

# The New York State School Report Card

Comprehensive Information Report 2007 – 08

School CASEY PARK ELEMENTARY SCHOOL
District AUBURN CITY SCHOOL DISTRICT
School ID 05-01-00-01-0002
Principal PHYLLIS PRICE
Telephone (315) 255-8764
Grades K-5, UE

#### **Regents Exams**

		All St	udents			General-Education Students				Students with Disabilities				
		Total	Percentage of students ted scoring at or above:			Total Percentage of students				Total	Percentage of students			
		Tested				Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics A	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics B	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Integrated Algebra	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007-08	0				0				0				
and Geography	2006-07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007-08	0				0				0				
and Government	2006-07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/	2007-08	0				0				0				
Earth Science	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Chemistry	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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## **Other Assessments**

School CASEY PARK ELEMENTARY SCHOOL School ID 05-01-00-01-0002

District AUBURN CITY SCHOOL DISTRICT

#### Elementary/Middle-Level Social Studies 2007-08

	All Students					Gene	<b>General-Education Students</b>						<b>Students with Disabilities</b>					
	Total Percentage of students Tested scoring at level:					Total Tested	Percenta scoring a	-			Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	60	13%	12%	68%	7%	48	4%	8%	79%	8%	12	50%	25%	25%	0%			
Middle Level	0					0					0							

# 2004 Total Cohort Performance on Regents Exams After Four Years

All Students						<b>General-Education Students</b>						Students with Disabilities					
	_ =	Percentage students so 55-64		5-100		5 -	Percentage students so 55–64	oring:	85-100		Cohort   Enrollment	Percentag students s 55–64	coring:	85-100			
Global History and Geography	0					0					0						
U.S. History and Government	0					0					0						
Science	0					0					0						

### New York State Alternate Assessments (NYSAA) 2007-08

	All Students										
	Total Number of students scoring Tested at Level:										
	1 2 3 4										
Elementary Level											
Social Studies	0										
Middle Level											
Social Studies	0										
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										
NOTE											

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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# More Information about the School

School CASEY PARK ELEMENTARY SCHOOL School ID 05-01-00-01-0002

District AUBURN CITY SCHOOL DISTRICT

#### **Financial Information**

2006–07 School District-wide Total	\$13,346	
Expenditures per Pupil		
2006-07 NYS Public School Total	\$17,330	
Expenditures per Pupil		
2007-08 Estimated Percentage of Students	51-60%	
from Families Receiving Public Assistance		

#### NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

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