

# The New York State School Report Card

School ELLICOTTVILLE ELEMENTARY SCHOOL District ELLICOTTVILLE CENTRAL SCHOOL DISTRICT School ID 04-09-01-04-0001 Principal MARGARET DITANNA Telephone (716) 699-2318 Grades PK-5

Comprehensive Information Report 2007 – 08

#### **Regents Exams**

|                            |         | All Students  |          |     | <b>General-Education Students</b> |   |     |     | Students with Disabilities |                       |     |     |     |
|----------------------------|---------|---|----------|-----|-----------------------------------|---|-----|-----|----------------------------|-----------------------|-----|-----|-----|
|                            |         | TotalPercentage of studentsTestedscoring at or above: |          |     | Total<br>Tested                   | Percentage of students scoring at or above: |     |     | Total<br>Tested            | Percenta<br>scoring a | -   |     |     |
|                            |         |   | 55 65 85 |     |                                   | 55 65 85                                    |     |     | 55 65                      |                       | 85  |     |     |
| Comprehensive English      | 2007–08 | 0   |          |     |                                   | 0   |     |     |                            | 0                     |     |     |     |
|                            | 2006-07 | 0   |          |     |                                   | 0   |     |     |                            | 0                     |     |     |     |
|                            | 2005-06 | 0   |          |     |                                   | 0   |     |     |                            | 0                     |     |     |     |
| Mathematics A              | 2007–08 | 0   |          |     |                                   | 0   |     |     |                            | 0                     |     |     |     |
|                            | 2006-07 | 0   |          |     |                                   | 0   |     |     |                            | 0                     |     |     |     |
|                            | 2005-06 | 0   |          |     |                                   | 0   |     |     |                            | 0                     |     |     |     |
| Mathematics B              | 2007–08 | 0   |          |     |                                   | 0   |     |     |                            | 0                     |     |     |     |
|                            | 2006-07 | 0   |          |     |                                   | 0   |     |     |                            | 0                     |     |     |     |
|                            | 2005-06 | 0   |          |     |                                   | 0   |     |     |                            | 0                     |     |     |     |
| Integrated Algebra         | 2007–08 | 0   |          |     |                                   | 0   |     |     |                            | 0                     |     |     |     |
|                            | 2006-07 | N/A   | N/A      | N/A | N/A                               | N/A   | N/A | N/A | N/A                        | N/A                   | N/A | N/A | N/A |
|                            | 2005-06 | N/A   | N/A      | N/A | N/A                               | N/A   | N/A | N/A | N/A                        | N/A                   | N/A | N/A | N/A |
| Global History             | 2007-08 | 0   |          |     |                                   | 0   |     |     |                            | 0                     |     |     |     |
| and Geography              | 2006-07 | 0   |          |     |                                   | 0   |     |     |                            | 0                     |     |     |     |
|                            | 2005-06 | 0   |          |     |                                   | 0   |     |     |                            | 0                     |     |     |     |
| U.S. History               | 2007–08 | 0   |          |     |                                   | 0   |     |     |                            | 0                     |     |     |     |
| and Government             | 2006-07 | 0   |          |     |                                   | 0   |     |     |                            | 0                     |     |     |     |
|                            | 2005-06 | 0   |          |     |                                   | 0   |     |     |                            | 0                     |     |     |     |
| Living Environment         | 2007–08 | 0   |          |     |                                   | 0   |     |     |                            | 0                     |     |     |     |
|                            | 2006-07 | 0   |          |     |                                   | 0   |     |     |                            | 0                     |     |     |     |
|                            | 2005-06 | 0   |          |     |                                   | 0   |     |     |                            | 0                     |     |     |     |
| Physical Setting/          | 2007–08 | 0   |          |     |                                   | 0   |     |     |                            | 0                     |     |     |     |
| Earth Science              | 2006-07 | 0   |          |     |                                   | 0   |     |     |                            | 0                     |     |     |     |
|                            | 2005-06 | 0   |          |     |                                   | 0   |     |     |                            | 0                     |     |     |     |
| Physical Setting/Chemistry | 2007–08 | 0   |          |     |                                   | 0   |     |     |                            | 0                     |     |     |     |
|                            | 2006-07 | 0   |          |     |                                   | 0   |     |     |                            | 0                     |     |     |     |
|                            | 2005-06 | 0   |          |     |                                   | 0   |     |     |                            | 0                     |     |     |     |
| Physical Setting/Physics   | 2007–08 | 0   |          |     |                                   | 0   |     |     |                            | 0                     |     |     |     |
|                            | 2006-07 | 0   |          |     |                                   | 0   |     |     |                            | 0                     |     |     |     |
|                            | 2005-06 | 0   |          |     |                                   | 0   |     |     |                            | 0                     |     |     |     |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School ELLICOTTVILLE ELEMENTARY SCHOOL School ID 04-09-01-04-0001

## Elementary/Middle-Level Social Studies 2007–08

|                     | All Students   |    |    |     |     | Gener  | al-Educa | ation S | tudent | S  | Stude | nts with Disabilities |   |   |   |
|---------------------|--|----|----|-----|-----|--|----------|---------|--------|--|-------|-----------------------|---|---|---|
|                     | Total Percentage of students<br>Tested scoring at level: |    |    |     |     | Total Percentage of students<br>Tested scoring at level: |          |         |        | Total Percentage of students<br>Tested scoring at level: |       |                       |   |   |   |
|                     |  | 1  | 2  | 3   | 4   |  | 1        | 2       | 3      | 4  |       | 1                     | 2 | 3 | 4 |
| Elementary<br>Level | 33   | 0% | 0% | 39% | 61% | 29   | _        | -       | -      | -  | 4     | _                     | _ | - | - |
| Middle Level        | 0  |    |    |     |     | 0  |          |         |        |  | 0     |                       |   |   |   |

#### 2004 Total Cohort Performance on Regents Exams After Four Years

|                                 | All Students |       |           |     | General-Education Students                                       |             |          |        | Students with Disabilities |                                 |       |        |  |
|---------------------------------|--------------|-------|-----------|-----|--|-------------|----------|--------|----------------------------|---------------------------------|-------|--------|--|
|                                 | 부            |       |           |     | tune<br>tune<br>of<br>of<br>O understage of<br>students scoring: |             |          | Cohort | Enroument                  | Percentage of students scoring: |       |        |  |
|                                 |              | 55-64 | 65-84 85- | 100 |  | 55-64 65-84 | 4 85-100 |        |                            | 55-64                           | 65-84 | 85-100 |  |
| Global History<br>and Geography | 0            |       |           |     | 0  |             |          |        | 0                          |                                 |       |        |  |
| U.S. History<br>and Government  | 0            |       |           |     | 0  |             |          |        | 0                          |                                 |       |        |  |
| Science                         | 0            |       |           |     | 0  |             |          |        | 0                          |                                 |       |        |  |

### New York State Alternate Assessments (NYSAA) 2007–08

|                       | All Students    |                       |   |   |   |  |  |  |  |  |
|-----------------------|-----------------|-----------------------|---|---|---|--|--|--|--|--|
|                       | Total<br>Tested | Number o<br>at Level: | g |   |   |  |  |  |  |  |
|                       |                 | 1                     | 2 | 3 | 4 |  |  |  |  |  |
| Elementary Level      |                 |                       |   |   |   |  |  |  |  |  |
| Social Studies        | 0               |                       |   |   |   |  |  |  |  |  |
| Middle Level          |                 |                       |   |   |   |  |  |  |  |  |
| Social Studies        | 0               |                       |   |   |   |  |  |  |  |  |
| Secondary Level       |                 |                       |   |   |   |  |  |  |  |  |
| English Language Arts | 0               |                       |   |   |   |  |  |  |  |  |
| Mathematics           | 0               |                       |   |   |   |  |  |  |  |  |
| Social Studies        | 0               |                       |   |   |   |  |  |  |  |  |
| Science               | 0               |                       |   |   |   |  |  |  |  |  |
|                       |                 |                       |   |   |   |  |  |  |  |  |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

## **More Information about the School**

School ELLICOTTVILLE ELEMENTARY SCHOOL School ID 04-09-01-04-0001 District ELLICOTTVILLE CENTRAL SCHOOL DISTRICT

## **Financial Information**

| 2006–07 School District-wide Total<br>Expenditures per Pupil                          | \$15,531 |  |
|---|----------|--|
| 2006–07 NYS Public School Total<br>Expenditures per Pupil                             | \$17,330 |  |
| 2007–08 Estimated Percentage of Students<br>from Families Receiving Public Assistance | 21-30%   |  |

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.