

# The New York State School Report Card

School DEPOSIT MIDDLE-SENIOR HIGH SCHOOL District DEPOSIT CENTRAL SCHOOL DISTRICT School ID 03-13-01-04-0003 Principal DAVID RICHARDS Telephone (607) 467-2197 Grades 6-12, US

Comprehensive Information Report 2007 – 08

#### **Regents Exams**

|                            |         | All Stu         | udents |                           |     | General-Education Students |      |                           |     | s Students with Disabilities |      |                           |     |
|----------------------------|---------|-----------------|--------|---------------------------|-----|----------------------------|------|---------------------------|-----|------------------------------|------|---------------------------|-----|
|                            |         | Total<br>Tested |        | age of stud<br>at or abov |     | Total<br>Tested            |      | age of stud<br>at or abov |     | Total<br>Tested              |      | age of stud<br>at or abov |     |
|                            |         |                 | 55     | 65                        | 85  |                            | 55   | 65                        | 85  |                              | 55   | 65                        | 85  |
| Comprehensive English      | 2007–08 | 54              | 100%   | 94%                       | 33% | 44                         | 100% | 100%                      | 41% | 10                           | 100% | 70%                       | 0%  |
|                            | 2006–07 | 47              | 100%   | 98%                       | 47% | 44                         | -    | _                         | -   | 3                            | -    | _                         | -   |
|                            | 2005–06 | 49              | 96%    | 90%                       | 39% | 41                         | 98%  | 93%                       | 46% | 8                            | 88%  | 75%                       | 0%  |
| Mathematics A              | 2007–08 | 40              | 100%   | 93%                       | 13% | 36                         | -    | -                         | -   | 4                            | -    | -                         | -   |
|                            | 2006–07 | 36              | 100%   | 86%                       | 25% | 34                         | -    | -                         | -   | 2                            | -    | _                         | -   |
|                            | 2005–06 | 57              | 98%    | 93%                       | 26% | 50                         | 98%  | 92%                       | 30% | 7                            | 100% | 100%                      | 0%  |
| Mathematics B              | 2007–08 | 13              | 77%    | 62%                       | 8%  | 13                         | 77%  | 62%                       | 8%  | 0                            |      |                           |     |
|                            | 2006–07 | 25              | 80%    | 56%                       | 20% | 25                         | 80%  | 56%                       | 20% | 0                            |      |                           |     |
|                            | 2005–06 | 18              | 89%    | 67%                       | 0%  | 18                         | 89%  | 67%                       | 0%  | 0                            |      |                           |     |
| Integrated Algebra         | 2007–08 | 1               | -      | -                         | _   | 1                          | -    | -                         | -   | 0                            | -    | -                         | -   |
|                            | 2006–07 | N/A             | N/A    | N/A                       | N/A | N/A                        | N/A  | N/A                       | N/A | N/A                          | N/A  | N/A                       | N/A |
|                            | 2005–06 | N/A             | N/A    | N/A                       | N/A | N/A                        | N/A  | N/A                       | N/A | N/A                          | N/A  | N/A                       | N/A |
| Global History             | 2007–08 | 43              | 77%    | 72%                       | 28% | 40                         | -    | -                         | -   | 3                            | -    | -                         | -   |
| and Geography              | 2006–07 | 61              | 77%    | 62%                       | 15% | 44                         | 82%  | 70%                       | 18% | 17                           | 65%  | 41%                       | 6%  |
|                            | 2005–06 | 60              | 87%    | 77%                       | 30% | 51                         | 94%  | 82%                       | 33% | 9                            | 44%  | 44%                       | 11% |
| U.S. History               | 2007–08 | 55              | 98%    | 96%                       | 56% | 44                         | 98%  | 98%                       | 66% | 11                           | 100% | 91%                       | 18% |
| and Government             | 2006–07 | 56              | 96%    | 89%                       | 34% | 46                         | 98%  | 91%                       | 35% | 10                           | 90%  | 80%                       | 30% |
|                            | 2005–06 | 54              | 91%    | 85%                       | 46% | 47                         | 98%  | 94%                       | 51% | 7                            | 43%  | 29%                       | 14% |
| Living Environment         | 2007–08 | 29              | 97%    | 97%                       | 52% | 28                         | -    | _                         | -   | 1                            | -    | -                         | -   |
|                            | 2006–07 | 33              | 100%   | 100%                      | 30% | 31                         | -    | _                         | -   | 2                            | -    | _                         | -   |
|                            | 2005–06 | 48              | 98%    | 98%                       | 35% | 43                         | 100% | 100%                      | 40% | 5                            | 80%  | 80%                       | 0%  |
| Physical Setting/          | 2007–08 | 48              | 92%    | 69%                       | 15% | 37                         | 95%  | 78%                       | 16% | 11                           | 82%  | 36%                       | 9%  |
| Earth Science              | 2006–07 | 51              | 90%    | 78%                       | 25% | 48                         | -    | _                         | _   | 3                            | -    | _                         | -   |
|                            | 2005–06 | 49              | 84%    | 73%                       | 20% | 37                         | 92%  | 84%                       | 27% | 12                           | 58%  | 42%                       | 0%  |
| Physical Setting/Chemistry | 2007–08 | 19              | 84%    | 53%                       | 0%  | 19                         | 84%  | 53%                       | 0%  | 0                            |      |                           |     |
|                            | 2006–07 | 13              | 100%   | 69%                       | 8%  | 12                         | -    | _                         | _   | 1                            | -    | _                         | _   |
|                            | 2005–06 | 20              | 100%   | 95%                       | 20% | 19                         | -    | _                         | -   | 1                            | -    | _                         | -   |
| Physical Setting/Physics   | 2007–08 | 4               | -      | -                         | _   | 4                          | -    | _                         | -   | 0                            | -    | _                         | -   |
|                            | 2006–07 | 4               | -      | -                         | -   | 4                          | -    | -                         | -   | 0                            | -    | -                         | -   |
|                            | 2005-06 | 3               | _      | _                         | _   | 3                          | -    | _                         | _   | 0                            |      |                           |     |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

#### District **DEPOSIT CENTRAL SCHOOL DISTRICT**

#### **Regents Exams**

|                       |         | All Stu | ll Students |                    |       | General-Education Student |                      |            |       | s Students with Disabilities |                      |            |       |
|-----------------------|---------|---------|-------------|--------------------|-------|---------------------------|----------------------|------------|-------|------------------------------|----------------------|------------|-------|
|                       |         | Total   | Percenta    | age of stu         | dents | Total                     | Percenta             | ige of stu | dents | Total                        | Percenta             | ge of stud | lents |
|                       |         | Tested  | scoring a   | oring at or above: |       | Tested                    | scoring at or above: |            |       | Tested                       | scoring at or above: |            |       |
|                       |         |         | 55          | 65                 | 85    |                           | 55                   | 65         | 85    |                              | 55                   | 65         | 85    |
| Comprehensive French  | 2007–08 | 3       | -           | -                  | -     | 3                         | -                    | -          | -     | 0                            | -                    | -          | -     |
|                       | 2006-07 | 7       | 100%        | 86%                | 29%   | 7                         | 100%                 | 86%        | 29%   | 0                            |                      |            |       |
|                       | 2005–06 | 5       | 100%        | 100%               | 100%  | 5                         | 100%                 | 100%       | 100%  | 0                            |                      |            |       |
| Comprehensive German  | 2007–08 | 0       |             |                    |       | 0                         |                      |            |       | 0                            |                      |            |       |
|                       | 2006-07 | 0       |             |                    |       | 0                         |                      |            |       | 0                            |                      |            |       |
|                       | 2005–06 | 0       |             |                    |       | 0                         |                      |            |       | 0                            |                      |            |       |
| Comprehensive Hebrew  | 2007–08 | 0       |             |                    |       | 0                         |                      |            |       | 0                            |                      |            |       |
|                       | 2006-07 | 0       |             |                    |       | 0                         |                      |            |       | 0                            |                      |            |       |
|                       | 2005-06 | 0       |             |                    |       | 0                         |                      |            |       | 0                            |                      |            |       |
| Comprehensive Italian | 2007–08 | 0       |             |                    |       | 0                         |                      |            |       | 0                            |                      |            |       |
|                       | 2006-07 | 0       |             |                    |       | 0                         |                      |            |       | 0                            |                      |            |       |
|                       | 2005-06 | 0       |             |                    |       | 0                         |                      |            |       | 0                            |                      |            |       |
| Comprehensive Latin   | 2007–08 | 0       |             |                    |       | 0                         |                      |            |       | 0                            |                      |            |       |
|                       | 2006-07 | 0       |             |                    |       | 0                         |                      |            |       | 0                            |                      |            |       |
|                       | 2005–06 | 0       |             |                    |       | 0                         |                      |            |       | 0                            |                      |            |       |
| Comprehensive Spanish | 2007–08 | 20      | 100%        | 100%               | 40%   | 20                        | 100%                 | 100%       | 40%   | 0                            |                      |            |       |
|                       | 2006-07 | 12      | 100%        | 100%               | 58%   | 12                        | 100%                 | 100%       | 58%   | 0                            |                      |            |       |
|                       | 2005–06 | 22      | 100%        | 95%                | 41%   | 22                        | 100%                 | 95%        | 41%   | 0                            |                      |            |       |

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

#### **Regents Competency Tests**

|                |         | All Students | 5                | General-Edu  | ucation Students | Students with Disabilities |                  |  |
|----------------|---------|--------------|------------------|--------------|------------------|----------------------------|------------------|--|
|                |         | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested               | Percent Passing: |  |
| Mathematics    | 2007–08 | 3            | -                | 0            |                  | 3                          | -                |  |
|                | 2006-07 | 4            | _                | 0            |                  | 4                          | _                |  |
|                | 2005-06 | 8            | 88%              | 0            |                  | 8                          | 88%              |  |
| Science        | 2007–08 | 0            |                  | 0            |                  | 0                          |                  |  |
|                | 2006-07 | 2            | -                | 0            |                  | 2                          | -                |  |
|                | 2005-06 | 4            | -                | 0            |                  | 4                          | _                |  |
| Reading        | 2007–08 | 3            | -                | 0            |                  | 3                          | -                |  |
|                | 2006-07 | 0            |                  | 0            |                  | 0                          |                  |  |
|                | 2005-06 | 5            | 60%              | 0            |                  | 5                          | 60%              |  |
| Writing        | 2007–08 | 3            | -                | 0            |                  | 3                          | -                |  |
|                | 2006-07 | 0            |                  | 0            |                  | 0                          |                  |  |
|                | 2005-06 | 5            | 80%              | 0            |                  | 5                          | 80%              |  |
| Global Studies | 2007–08 | 0            |                  | 0            |                  | 0                          |                  |  |
|                | 2006-07 | 4            | _                | 0            |                  | 4                          | _                |  |
|                | 2005-06 | 7            | 43%              | 0            |                  | 7                          | 43%              |  |
| U.S. History   | 2007–08 | 0            |                  | 0            |                  | 0                          |                  |  |
| and Government | 2006-07 | 3            | -                | 0            |                  | 3                          | -                |  |
|                | 2005-06 | 3            | _                | 0            |                  | 3                          | _                |  |

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

### **Second Language Proficiency Examinations**

|         |         | All Students | -                | General-Ed   | ucation Students | s Students with Disabilities |                  |  |
|---------|---------|--------------|------------------|--------------|------------------|------------------------------|------------------|--|
|         |         | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested                 | Percent Passing: |  |
| French  | 2007–08 | 11           | 91%              | 9            | -                | 2                            | -                |  |
|         | 2006-07 | 8            | 88%              | 8            | 88%              | 0                            |                  |  |
|         | 2005-06 | 11           | 91%              | 10           | -                | 1                            | -                |  |
| German  | 2007–08 | 0            |                  | 0            |                  | 0                            |                  |  |
|         | 2006-07 | 0            |                  | 0            |                  | 0                            |                  |  |
|         | 2005-06 | 0            |                  | 0            |                  | 0                            |                  |  |
| Italian | 2007–08 | 0            |                  | 0            |                  | 0                            |                  |  |
|         | 2006-07 | 0            |                  | 0            |                  | 0                            |                  |  |
|         | 2005-06 | 0            |                  | 0            |                  | 0                            |                  |  |
| Latin   | 2007–08 | 0            |                  | 0            |                  | 0                            |                  |  |
|         | 2006-07 | 0            |                  | 0            |                  | 0                            |                  |  |
|         | 2005-06 | 0            |                  | 0            |                  | 0                            |                  |  |
| Spanish | 2007–08 | 27           | 100%             | 25           | -                | 2                            | -                |  |
|         | 2006-07 | 25           | 96%              | 23           | -                | 2                            | -                |  |
|         | 2005-06 | 33           | 100%             | 32           | _                | 1                            | _                |  |

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

### Elementary/Middle-Level Social Studies 2007-08

|                     | All St | udents             |     |     |    | Gene            | ral-Edu            | cation | Stude | nts | -<br>Stude | nts wit            | h Disa | bilities |    |
|---------------------|--------|--------------------|-----|-----|----|-----------------|--------------------|--------|-------|-----|------------|--------------------|--------|----------|----|
|                     |        | Percent<br>scoring | -   |     |    | Total<br>Tested | Percent<br>scoring | 5      |       |     |            | Percent<br>scoring | 5      |          |    |
|                     |        | 1                  | 2   | 3   | 4  |                 | 1                  | 2      | 3     | 4   |            | 1                  | 2      | 3        | 4  |
| Elementary<br>Level | 0      |                    |     |     |    | 0               |                    |        |       |     | 0          |                    |        |          |    |
| Middle Level        | 48     | 2%                 | 25% | 65% | 8% | 41              | 2%                 | 17%    | 71%   | 10% | 7          | 0%                 | 71%    | 29%      | 0% |

#### 2004 Total Cohort Performance on Regents Exams After Four Years

|                                 | All St   | All Students |       |   |  | General-Education Students |       |  |        | Students with Disabilities |   |       |       |        |
|---------------------------------|--|--------------|-------|---|--|----------------------------|-------|--|--------|----------------------------|---|-------|-------|--------|
|                                 | لت<br>بل<br>و<br>و<br>و<br>و<br>و<br>و<br>و<br>و<br>و<br>و<br>و<br>و<br>و<br>و<br>و<br>و<br>و<br>و |              |       | те<br>ще<br>се<br>об<br>Об<br>Ш students scoring: |  |                            |       | تابع<br>العالي<br>المالي<br>O D Percentage of<br>Students scoring: |        |                            |   |       |       |        |
|                                 |  | 55-64        | 65-84 | 85-100  |  |                            | 55-64 | 65-84  | 85-100 |                            |   | 55-64 | 65-84 | 85-100 |
| Global History<br>and Geography | 56   | 5%           | 52%   | 30%   |  | 49                         | 6%    | 53%  | 33%    |                            | 7 | 0%    | 43%   | 14%    |
| U.S. History<br>and Government  | 56   | 2%           | 55%   | 36%   |  | 49                         | 2%    | 55%  | 39%    |                            | 7 | 0%    | 57%   | 14%    |
| Science                         | 56   | 5%           | 52%   | 34%   |  | 49                         | 2%    | 55%  | 37%    |                            | 7 | 29%   | 29%   | 14%    |

### New York State Alternate Assessments (NYSAA) 2007–08

|                       | All St          | udents                |  |   |   |  |  |  |
|-----------------------|-----------------|-----------------------|--|---|---|--|--|--|
|                       | Total<br>Tested | Number o<br>at Level: | Number of students scorin<br>at Level: |   |   |  |  |  |
|                       |                 | 1                     | 2                                      | 3 | 4 |  |  |  |
| Elementary Level      |                 |                       |  |   |   |  |  |  |
| Social Studies        | 0               |                       |  |   |   |  |  |  |
| Middle Level          |                 |                       |  |   |   |  |  |  |
| Social Studies        | 0               |                       |  |   |   |  |  |  |
| Secondary Level       |                 |                       |  |   |   |  |  |  |
| English Language Arts | 0               |                       |  |   |   |  |  |  |
| Mathematics           | 0               |                       |  |   |   |  |  |  |
| Social Studies        | 0               |                       |  |   |   |  |  |  |
| Science               | 0               |                       |  |   |   |  |  |  |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

## **High School Completers**

|                             |         | All Students          |                            | General-Educ          | ation Students             | Students with Disabilities |                            |  |
|-----------------------------|---------|-----------------------|----------------------------|-----------------------|----------------------------|----------------------------|----------------------------|--|
|                             |         | Number<br>of Students | Percentage<br>of Graduates | Number<br>of Students | Percentage<br>of Graduates | Number<br>of Students      | Percentage<br>of Graduates |  |
| Total Graduates             | 2007–08 | 50                    |                            | 46                    |                            | 4                          |                            |  |
|                             | 2006–07 | 46                    |                            | 39                    |                            | 7                          |                            |  |
|                             | 2005-06 | 53                    |                            | 48                    |                            | 5                          |                            |  |
| Receiving a Regents Diploma | 2007–08 | 44                    | 88%                        | 42                    | 91%                        | 2                          | 50%                        |  |
|                             | 2006-07 | 31                    | 67%                        | 29                    | 74%                        | 2                          | 29%                        |  |
|                             | 2005-06 | 38                    | 72%                        | 36                    | 75%                        | 2                          | 40%                        |  |
| Receiving a Regents Diploma | 2007–08 | 11                    | 22%                        | 11                    | 24%                        | 0                          |                            |  |
| with Advanced Designation   | 2006-07 | 14                    | 30%                        | 14                    | 36%                        | 0                          |                            |  |
|                             | 2005–06 | 18                    | 34%                        | 18                    | 38%                        | 0                          |                            |  |
| Receiving an                | 2007–08 | 0                     |                            | 0                     |                            | 0                          |                            |  |
| Individualized Education    | 2006–07 | 0                     |                            | 0                     |                            | 0                          |                            |  |
| Program (IEP) Diploma       | 2005-06 | 3                     | N/A                        | 0                     |                            | 3                          | N/A                        |  |

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## **High School Noncompleters**

|                       |         | All Students          |                           | General-Educ          | ation Students            | Students with Disabilities |                           |  |
|-----------------------|---------|-----------------------|---------------------------|-----------------------|---------------------------|----------------------------|---------------------------|--|
|                       |         | Number<br>of Students | Percentage<br>of Students | Number<br>of Students | Percentage<br>of Students | Number<br>of Students      | Percentage<br>of Students |  |
| Dropped Out           | 2007–08 | 1                     | 0%                        | 1                     | 1%                        | 0                          |                           |  |
|                       | 2006-07 | 2                     | 1%                        | 1                     | 1%                        | 1                          | 3%                        |  |
|                       | 2005-06 | 8                     | 3%                        | 4                     | 2%                        | 4                          | 8%                        |  |
| Entered Approved High | 2007–08 | 5                     | 2%                        | 5                     | 3%                        | 0                          |                           |  |
| School Equivalency    | 2006-07 | 0                     |                           | 0                     |                           | 0                          |                           |  |
| Preparation Program   | 2005-06 | 3                     | 1%                        | 2                     | 1%                        | 1                          | 2%                        |  |
| Total Noncompleters   | 2007–08 | 6                     | 3%                        | 6                     | 3%                        | 0                          |                           |  |
|                       | 2006-07 | 2                     | 1%                        | 1                     | 1%                        | 1                          | 3%                        |  |
|                       | 2005-06 | 11                    | 4%                        | 6                     | 3%                        | 5                          | 9%                        |  |

### Post-secondary Plans of 2007–08 Graduates

|                         | All Students          |                        | General-Edu           | cation Students           | Students with Disabilities |                           |  |
|-------------------------|-----------------------|------------------------|-----------------------|---------------------------|----------------------------|---------------------------|--|
|                         | Number<br>of Students | Percentage of Students | Number<br>of Students | Percentage<br>of Students | Number<br>of Students      | Percentage<br>of Students |  |
| To 4-year College       | 22                    | 44%                    | 21                    | 46%                       | 1                          | 25%                       |  |
| To 2-year College       | 20                    | 40%                    | 20                    | 43%                       | 0                          |                           |  |
| To Other Post-secondary | 1                     | 2%                     | 1                     | 2%                        | 0                          |                           |  |
| To the Military         | 1                     | 2%                     | 0                     |                           | 1                          | 25%                       |  |
| To Employment           | 3                     | 6%                     | 2                     | 4%                        | 1                          | 25%                       |  |
| To Adult Services       | 0                     |                        | 0                     |                           | 0                          |                           |  |
| To Other Known Plans    | 2                     | 4%                     | 2                     | 4%                        | 0                          |                           |  |
| Plan Unknown            | 1                     | 2%                     | 0                     |                           | 1                          | 25%                       |  |

# **More Information about the School**

School DEPOSIT MIDDLE-SENIOR HIGH SCHOOL School ID 03-13-01-04-0003 District DEPOSIT CENTRAL SCHOOL DISTRICT

## **Financial Information**

| 2006–07 School District-wide Total<br>Expenditures per Pupil                          | \$18,668 |
|---|----------|
| 2006–07 NYS Public School Total<br>Expenditures per Pupil                             | \$17,330 |
| 2007–08 Estimated Percentage of Students<br>from Families Receiving Public Assistance | 51-60%   |

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.