

The New York State School Report Card

School PORT BYRON SENIOR HIGH SCHOOL District PORT BYRON CENTRAL SCHOOL DISTRICT School ID 05-11-01-04-0004 Principal SHAWN BISSETTA Telephone (315) 776-5728 Grades 9-12, US

Comprehensive Information Report 2007 – 08

Regents Exams

-		All St	udents			Gener	al-Educa	ation St	udents	Stude	nts with	n Disabil	ities
		Total Tested	Percenta scoring a	0		Total Tested	Percenta scoring a	ge of stud t or abov		Total Tested		age of stud at or abov	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	99	94%	88%	26%	95	-	-	-	4	-	-	-
	2006-07	76	97%	80%	24%	72	-	-	-	4	-	-	-
	2005–06	87	95%	92%	28%	80	96%	95%	30%	7	86%	57%	0%
Mathematics A	2007–08	94	99%	91%	29%	90	-	-	-	4	-	-	-
	2006–07	82	95%	93%	32%	75	97%	95%	33%	7	71%	71%	14%
	2005–06	83	98%	93%	25%	76	99%	96%	26%	7	86%	57%	14%
Mathematics B	2007–08	45	89%	76%	22%	45	89%	76%	22%	0			
	2006–07	48	77%	54%	15%	48	77%	54%	15%	0			
	2005–06	50	90%	58%	4%	50	90%	58%	4%	0			
Integrated Algebra	2007–08	68	93%	78%	4%	62	94%	81%	5%	6	83%	50%	0%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005–06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007–08	137	71%	52%	7%	126	74%	56%	7%	11	36%	9%	0%
and Geography	2006–07	126	68%	49%	10%	115	74%	54%	10%	11	9%	0%	0%
	2005–06	93	71%	47%	13%	88	74%	50%	14%	5	20%	0%	0%
U.S. History	2007–08	116	94%	87%	22%	111	94%	89%	23%	5	100%	40%	0%
and Government	2006–07	87	83%	60%	18%	82	85%	62%	20%	5	40%	20%	0%
	2005–06	94	83%	63%	21%	88	85%	64%	23%	6	50%	50%	0%
Living Environment	2007–08	88	90%	83%	25%	84	-	-	-	4	-	_	-
	2006–07	96	99%	92%	18%	91	99%	91%	19%	5	100%	100%	0%
	2005–06	88	84%	73%	11%	81	85%	77%	12%	7	71%	29%	0%
Physical Setting/	2007–08	115	64%	44%	5%	105	69%	48%	6%	10	20%	10%	0%
Earth Science	2006–07	131	71%	52%	8%	124	74%	54%	8%	7	14%	14%	0%
	2005–06	119	74%	61%	8%	112	77%	64%	9%	7	29%	14%	0%
Physical Setting/Chemistry	2007–08	39	77%	38%	3%	39	77%	38%	3%	0			
	2006–07	36	61%	19%	0%	34	-	-	_	2	-	_	-
	2005–06	26	88%	50%	4%	26	88%	50%	4%	0			
Physical Setting/Physics	2007–08	16	38%	38%	0%	16	38%	38%	0%	0			
	2006–07	14	29%	21%	0%	13	-	-	-	1	-	-	-
	2005–06	16	100%	81%	25%	16	100%	81%	25%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District PORT BYRON CENTRAL SCHOOL DISTRICT

Regents Exams

		All Stu	All Students				General-Education Students				Students with Disabilities			
		Total Tested		age of stu at or abov		Total Tested		ige of stud at or abov		Total Tested	Percenta scoring a	0		
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2007–08	15	100%	100%	47%	15	100%	100%	47%	0				
	2006-07	11	100%	100%	64%	11	100%	100%	64%	0				
	2005–06	17	100%	94%	18%	17	100%	94%	18%	0				
Comprehensive German	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	0				0				0				
Comprehensive Hebrew	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Comprehensive Italian	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	0				0				0				
Comprehensive Latin	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	0				0				0				
Comprehensive Spanish	2007–08	35	94%	94%	49%	35	94%	94%	49%	0				
	2006-07	44	89%	84%	43%	44	89%	84%	43%	0				
	2005–06	28	100%	100%	50%	28	100%	100%	50%	0				

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Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students wit	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007–08	22	23%	3	_	19	-
	2006-07	15	20%	4	-	11	_
	2005-06	21	38%	4	-	17	_
Science	2007–08	21	48%	4	-	17	-
	2006-07	13	46%	3	-	10	_
	2005-06	15	47%	2	-	13	_
Reading	2007–08	10	60%	2	-	8	-
	2006-07	12	83%	5	100%	7	71%
	2005-06	19	58%	4	-	15	-
Writing	2007–08	10	60%	2	-	8	-
	2006-07	12	92%	5	100%	7	86%
	2005-06	17	59%	3	-	14	_
Global Studies	2007–08	13	54%	6	67%	7	43%
	2006-07	13	8%	5	0%	8	13%
	2005-06	7	0%	4	-	3	_
U.S. History	2007–08	2	-	1	-	1	-
and Government	2006-07	4	-	2	-	2	-
	2005-06	11	64%	2	_	9	-

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Elementary/Middle-Level Social Studies 2007-08

	All St	udents				Gener	al-Educ	ation S	tudent	s	Stude	nts with	Disabi	lities	
		Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:			Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2004 Total Cohort Performance on Regents Exams After Four Years

	All S	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment						Percentage of Subject Scoring:					لت بل و و O E Students scoring:				
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100		
Global History and Geography	84	21%	38%	14%		77	19%	42%	16%		7	43%	0%	0%		
U.S. History and Government	84	7%	54%	18%		77	4%	58%	19%		7	43%	0%	0%		
Science	84	6%	61%	15%		77	5%	64%	17%		7	14%	29%	0%		

New York State Alternate Assessments (NYSAA) 2007–08

All Students										
Total Tested	Number of students scoring at Level:									
	1	2	3	4						
0										
0										
0										
0										
0										
0										
	Total Tested 0 0 0 0 0 0	Tested at Level: 1 0 0 0 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007–08	54		53		1		
	2006–07	61		57		4		
	2005-06	70		67		3		
Receiving a Regents Diploma	2007–08	39	72%	39	74%	0		
	2006–07	43	70%	42	74%	1	25%	
	2005-06	46	66%	46	69%	0		
Receiving a Regents Diploma	2007–08	20	37%	20	38%	0		
with Advanced Designation	2006-07	14	23%	14	25%	0		
	2005-06	24	34%	24	36%	0		
Receiving an	2007–08	2	N/A	0		2	N/A	
Individualized Education	2006–07	4	N/A	0		4	N/A	
Program (IEP) Diploma	2005-06	5	N/A	0		5	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007–08	9	3%	8	3%	1	3%
	2006-07	10	3%	10	3%	0	
	2005-06	13	3%	11	3%	2	4%
Entered Approved High	2007–08	4	1%	3	1%	1	3%
School Equivalency	2006-07	11	3%	10	3%	1	3%
Preparation Program	2005–06	7	2%	7	2%	0	
Total Noncompleters	2007–08	13	4%	11	3%	2	6%
	2006-07	21	6%	20	6%	1	3%
	2005-06	20	5%	18	5%	2	4%

Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	17	30%	17	31%	0		
To 2-year College	27	47%	25	46%	2	67%	
To Other Post-secondary	3	5%	3	6%	0		
To the Military	0		0		0		
To Employment	7	12%	7	13%	0		
To Adult Services	0		0		0		
To Other Known Plans	1	2%	1	2%	0		
Plan Unknown	2	4%	1	2%	1	33%	

More Information about the School

School PORT BYRON SENIOR HIGH SCHOOL School ID 05-11-01-04-0004 District PORT BYRON CENTRAL SCHOOL DISTRICT

Financial Information

2006–07 School District-wide Total Expenditures per Pupil	\$14,220	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	31-40%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.