

# The New York State District Report Card

Comprehensive Information Report 2007 – 08

District SHERMAN CENTRAL SCHOOL
DISTRICT
District ID 06-26-01-04-0000
Superintendent THOMAS SCHMIDT
Telephone (716) 761-6122
Grades PK-12

### **Regents Exams**

3		All St	All Students			General-Education Student				Stude	nts with	Disabil	ities
		Total	Percenta	age of stu	dents	Total	Percenta	ige of stud	dents	Total	Percenta	ige of stud	dents
		Tested	scoring a	at or abov	e:	Tested	scoring a	at or abov	e:	Tested	scoring	at or abov	e:
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	40	95%	93%	53%	31	100%	100%	61%	9	78%	67%	22%
	2006-07	27	100%	96%	44%	23	_	_	-	4	_	_	-
	2005-06	34	100%	97%	65%	33	_	_	-	1	_	_	-
Mathematics A	2007-08	41	95%	93%	44%	33	100%	100%	55%	8	75%	63%	0%
	2006-07	44	100%	98%	36%	35	100%	100%	43%	9	100%	89%	11%
	2005-06	18	94%	94%	28%	15	_	_	-	3	_	_	_
Mathematics B	2007-08	47	94%	83%	36%	43	-	-	-	4	_	_	-
	2006-07	44	89%	84%	41%	40	_	_	_	4	_	_	-
	2005-06	34	91%	79%	26%	34	91%	79%	26%	0			
Integrated Algebra	2007-08	33	97%	94%	6%	32	_	-	-	1	-	_	-
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007-08	49	96%	84%	27%	41	98%	85%	32%	8	88%	75%	0%
and Geography	2006-07	46	87%	70%	17%	38	87%	68%	21%	8	88%	75%	0%
	2005-06	37	86%	70%	24%	33	_	_	-	4	_	_	-
U.S. History	2007-08	41	93%	85%	44%	32	100%	94%	56%	9	67%	56%	0%
and Government	2006-07	27	93%	74%	33%	22	91%	73%	36%	5	100%	80%	20%
	2005-06	38	95%	87%	55%	38	95%	87%	55%	0			
Living Environment	2007-08	37	97%	97%	51%	30	100%	100%	60%	7	86%	86%	14%
	2006-07	41	100%	100%	37%	33	100%	100%	42%	8	100%	100%	13%
	2005-06	38	100%	100%	34%	35	_	_	-	3	_	_	-
Physical Setting/	2007-08	45	91%	82%	42%	39	95%	90%	46%	6	67%	33%	17%
Earth Science	2006-07	39	97%	92%	59%	31	100%	97%	65%	8	88%	75%	38%
	2005-06	45	98%	96%	56%	38	100%	100%	61%	7	86%	71%	29%
Physical Setting/Chemistry	2007-08	19	100%	89%	11%	19	100%	89%	11%	0			
	2006-07	18	100%	83%	22%	17	_	_	_	1	_	_	_
	2005-06	23	100%	91%	35%	23	100%	91%	35%	0			
Physical Setting/Physics	2007-08	9	100%	100%	44%	9	100%	100%	44%	0			
	2006-07	8	100%	88%	25%	8	100%	88%	25%	0			
	2005-06	11	100%	100%	45%	10	_	_	_	1	_	_	_

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# Regents Exams in Languages Other Than English

District SHERMAN CENTRAL SCHOOL DISTRICT District ID 06-26-01-04-0000

### **Regents Exams**

		All St	All Students			General-Education Student				Students with Disabilities			
		Total Tested		age of stud		Total Tested		ige of stud		Total Tested	Percentag scoring at	•	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	0				0				0			
	2006-07	15	100%	100%	67%	15	100%	100%	67%	0			
	2005-06	12	100%	100%	42%	11	_	_	_	1	_	_	-
Comprehensive German	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Latin	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Spanish	2007-08	21	100%	100%	38%	20	-	-	-	1	-	-	
	2006-07	14	100%	100%	71%	14	100%	100%	71%	0			
	2005-06	0				0				0			

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# **Regents Competency Tests**

District SHERMAN CENTRAL SCHOOL DISTRICT District ID 06-26-01-04-0000

# **Regents Competency Tests**

	-	All Student	S	General-Ed	ucation Students	nts Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	5	80%	0		5	80%
	2006-07	7	100%	7	100%	0	
	2005-06	0		0		0	
Science	2007-08	8	75%	2	-	6	-
	2006-07	6	83%	0		6	83%
	2005-06	8	88%	1	_	7	_
Reading	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Writing	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Global Studies	2007-08	4	-	0		4	-
	2006-07	0		0		0	
	2005-06	0		0		0	
U.S. History	2007-08	3	-	0		3	-
and Government	2006-07	0		0		0	
	2005-06	0		0		0	

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# **Second Language Proficiency Examinations**

District SHERMAN CENTRAL SCHOOL DISTRICT District ID 06-26-01-04-0000

# **Second Language Proficiency Examinations**

		All Students	5	General-Ed	ucation Students	ts Students with Disabilit	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2007-08	0		0		0	
	2006-07	1	_	1	_	0	
	2005-06	0		0		0	
German	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Italian	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Latin	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Spanish	2007-08	33	91%	33	91%	0	
	2006-07	35	91%	35	91%	0	
	2005-06	50	96%	44	98%	6	83%

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# **English as a Second Language Achievement Test**

District SHERMAN CENTRAL SCHOOL DISTRICT District ID 06-26-01-04-0000

# New York State English as a Second Language Achievement Test (NYSESLAT)

and Speaking (Grades K-1)  Reading and Writing (Grades K-1)  Listening and Speaking (Grades 2-4)		1 0 0 0 1 1 1	in each	of studei performa Interm.	ince le		Total Tested  1 0 0 1	in each	of stude performa Interm. –	ance le	-	Total Tested O O	in eacl	n perfo	idents sc rmance l m. Adv.	-
and Speaking (Grades K-1) 200  Reading 200 and Writing 200 (Grades K-1) 200  Listening 200 and Speaking 200 (Grades 2-4)	007-08 006-07 005-06 007-08 005-06 007-08	1 0 0 1 0					1 0 0					0				
and Speaking (Grades K-1) 200  Reading 200 and Writing 200 (Grades K-1) 200  Listening 200 and Speaking 200 (Grades 2-4)	006-07 005-06 007-08 006-07 005-06 007-08	0 0 1 0 0	Begin.	Interm.	Adv. –	Prof.	0	Begin.	Interm.	Adv. –	Prof.	0	Begin	. Inter	m. Adv.	Prof.
and Speaking (Grades K-1) 200  Reading 200 and Writing 200 (Grades K-1) 200  Listening 200 and Speaking 200 (Grades 2-4)	006-07 005-06 007-08 006-07 005-06 007-08	0 0 1 0 0	-	-	_	-	0	-	_	-	-	0				
(Grades K-1)  Reading 200 and Writing 200 (Grades K-1)  Listening 200 and Speaking 200 (Grades 2-4)	005-06 007-08 006-07 005-06 007-08	0 1 0 0	-	-	_		0									
200   Reading   200   and Writing   200   (Grades K-1)   200   Listening   200   and Speaking   200   (Grades 2-4)   200	007-08 006-07 005-06 007-08	1 0 0	-	-	_							0				
and Writing 200 (Grades K-1) 200 Listening 200 and Speaking (Grades 2-4)	006-07 005-06 007-08	0 0 1	-	-	-	-	1					U				
(Grades K-1)  Listening 200 and Speaking 200 (Grades 2-4)	005-06 007-08 006-07	0 1	_					_	_	_	_	0				
Listening 200 and Speaking 200 (Grades 2-4)	007-08	1	_				0					0				
and Speaking 200	006-07		-				0					0				
(Grades 2-4)	,	1		-	_	_	1	_	_	_	_	0				
(Grades 2-4)	005-06		_	-	_	_	1	_	_	-	_	0				
		1	_	_	_	_	1	_	_	_	_	0				
Reading 200	007-08	1	-	_	-	_	1	-	-	-	_	0				,
_	006-07	1	_	-	-	-	1	_	-	-	-	0				
(Grades 2-4)	005-06	1	_	_	_	_	1	_	_	_	_	0				
Listening 200	007-08	0					0					0				
and Speaking 200	006-07	0					0					0				
(Grades 5-6)	005-06	0					0					0				
Reading 200	007-08	0					0					0				
	006-07	0					0					0				
(Grades 5-6)	005-06	0					0					0				
Listening 200	007-08	0					0					0				
	006-07	0					0					0				
(Grades 7-8)	005-06	0					0					0				
Reading 200	007-08	0					0					0				
	006-07	0					0					0				
(Grades 7-8)	005-06	0					0					0				
Listening 200	007-08	0					0					0				
and Speaking 200	006-07	0					0					0				
(Grades 9-12)	005-06	0					0					0				
	007-08	0					0					0				
and Writing 200	006-07	0					0					0				
(Grades 9-12)	005-06	0					0					0				

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# **Other Assessments**

District SHERMAN CENTRAL SCHOOL DISTRICT
District ID 06-26-01-04-0000

### Elementary/Middle-Level Social Studies 2007-08

	All St	All Students				Gene	General-Education Students					Students with Disabilities				
		Percenta scoring	-			Total Tested	Total Percentage of students Tested scoring at level:			Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	31	0%	3%	68%	29%	27	-	_	_	-	4	-	_	-	-	
Middle Level	37	5%	16%	73%	5%	30	0%	10%	83%	7%	7	29%	43%	29%	0%	

# 2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				Gen	General-Education Students				Students with Disabilities				
	Percentage of students scoring:			Cohort	은 현 Percentage of				Percentage of students scoring:					
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100		
Global History and Geography	27	15%	41%	33%	21	10%	48%	38%	6	33%	17%	17%		
U.S. History and Government	27	19%	30%	41%	21	19%	29%	48%	6	17%	33%	17%		
Science	27	0%	30%	63%	21	0%	24%	71%	6	0%	50%	33%		

### New York State Alternate Assessments (NYSAA) 2007-08

	All Students								
	Total Tested	Number o	f studen	ts scorin	g				
		1	2	3	4				
Elementary Level									
Social Studies	1	_	-	-	_				
Middle Level									
Social Studies	2	_	-	_	_				
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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# **High School Information**

District SHERMAN CENTRAL SCHOOL DISTRICT District ID 06-26-01-04-0000

# **High School Completers**

		All Students		General-Educ	cation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	24		20		4	
	2006-07	30		29		1	
	2005-06	35		31		4	
Receiving a Regents Diploma	2007-08	17	71%	15	75%	2	50%
	2006-07	29	97%	28	97%	1	100%
	2005-06	28	80%	27	87%	1	25%
Receiving a Regents Diploma	2007-08	9	38%	9	45%	0	
with Advanced Designation	2006-07	14	47%	14	48%	0	
	2005-06	17	49%	16	52%	1	25%
Receiving an	2007-08	1	N/A	0		1	N/A
Individualized Education	2006-07	0		0		0	
Program (IEP) Diploma	2005-06	4	N/A	0		4	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Education Student		Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	1	1%	0		1	2%
	2006-07	0		0		0	
	2005-06	4	3%	2	2%	2	7%
Entered Approved High	2007-08	0		0		0	
School Equivalency	2006-07	0		0		0	
Preparation Program	2005-06	0		0		0	
Total Noncompleters	2007-08	1	1%	0		1	2%
	2006-07	0		0		0	
	2005-06	4	3%	2	2%	2	7%

# Post-secondary Plans of 2007-08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	7	28%	5	25%	2	40%	
To 2-year College	9	36%	9	45%	0		
To Other Post-secondary	2	8%	1	5%	1	20%	
To the Military	1	4%	1	5%	0		
To Employment	5	20%	3	15%	2	40%	
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	1	4%	1	5%	0		

# **More Information about the District**

District SHERMAN CENTRAL SCHOOL DISTRICT District ID 06-26-01-04-0000

### **Financial Information**

2006–07 District-wide Total Expenditures per Pupil	\$14,575	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance		

#### NOTE

Expenditure data are available only at the district level. Public Assistance information is available only at the school level.

# **Career and Technical Education Programs** (CTE Programs)

	This District		_
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs	,		
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	0		
Enrolled Members of Historically Underrepresented Gender in 2007–08	0		•••
Completers, Regardless of Gender, as of June 2007	0		
Completers of Historically Underrepresented Gender as of June 2007	0		

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.