



# The New York State District Report Card

## Comprehensive Information Report 2007 – 08

District **MAINE-ENDWELL CENTRAL SCHOOL DISTRICT**

District ID **03-11-01-06-0000**

Superintendent **JOSEPH STONER**

Telephone **(607) 754-1400**

Grades **PK-12, UE**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2007-08	217	99%	98%	75%	188	100%	99%	83%	29	90%	86%	21%
	2006-07	200	96%	91%	60%	178	99%	97%	67%	22	64%	41%	5%
	2005-06	191	98%	96%	69%	172	100%	99%	74%	19	84%	74%	16%
<b>Mathematics A</b>	2007-08	245	97%	89%	36%	204	100%	96%	43%	41	85%	56%	2%
	2006-07	446	98%	93%	43%	379	99%	97%	49%	67	90%	73%	9%
	2005-06	256	99%	94%	41%	228	99%	96%	46%	28	96%	82%	7%
<b>Mathematics B</b>	2007-08	191	91%	79%	23%	184	90%	79%	24%	7	100%	57%	0%
	2006-07	190	81%	69%	26%	182	82%	70%	27%	8	63%	50%	13%
	2005-06	238	87%	74%	24%	235	—	—	—	3	—	—	—
<b>Integrated Algebra</b>	2007-08	1	—	—	—	1	—	—	—	0	—	—	—
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2007-08	217	95%	88%	51%	173	99%	94%	60%	44	80%	61%	18%
	2006-07	251	93%	87%	51%	208	98%	95%	58%	43	67%	49%	14%
	2005-06	204	90%	79%	43%	179	95%	85%	47%	25	52%	32%	12%
<b>U.S. History and Government</b>	2007-08	221	99%	95%	82%	192	100%	98%	88%	29	93%	72%	45%
	2006-07	195	98%	94%	70%	178	100%	98%	74%	17	76%	53%	24%
	2005-06	205	97%	90%	72%	185	97%	92%	78%	20	90%	75%	20%
<b>Living Environment</b>	2007-08	196	99%	97%	64%	167	100%	99%	71%	29	93%	86%	28%
	2006-07	211	100%	97%	58%	181	100%	99%	65%	30	97%	83%	13%
	2005-06	211	99%	95%	54%	187	100%	98%	59%	24	92%	75%	13%
<b>Physical Setting/Earth Science</b>	2007-08	226	96%	87%	40%	201	96%	89%	44%	25	92%	68%	8%
	2006-07	196	96%	86%	42%	171	97%	90%	48%	25	92%	56%	4%
	2005-06	228	98%	90%	52%	195	99%	94%	60%	33	91%	67%	6%
<b>Physical Setting/Chemistry</b>	2007-08	157	100%	91%	18%	150	100%	92%	19%	7	100%	71%	0%
	2006-07	151	100%	88%	22%	148	—	—	—	3	—	—	—
	2005-06	120	98%	87%	36%	119	—	—	—	1	—	—	—
<b>Physical Setting/Physics</b>	2007-08	73	100%	97%	67%	72	—	—	—	1	—	—	—
	2006-07	59	100%	98%	61%	59	100%	98%	61%	0	—	—	—
	2005-06	75	100%	100%	67%	75	100%	100%	67%	0	—	—	—

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# Regents Exams in Languages Other Than English

District **MAINE-ENDWELL CENTRAL SCHOOL DISTRICT**  
 District ID **03-11-01-06-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2007-08	17	100%	100%	88%	17	100%	100%	88%	0			
	2006-07	23	100%	100%	91%	23	100%	100%	91%	0			
	2005-06	18	100%	100%	67%	18	100%	100%	67%	0			
<b>Comprehensive German</b>	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
<b>Comprehensive Hebrew</b>	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	1	—	—	—	1	—	—	—	0			
<b>Comprehensive Italian</b>	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
<b>Comprehensive Latin</b>	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
<b>Comprehensive Spanish</b>	2007-08	119	100%	98%	63%	117	—	—	—	2	—	—	—
	2006-07	125	99%	98%	62%	124	—	—	—	1	—	—	—
	2005-06	86	100%	93%	63%	85	—	—	—	1	—	—	—

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# Regents Competency Tests

District **MAINE-ENDWELL CENTRAL SCHOOL DISTRICT**  
 District ID **03-11-01-06-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2007-08	4	—	0		4	—
	2006-07	17	47%	0		17	47%
	2005-06	7	29%	1	—	6	—
<b>Science</b>	2007-08	4	—	0		4	—
	2006-07	4	—	0		4	—
	2005-06	10	70%	0		10	70%
<b>Reading</b>	2007-08	6	50%	0		6	50%
	2006-07	18	50%	0		18	50%
	2005-06	10	50%	2	—	8	—
<b>Writing</b>	2007-08	7	86%	0		7	86%
	2006-07	14	50%	0		14	50%
	2005-06	8	88%	1	—	7	—
<b>Global Studies</b>	2007-08	5	20%	0		5	20%
	2006-07	10	80%	0		10	80%
	2005-06	10	20%	0		10	20%
<b>U.S. History and Government</b>	2007-08	2	—	0		2	—
	2006-07	6	67%	0		6	67%
	2005-06	5	40%	1	—	4	—

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# Second Language Proficiency Examinations

District **MAINE-ENDWELL CENTRAL SCHOOL DISTRICT**  
 District ID **03-11-01-06-0000**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2007-08	15	100%	15	100%	0	
	2006-07	5	100%	5	100%	0	
	2005-06	18	100%	18	100%	0	
<b>German</b>	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
<b>Italian</b>	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
<b>Latin</b>	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
<b>Spanish</b>	2007-08	65	100%	65	100%	0	
	2006-07	93	100%	93	100%	0	
	2005-06	85	100%	85	100%	0	

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# English as a Second Language Achievement Test

District **MAINE-ENDWELL CENTRAL SCHOOL DISTRICT**  
 District ID **03-11-01-06-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2007-08	8	0%	13%	38%	50%	8	0%	13%	38%	50%	0				
	2006-07	9	0%	33%	44%	22%	9	0%	33%	44%	22%	0				
	2005-06	9	0%	44%	33%	22%	9	0%	44%	33%	22%	0				
<b>Reading and Writing (Grades K-1)</b>	2007-08	8	38%	50%	13%	0%	8	38%	50%	13%	0%	0				
	2006-07	9	44%	22%	33%	0%	9	44%	22%	33%	0%	0				
	2005-06	9	11%	44%	22%	22%	9	11%	44%	22%	22%	0				
<b>Listening and Speaking (Grades 2-4)</b>	2007-08	9	0%	0%	11%	89%	8	—	—	—	—	1	—	—	—	—
	2006-07	9	0%	0%	89%	11%	8	—	—	—	—	1	—	—	—	—
	2005-06	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 2-4)</b>	2007-08	9	0%	11%	33%	56%	8	—	—	—	—	1	—	—	—	—
	2006-07	9	0%	44%	56%	0%	8	—	—	—	—	1	—	—	—	—
	2005-06	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
<b>Listening and Speaking (Grades 5-6)</b>	2007-08	1	—	—	—	—	0	—	—	—	—	1	—	—	—	—
	2006-07	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2005-06	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
<b>Reading and Writing (Grades 5-6)</b>	2007-08	1	—	—	—	—	0	—	—	—	—	1	—	—	—	—
	2006-07	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2005-06	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
<b>Listening and Speaking (Grades 7-8)</b>	2007-08	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2006-07	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2005-06	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
<b>Reading and Writing (Grades 7-8)</b>	2007-08	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2006-07	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2005-06	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
<b>Listening and Speaking (Grades 9-12)</b>	2007-08	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2006-07	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2005-06	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2007-08	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2006-07	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2005-06	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—

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# Other Assessments

District **MAINE-ENDWELL CENTRAL SCHOOL DISTRICT**  
District ID **03-11-01-06-0000**

## Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	149	1%	1%	35%	63%	125	1%	1%	31%	67%	24	0%	4%	54%	42%
<b>Middle Level</b>	199	1%	17%	42%	41%	160	0%	10%	41%	49%	39	3%	46%	44%	8%

## 2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	210	8%	39%	41%	180	6%	42%	47%	30	17%	20%	7%
<b>U.S. History and Government</b>	210	2%	20%	65%	180	1%	20%	73%	30	10%	23%	13%
<b>Science</b>	210	1%	40%	50%	180	1%	39%	57%	30	3%	43%	10%

## New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	3	–	–	–	–
<b>Middle Level</b>					
Social Studies	2	–	–	–	–
<b>Secondary Level</b>					
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **MAINE-ENDWELL CENTRAL SCHOOL DISTRICT**  
District ID **03-11-01-06-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2007-08	195		178		17	
	2006-07	176		159		17	
	2005-06	194		180		14	
<b>Receiving a Regents Diploma</b>	2007-08	172	88%	164	92%	8	47%
	2006-07	159	90%	151	95%	8	47%
	2005-06	170	88%	160	89%	10	71%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2007-08	107	55%	106	60%	1	6%
	2006-07	103	59%	101	64%	2	12%
	2005-06	80	41%	79	44%	1	7%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2007-08	6	N/A	0		6	N/A
	2006-07	3	N/A	0		3	N/A
	2005-06	11	N/A	3	N/A	8	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2007-08	9	1%	7	1%	2	1%
	2006-07	17	2%	10	1%	7	4%
	2005-06	5	1%	2	0%	3	2%
<b>Entered Approved High School Equivalency Preparation Program</b>	2007-08	15	1%	11	1%	4	2%
	2006-07	16	1%	11	1%	5	3%
	2005-06	15	2%	9	1%	6	4%
<b>Total Noncompleters</b>	2007-08	24	2%	18	2%	6	3%
	2006-07	33	3%	21	2%	12	6%
	2005-06	20	2%	11	1%	9	6%

## Post-secondary Plans of 2007-08 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	86	42%	85	47%	1	4%
<b>To 2-year College</b>	87	43%	77	43%	10	42%
<b>To Other Post-secondary</b>	2	1%	1	1%	1	4%
<b>To the Military</b>	5	2%	3	2%	2	8%
<b>To Employment</b>	7	3%	5	3%	2	8%
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	1	0%	1	1%	0	
<b>Plan Unknown</b>	15	7%	7	4%	8	33%

# More Information about the District

District **MAINE-ENDWELL CENTRAL SCHOOL DISTRICT**  
 District ID **03-11-01-06-0000**

## Financial Information

<b>2006–07 District-wide Total Expenditures per Pupil</b>	\$15,224
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<b>2006–07 NYS Public School Total Expenditures per Pupil</b>	\$17,330
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### 2007–08 Estimated Percentage of Students from Families Receiving Public Assistance

**NOTE**

Expenditure data are available only at the district level.  
 Public Assistance information is available only at the school level.

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
<b>All CTE Programs</b>			
Completed the CTE Program	21		
Completed and Passed Regents Exams	20	95%	57%
Completed and had Course Average of 75% or more	18	86%	54%
Completed and Attained a HS Diploma or Equivalent	20	95%	97%
Completed and Whose Status is Known	21	100%	47%
Completed and Were Successfully Placed	21	100%	94%
<b>Nontraditional Programs</b>			
Enrolled Members, Regardless of Gender, in 2007–08	19		
Enrolled Members of Historically Underrepresented Gender in 2007–08	7	37%	25%
Completers, Regardless of Gender, as of June 2007	0		
Completers of Historically Underrepresented Gender as of June 2007	0		

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.