

The New York State School Report Card

Comprehensive Information Report 2007 – 08

School C A BOUTON MIDDLE SCHOOL HIGH SCHOOL

District VOORHEESVILLE CENTRAL SCHOOL DISTRICT

School ID 01-10-03-06-0002
Principal MARK DIEFENDORF
Telephone (518) 765-3314
Grades 6-12, US

Regents Exams

		All Stu	All Students			Genei	ral-Educ	ation St	udents	s Students with Disabilities			
		Total Tested		age of stud		Total Tested		age of stud		Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	100	99%	99%	54%	91	100%	100%	59%	9	89%	89%	0%
	2006-07	116	97%	97%	49%	100	100%	100%	56%	16	81%	75%	6%
	2005-06	126	97%	91%	44%	109	99%	98%	51%	17	82%	47%	0%
Mathematics A	2007-08	90	100%	99%	52%	76	100%	100%	61%	14	100%	93%	7%
	2006-07	119	99%	98%	55%	103	100%	100%	63%	16	94%	88%	6%
	2005-06	113	99%	97%	56%	99	100%	99%	64%	14	93%	86%	0%
Mathematics B	2007-08	95	84%	78%	29%	94	-	-	-	1	-	-	-
	2006-07	89	96%	79%	21%	86	_	_	-	3	-	_	-
	2005-06	93	92%	84%	24%	90	_	_	-	3	_	_	-
Integrated Algebra	2007-08	67	100%	97%	25%	62	100%	97%	27%	5	100%	100%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007-08	89	100%	97%	79%	77	100%	97%	82%	12	100%	92%	58%
and Geography	2006-07	109	98%	92%	53%	94	99%	97%	59%	15	93%	60%	20%
	2005-06	119	97%	92%	63%	101	99%	95%	70%	18	83%	78%	22%
U.S. History	2007-08	101	100%	100%	87%	92	100%	100%	91%	9	100%	100%	44%
and Government	2006-07	116	100%	99%	82%	100	100%	100%	88%	16	100%	94%	44%
	2005-06	125	97%	96%	74%	108	99%	99%	81%	17	82%	76%	29%
Living Environment	2007-08	80	100%	99%	78%	66	100%	100%	82%	14	100%	93%	57%
	2006-07	113	100%	97%	46%	103	100%	98%	50%	10	100%	90%	0%
	2005-06	116	100%	97%	44%	99	100%	100%	51%	17	100%	82%	6%
Physical Setting/	2007-08	82	96%	90%	38%	73	97%	95%	42%	9	89%	56%	0%
Earth Science	2006-07	72	97%	92%	46%	58	98%	91%	55%	14	93%	93%	7%
	2005-06	92	96%	89%	40%	80	98%	94%	45%	12	83%	58%	8%
Physical Setting/Chemistry	2007-08	83	100%	100%	51%	81	_	-	-	2	_	-	-
	2006-07	92	100%	100%	65%	87	100%	100%	68%	5	100%	100%	20%
	2005-06	92	100%	99%	50%	89	-	_	_	3	_	-	-
Physical Setting/Physics	2007-08	33	97%	88%	61%	33	97%	88%	61%	0			
	2006-07	31	100%	100%	65%	31	100%	100%	65%	0			
	2005-06	39	100%	97%	38%	38	_	_	_	1	_	_	_

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

School C A BOUTON MIDDLE SCHOOL HIGH SCHOOL School ID 01-10-03-06-0002

District VOORHEESVILLE CENTRAL SCHOOL DISTRICT

Regents Exams

		All Stu	All Students				General-Education Students				Students with Disabilities			
		Total Tested		age of student		Total Tested	Percenta scoring a	nge of stud at or abov		Total Tested	Percenta scoring a	_		
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2007-08	13	100%	100%	77%	13	100%	100%	77%	0				
	2006-07	20	100%	100%	85%	20	100%	100%	85%	0				
	2005-06	20	100%	100%	90%	20	100%	100%	90%	0				
Comprehensive German	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Comprehensive Hebrew	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Comprehensive Italian	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Comprehensive Latin	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Comprehensive Spanish	2007-08	42	100%	100%	90%	41	-	-	_	1	_	-	-	
	2006-07	53	100%	100%	94%	53	100%	100%	94%	0				
	2005-06	62	98%	98%	77%	61	_	_	_	1	_	_	-	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Competency Tests

School C A BOUTON MIDDLE SCHOOL HIGH SCHOOL School ID 01-10-03-06-0002

District VOORHEESVILLE CENTRAL SCHOOL DISTRICT

Regents Competency Tests

	_	All Student	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	5	80%	0		5	80%
	2006-07	7	71%	0		7	71%
	2005-06	4	_	0		4	_
Science	2007-08	4	_	1	_	3	_
	2006-07	6	83%	0		6	83%
	2005-06	3	_	0		3	_
Reading	2007-08	2	_	0		2	-
	2006-07	1	_	0		1	_
	2005-06	7	100%	0		7	100%
Writing	2007-08	2	-	0		2	-
	2006-07	1	_	0		1	_
	2005-06	6	100%	0		6	100%
Global Studies	2007-08	0		0		0	
	2006-07	5	80%	0		5	80%
	2005-06	4	_	0		4	_
U.S. History	2007-08	1	-	0		1	-
and Government	2006-07	1	_	0		1	_
	2005-06	5	80%	0		5	80%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Second Language Proficiency Examinations

School C A BOUTON MIDDLE SCHOOL HIGH SCHOOL School ID 01-10-03-06-0002

District VOORHEESVILLE CENTRAL SCHOOL DISTRICT

Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2007-08	0		0		0	
	2006-07	29	100%	29	100%	0	
	2005-06	21	95%	21	95%	0	
German	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Italian	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Latin	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Spanish	2007-08	0		0		0	
	2006-07	69	99%	63	100%	6	83%
	2005-06	63	98%	63	98%	0	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

School C A BOUTON MIDDLE SCHOOL HIGH SCHOOL School ID 01-10-03-06-0002

District VOORHEESVILLE CENTRAL SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2007-08

	All Stu	udents				Gen	eral-Edu	cation	Stude	nts	Stude	nts wit	h Disa	bilities	
	Total Tested	Percenta scoring	-			Total Teste	Percental scoring	-				Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					C					0				
Middle Level	102	0%	13%	42%	45%	91	0%	7%	43%	51%	11	0%	64%	36%	0%

2004 Total Cohort Performance on Regents Exams After Four Years

	All St	udents			Gene	eral-Educ	ation St	udents	Stude	Students with Disabilities			
	Percentage of students scoring:				Cohort	은 Percentage of				Percentage of students scoring:			
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	116	2%	31%	63%	102	0%	26%	70%	14	14%	64%	14%	
U.S. History and Government	116 :	0%	14%	80%	102	0%	8%	86%	14	0%	57%	36%	
Science	116	3%	28%	66%	102	1%	22%	75%	14	14%	79%	7%	

New York State Alternate Assessments (NYSAA) 2007-08

	All Students
	Total Number of students scoring Tested at Level:
	1 2 3 4
Elementary Level	,
Social Studies	0
Middle Level	
Social Studies	0
Secondary Level	
English Language Arts	0
Mathematics	0
Social Studies	0
Science	0

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

High School Information

School C A BOUTON MIDDLE SCHOOL HIGH SCHOOL School ID 01-10-03-06-0002

District VOORHEESVILLE CENTRAL SCHOOL DISTRICT

High School Completers

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	110		96		14	
	2006-07	118		106		12	
	2005-06	119		103		16	
Receiving a Regents Diploma	2007-08	99	90%	92	96%	7	50%
	2006-07	113	96%	105	99%	8	67%
	2005-06	110	92%	102	99%	8	50%
Receiving a Regents Diploma	2007-08	64	58%	64	67%	0	
with Advanced Designation	2006-07	80	68%	77	73%	3	25%
	2005-06	66	55%	65	63%	1	6%
Receiving an	2007-08	0		0		0	
Individualized Education	2006-07	0		0		0	
Program (IEP) Diploma	2005-06	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	2	0%	1	0%	1	2%
	2006-07	7	1%	6	1%	1	1%
	2005-06	5	1%	4	1%	1	2%
Entered Approved High	2007-08	4	1%	4	1%	0	
School Equivalency	2006-07	1	0%	0		1	1%
Preparation Program	2005-06	0		0		0	
Total Noncompleters	2007-08	6	1%	5	1%	1	2%
	2006-07	8	2%	6	1%	2	3%
	2005-06	5	1%	4	1%	1	2%

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	82	75%	81	84%	1	7%	
To 2-year College	20	18%	12	13%	8	57%	
To Other Post-secondary	3	3%	1	1%	2	14%	
To the Military	0		0		0		
To Employment	4	4%	1	1%	3	21%	
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	1	1%	1	1%	0		

More Information about the School

School C A BOUTON MIDDLE SCHOOL HIGH SCHOOL School ID 01-10-03-06-0002

District VOORHEESVILLE CENTRAL SCHOOL DISTRICT

Financial Information

2006–07 School District-wide Total	\$16,931	
Expenditures per Pupil		
2006-07 NYS Public School Total	\$17,330	
Expenditures per Pupil		
2007-08 Estimated Percentage of Students	1-10%	
from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.