

## The New York State District Report Card

District WHITESVILLE CENTRAL SCHOOL DISTRICT District ID 02-21-01-04-0000 Superintendent DOUGLAS WYANT Telephone (607) 356-3301 Grades PK-12, UE

Comprehensive Information Report 2007 – 08

#### **Regents Exams**

-		All Stu	udents			General-Education Students			udents	Stude	udents with Disabilities			
		Total Tested		age of stud at or abov		Total Tested	Percenta scoring a	0		Total Tested	Percenta scoring a	0		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007–08	21	100%	100%	33%	19	-	_	-	2	-	-	-	
	2006-07	19	95%	84%	47%	17	-	-	_	2	-	-	-	
	2005–06	29	93%	83%	28%	21	95%	90%	33%	8	88%	63%	13%	
Mathematics A	2007–08	22	100%	91%	45%	18	-	-	-	4	-	-	-	
	2006-07	44	89%	82%	25%	39	90%	85%	28%	5	80%	60%	0%	
	2005–06	53	98%	85%	40%	44	100%	93%	48%	9	89%	44%	0%	
Mathematics B	2007–08	5	80%	80%	80%	5	80%	80%	80%	0				
	2006–07	7	100%	86%	29%	7	100%	86%	29%	0				
	2005–06	10	100%	90%	50%	10	100%	90%	50%	0				
Integrated Algebra	2007–08	17	100%	94%	35%	16	-	-	-	1	-	-	-	
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005–06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007–08	39	87%	79%	13%	31	100%	90%	16%	8	38%	38%	0%	
and Geography	2006-07	35	57%	34%	11%	28	68%	43%	14%	7	14%	0%	0%	
	2005–06	31	68%	48%	10%	23	74%	52%	9%	8	50%	38%	13%	
U.S. History	2007–08	23	100%	91%	48%	21	-	-	-	2	-	-	-	
and Government	2006-07	31	84%	71%	23%	24	83%	79%	25%	7	86%	43%	14%	
	2005–06	36	72%	61%	14%	27	81%	70%	19%	9	44%	33%	0%	
Living Environment	2007–08	24	96%	83%	33%	19	100%	95%	42%	5	80%	40%	0%	
	2006-07	25	96%	80%	8%	22	-	_	_	3	-	-	_	
	2005–06	20	90%	80%	10%	17	-	_	_	3	-	-	_	
Physical Setting/	2007–08	25	76%	60%	28%	19	84%	63%	37%	6	50%	50%	0%	
Earth Science	2006–07	25	76%	52%	12%	16	88%	63%	13%	9	56%	33%	11%	
	2005-06	28	71%	64%	14%	25	-	-	_	3	-	-	_	
Physical Setting/Chemistry	2007–08	2	-	-	-	2	-	-	-	0	-	-	-	
	2006–07	18	100%	61%	0%	18	100%	61%	0%	0				
	2005-06	3	-	_	-	3	-	-	_	0				
Physical Setting/Physics	2007–08	8	88%	88%	25%	8	88%	88%	25%	0				
	2006-07	0				0				0				
	2005–06	26	69%	58%	12%	26	69%	58%	12%	0				

NOTE

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#### **Regents Exams**

-		All Stu	udents			General-Education Studen				ts Students with Disabilities			ities
		Total Tested		age of stue at or abov		Total Tested		age of stud at or abov		Total Tested	Percenta scoring a	5	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive German	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Hebrew	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Italian	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Latin	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Spanish	2007–08	6	100%	100%	50%	6	100%	100%	50%	0			
	2006-07	8	100%	100%	38%	8	100%	100%	38%	0			
	2005-06	9	100%	100%	56%	9	100%	100%	56%	0			

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## **Regents Competency Tests**

		All Student	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007–08	5	80%	0		5	80%
	2006-07	1	-	0		1	-
	2005-06	0		0		0	
Science	2007–08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Reading	2007–08	1	-	0		1	-
	2006-07	2	-	0		2	-
	2005-06	1	-	0		1	-
Writing	2007–08	0		0		0	
	2006-07	3	-	0		3	-
	2005-06	0		0		0	
Global Studies	2007–08	6	17%	0		6	17%
	2006-07	4	-	0		4	-
	2005-06	7	29%	0		7	29%
U.S. History	2007–08	2	-	1	-	1	-
and Government	2006-07	3	-	0		3	-
	2005-06	4	_	0		4	_

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#### **Second Language Proficiency Examinations**

		All Students	-	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2007–08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
German	2007–08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Italian	2007–08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Latin	2007–08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Spanish	2007–08	5	60%	3	-	2	-
	2006-07	9	11%	5	-	4	-
	2005–06	11	27%	11	27%	0	

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# New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	ucation	Stud	ents	Stude	ents w	/ith	Disabi	lities	5
		Total Tested	Percent in each			0	Total Testec	Percen in each	t of stud perform		5	Total Tested			student rforman		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.		Begir	n. In	term. A	dv.	Prof.
Listening	2007–08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades K-1)	2005-06	0					0					0					
Reading	2007–08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades K-1)	2005-06	0					0					0					
Listening	2007-08	1	-	_	-		- 1	-	_	-		- 0					
and Speaking	2006-07	1	-	_	-		- 1	-	-	-		- 0					
(Grades 2–4)	2005-06	1	-	_	-		- 1	-	_	-		. 0					
Reading	2007–08	1	-	-	-		- 1	-	-	-		- 0					
and Writing	2006-07	1	-	-	-		- 1	-	-	-		- 0					
(Grades 2–4)	2005-06	1	_	_	-		- 1	_	_	-		- 0					
Listening	2007–08	0					0					0					
and Speaking	2006–07	0					0					0					
(Grades 5–6)	2005-06	0					0					0					
Reading	2007–08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 5–6)	2005-06	0					0					0					
Listening	2007–08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 7-8)	2005-06	0					0					0					
Reading	2007–08	0					0					0					
and Writing	2006–07	0					0					0					
(Grades 7–8)	2005-06	0					0					0					
Listening	2007-08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 9-12)	2005–06						0					0					
Reading	2007-08	0					0					0					
and Writing	2006-07						0					0					
(Grades 9-12)	2005-06	0					0					0					

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### Elementary/Middle-Level Social Studies 2007–08

	All St	All Students				Gener	General-Education Students				Stude	Students with Disabilities				
		Percenta scoring	5				Percent scoring	5				Percent scoring	5			
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	20	0%	15%	80%	5%	14	0%	14%	79%	7%	6	0%	17%	83%	0%	
Middle Level	25	0%	36%	56%	8%	22	-	-	_	-	3	-	-	-	-	

#### 2004 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			(	Gene	ral-Educa	ation St	udents		Stude	nts with	nts with Disabilities		
	Cohort Enrollment	Percentag students s					Percentage students so				Cohort Enrollment	Percentag students s			
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	18	0%	72%	11%		16	-	-	-	-	2	-	-	-	-
U.S. History and Government	18	11%	44%	33%		16	-	-	-	-	2	-	-	-	-
Science	18	6%	67%	17%		16	-	-	-	_	2	-	_	_	-

#### New York State Alternate Assessments (NYSAA) 2007–08

	All Students							
	Total Tested	Number o at Level:	f studen	ts scorin	g			
		1	2	3	4			
Elementary Level								
Social Studies	0							
Middle Level								
Social Studies	0							
Secondary Level								
English Language Arts	0							
Mathematics	0							
Social Studies	0							
Science	0							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

## **High School Completers**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007–08	16		15		1		
	2006–07	22		17		5		
	2005-06	29		25		4		
Receiving a Regents Diploma	2007–08	14	88%	13	87%	1	100%	
	2006–07	18	82%	16	94%	2	40%	
	2005-06	25	86%	22	88%	3	75%	
Receiving a Regents Diploma	2007–08	5	31%	5	33%	0		
with Advanced Designation	2006-07	8	36%	8	47%	0		
	2005-06	8	28%	8	32%	0		
Receiving an	2007–08	3	N/A	0		3	N/A	
Individualized Education	2006-07	1	N/A	0		1	N/A	
Program (IEP) Diploma	2005-06	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## **High School Noncompleters**

		All Students		General-Educa	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007–08	1	1%	1	1%	0		
	2006-07	1	1%	1	1%	0		
	2005-06	2	2%	2	2%	0		
Entered Approved High	2007–08	1	1%	0		1	5%	
School Equivalency	2006-07	0		0		0		
Preparation Program	2005–06	0		0		0		
Total Noncompleters	2007–08	2	2%	1	1%	1	5%	
	2006-07	1	1%	1	1%	0		
	2005-06	2	2%	2	2%	0		

### Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	9	47%	9	60%	0		
To 2-year College	4	21%	3	20%	1	25%	
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	2	11%	2	13%	0		
To Adult Services	0		0		0		
To Other Known Plans	4	21%	1	7%	3	75%	
Plan Unknown	0		0		0		

## **More Information about the District**

District WHITESVILLE CENTRAL SCHOOL DISTRICT District ID 02-21-01-04-0000

#### **Financial Information**

2006–07 District-wide Total Expenditures per Pupil	\$18,034	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

# Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	0		
Enrolled Members of Historically Underrepresented Gender in 2007–08	0	•••••••••••••••••••••••	•••••••••••••••••••••••••••••••••••••••
Completers, Regardless of Gender, as of June 2007	0		
Completers of Historically Underrepresented Gender as of June 2007	0		

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.