

The New York State School Report Card

School CLINTON V BUSH ELEMENTARY SCHOOL District JAMESTOWN CITY SCHOOL DISTRICT School ID 06-17-00-01-0003 Principal TINA SANDSTROM Telephone (716) 483-4401 Grades PK-4

Comprehensive Information Report 2007 – 08

Regents Exams

| | | All St | udents | | | General-Education Students | | | | Students with Disabilities | | | | |
|----------------------------|---------|-----------------|---|----------|-----|----------------------------|---|-----|-----|----------------------------|---|-----|-----|--|
| | | Total Tested | Percentage of students scoring at or above: | | | Total Tested | Percentage of students scoring at or above: | | | Total Tested | Percentage of students scoring at or above: | | | |
| | | | 55 | 55 65 85 | | | 55 | 65 | 85 | | 55 | 65 | 85 | |
| Comprehensive English | 2007–08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | | |
| Mathematics A | 2007–08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | | |
| Mathematics B | 2007–08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | | |
| Integrated Algebra | 2007–08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006-07 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| | 2005-06 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Global History | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| and Geography | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | | |
| U.S. History | 2007–08 | 0 | | | | 0 | | | | 0 | | | | |
| and Government | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | | |
| Living Environment | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | | |
| Physical Setting/ | 2007–08 | 0 | | | | 0 | | | | 0 | | | | |
| Earth Science | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | | |
| Physical Setting/Chemistry | 2007–08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | | |
| Physical Setting/Physics | 2007–08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| | 2005–06 | 0 | | | | 0 | | | | 0 | | | | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School CLINTON V BUSH ELEMENTARY SCHOOL School ID 06-17-00-01-0003

New York State English as a Second Language Achievement Test (NYSESLAT)

| | | All Students | | | | | | General-Education Students | | | | | | Students with Disabilities | | | | | |
|---|---------|--|--------|---------|------|-------|-----------------|--|----------|--------|-------|-----|--|----------------------------|----------|----|------|--|--|
| | | Total Percent of students scoring Tested in each performance level: | | | | | Total Tested | TotalPercent of students scoringTestedin each performance level: | | | | | Percent of students scoring in each performance level: | | | | | | |
| | | | Begin. | Interm. | Adv. | Prof. | | Begin | . Interm | . Adv. | Prof. | | Begir | n. Int | erm. Adv | Pr | rof. | | |
| Listening | 2007–08 | 0 | | | | | 0 | | | | | 0 | | | | | | | |
| and Speaking | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | | | | |
| (Grades K-1) | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | | | | |
| Reading | 2007–08 | 0 | | | | | 0 | | | | | 0 | | | | | | | |
| and Writing | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | | | | |
| (Grades K-1) | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | | | | |
| Listening | 2007–08 | 0 | | | | | 0 | | | | | 0 | | | | | | | |
| and Speaking | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | | | | |
| (Grades 2–4) | 2005-06 | 1 | - | _ | - | | - 1 | - | _ | - | | - 0 | | | | | | | |
| Reading | 2007–08 | 0 | | | | | 0 | | | | | 0 | | | | | | | |
| and Writing (Grades 2–4) | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | | | | |
| | 2005-06 | 1 | _ | _ | - | | - 1 | - | _ | - | | - 0 | | | | | | | |
| Listening and Speaking (Grades 5–6) | 2007–08 | 0 | | | | | 0 | | | | | 0 | | | | | | | |
| | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | | | | |
| | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | | | | |
| Reading and Writing | 2007–08 | 0 | | | | | 0 | | | | | 0 | | | | | | | |
| | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | | | | |
| (Grades 5–6) | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | | | | |
| Listening | 2007–08 | 0 | | | | | 0 | | | | | 0 | | | | | | | |
| and Speaking (Grades 7–8) | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | | | | |
| | 2005-06 | 0 | | | | | C | | | | | 0 | | | | | | | |
| Reading | 2007–08 | 0 | | | | | 0 | | | | | 0 | | | | | | | |
| and Writing | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | | | | |
| (Grades 7–8) | 2005-06 | 0 | | | | | C | | | | | 0 | | | | | | | |
| Listening | 2007–08 | 0 | | | | | 0 | | | | | 0 | | | | | | | |
| and Speaking | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | | | | |
| (Grades 9-12) | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | | | | |
| Reading | 2007–08 | 0 | | | | | 0 | | | | | 0 | | | | | | | |
| and Writing | 2006–07 | 0 | | | | | 0 | | | | | 0 | | | | | | | |
| (Grades 9-12) | 2005-06 | 0 | | | | | C | | | | | 0 | | | | | | | |

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data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

More Information about the School

School CLINTON V BUSH ELEMENTARY SCHOOL School ID 06-17-00-01-0003

District JAMESTOWN CITY SCHOOL DISTRICT

Financial Information

| 2006–07 School District-wide Total Expenditures per Pupil | \$14,632 | |
|---|----------|--|
| 2006–07 NYS Public School Total Expenditures per Pupil | \$17,330 | |
| 2007–08 Estimated Percentage of Students from Families Receiving Public Assistance | 81-90% | |

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.