



# The New York State School Report Card

## Comprehensive Information Report 2007 – 08

School **MAINE-ENDWELL SENIOR HIGH SCHOOL**  
 District **MAINE-ENDWELL CENTRAL SCHOOL DISTRICT**  
 School ID **03-11-01-06-0006**  
 Principal **JASON VAN FOSSEN**  
 Telephone **(607) 754-1400**  
 Grades **9-12**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2007-08	214	99%	98%	75%	185	100%	99%	84%	29	90%	86%	21%
	2006-07	191	96%	93%	62%	172	99%	99%	69%	19	63%	37%	5%
	2005-06	182	98%	97%	71%	165	100%	99%	77%	17	82%	71%	18%
<b>Mathematics A</b>	2007-08	166	96%	86%	19%	128	99%	95%	23%	38	87%	58%	3%
	2006-07	363	98%	92%	36%	299	99%	96%	42%	64	91%	73%	9%
	2005-06	169	98%	93%	22%	145	99%	94%	26%	24	96%	88%	4%
<b>Mathematics B</b>	2007-08	191	91%	79%	23%	184	90%	79%	24%	7	100%	57%	0%
	2006-07	189	81%	69%	26%	181	82%	70%	27%	8	63%	50%	13%
	2005-06	237	87%	74%	24%	234	—	—	—	3	—	—	—
<b>Integrated Algebra</b>	2007-08	0				0				0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2007-08	207	96%	89%	54%	164	99%	96%	63%	43	81%	63%	19%
	2006-07	243	94%	89%	52%	204	98%	96%	59%	39	72%	51%	15%
	2005-06	193	92%	82%	45%	172	96%	87%	49%	21	57%	38%	14%
<b>U.S. History and Government</b>	2007-08	216	99%	96%	84%	188	100%	99%	90%	28	93%	71%	46%
	2006-07	188	98%	95%	71%	173	100%	98%	76%	15	80%	53%	20%
	2005-06	195	98%	92%	75%	177	98%	94%	81%	18	94%	78%	22%
<b>Living Environment</b>	2007-08	194	99%	97%	64%	165	100%	99%	71%	29	93%	86%	28%
	2006-07	208	100%	97%	58%	179	100%	99%	65%	29	97%	83%	14%
	2005-06	163	99%	96%	47%	145	100%	97%	50%	18	94%	83%	17%
<b>Physical Setting/Earth Science</b>	2007-08	187	95%	84%	28%	162	95%	86%	31%	25	92%	68%	8%
	2006-07	161	96%	83%	31%	136	96%	88%	36%	25	92%	56%	4%
	2005-06	45	91%	71%	24%	36	97%	78%	31%	9	67%	44%	0%
<b>Physical Setting/Chemistry</b>	2007-08	157	100%	91%	18%	150	100%	92%	19%	7	100%	71%	0%
	2006-07	151	100%	88%	22%	148	—	—	—	3	—	—	—
	2005-06	120	98%	87%	36%	119	—	—	—	1	—	—	—
<b>Physical Setting/Physics</b>	2007-08	73	100%	97%	67%	72	—	—	—	1	—	—	—
	2006-07	59	100%	98%	61%	59	100%	98%	61%	0	—	—	—
	2005-06	73	100%	100%	67%	73	100%	100%	67%	0	—	—	—

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Exams in Languages Other Than English

School **MAINE-ENDWELL SENIOR HIGH SCHOOL**  
 School ID **03-11-01-06-0006**

District **MAINE-ENDWELL CENTRAL SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2007-08	17	100%	100%	88%	17	100%	100%	88%	0			
	2006-07	23	100%	100%	91%	23	100%	100%	91%	0			
	2005-06	17	100%	100%	65%	17	100%	100%	65%	0			
<b>Comprehensive German</b>	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
<b>Comprehensive Hebrew</b>	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
<b>Comprehensive Italian</b>	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
<b>Comprehensive Latin</b>	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
<b>Comprehensive Spanish</b>	2007-08	119	100%	98%	63%	117	—	—	—	2	—	—	—
	2006-07	125	99%	98%	62%	124	—	—	—	1	—	—	—
	2005-06	86	100%	93%	63%	85	—	—	—	1	—	—	—

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Competency Tests

School **MAINE-ENDWELL SENIOR HIGH SCHOOL**  
School ID **03-11-01-06-0006**

District **MAINE-ENDWELL CENTRAL SCHOOL DISTRICT**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2007-08	3	—	0	—	3	—
	2006-07	11	64%	0	—	11	64%
	2005-06	1	—	0	—	1	—
<b>Science</b>	2007-08	4	—	0	—	4	—
	2006-07	4	—	0	—	4	—
	2005-06	2	—	0	—	2	—
<b>Reading</b>	2007-08	4	—	0	—	4	—
	2006-07	12	58%	0	—	12	58%
	2005-06	3	—	1	—	2	—
<b>Writing</b>	2007-08	6	83%	0	—	6	83%
	2006-07	11	45%	0	—	11	45%
	2005-06	1	—	0	—	1	—
<b>Global Studies</b>	2007-08	5	20%	0	—	5	20%
	2006-07	9	78%	0	—	9	78%
	2005-06	8	25%	0	—	8	25%
<b>U.S. History and Government</b>	2007-08	2	—	0	—	2	—
	2006-07	4	—	0	—	4	—
	2005-06	3	—	1	—	2	—

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

School **MAINE-ENDWELL SENIOR HIGH SCHOOL**  
 School ID **03-11-01-06-0006**

District **MAINE-ENDWELL CENTRAL SCHOOL DISTRICT**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:		
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.
<b>Listening and Speaking (Grades K-1)</b>	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
<b>Reading and Writing (Grades K-1)</b>	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
<b>Listening and Speaking (Grades 2-4)</b>	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
<b>Reading and Writing (Grades 2-4)</b>	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
<b>Listening and Speaking (Grades 5-6)</b>	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
<b>Reading and Writing (Grades 5-6)</b>	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
<b>Listening and Speaking (Grades 7-8)</b>	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
<b>Reading and Writing (Grades 7-8)</b>	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
<b>Listening and Speaking (Grades 9-12)</b>	2007-08	1	—	—	—	—	1	—	—	—	—	0	
	2006-07	0					0					0	
	2005-06	1	—	—	—	—	1	—	—	—	—	0	
<b>Reading and Writing (Grades 9-12)</b>	2007-08	1	—	—	—	—	1	—	—	—	—	0	
	2006-07	0					0					0	
	2005-06	1	—	—	—	—	1	—	—	—	—	0	

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Other Assessments

School **MAINE-ENDWELL SENIOR HIGH SCHOOL**  
School ID **03-11-01-06-0006**

District **MAINE-ENDWELL CENTRAL SCHOOL DISTRICT**

## Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	186	7%	42%	46%	172	6%	43%	49%	14	21%	36%	14%
<b>U.S. History and Government</b>	186	2%	22%	72%	172	1%	20%	76%	14	21%	43%	21%
<b>Science</b>	186	1%	41%	56%	172	1%	40%	59%	14	7%	64%	21%

## New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# High School Information

School **MAINE-ENDWELL SENIOR HIGH SCHOOL**  
School ID **03-11-01-06-0006**

District **MAINE-ENDWELL CENTRAL SCHOOL DISTRICT**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2007-08	186		172		14	
	2006-07	169		155		14	
	2005-06	190		176		14	
<b>Receiving a Regents Diploma</b>	2007-08	169	91%	162	94%	7	50%
	2006-07	156	92%	149	96%	7	50%
	2005-06	167	88%	157	89%	10	71%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2007-08	106	57%	105	61%	1	7%
	2006-07	103	61%	101	65%	2	14%
	2005-06	80	42%	79	45%	1	7%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	2	N/A	2	N/A	0	

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2007-08	4	0%	4	1%	0	
	2006-07	10	1%	8	1%	2	2%
	2005-06	2	0%	2	0%	0	
<b>Entered Approved High School Equivalency Preparation Program</b>	2007-08	10	1%	8	1%	2	2%
	2006-07	12	1%	9	1%	3	3%
	2005-06	12	2%	7	1%	5	8%
<b>Total Noncompleters</b>	2007-08	14	2%	12	2%	2	2%
	2006-07	22	3%	17	2%	5	5%
	2005-06	14	2%	9	2%	5	8%

## Post-secondary Plans of 2007-08 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	86	46%	85	49%	1	7%
<b>To 2-year College</b>	85	45%	75	43%	10	67%
<b>To Other Post-secondary</b>	2	1%	1	1%	1	7%
<b>To the Military</b>	3	2%	2	1%	1	7%
<b>To Employment</b>	6	3%	5	3%	1	7%
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	1	1%	1	1%	0	
<b>Plan Unknown</b>	5	3%	4	2%	1	7%

# More Information about the School

School **MAINE-ENDWELL SENIOR HIGH SCHOOL**  
School ID **03-11-01-06-0006**

District **MAINE-ENDWELL CENTRAL SCHOOL  
DISTRICT**

## Financial Information

<b>2006-07 School District-wide Total Expenditures per Pupil</b>	\$15,224
<b>2006-07 NYS Public School Total Expenditures per Pupil</b>	\$17,330
<b>2007-08 Estimated Percentage of Students from Families Receiving Public Assistance</b>	1-10%

### NOTE

Expenditure data are available only at the district level.  
Public Assistance information is available only at the school level.