

The New York State School Report Card

School JAMESTOWN HIGH SCHOOL District JAMESTOWN CITY SCHOOL DISTRICT School ID 06-17-00-01-0013 Principal JOSEPH YELICH Telephone (716) 483-3470 Grades 9-12, US

Comprehensive Information Report 2007 – 08

Regents Exams

-		All St	All Students			General-Education Student				s Students with Disabilities			
		Total Tested	Percenta scoring a	5		Total Tested	Percenta scoring a	0		Total Tested	Percenta scoring a	0	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	373	89%	82%	29%	323	97%	91%	34%	50	40%	26%	0%
	2006–07	351	83%	72%	22%	295	93%	84%	26%	56	27%	11%	0%
	2005-06	337	90%	77%	28%	304	94%	83%	31%	33	45%	21%	0%
Mathematics A	2007–08	343	93%	84%	21%	294	97%	90%	25%	49	69%	47%	0%
	2006–07	466	88%	81%	39%	394	97%	92%	46%	72	39%	22%	0%
	2005-06	586	92%	84%	33%	526	97%	90%	36%	60	45%	33%	7%
Mathematics B	2007–08	146	98%	97%	42%	146	98%	97%	42%	0			
	2006–07	115	93%	90%	44%	114	-	-	-	1	-	-	-
	2005-06	118	94%	88%	28%	117	-	-	-	1	-	-	-
Integrated Algebra	2007–08	206	93%	79%	6%	181	95%	83%	7%	25	76%	48%	0%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007–08	466	81%	67%	25%	417	85%	70%	28%	49	41%	37%	2%
and Geography	2006–07	484	65%	50%	12%	433	71%	55%	13%	51	12%	10%	0%
	2005–06	579	72%	57%	18%	512	77%	62%	21%	67	33%	19%	1%
U.S. History	2007–08	355	93%	87%	49%	327	95%	90%	53%	28	71%	50%	4%
and Government	2006–07	346	89%	79%	44%	303	95%	87%	49%	43	47%	28%	5%
	2005–06	344	93%	86%	48%	315	96%	90%	51%	29	69%	52%	17%
Living Environment	2007–08	308	92%	80%	19%	277	95%	86%	21%	31	61%	26%	3%
	2006–07	316	93%	83%	23%	282	95%	87%	25%	34	74%	50%	3%
	2005-06	334	89%	77%	23%	307	92%	81%	25%	27	59%	33%	4%
Physical Setting/	2007–08	290	89%	79%	32%	270	91%	83%	34%	20	60%	30%	5%
Earth Science	2006–07	346	89%	76%	30%	329	90%	79%	32%	17	65%	29%	0%
	2005–06	340	89%	78%	30%	317	89%	80%	32%	23	83%	57%	0%
Physical Setting/Chemistry	2007–08	152	99%	88%	16%	151	-	-	-	1	-	-	-
	2006–07	155	100%	94%	15%	155	100%	94%	15%	0			
	2005–06	131	98%	91%	20%	131	98%	91%	20%	0			
Physical Setting/Physics	2007–08	33	88%	55%	9%	33	88%	55%	9%	0			
	2006–07	26	100%	77%	8%	26	100%	77%	8%	0			
	2005–06	34	91%	79%	12%	34	91%	79%	12%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District JAMESTOWN CITY SCHOOL DISTRICT

Regents Exams

		All Stu	All Students 0				General-Education Studen				Students with Disabilities		
		Total		age of stud		Total		ige of stud		Total	Percenta	0	
		Tested			Tested	scoring a	at or abov	e:	Tested	scoring a	t or abov	e:	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007–08	4	-	-	-	4	-	-	-	0	-	-	-
	2006-07	0				0				0			
	2005–06	28	100%	100%	57%	28	100%	100%	57%	0			
Comprehensive German	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Hebrew	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Latin	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Spanish	2007–08	257	98%	95%	63%	255	_	-	-	2	_	-	-
	2006-07	56	100%	96%	64%	56	100%	96%	64%	0			
	2005–06	122	98%	96%	56%	121	-	_	_	1	-	_	_

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Competency Tests

		All Students	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2007–08	10	80%	1	-	9	-	
	2006-07	25	24%	0		25	24%	
	2005-06	67	28%	2	-	65	-	
Science	2007–08	11	55%	0		11	55%	
	2006-07	25	40%	1	-	24	-	
	2005-06	52	37%	2	-	50	-	
Reading	2007–08	7	71%	0		7	71%	
	2006-07	26	42%	1	-	25	-	
	2005-06	36	44%	4	-	32	-	
Writing	2007–08	3	-	0		3	-	
	2006-07	25	92%	0		25	92%	
	2005-06	38	97%	4	-	34	-	
Global Studies	2007–08	12	33%	1	-	11	-	
	2006-07	21	19%	1	-	20	-	
	2005-06	46	30%	4	-	42	-	
U.S. History	2007–08	2	-	0		2	-	
and Government	2006-07	24	13%	0		24	13%	
	2005-06	32	28%	1	-	31	-	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Second Language Proficiency Examinations

	5 5	All Students						
		All Students	i	General-Ed	ucation Students	Students wi	th Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2007–08	3	-	3	-	0		
	2006–07	0		0		0		
	2005-06	0		0		0		
German	2007–08	0		0		0		
	2006-07	16	94%	16	94%	0		
	2005–06	0		0		0		
Italian	2007–08	1	-	1	-	0		
	2006–07	0		0		0		
	2005-06	0		0		0		
Latin	2007–08		100%	9	100%	0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Spanish	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	All Students			General-Education Students				nts	Students with Disabilities					
		Total Tested	Percent in each			-	Total Tested		t of stude perform		-	Total Tested	Percent in each			-
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 2–4)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 2–4)	2005-06	0					0					0				
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 5–6)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 5–6)	2005-06	0					0					0				
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 7–8)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 7–8)	2005-06	0					0					0				
Listening	2007–08	29	10%	41%	14%	34%	24	13%	33%	17%	38%	5	0%	80%	0%	20%
and Speaking	2006-07	20	10%	30%	35%	25%	18	_	_	_	_	2	_	_	_	-
(Grades 9-12)	2005-06	17	18%	29%	41%	12%	15	-	-	-	-	2	-	-	-	_
Reading	2007–08	29	28%	45%	14%	14%	24	21%	50%	13%	17%	5	60%	20%	20%	0%
and Writing	2006-07	20	15%	35%	35%	15%	18	_	_	_	_	2	_	_	_	-
(Grades 9-12)	2005-06	17	18%	53%	24%	6%	15	-	-	-	-	2	-	-	-	_

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Elementary/Middle-Level Social Studies 2007-08

	All St	udents				Gener	al-Educa	ation S	tudent	s	Stude	nts with	Disabi	lities	
	Total Tested	Percentag scoring at	•	dents			Percentag scoring at	,	dents			Percentag scoring at		dents	
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2004 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents	Idents			General-Education Students				Students with Disabilities				
	번 모 모 모 모 모 모 모 모 모 모 모 모 모 모 모 모 모 모 모			Cohort Enrollment	Percentage of Sudents scoring:				لت وي بن عن السبب بن عن السبب O السبب Students scoring:					
		55-64	65-84	85-100		55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	368	13%	43%	23%	322	13%	48%	26%		46	11%	13%	2%	
U.S. History and Government	368	7%	32%	42%	322	6%	34%	48%		46	13%	20%	2%	
Science	368	8%	50%	28%	322	6%	54%	31%		46	20%	22%	2%	

New York State Alternate Assessments (NYSAA) 2007–08

	All Students						
	Total Tested	Number of students scoring at Level:					
		1	2	3	4		
Elementary Level							
Social Studies	0						
Middle Level							
Social Studies	0						
Secondary Level							
English Language Arts	1	-	-	-	-		
Mathematics	1	-	-	-	-		
Social Studies	1	-	-	-	-		
Science	1	-	-	-	-		

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007–08	293		274		19		
	2006–07	283		262		21		
	2005-06	284		267		17		
Receiving a Regents Diploma	2007–08	224	76%	219	80%	5	26%	
	2006–07	221	78%	215	82%	6	29%	
	2005-06	219	77%	215	81%	4	24%	
Receiving a Regents Diploma	2007–08	93	32%	93	34%	0		
with Advanced Designation	2006–07	99	35%	99	38%	0		
	2005-06	95	33%	95	36%	0		
Receiving an	2007–08	29	N/A	0		29	N/A	
Individualized Education	2006–07	20	N/A	0		20	N/A	
Program (IEP) Diploma	2005-06	23	N/A	0		23	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007–08	62	4%	49	4%	13	6%	
	2006-07	36	2%	27	2%	9	4%	
	2005-06	77	5%	56	4%	21	10%	
Entered Approved High	2007–08	39	3%	31	2%	8	4%	
School Equivalency	2006-07	41	3%	34	3%	7	3%	
Preparation Program	2005–06	39	3%	29	2%	10	5%	
Total Noncompleters	2007–08	101	7%	80	6%	21	10%	
	2006-07	77	5%	61	5%	16	8%	
	2005-06	116	8%	85	7%	31	15%	

Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	81	25%	80	29%	1	2%	
To 2-year College	133	41%	125	46%	8	17%	
To Other Post-secondary	0		0		0		
To the Military	9	3%	9	3%	0		
To Employment	14	4%	12	4%	2	4%	
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	85	26%	48	18%	37	77%	

School JAMESTOWN HIGH SCHOOL

School ID 06-17-00-01-0013

2006–07 School District-wide Total Expenditures per Pupil	\$14,632
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	41-50%

More Information about the School

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.