

The New York State School Report Card

School SCHOOL 4 District DUNKIRK CITY SCHOOL DISTRICT School ID 06-08-00-01-0004 Principal JOELLE VANEGAS Telephone (716) 366-9340 Grades K-5

Comprehensive Information Report 2007 – 08

Regents Exams

-		All St	udents			Gener	al-Educa	ation St	udents	Students with Disabilities				
		TotalPercentage of studentsTestedscoring at or above:				TotalPercentage of studentsTestedscoring at or above:				Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics A	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics B	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Integrated Algebra	2007–08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007–08	0				0				0				
and Geography	2006-07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007–08	0				0				0				
and Government	2006-07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/	2007–08	0				0				0				
Earth Science	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Chemistry	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **SCHOOL 4** School ID **06-08-00-01-0004**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				Gene	ral-Edu	cation	Stude	nts	Students with Disabilities						
		Total Tested	TotalPercent of students scoringTestedin each performance level:				Total Tested	TotalPercent of students scoringTestedin each performance level:						Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	. Adv.	Prof.	
Listening	2007–08	9	0%	11%	89%	0%	6	-	-	_	_	3	-	-	-	_	
and Speaking	2006-07	14	7%	29%	43%	21%	9	11%	22%	44%	22%	5	0%	40%	40%	20%	
(Grades K-1)	2005-06	11	0%	18%	73%	9%	9	-	_	_	_	2	-	_	_	_	
Reading	2007–08	9	0%	56%	33%	11%	6	-	-	-	-	3	-	-	-	-	
and Writing	2006-07	14	43%	43%	14%	0%	9	33%	44%	22%	0%	5	60%	40%	0%	0%	
(Grades K-1)	2005-06	11	27%	27%	27%	18%	9	-	-	-	_	2	-	_	-	-	
Listening	2007-08	18	0%	0%	33%	67%	16	-	-	_	_	2	-	_	-	_	
and Speaking	2006-07	18	0%	17%	50%	33%	13	0%	23%	31%	46%	5	0%	0%	100%	0%	
(Grades 2–4)	2005-06	16	0%	0%	50%	50%	13	-	-	_	_	3	-	_	-	-	
Reading	2007–08	18	0%	17%	56%	28%	16	-	-	-	-	2	-	-	-	-	
and Writing	2006-07	18	11%	22%	61%	6%	13	15%	8%	69%	8%	5	0%	60%	40%	0%	
(Grades 2–4)	2005-06	16	0%	44%	56%	0%	13	_	_	_	_	3	-	_	_	_	
Listening	2007–08	1	-	_	-	-	1	-	_	-	-	0					
and Speaking	2006-07	2	-	_	_	_	2	-	_	_	_	0					
(Grades 5–6)	2005-06	6	0%	17%	50%	33%	4	-	_	_	_	2	-	_	_	_	
Reading	2007–08	1	-	_	_	_	1	-	_	-	_	0					
and Writing	2006-07	2	-	-	_	_	2	-	-	_	_	0					
(Grades 5–6)	2005-06	6	17%	67%	0%	17%	4	-	-	_	_	2	-	_	-	-	
Listening	2007–08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 7–8)	2005-06	0					0					0					
Reading	2007–08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 7–8)	2005-06	0					0					0					
Listening	2007–08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 9-12)	2005-06	0					0					0					
Reading	2007-08						0					0					
and Writing	2006-07	0					0					0					
(Grades 9-12)	2005-06	0					0					0					

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School **SCHOOL 4** School ID **06-08-00-01-0004**

Elementary/Middle-Level Social Studies 2007-08

	All St	udents				Gener	al-Educa	ation S	tudent	s	Stude	Students with Disabilities			
		Percent scoring	-				Percentag scoring at	·	dents			Percentag scoring at	<i>.</i>	dents	
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	38	8%	11%	53%	29%	37	-	_	-	-	1	-	_	_	-
Middle Level	0					0					0				

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students					Gene	ral-Educa	ation St	udents	 Students with Disabilities					
	Cohort Enrollment	Percentage students so	coring:	5 100			Percentage students se	coring:	05 100	Cohort Enrollment	Percentage students so	coring:	05 100		
Global History and Geography	0	55-64	65-84 85	5-100		0	55-64	65-84	85-100	0	55-64	65-84	85-100		
U.S. History and Government	0					0				0					
Science	0					0				0					

New York State Alternate Assessments (NYSAA) 2007–08

	All Students						
	Total Number of students scoring Tested at Level:						
	1 2 3						
Elementary Level							
Social Studies	0						
Middle Level							
Social Studies	0						
Secondary Level							
English Language Arts	0						
Mathematics	0						
Social Studies	0						
Science	0						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

School **SCHOOL 4** School ID **06-08-00-01-0004**

District DUNKIRK CITY SCHOOL DISTRICT

Financial Information

2006–07 School District-wide Total Expenditures per Pupil	\$16,905
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	51-60%

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.