



The New York State District Report Card

**Comprehensive
Information Report
2007 – 08**

District **DUNKIRK CITY SCHOOL DISTRICT**
District ID **06-08-00-01-0000**
Superintendent **GARY CERNE**
Telephone **(716) 366-9300**
Grades **K-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	195	87%	71%	22%	175	93%	78%	25%	20	35%	15%	0%
	2006-07	178	80%	69%	13%	157	89%	77%	15%	21	14%	10%	0%
	2005-06	171	88%	75%	25%	163	92%	79%	26%	8	13%	13%	0%
Mathematics A	2007-08	242	88%	69%	9%	223	91%	74%	9%	19	47%	21%	0%
	2006-07	164	88%	71%	15%	142	94%	80%	17%	22	45%	18%	0%
	2005-06	181	95%	89%	28%	164	96%	91%	30%	17	82%	71%	6%
Mathematics B	2007-08	69	71%	55%	6%	69	71%	55%	6%	0			
	2006-07	58	76%	66%	9%	58	76%	66%	9%	0			
	2005-06	80	75%	61%	5%	80	75%	61%	5%	0			
Integrated Algebra	2007-08	135	83%	62%	1%	127	85%	65%	2%	8	50%	25%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007-08	231	83%	62%	17%	217	84%	65%	18%	14	57%	21%	7%
	2006-07	233	66%	45%	13%	199	73%	51%	16%	34	24%	6%	0%
	2005-06	207	74%	57%	20%	186	79%	62%	22%	21	29%	14%	5%
U.S. History and Government	2007-08	165	91%	83%	41%	153	95%	88%	44%	12	42%	17%	0%
	2006-07	176	87%	73%	32%	160	91%	78%	35%	16	44%	31%	0%
	2005-06	170	88%	75%	40%	161	91%	80%	42%	9	33%	0%	0%
Living Environment	2007-08	140	84%	67%	18%	135	84%	69%	19%	5	80%	20%	0%
	2006-07	186	87%	74%	12%	165	88%	76%	13%	21	81%	57%	0%
	2005-06	183	84%	68%	10%	164	90%	73%	12%	19	26%	21%	0%
Physical Setting/Earth Science	2007-08	96	82%	66%	15%	93	—	—	—	3	—	—	—
	2006-07	94	86%	74%	17%	93	—	—	—	1	—	—	—
	2005-06	112	87%	77%	15%	106	88%	78%	16%	6	67%	50%	0%
Physical Setting/Chemistry	2007-08	50	98%	84%	10%	50	98%	84%	10%	0			
	2006-07	47	98%	81%	9%	47	98%	81%	9%	0			
	2005-06	67	100%	93%	27%	67	100%	93%	27%	0			
Physical Setting/Physics	2007-08	3	—	—	—	3	—	—	—	0	—	—	—
	2006-07	25	96%	84%	16%	25	96%	84%	16%	0			
	2005-06	18	83%	67%	6%	18	83%	67%	6%	0			

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Regents Exams in Languages Other Than English

District **DUNKIRK CITY SCHOOL DISTRICT**
 District ID **06-08-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	19	100%	100%	63%	18	—	—	—	1	—	—	—
	2006-07	25	100%	100%	72%	25	100%	100%	72%	0			
	2005-06	29	100%	100%	72%	29	100%	100%	72%	0			
Comprehensive German	2007-08	19	100%	100%	42%	19	100%	100%	42%	0			
	2006-07	20	100%	100%	70%	20	100%	100%	70%	0			
	2005-06	19	100%	100%	84%	19	100%	100%	84%	0			
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Latin	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Spanish	2007-08	38	97%	92%	39%	38	97%	92%	39%	0			
	2006-07	79	97%	92%	52%	74	99%	93%	50%	5	80%	80%	80%
	2005-06	44	100%	95%	52%	44	100%	95%	52%	0			

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Regents Competency Tests

District **DUNKIRK CITY SCHOOL DISTRICT**
 District ID **06-08-00-01-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	13	15%	0		13	15%
	2006-07	21	33%	1	—	20	—
	2005-06	25	64%	0		25	64%
Science	2007-08	8	50%	1	—	7	—
	2006-07	12	42%	2	—	10	—
	2005-06	24	50%	3	—	21	—
Reading	2007-08	9	89%	0		9	89%
	2006-07	11	73%	1	—	10	—
	2005-06	8	100%	4	—	4	—
Writing	2007-08	8	100%	1	—	7	—
	2006-07	12	92%	1	—	11	—
	2005-06	7	86%	4	—	3	—
Global Studies	2007-08	7	14%	1	—	6	—
	2006-07	16	31%	2	—	14	—
	2005-06	19	21%	2	—	17	—
U.S. History and Government	2007-08	3	—	0		3	—
	2006-07	9	56%	1	—	8	—
	2005-06	7	0%	3	—	4	—

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Second Language Proficiency Examinations

District **DUNKIRK CITY SCHOOL DISTRICT**
 District ID **06-08-00-01-0000**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2007-08	32	94%	32	94%	0	
	2006-07	31	97%	29	—	2	—
	2005-06	27	93%	27	93%	0	
German	2007-08	20	85%	19	—	1	—
	2006-07	23	100%	23	100%	0	
	2005-06	31	94%	31	94%	0	
Italian	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Latin	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Spanish	2007-08	54	72%	53	—	1	—
	2006-07	53	83%	52	—	1	—
	2005-06	49	82%	49	82%	0	

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English as a Second Language Achievement Test

District **DUNKIRK CITY SCHOOL DISTRICT**
District ID **06-08-00-01-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2007-08	74	4%	15%	65%	16%	65	5%	11%	66%	18%	9	0%	44%	56%	0%
	2006-07	102	6%	18%	57%	20%	92	7%	14%	59%	21%	10	0%	50%	40%	10%
	2005-06	92	1%	16%	68%	14%	84	1%	13%	70%	15%	8	0%	50%	50%	0%
Reading and Writing (Grades K-1)	2007-08	73	26%	36%	23%	15%	64	20%	38%	25%	17%	9	67%	22%	11%	0%
	2006-07	102	27%	37%	16%	20%	92	24%	38%	17%	21%	10	60%	30%	0%	10%
	2005-06	92	27%	41%	22%	10%	84	24%	42%	24%	11%	8	63%	38%	0%	0%
Listening and Speaking (Grades 2-4)	2007-08	93	0%	8%	48%	44%	83	0%	7%	45%	48%	10	0%	10%	80%	10%
	2006-07	85	2%	12%	46%	40%	75	3%	13%	39%	45%	10	0%	0%	100%	0%
	2005-06	66	2%	6%	58%	35%	57	2%	2%	56%	40%	9	0%	33%	67%	0%
Reading and Writing (Grades 2-4)	2007-08	93	16%	26%	40%	18%	83	12%	25%	42%	20%	10	50%	30%	20%	0%
	2006-07	85	9%	29%	45%	16%	75	7%	27%	48%	19%	10	30%	50%	20%	0%
	2005-06	66	3%	33%	53%	11%	57	2%	30%	58%	11%	9	11%	56%	22%	11%
Listening and Speaking (Grades 5-6)	2007-08	27	4%	7%	67%	22%	22	0%	9%	64%	27%	5	20%	0%	80%	0%
	2006-07	40	3%	18%	55%	25%	30	3%	17%	57%	23%	10	0%	20%	50%	30%
	2005-06	35	11%	14%	34%	40%	28	4%	18%	32%	46%	7	43%	0%	43%	14%
Reading and Writing (Grades 5-6)	2007-08	27	11%	30%	44%	15%	22	9%	27%	45%	18%	5	20%	40%	40%	0%
	2006-07	40	15%	40%	38%	8%	30	17%	30%	43%	10%	10	10%	70%	20%	0%
	2005-06	35	17%	31%	34%	17%	28	7%	32%	39%	21%	7	57%	29%	14%	0%
Listening and Speaking (Grades 7-8)	2007-08	15	7%	27%	40%	27%	13	—	—	—	—	2	—	—	—	—
	2006-07	21	5%	29%	48%	19%	16	0%	25%	56%	19%	5	20%	40%	20%	20%
	2005-06	20	5%	35%	35%	25%	16	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 7-8)	2007-08	15	47%	27%	27%	0%	13	—	—	—	—	2	—	—	—	—
	2006-07	21	43%	38%	19%	0%	16	31%	44%	25%	0%	5	80%	20%	0%	0%
	2005-06	20	40%	35%	25%	0%	16	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 9-12)	2007-08	9	0%	56%	22%	22%	7	—	—	—	—	2	—	—	—	—
	2006-07	16	19%	25%	25%	31%	14	—	—	—	—	2	—	—	—	—
	2005-06	15	7%	27%	40%	27%	13	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 9-12)	2007-08	9	33%	44%	0%	22%	7	—	—	—	—	2	—	—	—	—
	2006-07	15	13%	47%	13%	27%	13	—	—	—	—	2	—	—	—	—
	2005-06	15	0%	53%	13%	33%	13	—	—	—	—	2	—	—	—	—

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Other Assessments

District **DUNKIRK CITY SCHOOL DISTRICT**
District ID **06-08-00-01-0000**

Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	135	6%	13%	63%	19%	121	5%	9%	65%	21%	14	14%	43%	43%	0%
Middle Level	163	9%	46%	34%	11%	145	8%	43%	38%	12%	18	17%	72%	6%	6%

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	198	12%	44%	21%	172	12%	48%	24%	26	8%	15%	0%
U.S. History and Government	198	9%	34%	29%	172	9%	37%	34%	26	8%	15%	0%
Science	198	9%	55%	17%	172	8%	59%	19%	26	12%	23%	0%

New York State Alternate Assessments (NYSAA) 2007–08

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
Elementary Level						
Social Studies		1	–	–	–	
Middle Level						
Social Studies		5	3	1	1	0
Secondary Level						
English Language Arts		0				
Mathematics		0				
Social Studies		0				
Science		0				

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **DUNKIRK CITY SCHOOL DISTRICT**
 District ID **06-08-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	137		133		4	
	2006-07	131		129		2	
	2005-06	117		116		1	
Receiving a Regents Diploma	2007-08	110	80%	108	81%	2	50%
	2006-07	108	82%	108	84%	0	
	2005-06	83	71%	83	72%	0	
Receiving a Regents Diploma with Advanced Designation	2007-08	39	28%	39	29%	0	
	2006-07	46	35%	46	36%	0	
	2005-06	34	29%	34	29%	0	
Receiving an Individualized Education Program (IEP) Diploma	2007-08	4	N/A	0		4	N/A
	2006-07	10	N/A	0		10	N/A
	2005-06	7	N/A	0		7	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	56	6%	41	5%	15	14%
	2006-07	34	4%	29	4%	5	4%
	2005-06	48	6%	39	6%	9	9%
Entered Approved High School Equivalency Preparation Program	2007-08	3	0%	2	0%	1	1%
	2006-07	13	1%	11	1%	2	2%
	2005-06	5	1%	5	1%	0	
Total Noncompleters	2007-08	59	7%	43	6%	16	15%
	2006-07	47	5%	40	5%	7	5%
	2005-06	53	7%	44	7%	9	9%

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	43	29%	42	30%	1	11%
To 2-year College	63	43%	60	43%	3	33%
To Other Post-secondary	2	1%	2	1%	0	
To the Military	8	5%	8	6%	0	
To Employment	23	16%	19	14%	4	44%
To Adult Services	0		0		0	
To Other Known Plans	3	2%	2	1%	1	11%
Plan Unknown	6	4%	6	4%	0	

More Information about the District

District **DUNKIRK CITY SCHOOL DISTRICT**
 District ID **06-08-00-01-0000**

Financial Information

2006–07 District-wide Total Expenditures per Pupil	\$16,905
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2006–07 NYS Public School Total Expenditures per Pupil	\$17,330
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2007–08 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data are available only at the district level.
 Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	0		
Enrolled Members of Historically Underrepresented Gender in 2007–08	0		
Completers, Regardless of Gender, as of June 2007	0		
Completers of Historically Underrepresented Gender as of June 2007	0		

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.