

# The New York State School Report Card

Comprehensive Information Report 2007 – 08

School SCHOOL 7
District DUNKIRK CITY SCHOOL DISTRICT
School ID 06-08-00-01-0007
Principal ELAINE HAYES
Telephone (716) 366-9370
Grades K-5

#### **Regents Exams**

Regents Exams		All Students				Genei	al-Educa	ation St	udents	Students with Disabilities				
		Total	Percentage of students d scoring at or above:			Total	Percenta	ge of stud	ents	Total	Percentage of students			
		Tested				Tested	scoring a	t or above	):	Tested	d scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics A	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics B	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Integrated Algebra	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007-08	0				0				0				
and Geography	2006-07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007-08	0				0				0				
and Government	2006-07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/	2007-08	0				0				0				
Earth Science	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Chemistry	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### **English as a Second Language Achievement Test**

School **SCHOOL 7** School ID **06-08-00-01-0007**  District DUNKIRK CITY SCHOOL DISTRICT

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested		ent of students scoring ch performance level:			Total Percent of students scoring Tested in each performance level:					Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.	
Listening	2007-08	24	4%	13%	54%	29%	22	_	-	_	-	2	-	-	-	-	
and Speaking	2006-07	29	3%	21%	55%	21%	26	_	-	-	-	3	-	-	-	-	
(Grades K-1)	2005-06	26	0%	23%	69%	8%	24	_	_	_	_	2	_	_	_	_	
Reading	2007-08	24	25%	25%	21%	29%	22	-	-	-	_	2	-	-	-	-	
and Writing	2006-07	29	28%	31%	17%	24%	26	_	_	_	_	3	_	_	_	_	
(Grades K-1)	2005-06	26	42%	19%	31%	8%	24	_	_	_	_	2	_	_	_	-	
Listening	2007-08	23	0%	0%	57%	43%	16	0%	0%	38%	63%	7	0%	0%	100%	0%	
and Speaking	2006-07	17	6%	6%	59%	29%	12	8%	8%	42%	42%	5	0%	0%	100%	0%	
(Grades 2-4)	2005-06	13	0%	23%	46%	31%	9	_	_	-	-	4	-	-	-	-	
Reading	2007-08	23	17%	35%	22%	26%	16	0%	31%	31%	38%	7	57%	43%	0%	0%	
and Writing	2006-07	17	29%	12%	35%	24%	12	17%	0%	50%	33%	5	60%	40%	0%	0%	
(Grades 2-4)	2005-06	13	8%	31%	46%	15%	9	_	-	-	-	4	_	-	-	-	
Listening	2007-08	2	_	-	_	_	1	_	-	_	_	1	_	-	-	_	
and Speaking	2006-07	9	0%	11%	56%	33%	4	_	-	-	-	5	_	-	-	-	
(Grades 5-6)	2005-06	5	0%	0%	40%	60%	5	0%	0%	40%	60%	0					
Reading	2007-08	2	_	-	_	_	1	_	-	_	-	1	_	-	-	_	
and Writing	2006-07	9	0%	56%	33%	11%	4	_	_	_	_	5	_	-	_	-	
(Grades 5-6)	2005-06	5	0%	20%	60%	20%	5	0%	20%	60%	20%	0					
Listening	2007-08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 7-8)	2005-06	0					0					0					
Reading	2007-08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 7-8)	2005-06	0					0					0					
Listening	2007-08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 9-12)	2005-06	0					0					0					
Reading	2007-08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 9-12)	2005-06	0					0					0					

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## **Other Assessments**

School **SCHOOL 7** School ID **06-08-00-01-0007**  District DUNKIRK CITY SCHOOL DISTRICT

#### Elementary/Middle-Level Social Studies 2007-08

	All St	udents	Gene	General-Education Students						Students with Disabilities						
		Percent: scoring	-			Total Tested	Percenta scoring a	_			Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	41	2%	17%	71%	10%	29	3%	3%	79%	14%	12	0%	50%	50%	0%	
Middle Level	0					0					0					

## 2004 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents		<b>General-Education Students</b>						Students with Disabilities					
	_ =	Percentage students so 55-64		5–100	5 5	Percentage students so 55-64	oring:	85-100		Cohort   Enrollment	Percentag students s 55-64	coring:	85-100		
Global History and Geography	0				0					0					
U.S. History and Government	0				0					0					
Science	0				0					0					

### New York State Alternate Assessments (NYSAA) 2007-08

	All Students									
	Total Number of students scoring Tested at Level:									
	1 2 3 4									
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## More Information about the School

School **SCHOOL 7**School ID **06-08-00-01-0007** 

District DUNKIRK CITY SCHOOL DISTRICT

#### **Financial Information**

2006-07 School District-wide Total	\$16,905	
Expenditures per Pupil		
2006-07 NYS Public School Total	\$17,330	
Expenditures per Pupil		
2007-08 Estimated Percentage of Students	61-70%	
from Families Receiving Public Assistance		

#### NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.