



The New York State District Report Card

Comprehensive Information Report 2007 – 08

District **UNION-ENDICOTT CENTRAL SCHOOL DISTRICT**

District ID **03-15-01-06-0000**

Superintendent **SUZANNE MCLEOD**

Telephone **(607) 757-2103**

Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	360	96%	93%	38%	312	98%	96%	42%	48	83%	71%	8%
	2006-07	352	96%	84%	32%	308	99%	91%	36%	44	75%	34%	0%
	2005-06	326	97%	92%	33%	293	98%	94%	35%	33	88%	73%	9%
Mathematics A	2007-08	333	98%	93%	37%	280	99%	96%	43%	53	89%	77%	6%
	2006-07	357	98%	92%	44%	309	99%	95%	49%	48	96%	71%	13%
	2005-06	341	99%	95%	52%	302	100%	96%	57%	39	97%	85%	15%
Mathematics B	2007-08	199	91%	82%	31%	191	93%	83%	32%	8	63%	50%	0%
	2006-07	208	95%	87%	24%	203	96%	88%	25%	5	60%	60%	0%
	2005-06	242	89%	76%	23%	235	89%	77%	23%	7	71%	57%	0%
Integrated Algebra	2007-08	0				0				0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007-08	419	91%	79%	31%	339	92%	84%	36%	80	85%	56%	8%
	2006-07	419	85%	67%	28%	363	90%	73%	32%	56	50%	27%	5%
	2005-06	369	83%	71%	26%	311	88%	78%	30%	58	52%	33%	5%
U.S. History and Government	2007-08	383	97%	89%	53%	334	99%	93%	58%	49	84%	61%	20%
	2006-07	319	92%	85%	49%	279	94%	90%	54%	40	75%	53%	10%
	2005-06	343	97%	89%	52%	310	98%	91%	55%	33	85%	64%	27%
Living Environment	2007-08	307	98%	92%	43%	262	98%	95%	49%	45	93%	71%	7%
	2006-07	325	98%	93%	34%	283	98%	95%	38%	42	95%	81%	10%
	2005-06	243	98%	95%	53%	227	99%	96%	56%	16	88%	81%	19%
Physical Setting/Earth Science	2007-08	205	97%	88%	21%	200	97%	89%	22%	5	100%	60%	20%
	2006-07	225	93%	88%	27%	214	93%	87%	28%	11	100%	100%	18%
	2005-06	301	95%	86%	25%	267	96%	88%	27%	34	94%	71%	6%
Physical Setting/Chemistry	2007-08	196	100%	89%	19%	190	100%	89%	19%	6	100%	100%	17%
	2006-07	233	98%	89%	27%	226	99%	89%	27%	7	86%	86%	0%
	2005-06	214	98%	91%	31%	209	98%	92%	32%	5	100%	60%	0%
Physical Setting/Physics	2007-08	111	97%	93%	55%	110	—	—	—	1	—	—	—
	2006-07	113	94%	80%	33%	110	—	—	—	3	—	—	—
	2005-06	101	89%	83%	33%	100	—	—	—	1	—	—	—

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Regents Exams in Languages Other Than English

District **UNION-ENDICOTT CENTRAL SCHOOL DISTRICT**
 District ID **03-15-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	45	100%	98%	62%	42	—	—	—	3	—	—	—
	2006-07	35	100%	100%	86%	35	100%	100%	86%	0	—	—	—
	2005-06	43	98%	98%	74%	43	98%	98%	74%	0	—	—	—
Comprehensive German	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
	2005-06	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Hebrew	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
	2005-06	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Italian	2007-08	67	100%	97%	58%	67	100%	97%	58%	0	—	—	—
	2006-07	50	100%	96%	72%	50	100%	96%	72%	0	—	—	—
	2005-06	52	98%	98%	77%	50	—	—	—	2	—	—	—
Comprehensive Latin	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
	2005-06	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Spanish	2007-08	95	91%	84%	57%	92	—	—	—	3	—	—	—
	2006-07	100	99%	96%	76%	92	99%	97%	79%	8	100%	88%	38%
	2005-06	97	100%	98%	49%	96	—	—	—	1	—	—	—

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Regents Competency Tests

District **UNION-ENDICOTT CENTRAL SCHOOL DISTRICT**
 District ID **03-15-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	39	31%	0		39	31%
	2006-07	32	53%	0		32	53%
	2005-06	39	64%	1	—	38	—
Science	2007-08	16	88%	1	—	15	—
	2006-07	7	100%	0		7	100%
	2005-06	12	83%	0		12	83%
Reading	2007-08	23	48%	0		23	48%
	2006-07	10	60%	0		10	60%
	2005-06	24	67%	1	—	23	—
Writing	2007-08	17	71%	0		17	71%
	2006-07	11	91%	0		11	91%
	2005-06	22	50%	1	—	21	—
Global Studies	2007-08	12	75%	2	—	10	—
	2006-07	18	44%	0		18	44%
	2005-06	26	42%	3	—	23	—
U.S. History and Government	2007-08	13	77%	0		13	77%
	2006-07	10	80%	1	—	9	—
	2005-06	12	33%	3	—	9	—

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Second Language Proficiency Examinations

District **UNION-ENDICOTT CENTRAL SCHOOL DISTRICT**
 District ID **03-15-01-06-0000**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2007-08	5	60%	5	60%	0	
	2006-07	7	71%	6	—	1	—
	2005-06	14	57%	13	—	1	—
German	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Italian	2007-08	10	50%	6	—	4	—
	2006-07	0		0		0	
	2005-06	0		0		0	
Latin	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Spanish	2007-08	12	92%	11	—	1	—
	2006-07	9	67%	8	—	1	—
	2005-06	12	50%	10	—	2	—

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English as a Second Language Achievement Test

District **UNION-ENDICOTT CENTRAL SCHOOL DISTRICT**
 District ID **03-15-01-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2007-08	9	0%	33%	22%	44%	9	0%	33%	22%	44%	0				
	2006-07	10	10%	0%	50%	40%	10	10%	0%	50%	40%	0				
	2005-06	12	8%	25%	25%	42%	11	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades K-1)	2007-08	9	0%	44%	22%	33%	9	0%	44%	22%	33%	0				
	2006-07	10	20%	30%	30%	20%	10	20%	30%	30%	20%	0				
	2005-06	12	42%	42%	8%	8%	11	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 2-4)	2007-08	9	0%	0%	11%	89%	9	0%	0%	11%	89%	0				
	2006-07	4	—	—	—	—	4	—	—	—	—	0				
	2005-06	2	—	—	—	—	2	—	—	—	—	0				
Reading and Writing (Grades 2-4)	2007-08	9	0%	11%	33%	56%	9	0%	11%	33%	56%	0				
	2006-07	4	—	—	—	—	4	—	—	—	—	0				
	2005-06	2	—	—	—	—	2	—	—	—	—	0				
Listening and Speaking (Grades 5-6)	2007-08	2	—	—	—	—	2	—	—	—	—	0				
	2006-07	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2005-06	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 5-6)	2007-08	2	—	—	—	—	2	—	—	—	—	0				
	2006-07	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2005-06	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 7-8)	2007-08	4	—	—	—	—	2	—	—	—	—	2	—	—	—	—
	2006-07	4	—	—	—	—	1	—	—	—	—	3	—	—	—	—
	2005-06	3	—	—	—	—	0	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 7-8)	2007-08	4	—	—	—	—	2	—	—	—	—	2	—	—	—	—
	2006-07	4	—	—	—	—	1	—	—	—	—	3	—	—	—	—
	2005-06	3	—	—	—	—	0	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 9-12)	2007-08	10	0%	50%	0%	50%	9	—	—	—	—	1	—	—	—	—
	2006-07	8	50%	0%	25%	25%	7	—	—	—	—	1	—	—	—	—
	2005-06	6	0%	17%	17%	67%	5	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9-12)	2007-08	10	20%	50%	20%	10%	9	—	—	—	—	1	—	—	—	—
	2006-07	8	38%	25%	38%	0%	7	—	—	—	—	1	—	—	—	—
	2005-06	6	0%	33%	50%	17%	5	—	—	—	—	1	—	—	—	—

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Other Assessments

District **UNION-ENDICOTT CENTRAL SCHOOL DISTRICT**
District ID **03-15-01-06-0000**

Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	315	2%	6%	58%	34%	250	0%	1%	57%	42%	65	9%	25%	62%	5%
Middle Level	351	3%	26%	46%	25%	289	1%	19%	50%	30%	62	15%	60%	26%	0%

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	389	9%	48%	25%	324	7%	52%	30%	65	17%	25%	3%
U.S. History and Government	389	5%	34%	39%	324	4%	36%	46%	65	11%	23%	6%
Science	389	2%	46%	37%	324	1%	48%	42%	65	11%	35%	8%

New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	7	0	2	2	3
Middle Level					
Social Studies	4	—	—	—	—
Secondary Level					
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **UNION-ENDICOTT CENTRAL SCHOOL DISTRICT**
District ID **03-15-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	309		273		36	
	2006-07	310		284		26	
	2005-06	284		263		21	
Receiving a Regents Diploma	2007-08	264	85%	249	91%	15	42%
	2006-07	278	90%	263	93%	15	58%
	2005-06	248	87%	238	90%	10	48%
Receiving a Regents Diploma with Advanced Designation	2007-08	157	51%	154	56%	3	8%
	2006-07	177	57%	171	60%	6	23%
	2005-06	142	50%	141	54%	1	5%
Receiving an Individualized Education Program (IEP) Diploma	2007-08	11	N/A	0		11	N/A
	2006-07	12	N/A	0		12	N/A
	2005-06	11	N/A	0		11	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	41	2%	26	2%	15	4%
	2006-07	32	2%	29	2%	3	1%
	2005-06	40	3%	30	2%	10	4%
Entered Approved High School Equivalency Preparation Program	2007-08	12	1%	8	1%	4	1%
	2006-07	22	1%	14	1%	8	2%
	2005-06	33	2%	19	2%	14	5%
Total Noncompleters	2007-08	53	3%	34	2%	19	5%
	2006-07	54	3%	43	3%	11	3%
	2005-06	73	5%	49	4%	24	9%

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	113	35%	104	38%	9	18%
To 2-year College	138	43%	122	45%	16	33%
To Other Post-secondary	0		0		0	
To the Military	7	2%	6	2%	1	2%
To Employment	10	3%	4	1%	6	12%
To Adult Services	2	1%	0		2	4%
To Other Known Plans	1	0%	0		1	2%
Plan Unknown	51	16%	37	14%	14	29%

More Information about the District

District **UNION-ENDICOTT CENTRAL SCHOOL DISTRICT**
 District ID **03-15-01-06-0000**

Financial Information

2006–07 District-wide Total Expenditures per Pupil	\$14,299
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2006–07 NYS Public School Total Expenditures per Pupil	\$17,330
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2007–08 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data are available only at the district level.
 Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	10		
Completed and Passed Regents Exams	10	100%	57%
Completed and had Course Average of 75% or more	10	100%	54%
Completed and Attained a HS Diploma or Equivalent	10	100%	97%
Completed and Whose Status is Known	10	100%	47%
Completed and Were Successfully Placed	9	90%	94%
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	81		
Enrolled Members of Historically Underrepresented Gender in 2007–08	10	12%	25%
Completers, Regardless of Gender, as of June 2007	5		
Completers of Historically Underrepresented Gender as of June 2007	1	20%	23%

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.