

# The New York State School Report Card

School WELLSVILLE SENIOR HIGH SCHOOL District WELLSVILLE CENTRAL SCHOOL DISTRICT School ID 02-26-01-06-0004 Principal DEAN JOHN GIOPULOS Telephone (585) 596-2188 Grades 9-12, US

Comprehensive Information Report 2007 – 08

### **Regents Exams**

_		All St	All Students			General-Education Students				s Students with Disabilities			
		Total Tested	Percenta scoring a	0		Total Tested	Percenta scoring a	0		Total Tested	Percenta scoring a	ge of stud t or abov	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	121	98%	95%	50%	117	-	_	-	4	-	-	-
	2006–07	88	90%	88%	41%	85	-	_	_	3	_	-	_
	2005-06	118	94%	88%	37%	109	95%	94%	39%	9	78%	22%	11%
Mathematics A	2007–08	100	99%	90%	32%	90	100%	98%	36%	10	90%	20%	0%
	2006–07	256	94%	83%	25%	237	96%	87%	27%	19	63%	37%	5%
	2005-06	105	98%	90%	49%	102	-	-	_	3	-	-	_
Mathematics B	2007–08	58	91%	72%	16%	57	-	-	-	1	-	-	-
	2006–07	71	89%	73%	25%	70	-	-	_	1	-	-	-
	2005-06	57	63%	46%	5%	57	63%	46%	5%	0			
Integrated Algebra	2007–08	83	83%	78%	1%	70	91%	87%	1%	13	38%	31%	0%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005–06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007–08	138	86%	78%	23%	130	89%	81%	24%	8	38%	25%	13%
and Geography	2006–07	148	87%	78%	24%	137	91%	81%	25%	11	45%	36%	9%
	2005-06	107	85%	73%	30%	96	88%	75%	33%	11	64%	55%	0%
U.S. History	2007–08	118	96%	94%	73%	112	97%	96%	76%	6	67%	67%	17%
and Government	2006–07	83	93%	92%	61%	79	-	-	-	4	-	-	-
	2005-06	108	97%	93%	61%	105	-	-	-	3	-		-
Living Environment	2007–08	109	98%	93%	39%	102	98%	95%	41%	7	100%	57%	14%
	2006–07	126	100%	94%	28%	123	-	-	-	3	-	-	-
	2005-06	105	98%	90%	20%	99	98%	90%	21%	6	100%	83%	0%
Physical Setting/	2007–08	122	84%	68%	25%	108	90%	75%	28%	14	36%	14%	7%
Earth Science	2006–07	139	91%	76%	23%	123	96%	82%	24%	16	56%	31%	13%
	2005-06	134	90%	75%	33%	124	93%	79%	35%	10	50%	20%	0%
Physical Setting/Chemistry	2007–08	75	96%	80%	9%	73	-	-	-	2	-	-	-
	2006–07	65	95%	75%	17%	64	-	-	-	1	-	-	-
	2005-06	65	92%	83%	11%	62	-	-	-	3	-	_	-
Physical Setting/Physics	2007–08	32	91%	72%	34%	32	91%	72%	34%	0			
	2006–07	25	92%	72%	16%	25	92%	72%	16%	0			
	2005–06	37	86%	73%	30%	37	86%	73%	30%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District WELLSVILLE CENTRAL SCHOOL DISTRICT

#### **Regents Exams**

		All Stu	All Students				<b>General-Education Students</b>				Students with Disabilities			
		Total Tested		age of stu at or abov		Total Tested		age of stud at or abov		Total Tested	Percenta scoring a	ge of stud t or above		
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2007–08	14	100%	100%	64%	14	100%	100%	64%	0				
	2006-07	12	92%	92%	33%	12	92%	92%	33%	0				
	2005–06	11	100%	100%	36%	11	100%	100%	36%	0				
Comprehensive German	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	0				0				0				
Comprehensive Hebrew	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	0				0				0				
Comprehensive Italian	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Comprehensive Latin	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	0				0				0				
Comprehensive Spanish	2007–08	45	98%	98%	62%	44	-	-	-	1	-	_	-	
	2006-07	62	100%	100%	79%	62	100%	100%	79%	0				
	2005–06	48	100%	96%	46%	47	-	_	_	1	-	-	_	

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### **Regents Competency Tests**

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2007–08	24	17%	0		24	17%	
	2006-07	10	20%	0		10	20%	
	2005-06	4	-	0		4	-	
Science	2007–08	19	37%	0		19	37%	
	2006-07	13	15%	0		13	15%	
	2005-06	3	_	0		3	_	
Reading	2007–08	7	14%	1	-	6	-	
	2006-07	5	40%	0		5	40%	
	2005-06	3	-	0		3	-	
Writing	2007–08	1	-	1	-	0		
	2006-07	6	83%	0		6	83%	
	2005-06	4	-	0		4	-	
Global Studies	2007–08	6	33%	0		6	33%	
	2006-07	5	0%	0		5	0%	
	2005-06	3	-	0		3	-	
U.S. History	2007–08	3	-	1	-	2	-	
and Government	2006-07	0		0		0		
	2005-06	0		0		0		

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# Elementary/Middle-Level Social Studies 2007–08

	All S	tudents				Gene	ral-Educ	ation S	tudent	s	Stude	nts with	Disabi	ilities	
	Total Tested	Percentag scoring at	, ,	dents		Total Tested	Percentag scoring a	5	dents			Percenta scoring a	5	dents	
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	1	-	-	-	-	0					1	-	-	-	-

#### 2004 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gene	ral-Educa	ation St	udents	Stu	lents with	Disabili	ties
	tu بالعب والعب Percentage of O B students scoring:			Line Percentage of Subsection Students scoring:				Cohort Enrollment	تا بر و و O O O S S U O O S S U O O S S S S S S S			
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	91	5%	45%	35%	81	6%	49%	40%	1	0%	10%	0%
U.S. History and Government	91	2%	27%	51%	81	2%	30%	57%	1	0%	10%	0%
Science	91	7%	41%	38%	81	7%	44%	43%	1	0%	10%	0%

## New York State Alternate Assessments (NYSAA) 2007–08

	All St	udents						
	Total Tested	Total Number of students scoring Tested at Level:						
		1	2	3	4			
Elementary Level								
Social Studies	0							
Middle Level								
Social Studies	0							
Secondary Level								
English Language Arts	1	-	-	-	-			
Mathematics	1	-	-	-	-			
Social Studies	1	-	-	-	-			
Science	1	-	-	-	-			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

# **High School Completers**

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007–08	67		66		1	
	2006-07	95		90		5	
	2005-06	100		91		9	
Receiving a Regents Diploma	2007–08	60	90%	59	89%	1	100%
	2006-07	90	95%	87	97%	3	60%
	2005-06	87	87%	84	92%	3	33%
Receiving a Regents Diploma	2007–08	33	49%	33	50%	0	
with Advanced Designation	2006-07	35	37%	35	39%	0	
	2005-06	33	33%	33	36%	0	
Receiving an	2007–08	4	N/A	0		4	N/A
Individualized Education	2006-07	1	N/A	0		1	N/A
Program (IEP) Diploma	2005-06	2	N/A	0		2	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

# **High School Noncompleters**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007–08	10	2%	8	2%	2	3%	
	2006-07	9	2%	8	2%	1	2%	
	2005-06	9	2%	8	2%	1	2%	
Entered Approved High	2007–08	4	1%	3	1%	1	2%	
School Equivalency	2006-07	4	1%	3	1%	1	2%	
Preparation Program	2005–06	7	2%	6	1%	1	2%	
Total Noncompleters	2007–08	14	3%	11	3%	3	5%	
	2006-07	13	3%	11	3%	2	4%	
	2005-06	16	3%	14	3%	2	4%	

## Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	25	34%	25	37%	0		
To 2-year College	33	45%	32	47%	1	20%	
To Other Post-secondary	0		0		0		
To the Military	4	5%	4	6%	0		
To Employment	10	14%	6	9%	4	80%	
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	1	1%	1	1%	0		

# **More Information about the School**

School WELLSVILLE SENIOR HIGH SCHOOL School ID 02-26-01-06-0004

District WELLSVILLE CENTRAL SCHOOL DISTRICT

# **Financial Information**

2006–07 School District-wide Total Expenditures per Pupil	\$17,358
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	41-50%

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.