

# The New York State School Report Card

School PINE VALLEY ELEMENTARY SCHOOL District PINE VALLEY CENTRAL SCHOOL DISTRICT (SOUTH DAYTON) School ID 06-06-01-04-0002 Principal SCOTT BURDICK Telephone (716) 988-3291 Grades K-6

Comprehensive Information Report 2007 – 08

### **Regents Exams**

_		All Students				General-Education Students				Students with Disabilities			
		Total Tested	tal Percentage of students sted scoring at or above:			Total Tested	Percentag scoring at	5		Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	0				0				0			
	2006–07	0				0				0			
	2005–06	0				0				0			
Mathematics A	2007–08	0				0				0			
	2006–07	0				0				0			
	2005–06	0				0				0			
Mathematics B	2007–08	0				0				0			
	2006–07	0				0				0			
	2005–06	0				0				0			
Integrated Algebra	2007–08	0				0				0			
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005–06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007–08	0				0				0			
and Geography	2006–07	0				0				0			
	2005-06	0				0				0			
U.S. History	2007-08	0				0				0			
and Government	2006–07	0				0				0			
	2005–06	0				0				0			
Living Environment	2007–08	0				0				0			
	2006–07	0				0				0			
	2005–06	0				0				0			
Physical Setting/	2007–08	0				0				0			
Earth Science	2006–07	0				0				0			
	2005–06	0				0				0			
Physical Setting/Chemistry	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/Physics	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **PINE VALLEY ELEMENTARY SCHOOL** School ID **06-06-01-04-0002** 

### District PINE VALLEY CENTRAL SCHOOL DISTRICT (SOUTH DAYTON)

# Elementary/Middle-Level Social Studies 2007-08

	All St	udents			Gener	<b>General-Education Students</b>					Students with Disabilities					
	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	46	2%	0%	67%	30%	40	0%	0%	68%	33%	6	17%	0%	67%	17%	
Middle Level	0					0					0					

#### 2004 Total Cohort Performance on Regents Exams After Four Years

	All Students					Gene	ral-Education Students	Stude	Students with Disabilities				
	부						Percentage of students scoring:	Cohort Enrollment	Percentage of students scoring:				
		55-64	65-84	85-100			55-64 65-84 85-100		55-64	65-84	85–100		
Global History and Geography	0					0		0					
U.S. History and Government	0					0		0					
Science	0					0		0					

# New York State Alternate Assessments (NYSAA) 2007–08

All Students									
Total Tested	Number of students scoring at Level:								
	1	2	3	4					
0									
0									
0									
0									
0									
0									
	Total Tested 0 0 0 0 0 0	Tested at Level: 1   0 0   0 0   0 0   0 0   0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

# **More Information about the School**

School **PINE VALLEY ELEMENTARY SCHOOL** School ID **06-06-01-04-0002** 

#### District PINE VALLEY CENTRAL SCHOOL DISTRICT (SOUTH DAYTON)

# **Financial Information**

2006-07 School District-wide Total	\$17,878	
Expenditures per Pupil 2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	21-30%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.