

## The New York State District Report Card

Comprehensive Information Report 2007 – 08

District JAMESTOWN CITY SCHOOL
DISTRICT
District ID 06-17-00-01-0000
Superintendent DANIEL KATHMAN
Telephone (716) 483-4420
Grades PK-12, UE, US

### **Regents Exams**

|                                   |         | All St          | All Students          |     |     | General-Education Student |                       |     |     | ts Students with Disabilities |                       |     |     |
|-----------------------------------|---------|-----------------|-----------------------|-----|-----|---------------------------|-----------------------|-----|-----|-------------------------------|-----------------------|-----|-----|
|                                   |         | Total<br>Tested | Percenta<br>scoring a | _   |     | Total<br>Tested           | Percenta<br>scoring a | _   |     | Total<br>Tested               | Percenta<br>scoring a | 5   |     |
|                                   |         |                 | 55                    | 65  | 85  |                           | 55                    | 65  | 85  |                               | 55                    | 65  | 85  |
| Comprehensive English             | 2007-08 | 375             | 89%                   | 82% | 29% | 324                       | 97%                   | 91% | 34% | 51                            | 39%                   | 25% | 0%  |
|                                   | 2006-07 | 352             | 82%                   | 72% | 22% | 295                       | 93%                   | 84% | 26% | 57                            | 26%                   | 11% | 0%  |
|                                   | 2005-06 | 337             | 90%                   | 77% | 28% | 304                       | 94%                   | 83% | 31% | 33                            | 45%                   | 21% | 0%  |
| Mathematics A                     | 2007-08 | 411             | 94%                   | 86% | 29% | 362                       | 98%                   | 91% | 33% | 49                            | 69%                   | 47% | 0%  |
|                                   | 2006-07 | 528             | 89%                   | 83% | 44% | 455                       | 97%                   | 93% | 51% | 73                            | 38%                   | 22% | 0%  |
|                                   | 2005-06 | 586             | 92%                   | 84% | 33% | 526                       | 97%                   | 90% | 36% | 60                            | 45%                   | 33% | 7%  |
| Mathematics B                     | 2007-08 | 146             | 98%                   | 97% | 42% | 146                       | 98%                   | 97% | 42% | 0                             |                       |     |     |
|                                   | 2006-07 | 115             | 93%                   | 90% | 44% | 114                       | _                     | -   | -   | 1                             | _                     | -   | -   |
|                                   | 2005-06 | 118             | 94%                   | 88% | 28% | 117                       | _                     | -   | _   | 1                             | _                     | -   | _   |
| Integrated Algebra                | 2007-08 | 231             | 94%                   | 81% | 12% | 206                       | 96%                   | 85% | 14% | 25                            | 76%                   | 48% | 0%  |
|                                   | 2006-07 | N/A             | N/A                   | N/A | N/A | N/A                       | N/A                   | N/A | N/A | N/A                           | N/A                   | N/A | N/A |
|                                   | 2005-06 | N/A             | N/A                   | N/A | N/A | N/A                       | N/A                   | N/A | N/A | N/A                           | N/A                   | N/A | N/A |
| Global History                    | 2007-08 | 472             | 80%                   | 66% | 25% | 419                       | 85%                   | 70% | 27% | 53                            | 40%                   | 36% | 2%  |
| and Geography                     | 2006-07 | 484             | 65%                   | 50% | 12% | 433                       | 71%                   | 55% | 13% | 51                            | 12%                   | 10% | 0%  |
|                                   | 2005-06 | 579             | 72%                   | 57% | 18% | 512                       | 77%                   | 62% | 21% | 67                            | 33%                   | 19% | 1%  |
| U.S. History                      | 2007-08 | 357             | 93%                   | 87% | 49% | 329                       | 95%                   | 90% | 53% | 28                            | 71%                   | 50% | 4%  |
| and Government                    | 2006-07 | 349             | 89%                   | 79% | 43% | 304                       | 95%                   | 87% | 49% | 45                            | 44%                   | 27% | 4%  |
|                                   | 2005-06 | 344             | 93%                   | 86% | 48% | 315                       | 96%                   | 90% | 51% | 29                            | 69%                   | 52% | 17% |
| Living Environment                | 2007-08 | 362             | 92%                   | 82% | 29% | 328                       | 96%                   | 88% | 32% | 34                            | 59%                   | 24% | 3%  |
|                                   | 2006-07 | 367             | 94%                   | 85% | 30% | 332                       | 96%                   | 89% | 33% | 35                            | 74%                   | 49% | 3%  |
|                                   | 2005-06 | 394             | 91%                   | 81% | 33% | 367                       | 93%                   | 84% | 35% | 27                            | 59%                   | 33% | 4%  |
| Physical Setting/                 | 2007-08 | 295             | 88%                   | 78% | 31% | 270                       | 91%                   | 83% | 34% | 25                            | 56%                   | 28% | 4%  |
| Earth Science                     | 2006-07 | 346             | 89%                   | 76% | 30% | 329                       | 90%                   | 79% | 32% | 17                            | 65%                   | 29% | 0%  |
|                                   | 2005-06 | 340             | 89%                   | 78% | 30% | 317                       | 89%                   | 80% | 32% | 23                            | 83%                   | 57% | 0%  |
| <b>Physical Setting/Chemistry</b> | 2007-08 | 152             | 99%                   | 88% | 16% | 151                       | _                     | -   | -   | 1                             | _                     | -   | -   |
|                                   | 2006-07 | 155             | 100%                  | 94% | 15% | 155                       | 100%                  | 94% | 15% | 0                             |                       |     |     |
|                                   | 2005-06 | 131             | 98%                   | 91% | 20% | 131                       | 98%                   | 91% | 20% | 0                             |                       |     |     |
| Physical Setting/Physics          | 2007-08 | 33              | 88%                   | 55% | 9%  | 33                        | 88%                   | 55% | 9%  | 0                             |                       |     |     |
|                                   | 2006-07 | 26              | 100%                  | 77% | 8%  | 26                        | 100%                  | 77% | 8%  | 0                             |                       |     |     |
|                                   | 2005-06 | 34              | 91%                   | 79% | 12% | 34                        | 91%                   | 79% | 12% | 0                             |                       |     |     |

#### NOTE

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## Regents Exams in Languages Other Than English

District JAMESTOWN CITY SCHOOL DISTRICT District ID 06-17-00-01-0000

### **Regents Exams**

|                            |         | All Stu         | All Students |             |     |                 | General-Education Student                   |      |                 |   | s Students with Disabilities |    |    |  |
|----------------------------|---------|-----------------|--------------|-------------|-----|-----------------|---|------|-----------------|---|------------------------------|----|----|--|
|                            |         | Total<br>Tested |              | age of stud |     | Total<br>Tested | Percentage of students scoring at or above: |      | Total<br>Tested | Percentage of students d scoring at or above: |                              |    |    |  |
|                            |         |                 | 55           | 65          | 85  |                 | 55  | 65   | 85              |   | 55                           | 65 | 85 |  |
| Comprehensive French       | 2007-08 | 4               | -            | -           | -   | 4               | -   | -    | -               | 0   | -                            | -  | -  |  |
|                            | 2006-07 | 0               |              |             |     | 0               |   |      |                 | 0   |                              |    |    |  |
|                            | 2005-06 | 28              | 100%         | 100%        | 57% | 28              | 100%  | 100% | 57%             | 0   |                              |    |    |  |
| Comprehensive German       | 2007-08 | 0               |              |             |     | 0               |   |      |                 | 0   |                              |    |    |  |
|                            | 2006-07 | 0               |              |             |     | 0               |   |      |                 | 0   |                              |    |    |  |
|                            | 2005-06 | 0               |              |             |     | 0               |   |      |                 | 0   |                              |    |    |  |
| Comprehensive Hebrew       | 2007-08 | 0               |              |             |     | 0               |   |      |                 | 0   |                              |    |    |  |
|                            | 2006-07 | 0               |              |             |     | 0               |   |      |                 | 0   |                              |    |    |  |
|                            | 2005-06 | 0               |              |             |     | 0               |   |      |                 | 0   |                              |    |    |  |
| Comprehensive Italian      | 2007-08 | 0               |              |             |     | 0               |   |      |                 | 0   |                              |    |    |  |
|                            | 2006-07 | 0               |              |             |     | 0               |   |      |                 | 0   |                              |    |    |  |
|                            | 2005-06 | 0               |              |             |     | 0               |   |      |                 | 0   |                              |    |    |  |
| <b>Comprehensive Latin</b> | 2007-08 | 0               |              |             |     | 0               |   |      |                 | 0   |                              |    |    |  |
|                            | 2006-07 | 0               |              |             |     | 0               |   |      |                 | 0   |                              |    |    |  |
|                            | 2005-06 | 0               |              |             |     | 0               |   |      |                 | 0   |                              |    |    |  |
| Comprehensive Spanish      | 2007-08 | 257             | 98%          | 95%         | 63% | 255             | -   | -    | -               | 2   | -                            | -  | -  |  |
|                            | 2006-07 | 56              | 100%         | 96%         | 64% | 56              | 100%  | 96%  | 64%             | 0   |                              |    |    |  |
|                            | 2005-06 | 122             | 98%          | 96%         | 56% | 121             | _   | _    | _               | 1   | _                            | -  | _  |  |

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## **Regents Competency Tests**

District JAMESTOWN CITY SCHOOL DISTRICT District ID 06-17-00-01-0000

### **Regents Competency Tests**

| •              | -       | All Students | S                | General-Ed   | ucation Students | ts Students with Disabilities |                  |  |
|----------------|---------|--------------|------------------|--------------|------------------|-------------------------------|------------------|--|
|                |         | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested                  | Percent Passing: |  |
| Mathematics    | 2007-08 | 10           | 80%              | 1            | _                | 9                             | -                |  |
|                | 2006-07 | 25           | 24%              | 0            |                  | 25                            | 24%              |  |
|                | 2005-06 | 67           | 28%              | 2            | _                | 65                            | _                |  |
| Science        | 2007-08 | 19           | 53%              | 0            |                  | 19                            | 53%              |  |
|                | 2006-07 | 25           | 40%              | 1            | _                | 24                            | _                |  |
|                | 2005-06 | 53           | 38%              | 3            | _                | 50                            | _                |  |
| Reading        | 2007-08 | 8            | 63%              | 0            |                  | 8                             | 63%              |  |
|                | 2006-07 | 27           | 41%              | 1            | _                | 26                            | _                |  |
|                | 2005-06 | 36           | 44%              | 4            | _                | 32                            | _                |  |
| Writing        | 2007-08 | 3            | _                | 0            |                  | 3                             | -                |  |
|                | 2006-07 | 26           | 88%              | 0            |                  | 26                            | 88%              |  |
|                | 2005-06 | 38           | 97%              | 4            | _                | 34                            | _                |  |
| Global Studies | 2007-08 | 14           | 29%              | 1            | -                | 13                            | -                |  |
|                | 2006-07 | 21           | 19%              | 1            | _                | 20                            | _                |  |
|                | 2005-06 | 46           | 30%              | 4            | _                | 42                            | _                |  |
| U.S. History   | 2007-08 | 2            | _                | 0            |                  | 2                             | -                |  |
| and Government | 2006-07 | 25           | 12%              | 0            |                  | 25                            | 12%              |  |
|                | 2005-06 | 32           | 28%              | 1            | _                | 31                            | _                |  |

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## **Second Language Proficiency Examinations**

District JAMESTOWN CITY SCHOOL DISTRICT
District ID 06-17-00-01-0000

### **Second Language Proficiency Examinations**

|         |         | All Students | <b>i</b>         | General-Ed   | ucation Students | ts Students with Disabilities |                  |  |
|---------|---------|--------------|------------------|--------------|------------------|-------------------------------|------------------|--|
|         |         | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested                  | Percent Passing: |  |
| French  | 2007-08 | 3            | -                | 3            | _                | 0                             |                  |  |
|         | 2006-07 | 0            |                  | 0            |                  | 0                             |                  |  |
|         | 2005-06 | 0            |                  | 0            |                  | 0                             |                  |  |
| German  | 2007-08 | 0            |                  | 0            |                  | 0                             |                  |  |
|         | 2006-07 | 16           | 94%              | 16           | 94%              | 0                             |                  |  |
|         | 2005-06 | 0            |                  | 0            |                  | 0                             |                  |  |
| Italian | 2007-08 | 1            | -                | 1            | -                | 0                             |                  |  |
|         | 2006-07 | 0            |                  | 0            |                  | 0                             |                  |  |
|         | 2005-06 | 0            |                  | 0            |                  | 0                             |                  |  |
| Latin   | 2007-08 | 9            | 100%             | 9            | 100%             | 0                             |                  |  |
|         | 2006-07 | 0            |                  | 0            |                  | 0                             |                  |  |
|         | 2005-06 | 0            |                  | 0            |                  | 0                             |                  |  |
| Spanish | 2007-08 | 320          | 81%              | 300          | 84%              | 20                            | 40%              |  |
|         | 2006-07 | 303          | 76%              | 292          | 78%              | 11                            | 27%              |  |
|         | 2005-06 | 150          | 99%              | 148          | _                | 2                             | _                |  |

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## **English as a Second Language Achievement Test**

District JAMESTOWN CITY SCHOOL DISTRICT District ID 06-17-00-01-0000

# New York State English as a Second Language Achievement Test (NYSESLAT)

|               |         | All St          | udents             | ,        |      |       | General-Education Students |        |          |      | nts   | Students with Disabilities |        |          |      |       |
|---------------|---------|-----------------|--------------------|----------|------|-------|----------------------------|--------|----------|------|-------|----------------------------|--------|----------|------|-------|
|               |         | Total<br>Tested | Percent<br>in each | of stude |      | 5     | Total<br>Tested            |        | of stude |      | 3     | Total<br>Tested            |        | of stude |      | 5     |
|               |         |                 | Begin.             | Interm.  | Adv. | Prof. |                            | Begin. | Interm.  | Adv. | Prof. |                            | Begin. | Interm.  | Adv. | Prof. |
| Listening     | 2007-08 | 34              | 3%                 | 24%      | 50%  | 24%   | 31                         | -      | -        | -    | -     | 3                          | -      | -        | -    | -     |
| and Speaking  | 2006-07 | 29              | 17%                | 28%      | 55%  | 0%    | 28                         | _      | -        | _    | -     | 1                          | _      | -        | _    | -     |
| (Grades K-1)  | 2005-06 | 21              | 0%                 | 33%      | 43%  | 24%   | 20                         | _      | -        | _    | _     | 1                          | _      | _        | _    | _     |
| Reading       | 2007-08 | 34              | 21%                | 21%      | 41%  | 18%   | 31                         | -      | _        | _    | _     | 3                          | -      | -        | _    | _     |
| and Writing   | 2006-07 | 29              | 55%                | 24%      | 21%  | 0%    | 28                         | _      | _        | _    | _     | 1                          | _      | _        | _    | _     |
| (Grades K-1)  | 2005-06 | 21              | 24%                | 43%      | 0%   | 33%   | 20                         | _      | -        | _    | -     | 1                          | _      | _        | -    | _     |
| Listening     | 2007-08 | 52              | 4%                 | 8%       | 48%  | 40%   | 41                         | 2%     | 7%       | 46%  | 44%   | 11                         | 9%     | 9%       | 55%  | 27%   |
| and Speaking  | 2006-07 | 45              | 9%                 | 9%       | 53%  | 29%   | 36                         | 11%    | 8%       | 50%  | 31%   | 9                          | 0%     | 11%      | 67%  | 22%   |
| (Grades 2-4)  | 2005-06 | 40              | 3%                 | 8%       | 55%  | 35%   | 33                         | 3%     | 6%       | 48%  | 42%   | 7                          | 0%     | 14%      | 86%  | 0%    |
| Reading       | 2007-08 | 52              | 13%                | 37%      | 23%  | 27%   | 41                         | 10%    | 32%      | 24%  | 34%   | 11                         | 27%    | 55%      | 18%  | 0%    |
| and Writing   | 2006-07 | 45              | 18%                | 33%      | 24%  | 24%   | 36                         | 19%    | 28%      | 25%  | 28%   | 9                          | 11%    | 56%      | 22%  | 11%   |
| (Grades 2-4)  | 2005-06 | 40              | 8%                 | 25%      | 38%  | 30%   | 33                         | 6%     | 21%      | 36%  | 36%   | 7                          | 14%    | 43%      | 43%  | 0%    |
| Listening     | 2007-08 | 27              | 7%                 | 19%      | 41%  | 33%   | 18                         | 6%     | 28%      | 39%  | 28%   | 9                          | 11%    | 0%       | 44%  | 44%   |
| and Speaking  | 2006-07 | 26              | 12%                | 8%       | 46%  | 35%   | 19                         | 16%    | 0%       | 42%  | 42%   | 7                          | 0%     | 29%      | 57%  | 14%   |
| (Grades 5-6)  | 2005-06 | 20              | 0%                 | 10%      | 70%  | 20%   | 15                         | 0%     | 7%       | 67%  | 27%   | 5                          | 0%     | 20%      | 80%  | 0%    |
| Reading       | 2007-08 | 27              | 11%                | 48%      | 37%  | 4%    | 18                         | 11%    | 44%      | 39%  | 6%    | 9                          | 11%    | 56%      | 33%  | 0%    |
| and Writing   | 2006-07 | 25              | 16%                | 24%      | 40%  | 20%   | 18                         | 17%    | 11%      | 44%  | 28%   | 7                          | 14%    | 57%      | 29%  | 0%    |
| (Grades 5-6)  | 2005-06 | 20              | 5%                 | 45%      | 40%  | 10%   | 15                         | 7%     | 27%      | 53%  | 13%   | 5                          | 0%     | 100%     | 0%   | 0%    |
| Listening     | 2007-08 | 38              | 8%                 | 37%      | 13%  | 42%   | 27                         | 7%     | 41%      | 15%  | 37%   | 11                         | 9%     | 27%      | 9%   | 55%   |
| and Speaking  | 2006-07 | 26              | 0%                 | 27%      | 19%  | 54%   | 19                         | 0%     | 21%      | 16%  | 63%   | 7                          | 0%     | 43%      | 29%  | 29%   |
| (Grades 7-8)  | 2005-06 | 10              | 10%                | 10%      | 50%  | 30%   | 8                          | _      | _        | _    | -     | 2                          | _      | _        | _    | _     |
| Reading       | 2007-08 | 38              | 42%                | 26%      | 18%  | 13%   | 27                         | 52%    | 19%      | 11%  | 19%   | 11                         | 18%    | 45%      | 36%  | 0%    |
| and Writing   | 2006-07 | 26              | 38%                | 19%      | 35%  | 8%    | 19                         | 32%    | 21%      | 37%  | 11%   | 7                          | 57%    | 14%      | 29%  | 0%    |
| (Grades 7-8)  | 2005-06 | 10              | 10%                | 40%      | 20%  | 30%   | 8                          | _      | _        | _    | -     | 2                          | _      | _        | _    | _     |
| Listening     | 2007-08 | 29              | 10%                | 41%      | 14%  | 34%   | 24                         | 13%    | 33%      | 17%  | 38%   | 5                          | 0%     | 80%      | 0%   | 20%   |
| and Speaking  | 2006-07 | 20              | 10%                | 30%      | 35%  | 25%   | 18                         | _      | _        | _    | _     | 2                          | _      | _        | _    | _     |
| (Grades 9-12) | 2005-06 | 17              | 18%                | 29%      | 41%  | 12%   | 15                         | _      | _        | -    | _     | 2                          | _      | _        | -    | _     |
| Reading       | 2007-08 | 29              | 28%                | 45%      | 14%  | 14%   | 24                         | 21%    | 50%      | 13%  | 17%   | 5                          | 60%    | 20%      | 20%  | 0%    |
| and Writing   | 2006-07 | 20              | 15%                | 35%      | 35%  | 15%   | 18                         | _      | _        | -    | _     | 2                          | _      | _        | -    | _     |
| (Grades 9-12) | 2005-06 | 17              | 18%                | 53%      | 24%  | 6%    | 15                         | _      | _        | _    | _     | 2                          | _      | _        | _    | _     |

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## **Other Assessments**

District JAMESTOWN CITY SCHOOL DISTRICT
District ID 06-17-00-01-0000

### Elementary/Middle-Level Social Studies 2007-08

|                     | All Students |                          |     |     | Gei | <b>General-Education Students</b>                     |      |     |     | Stude   | <b>Students with Disabilities</b> |     |     |     |    |
|---------------------|--------------|--------------------------|-----|-----|-----|---|------|-----|-----|---|-----------------------------------|-----|-----|-----|----|
|                     |              | Tested scoring at level: |     |     |     | Total Percentage of students Tested scoring at level: |      |     |     | Total Percentage of students Tested scoring at level: |                                   |     |     |     |    |
|                     |              | 1                        | 2   | 3   | 4   |   | 1    | 2   | 3   | 4   |                                   | 1   | 2   | 3   | 4  |
| Elementary<br>Level | 347          | 16%                      | 14% | 53% | 18% | 29  | 3 7% | 13% | 59% | 20%   | 54                                | 61% | 17% | 19% | 4% |
| Middle Level        | 385          | 5%                       | 32% | 46% | 17% | 32  | 2 2% | 25% | 52% | 20%   | 63                                | 19% | 68% | 13% | 0% |

# 2004 Total Cohort Performance on Regents Exams After Four Years

|                                 | All St                          | udents |       |        | Gene                            | General-Education Students |       |        |                                 | Students with Disabilities |       |        |  |
|---------------------------------|---------------------------------|--------|-------|--------|---------------------------------|----------------------------|-------|--------|---------------------------------|----------------------------|-------|--------|--|
|                                 | Percentage of students scoring: |        |       | Cohort | Percentage of students scoring: |                            |       | Cohort | Percentage of students scoring: |                            |       |        |  |
|                                 |                                 | 55-64  | 65-84 | 85-100 |                                 | 55-64                      | 65-84 | 85-100 |                                 | 55-64                      | 65-84 | 85-100 |  |
| Global History<br>and Geography | 379                             | 12%    | 42%   | 22%    | 327                             | 13%                        | 47%   | 26%    | 52                              | 10%                        | 12%   | 2%     |  |
| U.S. History and Government     | 379                             | 7%     | 31%   | 41%    | 327                             | 6%                         | 34%   | 47%    | 52                              | 12%                        | 17%   | 2%     |  |
| Science                         | 379                             | 8%     | 49%   | 27%    | 327                             | 6%                         | 53%   | 31%    | 52                              | 17%                        | 19%   | 2%     |  |

### New York State Alternate Assessments (NYSAA) 2007-08

|                       | All St          | All Students          |          |           |    |  |  |  |  |  |  |
|-----------------------|-----------------|-----------------------|----------|-----------|----|--|--|--|--|--|--|
|                       | Total<br>Tested | Number o<br>at Level: | f studen | ts scorin | ıg |  |  |  |  |  |  |
|                       |                 | 1                     | 2        | 3         | 4  |  |  |  |  |  |  |
| Elementary Level      |                 |                       |          |           |    |  |  |  |  |  |  |
| Social Studies        | 6               | 0                     | 0        | 2         | 4  |  |  |  |  |  |  |
| Middle Level          |                 |                       |          |           |    |  |  |  |  |  |  |
| Social Studies        | 3               | _                     | -        | -         | _  |  |  |  |  |  |  |
| Secondary Level       |                 |                       |          |           |    |  |  |  |  |  |  |
| English Language Arts | 1               | _                     | _        | _         | -  |  |  |  |  |  |  |
| Mathematics           | 1               | _                     | _        | _         | -  |  |  |  |  |  |  |
| Social Studies        | 1               | _                     | -        | -         | -  |  |  |  |  |  |  |
| Science               | 1               | _                     | _        | -         |    |  |  |  |  |  |  |
|                       |                 |                       |          |           |    |  |  |  |  |  |  |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## **High School Information**

District JAMESTOWN CITY SCHOOL DISTRICT District ID 06-17-00-01-0000

### **High School Completers**

|                             |         | All Students          |                            | General-Education Students |                            | Students with         | Disabilities               |
|-----------------------------|---------|-----------------------|----------------------------|----------------------------|----------------------------|-----------------------|----------------------------|
|                             |         | Number<br>of Students | Percentage<br>of Graduates | Number<br>of Students      | Percentage<br>of Graduates | Number<br>of Students | Percentage<br>of Graduates |
| Total Graduates             | 2007-08 | 293                   |                            | 274                        |                            | 19                    |                            |
|                             | 2006-07 | 283                   |                            | 262                        |                            | 21                    |                            |
|                             | 2005-06 | 285                   |                            | 268                        |                            | 17                    |                            |
| Receiving a Regents Diploma | 2007-08 | 224                   | 76%                        | 219                        | 80%                        | 5                     | 26%                        |
|                             | 2006-07 | 221                   | 78%                        | 215                        | 82%                        | 6                     | 29%                        |
|                             | 2005-06 | 219                   | 77%                        | 215                        | 80%                        | 4                     | 24%                        |
| Receiving a Regents Diploma | 2007-08 | 93                    | 32%                        | 93                         | 34%                        | 0                     |                            |
| with Advanced Designation   | 2006-07 | 99                    | 35%                        | 99                         | 38%                        | 0                     |                            |
|                             | 2005-06 | 95                    | 33%                        | 95                         | 35%                        | 0                     |                            |
| Receiving an                | 2007-08 | 29                    | N/A                        | 0                          |                            | 29                    | N/A                        |
| Individualized Education    | 2006-07 | 23                    | N/A                        | 0                          |                            | 23                    | N/A                        |
| Program (IEP) Diploma       | 2005-06 | 24                    | N/A                        | 0                          |                            | 24                    | N/A                        |

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

|                       |         | All Students          |                           | General-Edu           | cation Students        | Students with Disabilities |                           |  |
|-----------------------|---------|-----------------------|---------------------------|-----------------------|------------------------|----------------------------|---------------------------|--|
|                       |         | Number<br>of Students | Percentage<br>of Students | Number<br>of Students | Percentage of Students | Number<br>of Students      | Percentage<br>of Students |  |
| Dropped Out           | 2007-08 | 64                    | 3%                        | 49                    | 3%                     | 15                         | 5%                        |  |
|                       | 2006-07 | 41                    | 2%                        | 31                    | 2%                     | 10                         | 3%                        |  |
|                       | 2005-06 | 79                    | 5%                        | 57                    | 4%                     | 22                         | 10%                       |  |
| Entered Approved High | 2007-08 | 39                    | 2%                        | 31                    | 2%                     | 8                          | 3%                        |  |
| School Equivalency    | 2006-07 | 45                    | 2%                        | 37                    | 2%                     | 8                          | 3%                        |  |
| Preparation Program   | 2005-06 | 39                    | 3%                        | 29                    | 2%                     | 10                         | 4%                        |  |
| Total Noncompleters   | 2007-08 | 103                   | 5%                        | 80                    | 5%                     | 23                         | 7%                        |  |
|                       | 2006-07 | 86                    | 5%                        | 68                    | 4%                     | 18                         | 6%                        |  |
|                       | 2005-06 | 118                   | 8%                        | 86                    | 7%                     | 32                         | 14%                       |  |

### Post-secondary Plans of 2007-08 Graduates

|                         | All Students          |                        | General-Edu           | cation Students           | Students with Disabilities |                        |  |
|-------------------------|-----------------------|------------------------|-----------------------|---------------------------|----------------------------|------------------------|--|
|                         | Number<br>of Students | Percentage of Students | Number<br>of Students | Percentage<br>of Students | Number<br>of Students      | Percentage of Students |  |
| To 4-year College       | 81                    | 25%                    | 80                    | 29%                       | 1                          | 2%                     |  |
| To 2-year College       | 133                   | 41%                    | 125                   | 45%                       | 8                          | 17%                    |  |
| To Other Post-secondary | 0                     |                        | 0                     |                           | 0                          |                        |  |
| To the Military         | 9                     | 3%                     | 9                     | 3%                        | 0                          |                        |  |
| To Employment           | 14                    | 4%                     | 12                    | 4%                        | 2                          | 4%                     |  |
| To Adult Services       | 0                     |                        | 0                     |                           | 0                          |                        |  |
| To Other Known Plans    | 0                     |                        | 0                     |                           | 0                          |                        |  |
| Plan Unknown            | 86                    | 27%                    | 49                    | 18%                       | 37                         | 77%                    |  |

## **More Information about the District**

District JAMESTOWN CITY SCHOOL DISTRICT District ID 06-17-00-01-0000

### **Financial Information**

| 2006–07 District-wide Total<br>Expenditures per Pupil                                 | \$14,632 |  |
|---|----------|--|
| 2006–07 NYS Public School Total<br>Expenditures per Pupil                             | \$17,330 |  |
| 2007–08 Estimated Percentage of Students<br>from Families Receiving Public Assistance |          |  |

#### NOTE

Expenditure data are available only at the district level. Public Assistance information is available only at the school level.

### **Career and Technical Education Programs** (CTE Programs)

|   | Inis District         |                        |                      |
|---|-----------------------|------------------------|----------------------|
|   | Number<br>of Students | Percentage of Students | Statewide<br>Average |
| All CTE Programs  |                       |                        |                      |
| Completed the CTE Program   | 216                   |                        |                      |
| Completed and Passed Regents Exams                                  | 216                   | 100%                   | 57%                  |
| Completed and had Course Average of 75% or more                     | 201                   | 93%                    | 54%                  |
| Completed and Attained a HS Diploma or Equivalent                   | 216                   | 100%                   | 97%                  |
| Completed and Whose Status is Known                                 | 106                   | 49%                    | 47%                  |
| Completed and Were Successfully Placed                              | 96                    | 91%                    | 94%                  |
| Nontraditional Programs   |                       |                        |                      |
| Enrolled Members, Regardless of Gender, in 2007–08                  | 212                   |                        |                      |
| Enrolled Members of Historically Underrepresented Gender in 2007–08 | 16                    | 8%                     | 25%                  |
| Completers, Regardless of Gender, as of June 2007                   | 84                    |                        |                      |
| Completers of Historically Underrepresented Gender as of June 2007  | 17                    | 20%                    | 23%                  |

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.