

The New York State School Report Card

Comprehensive Information Report 2007 – 08

School WOODROW WILSON SCHOOL
District BINGHAMTON CITY SCHOOL
DISTRICT
School ID 03-02-00-01-0014
Principal BARBARA MCLEAN
Telephone (607) 763-8442
Grades K-5

Regents Exams

•		All Students				General-Education Students				Students with Disabilities				
		Total	al Percentage of students			Total Percentage of students				Total	Percentage of students			
		Tested	scoring at or above:		Tested	scoring at or above:			Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics A	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics B	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Integrated Algebra	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007-08	0				0				0				
and Geography	2006-07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007-08	0				0				0				
and Government	2006-07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/	2007-08	0				0				0				
Earth Science	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Chemistry	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School WOODROW WILSON SCHOOL School ID 03-02-00-01-0014

District BINGHAMTON CITY SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total	Percent	of stude	nts sco	ring	Total	Percen	t of stude	nts sco	ring	Total	Percen	t of stude	nts sco	ring	
		Tested in each performance level:			Tested	Tested in each performance level:			Tested in each performance level:				vel:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening	2007-08	20	5%	30%	40%	25%	20	5%	30%	40%	25%	0					
and Speaking	2006-07	16	0%	31%	56%	13%	16	0%	31%	56%	13%	0					
(Grades K-1)	2005-06	21	0%	24%	29%	48%	21	0%	24%	29%	48%	0					
Reading	2007-08	20	55%	35%	10%	0%	20	55%	35%	10%	0%	0					
and Writing	2006-07	16	31%	19%	31%	19%	16	31%	19%	31%	19%	0					
(Grades K-1)	2005-06	21	33%	38%	29%	0%	21	33%	38%	29%	0%	0					
Listening	2007-08	21	5%	10%	33%	52%	20	-	-	_	-	1	_	_	-	_	
and Speaking	2006-07	22	0%	9%	18%	73%	22	0%	9%	18%	73%	0					
(Grades 2-4)	2005-06	21	0%	14%	14%	71%	21	0%	14%	14%	71%	0					
Reading	2007-08	21	10%	33%	19%	38%	20	_	_	_	_	1	_	_	_	_	
and Writing	2006-07	22	9%	9%	41%	41%	22	9%	9%	41%	41%	0					
(Grades 2-4)	2005-06	21	10%	14%	29%	48%	21	10%	14%	29%	48%	0					
Listening	2007-08	4	_	_	_	_	4	_	_	_	_	0					
and Speaking	2006-07	1	_	_	_	_	1	_	_	_	_	0					
(Grades 5-6)	2005-06	4	_	_	_	_	4	_	_	_	_	0					
Reading	2007-08	4	-	-	_	_	4	-	-	_	-	0					
and Writing	2006-07	1	_	_	_	_	1	_	_	_	_	0					
(Grades 5-6)	2005-06	4	_	_	_	_	4	_	_	_	_	0					
Listening	2007-08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 7-8)	2005-06	0					0					0					
Reading	2007-08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 7-8)	2005-06	0					0					0					
Listening	2007-08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 9-12)	2005-06	0					0					0					
Reading	2007-08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 9-12)	2005-06	0					0					0					

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Other Assessments

School WOODROW WILSON SCHOOL School ID 03-02-00-01-0014

District BINGHAMTON CITY SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2007-08

	All Students Total Percentage of students Tested scoring at level:					Gene	General-Education Students						Students with Disabilities					
						Total Tested	Percenta scoring a			Total Percentage of students Tested scoring at level:								
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	62	5%	11%	74%	10%	53	4%	9%	75%	11%	9	11%	22%	67%	0%			
Middle Level	0					0					0							

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students						Students with Disabilities				
	_ =	Percentage students so 55-64		5–100		5 5	Percentage students so 55-64	oring:	85-100		Cohort Enrollment	Percentag students s 55-64	coring:	85-100		
Global History and Geography	0					0					0					
U.S. History and Government	0					0					0					
Science	0					0					0					

New York State Alternate Assessments (NYSAA) 2007-08

	All Students									
	Total Tested	Total Number of students scoring Tested at Level:								
		1	2	3	4					
Elementary Level										
Social Studies	2	_	-	-	-					
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School WOODROW WILSON SCHOOL School ID 03-02-00-01-0014

District BINGHAMTON CITY SCHOOL DISTRICT

Financial Information

2006-07 School District-wide Total	\$14,372	
Expenditures per Pupil		
2006-07 NYS Public School Total	\$17,330	
Expenditures per Pupil		
2007-08 Estimated Percentage of Students	31-40%	
from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.