

# The New York State District Report Card

District **RIPLEY CENTRAL SCHOOL DISTRICT** District ID **06-24-01-04-0000** Superintendent **JOHN HOGAN** Telephone **(716) 736-6201** Grades **PK-12** 

Comprehensive Information Report 2007 – 08

#### **Regents Exams**

_		All Students			<b>General-Education Students</b>				Students with Disabilities				
		Total Tested		age of stu at or abov		Total Tested		age of stud at or abov		Total Tested		age of stud at or abov	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	30	97%	97%	13%	28	-	_	-	2	-	-	-
	2006-07	36	83%	81%	25%	32	-	-	-	4	-	-	-
	2005-06	28	93%	82%	21%	23	91%	87%	26%	5	100%	60%	0%
Mathematics A	2007–08	23	78%	57%	4%	17	88%	76%	6%	6	50%	0%	0%
	2006-07	38	89%	79%	29%	36	-	-	-	2	-	-	-
	2005-06	34	91%	79%	38%	29	93%	83%	41%	5	80%	60%	20%
Mathematics B	2007–08	7	100%	86%	43%	7	100%	86%	43%	0			
	2006–07	14	93%	79%	36%	14	93%	79%	36%	0			
	2005-06	9	100%	89%	33%	9	100%	89%	33%	0			
Integrated Algebra	2007–08	14	93%	86%	7%	12	-	-	-	2	-	-	-
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007–08	36	97%	89%	44%	32	-	-	-	4	-	-	-
and Geography	2006–07	32	94%	84%	22%	30	-	-	-	2	-	_	-
	2005-06	33	88%	85%	39%	30	-	-	_	3	-	_	_
U.S. History	2007–08	27	100%	96%	59%	26	-	-	-	1	-	-	-
and Government	2006-07	34	97%	97%	47%	31	-	-	_	3	-	_	_
	2005-06	29	100%	97%	59%	24	100%	96%	63%	5	100%	100%	40%
Living Environment	2007–08	42	95%	86%	19%	37	95%	86%	19%	5	100%	80%	20%
	2006-07	32	84%	66%	3%	28	-	-	_	4	-	_	-
	2005-06	32	88%	75%	16%	29	-	-	_	3	-	_	-
Physical Setting/	2007–08	22	100%	100%	36%	19	-	-	-	3	-	-	-
Earth Science	2006-07	36	100%	86%	31%	33	-	-	_	3	-	_	_
	2005-06	34	97%	82%	26%	28	96%	79%	29%	6	100%	100%	17%
Physical Setting/Chemistry	2007–08	15	100%	87%	7%	15	100%	87%	7%	0			
	2006-07	16	100%	100%	38%	16	100%	100%	38%	0			
	2005-06	11	91%	91%	27%	10	-	_	_	1	-	-	-
Physical Setting/Physics	2007–08	15	93%	87%	40%	15	93%	87%	40%	0			
	2006-07	4	-	-	-	4	-	-	-	0	-	-	-
	2005-06	4	-	_	-	4	-	_	-	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

#### **Regents Exams**

		All Students			General-Education Student				Students with Disabilities				
		Total Tested		age of stue at or abov		Total Tested		ercentage of students oring at or above:		Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive German	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Hebrew	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Italian	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Latin	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Spanish	2007–08	13	100%	100%	8%	13	100%	100%	8%	0			
	2006-07	10	100%	100%	10%	10	100%	100%	10%	0			
	2005-06	14	100%	100%	43%	14	100%	100%	43%	0			

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# **Regents Competency Tests**

		All Student	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2007–08	3	-	0		3	-	
	2006-07	7	43%	3	-	4	-	
	2005-06	3	-	0		3	-	
Science	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	3	-	0		3	-	
Reading	2007–08	7	86%	3	-	4	-	
	2006-07	3	_	0		3	-	
	2005-06	6	100%	1	-	5	-	
Writing	2007–08	6	67%	3	-	3	-	
	2006-07	3	_	0		3	-	
	2005-06	5	80%	1	-	4	-	
Global Studies	2007–08	3	-	1	-	2	-	
	2006-07	3	_	1	-	2	-	
	2005-06	0		0		0		
U.S. History	2007–08	0		0		0		
and Government	2006-07	1	-	0		1	-	
	2005-06	2	_	1	-	1	-	

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### **Second Language Proficiency Examinations**

	• •	All Students		General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2007–08	0		0		0		
	2006-07	0		0		0		
	2005–06	0		0		0		
German	2007–08	0		0		0		
	2006-07	0		0		0		
	2005–06	0		0		0		
Italian	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Latin	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Spanish	2007–08	21	71%	19	-	2	-	
	2006-07	17	88%	17	88%	0		
	2005-06	25	88%	25	88%	0		

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## Elementary/Middle-Level Social Studies 2007–08

	All Students					Gener	al-Edu	cation	Stude	nts	Stude	Students with Disabilities				
		Percenta scoring	-				Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	19	0%	5%	95%	0%	17	-	_	_	-	2	-	_	-	-	
Middle Level	32	3%	25%	53%	19%	22	0%	18%	59%	23%	10	10%	40%	40%	10%	

#### 2004 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			General-Education Students					Students with Disabilities			
	Percentage of Students scoring:					은 _ Percentage of				년 			
		55-64	65-84	85-100		55-64	65-84	85-100			55-64	65-84	85-100
Global History and Geography	39	3%	44%	38%	32	3%	50%	44%		7	0%	14%	14%
U.S. History and Government	39	0%	44%	41%	32	0%	50%	47%		7	0%	14%	14%
Science	39	5%	59%	23%	32	6%	63%	28%		7	0%	43%	0%

### New York State Alternate Assessments (NYSAA) 2007–08

	All Students							
	Total Tested	Number o at Level:	g					
		1	2	3	4			
Elementary Level								
Social Studies	0							
Middle Level								
Social Studies	2	_	-	-	-			
Secondary Level								
English Language Arts	0							
Mathematics	0							
Social Studies	0							
Science	0							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

# **High School Completers**

		All Students		General-Edu	cation Students	<b>Students with Disabilities</b>		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007–08	32		29		3		
	2006-07	20		19		1		
	2005-06	26		25		1		
Receiving a Regents Diploma	2007–08	29	91%	28	97%	1	33%	
	2006-07	19	95%	18	95%	1	100%	
	2005-06	26	100%	25	100%	1	100%	
Receiving a Regents Diploma	2007–08	12	38%	12	41%	0		
with Advanced Designation	2006-07	6	30%	6	32%	0		
	2005-06	9	35%	9	36%	0		
Receiving an	2007–08	2	N/A	0		2	N/A	
Individualized Education	2006–07	3	N/A	0		3	N/A	
Program (IEP) Diploma	2005-06	8	N/A	0		8	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

# **High School Noncompleters**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007–08	9	5%	5	4%	4	12%	
	2006-07	4	2%	2	1%	2	7%	
	2005-06	6	4%	3	3%	3	8%	
Entered Approved High	2007–08	0		0		0		
School Equivalency	2006-07	0		0		0		
Preparation Program	2005-06	0		0		0		
Total Noncompleters	2007–08	9	5%	5	4%	4	12%	
	2006-07	4	2%	2	1%	2	7%	
	2005-06	6	4%	3	3%	3	8%	

# Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	11	32%	11	38%	0		
To 2-year College	15	44%	13	45%	2	40%	
To Other Post-secondary	2	6%	2	7%	0		
To the Military	0		0		0		
To Employment	4	12%	3	10%	1	20%	
To Adult Services	1	3%	0		1	20%	
To Other Known Plans	1	3%	0		1	20%	
Plan Unknown	0		0		0		

# **Financial Information**

\$17,330	
	\$17,330

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

#### **Career and Technical Education Programs** (CTE Programs)

	This Distric	t	
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	0		
Enrolled Members of Historically Underrepresented Gender in 2007–08	0	•••••••••••••••••••••••••••••••••••••••	
Completers, Regardless of Gender, as of June 2007	0		
Completers of Historically Underrepresented Gender as of June 2007	0		

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.