

# The New York State School Report Card

School IVERS J NORTON ELEMENTARY SCHOOL District OLEAN CITY SCHOOL DISTRICT School ID 04-24-00-01-0010 Principal LINDA NOTTINGHAM Telephone (716) 375-8940 Grades PK-5

Comprehensive Information Report 2007 – 08

#### **Regents Exams**

| _                          |         | All Students    |                            |     |     | Gener           | al-Educa              | ation St | udents | Students with Disabilities |   |     |     |  |
|----------------------------|---------|-----------------|----------------------------|-----|-----|-----------------|-----------------------|----------|--------|----------------------------|---|-----|-----|--|
|                            |         | Total<br>Tested | ested scoring at or above: |     |     | Total<br>Tested | Percenta<br>scoring a | -        |        | Total<br>Tested            | Percentage of students scoring at or above: |     |     |  |
|                            |         |                 | 55                         | 65  | 85  |                 | 55                    | 65       | 85     |                            | 55  | 65  | 85  |  |
| Comprehensive English      | 2007–08 | 0               |                            |     |     | 0               |                       |          |        | 0                          |   |     |     |  |
|                            | 2006-07 | 0               |                            |     |     | 0               |                       |          |        | 0                          |   |     |     |  |
|                            | 2005-06 | 0               |                            |     |     | 0               |                       |          |        | 0                          |   |     |     |  |
| Mathematics A              | 2007–08 | 0               |                            |     |     | 0               |                       |          |        | 0                          |   |     |     |  |
|                            | 2006-07 | 0               |                            |     |     | 0               |                       |          |        | 0                          |   |     |     |  |
|                            | 2005-06 | 0               |                            |     |     | 0               |                       |          |        | 0                          |   |     |     |  |
| Mathematics B              | 2007–08 | 0               |                            |     |     | 0               |                       |          |        | 0                          |   |     |     |  |
|                            | 2006-07 | 0               |                            |     |     | 0               |                       |          |        | 0                          |   |     |     |  |
|                            | 2005-06 | 0               |                            |     |     | 0               |                       |          |        | 0                          |   |     |     |  |
| Integrated Algebra         | 2007–08 | 0               |                            |     |     | 0               |                       |          |        | 0                          |   |     |     |  |
|                            | 2006-07 | N/A             | N/A                        | N/A | N/A | N/A             | N/A                   | N/A      | N/A    | N/A                        | N/A   | N/A | N/A |  |
|                            | 2005-06 | N/A             | N/A                        | N/A | N/A | N/A             | N/A                   | N/A      | N/A    | N/A                        | N/A   | N/A | N/A |  |
| Global History             | 2007–08 | 0               |                            |     |     | 0               |                       |          |        | 0                          |   |     |     |  |
| and Geography              | 2006-07 | 0               |                            |     |     | 0               |                       |          |        | 0                          |   |     |     |  |
|                            | 2005-06 | 0               |                            |     |     | 0               |                       |          |        | 0                          |   |     |     |  |
| U.S. History               | 2007-08 | 0               |                            |     |     | 0               |                       |          |        | 0                          |   |     |     |  |
| and Government             | 2006-07 | 0               |                            |     |     | 0               |                       |          |        | 0                          |   |     |     |  |
|                            | 2005-06 | 0               |                            |     |     | 0               |                       |          |        | 0                          |   |     |     |  |
| Living Environment         | 2007–08 | 0               |                            |     |     | 0               |                       |          |        | 0                          |   |     |     |  |
|                            | 2006-07 | 0               |                            |     |     | 0               |                       |          |        | 0                          |   |     |     |  |
|                            | 2005-06 | 0               |                            |     |     | 0               |                       |          |        | 0                          |   |     |     |  |
| Physical Setting/          | 2007–08 | 0               |                            |     |     | 0               |                       |          |        | 0                          |   |     |     |  |
| Earth Science              | 2006-07 | 0               |                            |     |     | 0               |                       |          |        | 0                          |   |     |     |  |
|                            | 2005-06 | 0               |                            |     |     | 0               |                       |          |        | 0                          |   |     |     |  |
| Physical Setting/Chemistry | 2007–08 | 0               |                            |     |     | 0               |                       |          |        | 0                          |   |     |     |  |
|                            | 2006-07 | 0               |                            |     |     | 0               |                       |          |        | 0                          |   |     |     |  |
|                            | 2005-06 | 0               |                            |     |     | 0               |                       |          |        | 0                          |   |     |     |  |
| Physical Setting/Physics   | 2007–08 | 0               |                            |     |     | 0               |                       |          |        | 0                          |   |     |     |  |
|                            | 2006-07 | 0               |                            |     |     | 0               |                       |          |        | 0                          |   |     |     |  |
|                            | 2005-06 | 0               |                            |     |     | 0               |                       |          |        | 0                          |   |     |     |  |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

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District OLEAN CITY SCHOOL DISTRICT

School IVERS J NORTON ELEMENTARY SCHOOL School ID 04-24-00-01-0010

#### New York State English as a Second Language Achievement Test (NYSESLAT)

|               |         | All St          | udents                           |            |     |  | Gene | ral-Edu | cation  | Stude | ents   | Stude | ents with Disabili | ties     |
|---------------|---------|-----------------|----------------------------------|------------|-----|--|------|---------|---------|-------|--|-------|--------------------|----------|
|               |         | Total<br>Tested | ested in each performance level: |            |     | TotalPercent of students scoringTestedin each performance level: |      |         |         |       | Total Percent of students s   Tested in each performance |       | 5                  |          |
|               |         |                 | Begin.                           | Interm. Ad | dv. | Prof.  |      | Begin.  | Interm. | Adv.  | Prof.  |       | Begin. Interm. Ad  | /. Prof. |
| Listening     | 2007–08 | 1               | -                                | -          | -   | -  | 1    | -       | -       | -     | -  | 0     |                    |          |
| and Speaking  | 2006-07 | 1               | -                                | -          | _   | -  | 1    | -       | -       | -     | -  | 0     |                    |          |
| (Grades K-1)  | 2005-06 | 0               |                                  |            |     |  | 0    |         |         |       |  | 0     |                    |          |
| Reading       | 2007–08 | 1               | -                                | -          | -   | -  | 1    | -       | -       | -     | -  | 0     |                    |          |
| and Writing   | 2006-07 | 1               | -                                | -          | _   | _  | 1    | -       | -       | -     | -  | 0     |                    |          |
| (Grades K-1)  | 2005-06 | 0               |                                  |            |     |  | 0    |         |         |       |  | 0     |                    |          |
| Listening     | 2007-08 | 1               | -                                | -          | _   | _  | 1    | _       | _       | _     | _  | 0     |                    |          |
| and Speaking  | 2006-07 | 1               | -                                | -          | _   | _  | 1    | -       | _       | _     | _  | 0     |                    |          |
| (Grades 2–4)  | 2005-06 | 0               |                                  |            |     |  | 0    |         |         |       |  | 0     |                    |          |
| Reading       | 2007–08 | 1               | -                                | -          | _   | _  | 1    | -       | _       | _     | _  | 0     |                    |          |
| and Writing   | 2006-07 | 1               | -                                | -          | -   | -  | 1    | -       | -       | _     | -  | 0     |                    |          |
| (Grades 2–4)  | 2005-06 | 0               |                                  |            |     |  | 0    |         |         |       |  | 0     |                    |          |
| Listening     | 2007-08 | 0               |                                  |            |     |  | 0    |         |         |       |  | 0     |                    |          |
| and Speaking  | 2006-07 | 0               |                                  |            |     |  | 0    |         |         |       |  | 0     |                    |          |
| (Grades 5–6)  | 2005-06 | 0               |                                  |            |     |  | 0    |         |         |       |  | 0     |                    |          |
| Reading       | 2007-08 | 0               |                                  |            |     |  | 0    |         |         |       |  | 0     |                    |          |
| and Writing   | 2006-07 | 0               |                                  |            |     |  | 0    |         |         |       |  | 0     |                    |          |
| (Grades 5–6)  | 2005-06 | 0               |                                  |            |     |  | 0    |         |         |       |  | 0     |                    |          |
| Listening     | 2007–08 | 0               |                                  |            |     |  | 0    |         |         |       |  | 0     |                    |          |
| and Speaking  | 2006-07 | 0               |                                  |            |     |  | 0    |         |         |       |  | 0     |                    |          |
| (Grades 7–8)  | 2005-06 | 0               |                                  |            |     |  | 0    |         |         |       |  | 0     |                    |          |
| Reading       | 2007–08 | 0               |                                  |            |     |  | 0    |         |         |       |  | 0     |                    |          |
| and Writing   | 2006-07 | 0               |                                  |            |     |  | 0    |         |         |       |  | 0     |                    |          |
| (Grades 7–8)  | 2005-06 | 0               |                                  |            |     |  | 0    |         |         |       |  | 0     |                    |          |
| Listening     | 2007–08 | 0               |                                  |            |     |  | 0    |         |         |       |  | 0     |                    |          |
| and Speaking  | 2006-07 | 0               |                                  |            |     |  | 0    |         |         |       |  | 0     |                    |          |
| (Grades 9-12) | 2005-06 | 0               |                                  |            |     |  | 0    |         |         |       |  | 0     |                    |          |
| Reading       | 2007–08 | 0               |                                  |            |     |  | 0    |         |         |       |  | 0     |                    |          |
| and Writing   | 2006-07 | 0               |                                  |            |     |  | 0    |         |         |       |  | 0     |                    |          |
| (Grades 9-12) | 2005-06 | 0               |                                  |            |     |  | 0    |         |         |       |  | 0     |                    |          |

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### Elementary/Middle-Level Social Studies 2007-08

|                     | All St | udents                |    |     |     | Gener | al-Educa                | ation S | tudent | s | Stude | Students with Disabilities |          |       |   |
|---------------------|--------|-----------------------|----|-----|-----|-------|-------------------------|---------|--------|---|-------|----------------------------|----------|-------|---|
|                     |        | Percenta<br>scoring a | 5  |     |     |       | Percentag<br>scoring at | ·       | dents  |   |       | Percentag<br>scoring at    | <i>.</i> | dents |   |
|                     |        | 1                     | 2  | 3   | 4   |       | 1                       | 2       | 3      | 4 |       | 1                          | 2        | 3     | 4 |
| Elementary<br>Level | 32     | 0%                    | 3% | 78% | 19% | 29    | -                       | _       | -      | - | 3     | _                          | _        | -     | - |
| Middle Level        | 0      |                       |    |     |     | 0     |                         |         |        |   | 0     |                            |          |       |   |

#### 2004 Total Cohort Performance on Regents Exams After Four Years

|                                 | All Students                        |       |   | <br><b>General-Education Students</b> |   |       |       |                      | Students with Disabilities         |   |       |       |        |  |
|---------------------------------|-------------------------------------|-------|---|---------------------------------------|---|-------|-------|----------------------|------------------------------------|---|-------|-------|--------|--|
|                                 | Percentage of<br>S underts scoring: |       | لت الت<br>الت الت<br>20 Percentage of<br>20 Students scoring: |                                       |   |       |       | Cohort<br>Enrollment | Percentage of<br>students scoring: |   |       |       |        |  |
|                                 |                                     | 55-64 | 65-84 8   | 35-100                                |   | 55-64 | 65-84 | 85-100               |                                    |   | 55-64 | 65-84 | 85-100 |  |
| Global History<br>and Geography | 0                                   |       |   |                                       | 0 |       |       |                      |                                    | 0 |       |       |        |  |
| U.S. History<br>and Government  | 0                                   |       |   |                                       | 0 |       |       |                      |                                    | 0 |       |       |        |  |
| Science                         | 0                                   |       |   |                                       | 0 |       |       |                      |                                    | 0 |       |       |        |  |

### New York State Alternate Assessments (NYSAA) 2007–08

| All Students    |   |  |  |   |  |  |
|-----------------|---|--|--|---|--|--|
| Total<br>Tested | Number of students scoring at Level:          |  |  |   |  |  |
|                 | 1   | 2  | 3  | 4   |  |  |
|                 |   |  |  |   |  |  |
| 0               |   |  |  |   |  |  |
|                 |   |  |  |   |  |  |
| 0               |   |  |  |   |  |  |
|                 |   |  |  |   |  |  |
| 0               |   |  |  |   |  |  |
| 0               |   |  |  |   |  |  |
| 0               |   |  |  |   |  |  |
| 0               |   |  |  |   |  |  |
|                 | Total<br>Tested<br>0<br>0<br>0<br>0<br>0<br>0 | Total Number o<br>Tested at Level:<br>1<br>0<br>0<br>0<br>0<br>0<br>0<br>0 | Total Number of studen<br>Tested at Level:<br>1 2<br>0<br>0<br>0<br>0<br>0<br>0<br>0 | Total Number of students scorin<br>Tested at Level:<br><u>1 2 3</u><br>0<br>0<br>0<br>0<br>0<br>0 |  |  |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

## **More Information about the School**

School IVERS J NORTON ELEMENTARY SCHOOL School ID 04-24-00-01-0010 District OLEAN CITY SCHOOL DISTRICT

## **Financial Information**

| 2006–07 School District-wide Total<br>Expenditures per Pupil                          | \$14,237 |
|---|----------|
| 2006–07 NYS Public School Total<br>Expenditures per Pupil                             | \$17,330 |
| 2007–08 Estimated Percentage of Students<br>from Families Receiving Public Assistance | 61-70%   |

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.