

The New York State School Report Card

Comprehensive Information Report 2007 – 08

School WHITNEY POINT SENIOR HIGH
SCHOOL
District WHITNEY POINT CENTRAL SCHOOL
DISTRICT
School ID 03-14-01-06-0004
Principal BRUCE TYTLER
Telephone (607) 692-8201

Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percenta scoring a			Total Tested	Percenta scoring a	_		Total Tested	Percenta scoring a	_	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	144	95%	89%	17%	130	99%	95%	19%	14	57%	29%	0%
	2006-07	148	91%	74%	19%	130	98%	82%	22%	18	44%	17%	0%
	2005-06	154	95%	87%	25%	143	97%	91%	27%	11	73%	36%	0%
Mathematics A	2007-08	120	98%	94%	42%	110	100%	98%	45%	10	70%	50%	0%
	2006-07	137	99%	97%	42%	121	100%	99%	45%	16	88%	81%	19%
	2005-06	141	100%	97%	30%	133	100%	98%	32%	8	100%	88%	0%
Mathematics B	2007-08	95	86%	75%	14%	93	_	-	-	2	-	-	-
	2006-07	102	76%	58%	9%	99	_	_	_	3	_	-	_
	2005-06	155	79%	66%	16%	152	_	_	_	3	_	-	_
Integrated Algebra	2007-08	81	89%	77%	7%	67	96%	87%	9%	14	57%	29%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007-08	151	81%	70%	21%	130	87%	79%	25%	21	43%	14%	0%
and Geography	2006-07	157	85%	71%	20%	136	91%	79%	23%	21	43%	19%	0%
	2005-06	184	81%	74%	29%	163	88%	81%	32%	21	29%	19%	5%
U.S. History	2007-08	128	95%	92%	55%	116	98%	97%	59%	12	67%	50%	17%
and Government	2006-07	151	95%	88%	42%	135	97%	91%	46%	16	81%	63%	13%
	2005-06	152	93%	87%	43%	138	94%	89%	47%	14	79%	64%	7%
Living Environment	2007-08	126	98%	90%	29%	111	98%	95%	33%	15	93%	53%	0%
	2006-07	138	93%	83%	19%	117	97%	90%	22%	21	76%	48%	0%
	2005-06	166	92%	80%	20%	144	95%	85%	23%	22	68%	45%	5%
Physical Setting/	2007-08	84	92%	85%	44%	79	94%	87%	47%	5	60%	40%	0%
Earth Science	2006-07	104	93%	88%	31%	98	96%	91%	33%	6	50%	50%	0%
	2005-06	114	92%	85%	37%	108	94%	89%	39%	6	67%	17%	0%
Physical Setting/Chemistry	2007-08	99	88%	60%	4%	97	-	-	-	2	-	-	-
	2006-07	113	89%	59%	6%	109	_	_	_	4	_	-	_
	2005-06	107	89%	64%	13%	104	_	_	_	3	_	_	_
Physical Setting/Physics	2007-08	61	87%	69%	28%	61	87%	69%	28%	0			
	2006-07	50	94%	82%	28%	50	94%	82%	28%	0			
	2005-06	56	86%	77%	27%	56	86%	77%	27%	0			

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Regents Exams in Languages Other Than English

School WHITNEY POINT SENIOR HIGH SCHOOL School ID 03-14-01-06-0004

District WHITNEY POINT CENTRAL SCHOOL DISTRICT

Regents Exams

		All Stu	All Students				General-Education Students Students with Disabilities						ities
		Total	Percenta	_		Total	Percenta	_		Total	Percenta	_	
		lested	scoring a			Tested	3		Tested	3			
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	29	97%	97%	41%	29	97%	97%	41%	0			
	2006-07	37	100%	97%	49%	37	100%	97%	49%	0			
	2005-06	29	100%	97%	31%	29	100%	97%	31%	0			
Comprehensive German	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Latin	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Spanish	2007-08	37	86%	73%	32%	36	_	-	-	1	-	_	-
	2006-07	53	96%	85%	51%	51	_	-	_	2	_	-	-
	2005-06	60	95%	83%	30%	59	_	_	_	1	_	_	_

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Regents Competency Tests

School WHITNEY POINT SENIOR HIGH SCHOOL School ID 03-14-01-06-0004

District WHITNEY POINT CENTRAL SCHOOL DISTRICT

Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	21	43%	1	_	20	_
	2006-07	26	54%	3	_	23	_
	2005-06	20	35%	0		20	35%
Science	2007-08	19	74%	0		19	74%
	2006-07	20	40%	2	_	18	_
	2005-06	22	68%	0		22	68%
Reading	2007-08	12	50%	0		12	50%
	2006-07	11	91%	0		11	91%
	2005-06	9	100%	0		9	100%
Writing	2007-08	7	100%	0		7	100%
	2006-07	8	100%	0		8	100%
	2005-06	8	100%	0		8	100%
Global Studies	2007-08	13	0%	0		13	0%
	2006-07	13	15%	0		13	15%
	2005-06	14	7%	0		14	7%
U.S. History	2007-08	4	-	0		4	-
and Government	2006-07	5	60%	0		5	60%
	2005-06	3	_	0		3	_

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English as a Second Language Achievement Test

School WHITNEY POINT SENIOR HIGH SCHOOL School ID 03-14-01-06-0004

District WHITNEY POINT CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

			Percent	of studen				General-Education Students				Students with Disabilities				
		Toctod		or studell	ts scorii	ng	Total	Percent	of studen	ts scorir	ng	Total	Percent	of studen	ts scor	ing
		rested	in each	performa	nce leve	el:	Tested	in each	performar	nce leve	l:	Tested	in each ¡	performa	nce lev	el:
			Begin.	Interm. A	Adv.	Prof.		Begin.	Interm. A	dv. F	Prof.		Begin.	Interm. A	Adv.	Prof.
Listening 2	2007-08	0					0					0				
	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Reading 2	2007-08	0					0					0				
	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Listening 2	2007-08	0					0					0				
	2006-07	0					0					0				
(Grades 2-4)	2005–06	0					0					0				
Reading 2	2007-08	0		-			0					0				
	2006-07	0					0					0				
(Grades 2-4)	2005–06	0					0					0				
Listening 2	2007-08	0					0					0				
	2006–07	0					0					0				
(Grades 5-6)	2005–06	0					0					0				
Reading 2	2007-08	0		-			0					0				
1 10/ 14:	2006-07	0					0					0				
(Grades 5-6)	2005–06	0					0					0				
Listening 2	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 7-8)	2005–06	0					0					0				
Reading 2	2007-08	0					0					0				
	2006-07	0					0					0				
(Grades 7-8)	2005–06	0					0					0				
Listening 2	2007-08	1	_	_	_	_	0					1	_	_	_	_
and Speaking	2006-07	1	_	_	_	_	0					1	_	_	_	_
(Grades 0-12)	2005–06	1	_	_	_	_	1	_	_	_	_	0				
Reading 2	2007-08	1	_	-	_	_	0					1	_	_	_	_
l 14/i4:	2006-07	1	_	_	_	_	0					1	_	_	_	_
(Grades 9-12)	2005–06	1	_	_	_	_	1	_	_	_	_	0				

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Other Assessments

School WHITNEY POINT SENIOR HIGH SCHOOL School ID 03-14-01-06-0004

District WHITNEY POINT CENTRAL SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2007-08

	All St	udents				General-Education Students					Stude	Students with Disabilities				
	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	0					0					0					

2004 Total Cohort Performance on Regents Exams After Four Years

	All St	udents			Gene	General-Education Students S					Students with Disabilities				
	Percentage of students scoring:				Cohort	Percentag			Cohort	Percentage of students scoring:					
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100			
Global History and Geography	158	10%	47%	34%	139	7%	50%	37%	19	32%	21%	11%			
U.S. History and Government	158	4%	45%	41%	139	2%	47%	45%	19	16%	32%	11%			
Science	158	11%	55%	28%	139	8%	57%	32%	19	32%	42%	5%			

New York State Alternate Assessments (NYSAA) 2007-08

	Att Students								
	Total Number of students scoring Tested at Level:								
	1 2 3 4								
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								
NOTE									

All Students

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

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District WHITNEY POINT CENTRAL SCHOOL DISTRICT

High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007-08	130		117		13		
	2006-07	133		126		7		
	2005-06	116		107		9		
Receiving a Regents Diploma	2007-08	107	82%	102	87%	5	38%	
	2006-07	111	83%	108	86%	3	43%	
	2005-06	92	79%	90	84%	2	22%	
Receiving a Regents Diploma	2007-08	55	42%	55	47%	0		
with Advanced Designation	2006-07	60	45%	59	47%	1	14%	
	2005-06	55	47%	55	51%	0		
Receiving an	2007-08	0		0		0		
Individualized Education	2006-07	0		0		0		
Program (IEP) Diploma	2005-06	1	N/A	0		1	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007-08	10	2%	8	2%	2	4%	
	2006-07	6	1%	5	1%	1	2%	
	2005-06	8	1%	6	1%	2	4%	
Entered Approved High	2007-08	9	2%	6	1%	3	6%	
School Equivalency	2006-07	9	2%	6	1%	3	6%	
Preparation Program	2005-06	14	2%	12	2%	2	4%	
Total Noncompleters	2007-08	19	4%	14	3%	5	10%	
	2006-07	15	3%	11	2%	4	8%	
	2005-06	22	4%	18	4%	4	7%	

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	37	28%	33	28%	4	29%	
To 2-year College	65	49%	59	50%	6	43%	
To Other Post-secondary	4	3%	4	3%	0		
To the Military	6	5%	4	3%	2	14%	
To Employment	17	13%	15	13%	2	14%	
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	4	3%	4	3%	0		

More Information about the School

School WHITNEY POINT SENIOR HIGH SCHOOL School ID 03-14-01-06-0004

District WHITNEY POINT CENTRAL SCHOOL DISTRICT

Financial Information

2006-07 School District-wide Total	\$13,768	
Expenditures per Pupil		
2006-07 NYS Public School Total	\$17,330	
Expenditures per Pupil		
2007-08 Estimated Percentage of Students	11-20%	
from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.