

# The New York State School Report Card

School CHARLES F JOHNSON JR ELEMENTARY SCHOOL District UNION-ENDICOTT CENTRAL SCHOOL DISTRICT School ID 03-15-01-06-0001 Principal MICHELLE ROBINSON Telephone (607) 757-2137 Grades K-5, UE

Comprehensive Information Report 2007 – 08

## **Regents Exams**

		All Students				General-Education Students				Students with Disabilities				
		Total Tested	5			Total Tested	Percenta scoring a	-		Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	0				0				0				
Mathematics A	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	0				0				0				
Mathematics B	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Integrated Algebra	2007–08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007–08	0				0				0				
and Geography	2006-07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007–08	0				0				0				
and Government	2006–07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/	2007–08	0				0				0				
Earth Science	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Chemistry	2007–08	0				0				0				
-	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				

NOTE

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	alPercent of students scoringTotalPercent of students scoringted in each performance level:Tested in each performance level:			5	Total Tested	Percent of students scoring in each performance level:									
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin	n. Int	erm. Ad	v.	Prof.
Listening	2007–08	9	0%	33%	22%	44%	9	0%	33%	22%	44%	0					
and Speaking	2006-07	10	10%	0%	50%	40%	10	10%	0%	50%	40%	0					
(Grades K-1)	2005-06	11	9%	27%	18%	45%	11	9%	27%	18%	45%	0					
Reading	2007-08	9	0%	44%	22%	33%	9	0%	44%	22%	33%	0					
and Writing	2006-07	10	20%	30%	30%	20%	10	20%	30%	30%	20%	0					
(Grades K-1)	2005-06	11	36%	45%	9%	9%	11	36%	45%	9%	9%	0					
Listening	2007–08	9	0%	0%	11%	89%	9	0%	0%	11%	89%	0					
and Speaking	2006-07	4	-	_	_	_	4	-	_	_	_	0					
(Grades 2–4)	2005-06	2	-	_	_	_	2	_	_	_	_	0					
Reading	2007–08	9	0%	11%	33%	56%	9	0%	11%	33%	56%	0					
and Writing	2006-07	4	-	-	-	-	4	-	-	-	-	0					
(Grades 2–4)	2005-06	2	-	_	_	_	2	_	_	_	_	0					
Listening	2007–08	0					0					0					
and Speaking	2006-07	1	_	_	_	_	1	_	_	_	_	0					
(Grades 5–6)	2005-06	1	_	_	_	_	1	-	_	_	_	0					
Reading	2007–08	0					0					0					
and Writing	2006–07	1	_	_	_	_	1	-	_	_	_	0					
(Grades 5–6)	2005-06	1	-	_	_	_	1	-	_	_	_	0					
Listening	2007–08	0					0					0					
and Speaking	2006–07	0					0					0					
(Grades 7–8)	2005-06	0					0					0					
Reading	2007–08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 7–8)	2005-06	0					0					0					
Listening	2007–08	0					0					0					
and Speaking	2006–07	0					0					0					
(Grades 9-12)	2005-06	0					0					0					
Reading	2007–08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 9-12)	2005-06	0					0					0					

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# Elementary/Middle-Level Social Studies 2007–08

	All St	udents				Gener	<b>General-Education Students</b>					Students with Disabilities						
	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	49	2%	10%	84%	4%	34	0%	3%	91%	6%	15	7%	27%	67%	0%			
Middle Level	0					0					0							

### 2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				 <b>General-Education Students</b>					Students with Disabilities					
	부 또 의 인 이 민 이 민 이 민 이 미 이 마 이 마 이 마 이 마 이 마 이 마 이 마 이 마 이 마 이 마					Percentago students so				Cohort Enrollment	Percentag students s				
		55-64	65-84 8	35-100		55-64	65-84	85-100			55-64	65-84	85-100		
Global History and Geography	0				0					0					
U.S. History and Government	0				0					0					
Science	0				0					0					

# New York State Alternate Assessments (NYSAA) 2007–08

	All Students											
	Total Tested	Total Number of students scoring Tested at Level:										
		1	2	3	4							
Elementary Level												
Social Studies	0											
Middle Level												
Social Studies	0											
Secondary Level												
English Language Arts	0											
Mathematics	0											
Social Studies	0											
Science	0											

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

# **More Information about the School**

School CHARLES F JOHNSON JR ELEMENTARY SCHOOL School ID 03-15-01-06-0001

### District UNION-ENDICOTT CENTRAL SCHOOL DISTRICT

# **Financial Information**

2006–07 School District-wide Total	\$14,299	
Expenditures per Pupil		
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	31-40%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.