06	120		103		17		
Receiving a Regents Diploma	2007–08	99	90%	92	96%	7	50%	
	2006–07	113	96%	105	99%	8	67%	
	2005-06	110	92%	102	99%	8	47%	
Receiving a Regents Diploma	2007–08	64	58%	64	67%	0		
with Advanced Designation	2006-07	80	68%	77	73%	3	25%	
	2005-06	66	55%	65	63%	1	6%	
Receiving an	2007–08	0		0		0		
Individualized Education	2006-07	0		0		0		
Program (IEP) Diploma	2005-06	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007–08	2	0%	1	0%	1	1%	
	2006-07	7	1%	6	1%	1	1%	
	2005-06	5	1%	4	1%	1	2%	
Entered Approved High	2007–08	4	1%	4	1%	0		
School Equivalency	2006-07	1	0%	0		1	1%	
Preparation Program	2005–06	0		0		0		
Total Noncompleters	2007–08	6	1%	5	1%	1	1%	
	2006-07	8	2%	6	1%	2	3%	
	2005-06	5	1%	4	1%	1	2%	

Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	82	75%	81	84%	1	7%	
To 2-year College	20	18%	12	13%	8	57%	
To Other Post-secondary	3	3%	1	1%	2	14%	
To the Military	0		0		0		
To Employment	4	4%	1	1%	3	21%	
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	1	1%	1	1%	0		

More Information about the District

District VOORHEESVILLE CENTRAL SCHOOL DISTRICT District ID 01-10-03-06-0000

Financial Information

2006–07 District-wide Total Expenditures per Pupil	\$16,931	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This Distric	t	
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	0		
Enrolled Members of Historically Underrepresented Gender in 2007–08	0	••••••••••••••••••••••	•••••••••••••••••••••••••••••••••••••••
Completers, Regardless of Gender, as of June 2007	0		
Completers of Historically Underrepresented Gender as of June 2007	0		

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.