



The New York State District Report Card

Comprehensive Information Report 2007–08

District **BINGHAMTON CITY SCHOOL DISTRICT**

District ID **03-02-00-01-0000**

Superintendent **PEGGY WOZNIAK**

Telephone **(607) 762-8100**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	418	96%	86%	31%	368	96%	88%	34%	50	90%	76%	8%
	2006–07	446	87%	83%	17%	380	91%	87%	20%	66	65%	61%	3%
	2005–06	483	83%	72%	20%	430	87%	77%	23%	53	51%	28%	2%
Mathematics A	2007–08	500	91%	80%	17%	426	94%	84%	20%	74	74%	55%	1%
	2006–07	460	90%	74%	17%	396	92%	78%	19%	64	75%	48%	0%
	2005–06	413	91%	79%	21%	366	94%	83%	23%	47	66%	43%	6%
Mathematics B	2007–08	121	69%	50%	12%	118	—	—	—	3	—	—	—
	2006–07	87	74%	66%	20%	86	—	—	—	1	—	—	—
	2005–06	98	90%	83%	32%	98	90%	83%	32%	0			
Integrated Algebra	2007–08	353	78%	65%	7%	324	81%	68%	8%	29	45%	28%	0%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005–06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007–08	574	82%	73%	25%	517	85%	77%	27%	57	56%	35%	4%
	2006–07	520	77%	64%	19%	459	80%	67%	20%	61	54%	38%	7%
	2005–06	523	72%	60%	22%	465	74%	63%	24%	58	50%	29%	7%
U.S. History and Government	2007–08	348	96%	89%	47%	311	97%	92%	51%	37	89%	68%	16%
	2006–07	363	93%	89%	35%	324	96%	92%	37%	39	74%	67%	15%
	2005–06	349	86%	81%	48%	315	89%	83%	51%	34	59%	56%	12%
Living Environment	2007–08	483	80%	67%	16%	425	82%	71%	18%	58	62%	40%	0%
	2006–07	529	81%	66%	9%	438	85%	71%	11%	91	64%	42%	1%
	2005–06	562	67%	53%	11%	473	70%	58%	14%	89	48%	25%	0%
Physical Setting/Earth Science	2007–08	275	68%	53%	5%	238	71%	56%	5%	37	49%	35%	3%
	2006–07	249	71%	47%	7%	203	75%	49%	7%	46	54%	39%	9%
	2005–06	273	69%	50%	9%	228	73%	52%	10%	45	51%	40%	4%
Physical Setting/Chemistry	2007–08	184	79%	48%	4%	170	80%	51%	4%	14	64%	14%	0%
	2006–07	190	84%	56%	6%	184	86%	58%	7%	6	17%	17%	0%
	2005–06	184	79%	54%	9%	182	—	—	—	2	—	—	—
Physical Setting/Physics	2007–08	89	76%	69%	20%	88	—	—	—	1	—	—	—
	2006–07	133	81%	66%	14%	128	82%	67%	15%	5	60%	40%	0%
	2005–06	86	86%	74%	17%	86	86%	74%	17%	0			

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Regents Exams in Languages Other Than English

District **BINGHAMTON CITY SCHOOL DISTRICT**
 District ID **03-02-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	64	94%	89%	22%	64	94%	89%	22%	0			
	2006-07	67	97%	94%	45%	67	97%	94%	45%	0			
	2005-06	75	96%	87%	35%	75	96%	87%	35%	0			
Comprehensive German	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Latin	2007-08	0				0				0			
	2006-07	1	—	—	—	1	—	—	—	0	—	—	—
	2005-06	4	—	—	—	4	—	—	—	0			
Comprehensive Spanish	2007-08	122	97%	95%	41%	119	—	—	—	3	—	—	—
	2006-07	111	100%	97%	57%	110	—	—	—	1	—	—	—
	2005-06	108	99%	99%	49%	107	—	—	—	1	—	—	—

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Regents Competency Tests

District **BINGHAMTON CITY SCHOOL DISTRICT**
 District ID **03-02-00-01-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	52	42%	2	—	50	—
	2006-07	46	39%	1	—	45	—
	2005-06	47	34%	2	—	45	—
Science	2007-08	40	70%	3	—	37	—
	2006-07	39	62%	1	—	38	—
	2005-06	27	52%	2	—	25	—
Reading	2007-08	34	56%	1	—	33	—
	2006-07	38	50%	2	—	36	—
	2005-06	62	35%	1	—	61	—
Writing	2007-08	31	74%	1	—	30	—
	2006-07	34	85%	2	—	32	—
	2005-06	55	75%	2	—	53	—
Global Studies	2007-08	45	36%	3	—	42	—
	2006-07	49	16%	2	—	47	—
	2005-06	65	15%	4	—	61	—
U.S. History and Government	2007-08	23	48%	1	—	22	—
	2006-07	23	26%	2	—	21	—
	2005-06	51	18%	3	—	48	—

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Second Language Proficiency Examinations

District **BINGHAMTON CITY SCHOOL DISTRICT**
 District ID **03-02-00-01-0000**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2007-08	0		0		0	
	2006-07	134	85%	132	—	2	—
	2005-06	122	91%	122	91%	0	
German	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Italian	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Latin	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Spanish	2007-08	1	—	1	—	0	
	2006-07	226	86%	213	88%	13	62%
	2005-06	232	91%	226	91%	6	100%

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English as a Second Language Achievement Test

District **BINGHAMTON CITY SCHOOL DISTRICT**
District ID **03-02-00-01-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2007-08	82	2%	32%	50%	16%	82	2%	32%	50%	16%	0				
	2006-07	83	5%	27%	58%	11%	83	5%	27%	58%	11%	0				
	2005-06	77	3%	25%	48%	25%	76	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades K-1)	2007-08	82	39%	43%	12%	6%	82	39%	43%	12%	6%	0				
	2006-07	83	37%	33%	22%	8%	83	37%	33%	22%	8%	0				
	2005-06	73	34%	38%	22%	5%	72	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 2-4)	2007-08	93	3%	9%	45%	43%	90	—	—	—	—	3	—	—	—	—
	2006-07	81	5%	9%	48%	38%	78	—	—	—	—	3	—	—	—	—
	2005-06	67	0%	9%	45%	46%	64	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 2-4)	2007-08	93	10%	33%	33%	24%	90	—	—	—	—	3	—	—	—	—
	2006-07	81	12%	21%	38%	28%	78	—	—	—	—	3	—	—	—	—
	2005-06	67	7%	25%	34%	33%	64	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 5-6)	2007-08	28	18%	7%	18%	57%	24	—	—	—	—	4	—	—	—	—
	2006-07	19	5%	0%	53%	42%	17	—	—	—	—	2	—	—	—	—
	2005-06	27	4%	22%	26%	48%	19	0%	26%	16%	58%	8	13%	13%	50%	25%
Reading and Writing (Grades 5-6)	2007-08	28	18%	14%	36%	32%	24	—	—	—	—	4	—	—	—	—
	2006-07	19	16%	32%	47%	5%	17	—	—	—	—	2	—	—	—	—
	2005-06	27	22%	15%	44%	19%	19	21%	11%	47%	21%	8	25%	25%	38%	13%
Listening and Speaking (Grades 7-8)	2007-08	17	24%	12%	18%	47%	14	—	—	—	—	3	—	—	—	—
	2006-07	19	11%	0%	26%	63%	16	—	—	—	—	3	—	—	—	—
	2005-06	27	4%	7%	19%	70%	26	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 7-8)	2007-08	17	41%	35%	12%	12%	14	—	—	—	—	3	—	—	—	—
	2006-07	19	11%	21%	53%	16%	16	—	—	—	—	3	—	—	—	—
	2005-06	27	7%	22%	30%	41%	26	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 9-12)	2007-08	31	10%	26%	13%	52%	30	—	—	—	—	1	—	—	—	—
	2006-07	31	10%	23%	23%	45%	29	—	—	—	—	2	—	—	—	—
	2005-06	33	3%	30%	39%	27%	30	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 9-12)	2007-08	31	13%	48%	29%	10%	30	—	—	—	—	1	—	—	—	—
	2006-07	31	16%	29%	32%	23%	29	—	—	—	—	2	—	—	—	—
	2005-06	33	9%	55%	27%	9%	30	—	—	—	—	3	—	—	—	—

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Other Assessments

District **BINGHAMTON CITY SCHOOL DISTRICT**
District ID **03-02-00-01-0000**

Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	413	8%	12%	64%	16%	357	5%	11%	66%	18%	56	25%	20%	52%	4%
Middle Level	429	4%	34%	47%	15%	371	3%	29%	51%	17%	58	16%	64%	19%	2%

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	464	9%	42%	20%	390	9%	48%	24%	74	9%	14%	1%
U.S. History and Government	464	3%	39%	26%	390	3%	44%	29%	74	5%	18%	5%
Science	464	6%	53%	17%	390	7%	59%	20%	74	3%	22%	3%

New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	10	1	0	6	3
Middle Level					
Social Studies	9	1	0	2	6
Secondary Level					
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **BINGHAMTON CITY SCHOOL DISTRICT**
District ID **03-02-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	298		270		28	
	2006-07	290		269		21	
	2005-06	291		270		21	
Receiving a Regents Diploma	2007-08	231	78%	223	83%	8	29%
	2006-07	225	78%	219	81%	6	29%
	2005-06	237	81%	231	86%	6	29%
Receiving a Regents Diploma with Advanced Designation	2007-08	54	18%	53	20%	1	4%
	2006-07	61	21%	60	22%	1	5%
	2005-06	81	28%	81	30%	0	
Receiving an Individualized Education Program (IEP) Diploma	2007-08	17	N/A	0		17	N/A
	2006-07	26	N/A	1	N/A	25	N/A
	2005-06	31	N/A	0		31	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	93	4%	64	3%	29	7%
	2006-07	52	2%	24	1%	28	6%
	2005-06	48	3%	30	2%	18	5%
Entered Approved High School Equivalency Preparation Program	2007-08	79	3%	68	4%	11	3%
	2006-07	81	4%	66	4%	15	3%
	2005-06	76	4%	55	4%	21	6%
Total Noncompleters	2007-08	172	8%	132	7%	40	10%
	2006-07	133	6%	90	5%	43	9%
	2005-06	124	7%	85	6%	39	11%

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	102	32%	101	37%	1	2%
To 2-year College	155	49%	137	51%	18	40%
To Other Post-secondary	1	0%	1	0%	0	
To the Military	4	1%	3	1%	1	2%
To Employment	12	4%	4	1%	8	18%
To Adult Services	0		0		0	
To Other Known Plans	3	1%	3	1%	0	
Plan Unknown	38	12%	21	8%	17	38%

More Information about the District

District **BINGHAMTON CITY SCHOOL DISTRICT**
 District ID **03-02-00-01-0000**

Financial Information

2006–07 District-wide Total Expenditures per Pupil	\$14,372
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2006–07 NYS Public School Total Expenditures per Pupil	\$17,330
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2007–08 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data are available only at the district level.
 Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	111		
Completed and Passed Regents Exams	86	77%	57%
Completed and had Course Average of 75% or more	105	95%	54%
Completed and Attained a HS Diploma or Equivalent	111	100%	97%
Completed and Whose Status is Known	98	88%	47%
Completed and Were Successfully Placed	97	99%	94%
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	54		
Enrolled Members of Historically Underrepresented Gender in 2007–08	5	9%	25%
Completers, Regardless of Gender, as of June 2007	19		
Completers of Historically Underrepresented Gender as of June 2007	4	21%	23%

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.