

## The New York State District Report Card

District JOHNSON CITY CENTRAL SCHOOL DISTRICT District ID 03-15-02-06-0000 Superintendent MARY KAY FRYS Telephone (607) 763-1230 Grades K-12, UE, US

Comprehensive Information Report 2007 – 08

#### **Regents Exams**

		All St	All Students			Gener	ral-Educa	ation St	udents	Stude	tudents with Disabilities			
		Total Tested	Percenta scoring a	-		Total Tested	Percenta scoring a	0		Total Tested	Percenta scoring a	ige of stud at or abov		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007–08	196	98%	94%	42%	165	99%	96%	50%	31	90%	81%	0%	
	2006–07	217	98%	95%	36%	188	99%	96%	41%	29	90%	86%	3%	
	2005-06	181	98%	95%	35%	159	98%	96%	40%	22	100%	91%	0%	
Mathematics A	2007–08	212	99%	96%	34%	177	100%	98%	40%	35	94%	86%	3%	
	2006–07	226	97%	89%	29%	192	97%	92%	33%	34	94%	74%	6%	
	2005-06	234	99%	94%	32%	198	99%	97%	34%	36	97%	78%	17%	
Mathematics B	2007–08	137	83%	72%	20%	128	85%	74%	21%	9	56%	33%	11%	
	2006–07	164	79%	64%	14%	155	80%	65%	15%	9	56%	44%	0%	
	2005-06	161	79%	57%	14%	157	-	-	-	4	-	_	_	
Integrated Algebra	2007-08	143	97%	91%	17%	131	98%	92%	18%	12	92%	75%	8%	
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005–06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007–08	213	89%	81%	39%	176	91%	86%	46%	37	76%	59%	8%	
and Geography	2006–07	222	87%	79%	37%	182	91%	85%	43%	40	73%	53%	10%	
	2005-06	247	93%	88%	39%	210	95%	91%	44%	37	81%	68%	8%	
U.S. History	2007–08	187	98%	95%	54%	160	99%	96%	61%	27	96%	85%	11%	
and Government	2006–07	220	96%	90%	51%	193	97%	92%	55%	27	93%	74%	22%	
	2005-06	175	98%	91%	48%	155	98%	92%	50%	20	95%	85%	30%	
Living Environment	2007-08	188	94%	87%	32%	157	96%	92%	38%	31	84%	61%	3%	
	2006–07	222	95%	87%	32%	187	96%	91%	36%	35	89%	66%	14%	
	2005-06	203	97%	90%	28%	177	98%	93%	32%	26	88%	69%	4%	
Physical Setting/	2007-08	175	86%	77%	25%	155	88%	81%	27%	20	70%	50%	5%	
Earth Science	2006–07	192	94%	85%	29%	176	94%	85%	31%	16	94%	88%	6%	
	2005-06	179	98%	90%	41%	175	-	-	-	4	-	_	_	
Physical Setting/Chemistry	2007–08	147	85%	52%	4%	139	86%	53%	4%	8	75%	38%	0%	
	2006–07	161	86%	65%	10%	155	86%	66%	10%	6	83%	50%	0%	
	2005-06	140	96%	79%	17%	134	96%	79%	17%	6	100%	83%	17%	
Physical Setting/Physics	2007–08	39	90%	79%	15%	37	-	-	-	2	-	-	-	
	2006–07	43	98%	84%	33%	42	-	-	-	1	-	-	-	
	2005-06	45	96%	71%	11%	43	-	_	_	2	_	_	_	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

#### **Regents Exams**

		All Stu	All Students Go			General-Education Student				ts Students with Disabilities			
		Total	Percenta	0		Total	Percenta			Total	Percentag		
		Tested	scoring a			Tested	scoring a			Tested	5		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2007–08	38	100%	89%	47%	37	-	-	-	1	-	-	-
	2006-07	31	100%	97%	45%	28	-	-	-	3	-	-	-
	2005–06	40	95%	93%	50%	37	-	—	-	3	-	-	-
Comprehensive German	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Hebrew	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Italian	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Latin	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Spanish	2007–08	52	100%	98%	67%	52	100%	98%	67%	0			
	2006-07	93	100%	97%	46%	92	-	-	-	1	-	-	-
	2005–06	72	99%	92%	49%	71	-	_	-	1	-	_	-

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### **Regents Competency Tests**

		All Student	5	General-Ed	ucation Students	Students w	ith Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007–08	10	30%	0		10	30%
	2006-07	1	-	1	-	0	
	2005-06	13	38%	0		13	38%
Science	2007–08	1	-	0		1	-
	2006-07	28	50%	4	-	24	-
	2005-06	25	64%	1	-	24	-
Reading	2007–08	14	43%	0		14	43%
	2006-07	6	33%	1	-	5	-
	2005-06	11	27%	0		11	27%
Writing	2007–08	13	69%	0		13	69%
	2006-07	6	67%	1	-	5	-
	2005-06	11	9%	0		11	9%
Global Studies	2007–08	13	38%	4	-	9	-
	2006-07	11	64%	3	-	8	-
	2005-06	10	40%	2	-	8	-
U.S. History	2007–08	8	88%	2	-	6	-
and Government	2006-07	3	-	2	-	1	-
	2005-06	0		0		0	

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### **Second Language Proficiency Examinations**

	• •	All Students		General-Education Studen		Students wit	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2007–08	25	100%	25	100%	0	
	2006-07	25	100%	25	100%	0	
	2005-06	23	100%	23	100%	0	
German	2007–08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Italian	2007–08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Latin	2007–08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Spanish	2007–08	27	100%	27	100%	0	
	2006-07	45	100%	44	-	1	_
	2005-06	53	100%	53	100%	0	

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# New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	All Students			General-Education Students				nts	Students with Disabilities					
		Total Tested	Percent in each	of stude perform		0	Total Tested	Percent in each	of stude perform		5	Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.
Listening	2007–08	23	4%	26%	61%	9%	20	-	-	-	-	3	-	-	-	-
and Speaking	2006-07	14	0%	21%	71%	7%	13	-	-	-	-	1	-	-	-	-
(Grades K-1)	2005-06	19	0%	37%	47%	16%	19	0%	37%	47%	16%	0				
Reading	2007–08	23	43%	43%	9%	4%	20	-	-	-	-	3	-	-	-	-
and Writing	2006-07	14	36%	43%	21%	0%	13	-	_	-	_	1	-	_	-	-
(Grades K-1)	2005-06	19	32%	16%	37%	16%	19	32%	16%	37%	16%	0				
Listening	2007–08	28	4%	0%	25%	71%	26	_	_	_	_	2	_	_	_	_
and Speaking	2006-07	35	0%	0%	34%	66%	35	0%	0%	34%	66%	0				
(Grades 2–4)	2005-06	32	0%	3%	38%	59%	32	0%	3%	38%	59%	0				
Reading	2007–08	28	11%	18%	50%	21%	26	-	_	_	_	2	-	_	_	· _
and Writing	2006-07	35	3%	23%	43%	31%	35	3%	23%	43%	31%	0				
(Grades 2–4)	2005-06	32	6%	25%	44%	25%	32	6%	25%	44%	25%	0				
Listening	2007–08	6	0%	17%	50%	33%	5	-	_	-	_	1	-	_	_	_
and Speaking	2006-07	9	0%	11%	56%	33%	7	-	_	_	_	2	-	_	_	_
(Grades 5–6)	2005-06	12	0%	0%	75%	25%	9	-	_	_	_	3	-	_	_	_
Reading	2007–08	6	50%	17%	33%	0%	5	-	_	-	_	1	-	_	_	_
and Writing	2006–07	9	0%	22%	67%	11%	7	_	_	_	_	2	-	_	_	_
(Grades 5–6)	2005-06	12	0%	8%	33%	58%	9	-	_	_	_	3	-	_	_	_
Listening	2007–08	8	0%	13%	13%	75%	7	-	-	-	-	1	-	-	_	· _
and Speaking	2006–07	5	0%	20%	20%	60%	3	_	_	_	_	2	_	_	_	_
(Grades 7–8)	2005-06	7	0%	14%	14%	71%	5	_	_	_	_	2	-	_	_	_
Reading	2007–08	8	25%	0%	63%	13%	7	-	-	-	-	1	-	-	_	· _
and Writing	2006–07	5	20%	0%	60%	20%	3	_	_	_	_	2	_	_	_	_
(Grades 7–8)	2005-06	6	0%	0%	67%	33%	5	_	_	_	_	1	_	_	_	_
Listening	2007–08	6	33%	17%	0%	50%	4	-	_	-	_	2	-	-	-	_
and Speaking	2006-07	6	17%	33%	17%	33%	6	17%	33%	17%	33%	0				
(Grades 9-12)	2005-06	6	0%	17%	0%	83%	6	0%	17%	0%	83%	0				
Reading	2007-08	6	33%	0%	50%	17%	4	_	_	_	_	2	_	_	_	_
and Writing	2006-07	6	17%	33%	17%	33%	6	17%	33%	17%	33%	0				
(Grades 9-12)	2005-06	6	0%	17%	50%	33%	6	0%	17%	50%	33%	0				

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### Elementary/Middle-Level Social Studies 2007–08

	All Stu	All Students				Gener	al-Edu	cation	Stude	nts	Students with Disabilities					
			entage of students ing at level:			Total Tested	Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	176	4%	10%	64%	22%	151	3%	6%	66%	25%	25	12%	36%	52%	0%	
Middle Level	173	2%	21%	58%	19%	141	1%	14%	62%	23%	32	9%	50%	41%	0%	

#### 2004 Total Cohort Performance on Regents Exams After Four Years

	All Students			Gen	General-Education Students				Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:				မှု Percentage of			Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	240	3%	42%	42%	185	1%	42%	51%	55	9%	42%	9%	
U.S. History and Government	240	4%	32%	47%	185	2%	31%	57%	55	13%	35%	13%	
Science	240	2%	51%	35%	185	1%	54%	42%	55	5%	40%	11%	

#### New York State Alternate Assessments (NYSAA) 2007–08

	All Students								
	Total	Number o	of studen	ts scori	ng				
	Tested	at Level:							
		1	2	3	4				
Elementary Level									
Social Studies	4	-	-	-	-				
Middle Level									
Social Studies	2	-	-	-	-				
Secondary Level									
English Language Arts	11	0	1	1	9				
Mathematics	11	0	0	2	9				
Social Studies	11	2	0	1	8				
Science	11	0	0	1	10				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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### **High School Completers**

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007–08	197		164		33	
	2006–07	166		148		18	
	2005-06	200		180		20	
Receiving a Regents Diploma	2007–08	176	89%	158	96%	18	55%
	2006-07	144	87%	135	91%	9	50%
	2005–06	184	92%	169	94%	15	75%
Receiving a Regents Diploma	2007–08	100	51%	96	59%	4	12%
with Advanced Designation	2006–07	57	34%	56	38%	1	6%
	2005-06	96	48%	95	53%	1	5%
Receiving an	2007–08	9	N/A	0		9	N/A
Individualized Education	2006–07	16	N/A	0		16	N/A
Program (IEP) Diploma	2005-06	19	N/A	0		19	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007–08	24	2%	17	2%	7	2%
	2006-07	30	3%	22	2%	8	3%
	2005-06	21	2%	9	1%	12	6%
Entered Approved High	2007–08	12	1%	9	1%	3	1%
School Equivalency	2006-07	7	1%	7	1%	0	
Preparation Program	2005–06	16	2%	10	1%	6	3%
Total Noncompleters	2007–08	36	3%	26	3%	10	4%
	2006-07	37	3%	29	3%	8	3%
	2005-06	37	4%	19	3%	18	9%

### Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	54	26%	49	30%	5	12%	
To 2-year College	123	60%	100	61%	23	55%	
To Other Post-secondary	3	1%	1	1%	2	5%	
To the Military	8	4%	7	4%	1	2%	
To Employment	14	7%	6	4%	8	19%	
To Adult Services	2	1%	0		2	5%	
To Other Known Plans	2	1%	1	1%	1	2%	
Plan Unknown	0		0		0		

## **More Information about the District**

District JOHNSON CITY CENTRAL SCHOOL DISTRICT District ID 03-15-02-06-0000

### **Financial Information**

2006–07 District-wide Total Expenditures per Pupil	\$14,975	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

# Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	0		
Enrolled Members of Historically Underrepresented Gender in 2007–08	0	•••••••••••••••••••••••	•••••••••••••••••••••••••••••••••••••••
Completers, Regardless of Gender, as of June 2007	0		
Completers of Historically Underrepresented Gender as of June 2007	0		

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.