

The New York State District Report Card

District SUSQUEHANNA VALLEY CENTRAL SCHOOL DISTRICT District ID 03-06-01-06-0000 Superintendent GERARDO TAGLIAFERRI Telephone (607) 775-0170 Grades K-12

Comprehensive Information Report 2007 – 08

Regents Exams

-		All St	All Students G			General-Education Students				s Students with Disabilities			
		Total Tested	Percenta scoring a	5		Total Tested	Percenta scoring a	0		Total Tested		age of stud at or abov	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	161	97%	89%	32%	145	99%	94%	35%	16	75%	44%	0%
	2006–07	163	98%	89%	36%	147	99%	91%	39%	16	88%	69%	6%
	2005-06	147	97%	90%	30%	128	99%	94%	34%	19	79%	63%	0%
Mathematics A	2007–08	220	97%	84%	11%	195	97%	89%	12%	25	92%	44%	0%
	2006–07	304	97%	90%	30%	278	99%	93%	32%	26	77%	65%	4%
	2005-06	177	94%	88%	33%	163	96%	90%	36%	14	71%	57%	0%
Mathematics B	2007–08	107	77%	57%	13%	107	77%	57%	13%	0			
	2006–07	104	85%	72%	24%	104	85%	72%	24%	0			
	2005–06	120	80%	66%	17%	112	82%	67%	18%	8	50%	50%	0%
Integrated Algebra	2007–08	186	94%	85%	10%	167	96%	87%	11%	19	68%	63%	0%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005–06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007–08	195	93%	89%	42%	170	95%	94%	47%	25	80%	56%	8%
and Geography	2006–07	161	80%	73%	12%	137	85%	80%	15%	24	54%	38%	0%
	2005–06	191	84%	74%	31%	165	88%	81%	36%	26	54%	27%	0%
U.S. History	2007–08	163	96%	91%	40%	150	96%	91%	43%	13	100%	100%	8%
and Government	2006–07	150	93%	85%	39%	131	95%	89%	42%	19	84%	63%	16%
	2005–06	155	92%	86%	56%	142	92%	88%	58%	13	85%	69%	31%
Living Environment	2007–08	181	98%	90%	31%	160	99%	92%	35%	21	90%	76%	0%
	2006–07	160	98%	91%	25%	145	99%	92%	27%	15	93%	80%	7%
	2005-06	166	96%	91%	27%	152	97%	93%	29%	14	86%	71%	0%
Physical Setting/	2007–08	184	85%	72%	19%	167	87%	74%	20%	17	65%	53%	6%
Earth Science	2006–07	180	92%	78%	28%	159	91%	80%	31%	21	95%	62%	0%
	2005-06	170	89%	82%	29%	156	90%	85%	29%	14	79%	57%	21%
Physical Setting/Chemistry	2007–08	100	96%	73%	13%	98	-	-	-	2	-	-	-
	2006–07	108	99%	79%	9%	106	-	-	-	2	-	_	-
	2005–06	125	95%	82%	18%	113	98%	84%	19%	12	67%	58%	0%
Physical Setting/Physics	2007–08	65	83%	66%	15%	65	83%	66%	15%	0			
	2006–07	72	94%	82%	25%	71	-	-	-	1	-	-	-
	2005-06	61	92%	82%	26%	61	92%	82%	26%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Exams

		All Stu	All Students				General-Education Students				Students with Disabilities		
		Total		ige of stu		Total	Percenta	ige of stud	lents	Total	Percenta	ge of stuc	lents
		Tested	scoring a	at or abov	e:	Tested	scoring a	at or abov	e:	Tested	scoring a	t or above	9:
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007–08	49	96%	96%	55%	49	96%	96%	55%	0			
	2006-07	21	100%	100%	71%	21	100%	100%	71%	0			
	2005–06	35	100%	100%	60%	35	100%	100%	60%	0			
Comprehensive German	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Hebrew	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Latin	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Spanish	2007–08	71	99%	94%	41%	71	99%	94%	41%	0			
	2006-07	72	99%	97%	46%	72	99%	97%	46%	0			
	2005-06	57	98%	95%	47%	57	98%	95%	47%	0			

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Regents Competency Tests

		All Student	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007–08	6	83%	1	-	5	-
	2006-07	4	-	1	-	3	-
	2005-06	4	-	1	-	3	-
Science	2007–08	1	-	1	-	0	
	2006-07	0		0		0	
	2005-06	4	-	1	-	3	-
Reading	2007–08	5	60%	0		5	60%
	2006-07	9	33%	1	-	8	-
	2005-06	0		0		0	
Writing	2007–08	4	-	0		4	-
	2006-07	6	50%	1	-	5	-
	2005-06	0		0		0	
Global Studies	2007–08	6	17%	2	-	4	-
	2006-07	7	71%	0		7	71%
	2005-06	14	50%	3	-	11	-
U.S. History	2007–08	3	-	2	-	1	-
and Government	2006-07	2	-	0		2	_
	2005-06	1	-	0		1	_

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Second Language Proficiency Examinations

		All Student	s	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2007–08	57	95%	55	-	2	-	
	2006-07	35	94%	35	94%	0		
	2005-06	68	94%	68	94%	0		
German	2007–08	0		0		0		
	2006-07	0		0		0		
	2005–06	0		0		0		
Italian	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Latin	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Spanish	2007–08	86	93%	79	96%	7	57%	
	2006-07	102	85%	93	86%	9	78%	
	2005–06	86	92%	86	92%	0		

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents	;			Gene	ral-Edu	cation	Stude	ents	Stude	ents wi	th Dis	abiliti	es
		Total Tested		t of studen performa			Total Tested	Percent in each	of stude		5	Total Tested			dents so mance l	5
			Begin.	Interm. A	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.		Begin	Interr	n. Adv.	Prof.
Listening	2007–08	0					0					0				
and Speaking	2006-07	1	-	_	_	_	1	-	-	_	-	0				
(Grades K-1)	2005-06	1	-	_	_	_	1	-	_	_	_	0				
Reading	2007–08	0					0					0				
and Writing	2006-07	1	-	_	_	_	1	-	-	_	-	0				
(Grades K-1)	2005-06	1	-	_	_	_	1	-	_	_	_	0				
Listening	2007–08	2	-	_	_	-	1	-	-	_	-	1	_	-		
and Speaking	2006-07	1	-	_	_	_	0					1	-	-		
(Grades 2–4)	2005-06	1	-	_	_	_	1	-	_	-	_	0				
Reading	2007-08	2	-	_	_	-	1	-	-	_	-	1	_	-		
and Writing	2006-07	1	-	_	_	-	0					1	-	-		
(Grades 2–4)	2005-06	1	-	_	_	_	1	-	-	_	-	0				
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 5–6)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 5–6)	2005-06	0					0					0				
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 7–8)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 7–8)	2005-06	0					0					0				
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 9-12)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 9-12)	2005-06	0					0					0				

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Elementary/Middle-Level Social Studies 2007–08

	All St	udents				Gener	General-Education Students				Students with Disabilities				
		Percenta scoring	5			Total Tested	Percent scoring	5				Percent scoring	5		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	141	3%	10%	64%	23%	127	2%	9%	65%	24%	14	14%	14%	57%	14%
Middle Level	164	1%	23%	45%	32%	138	0%	14%	49%	38%	26	8%	69%	23%	0%

2004 Total Cohort Performance on Regents Exams After Four Years

	All S	All Students				General-Education Students				 Students with Disabilities				
	Cohort Enrollment	우 전 Percentage of S 됴 students scoring:				변 면 모 인 O U O U S tudents scoring:				 Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84	85-100			55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	188	9%	45%	31%	1	59	7%	49%	37%	29	21%	21%	0%	
U.S. History and Government	188	5%	38%	43%	1	59	3%	39%	48%	29	14%	34%	10%	
Science	188	3%	52%	35%	1	59	1%	52%	42%	29	17%	52%	0%	

New York State Alternate Assessments (NYSAA) 2007–08

	All Students							
	Total Number of students scoring Tested at Level:							
		1	2	3	4			
Elementary Level								
Social Studies	4	_	-	-	-			
Middle Level								
Social Studies	1	-	-	-	-			
Secondary Level								
English Language Arts	0							
Mathematics	0							
Social Studies	0							
Science	0							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007–08	158		144		14		
	2006–07	138		124		14		
	2005-06	165		162		3		
Receiving a Regents Diploma	2007–08	133	84%	128	89%	5	36%	
	2006–07	123	89%	114	92%	9	64%	
	2005-06	138	84%	137	85%	1	33%	
Receiving a Regents Diploma	2007–08	61	39%	61	42%	0		
with Advanced Designation	2006-07	62	45%	60	48%	2	14%	
	2005–06	60	36%	60	37%	0		
Receiving an	2007–08	2	N/A	0		2	N/A	
Individualized Education	2006–07	6	N/A	0		6	N/A	
Program (IEP) Diploma	2005-06	1	N/A	0		1	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007–08	19	2%	11	2%	8	6%	
	2006-07	28	3%	20	3%	8	6%	
	2005-06	16	2%	10	2%	6	6%	
Entered Approved High	2007–08	2	0%	1	0%	1	1%	
School Equivalency	2006-07	9	1%	6	1%	3	2%	
Preparation Program	2005–06	10	1%	6	1%	4	4%	
Total Noncompleters	2007–08	21	2%	12	2%	9	7%	
	2006-07	37	4%	26	4%	11	8%	
	2005-06	26	3%	16	2%	10	10%	

Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	51	32%	51	35%	0		
To 2-year College	74	46%	64	44%	10	63%	
To Other Post-secondary	2	1%	2	1%	0		
To the Military	1	1%	0		1	6%	
To Employment	15	9%	11	8%	4	25%	
To Adult Services	0		0		0		
To Other Known Plans	1	1%	1	1%	0		
Plan Unknown	16	10%	15	10%	1	6%	

More Information about the District

District SUSQUEHANNA VALLEY CENTRAL SCHOOL DISTRICT District ID 03-06-01-06-0000

Financial Information

2006–07 District-wide Total Expenditures per Pupil	\$15,666	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	0		
Enrolled Members of Historically Underrepresented Gender in 2007–08	0		•••••••••••••••••••••••••••••••••••••••
Completers, Regardless of Gender, as of June 2007	0	••••••••••••••••••••••	••••••••••••••••••••••••
Completers of Historically Underrepresented Gender as of June 2007	0	•••••••••••••••••••••••••••••••••••••••	

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.