

## The New York State School Report Card

School WESTFIELD MIDDLE SCHOOL District WESTFIELD CENTRAL SCHOOL DISTRICT School ID 06-29-01-04-0004 Principal LAWRENCE STUDD Telephone (716) 326-2151 Grades 6-8, UE

Comprehensive Information Report 2007 – 08

#### **Regents Exams**

		All Students				Gener	al-Educ	ation St	udents	Students with Disabilities					
		Total Tested		age of stud at or abov		Total Tested		ige of stud at or above		Total Tested	Percenta scoring a	0			
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2007–08	0				0				0					
	2006-07	0				0				0					
	2005-06	0				0				0					
Mathematics A	2007–08	0				0				0					
	2006-07	0				0				0					
	2005-06	0				0				0					
Mathematics B	2007–08	0				0				0					
	2006-07	0				0				0					
	2005-06	0				0				0					
Integrated Algebra	2007–08	13	100%	100%	38%	13	100%	100%	38%	0					
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2007-08	0				0				0					
and Geography	2006-07	0				0				0					
	2005-06	0				0				0					
U.S. History	2007–08	0				0				0					
and Government	2006-07	0				0				0					
	2005-06	0				0				0					
Living Environment	2007-08	0				0				0					
	2006-07	0				0				0					
	2005-06	0				0				0					
Physical Setting/	2007–08	0				0				0					
Earth Science	2006-07	0				0				0					
	2005-06	0				0				0					
Physical Setting/Chemistry	2007–08	0				0				0					
	2006-07	0				0				0					
	2005-06	0				0				0					
Physical Setting/Physics	2007–08	0				0				0					
	2006-07	0				0				0					
	2005-06	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

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School WESTFIELD MIDDLE SCHOOL School ID 06-29-01-04-0004

#### **Second Language Proficiency Examinations**

		All Students	-	General-Edu	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2007–08	0		0		0		
	2006-07	31	65%	30	-	1	-	
	2005–06	22	91%	21	-	1	-	
German	2007–08	0		0		0		
	2006-07	1	-	1	-	0		
	2005-06	0		0		0		
Italian	2007–08	0		0		0		
	2006–07	0		0		0		
	2005-06	0		0		0		
Latin	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Spanish	2007–08	0		0		0		
	2006-07	28	71%	27	-	1	-	
	2005-06	34	71%	33	-	1	_	

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District WESTFIELD CENTRAL SCHOOL DISTRICT

School WESTFIELD MIDDLE SCHOOL School ID 06-29-01-04-0004

# New York State English as a Second Language Achievement Test (NYSESLAT)

and Speaking (Grades K-1) 200   200 200   Reading 200   and Writing 200   (Grades K-1) 200   (Grades K-1) 200   Listening 200   and Speaking 200   (Grades 2-4) 200   Reading 200   and Writing 200   Istening 200   Listening 200   Listening 200   (Grades 2-4) 200   (Grades 2-6) 200	<b>97–08</b> 96–07 95–06 97–08 96–07 95–06 97–08 96–07	Total Tested 0 0 0 0 0 0 0	Percent in each Begin.		ance le	-		d in each Begin	t of stude perform Interm	ance le	5	_	Percent of students so in each performance Begin. Interm. Adv.	level:
and Speaking (Grades K-1) 200   200 200   Reading 200   and Writing 200   (Grades K-1) 200   Listening 200   and Speaking 200   (Grades 2-4) 200   Reading 200   and Writing 200   and Writing 200   Listening 200   Istening 200   Listening 200   (Grades 2-4) 200   (Grades 5-6) 200	06-07 05-06 07-08 06-07 05-06 07-08 06-07	0 0 0 0	Begin.	Interm.	Adv.	Prof.	C		Interm	Adv.	Prof.	-	Begin. Interm. Adv.	Prof.
and Speaking (Grades K-1) 200   200 200   Reading 200   and Writing 200   (Grades K-1) 200   Listening 200   and Speaking 200   (Grades 2-4) 200   Reading 200   and Writing 200   and Writing 200   Listening 200   Ind Speaking 200   Grades 2-4) 200   Listening 200   Grades 5-6) 200	06-07 05-06 07-08 06-07 05-06 07-08 06-07	0 0 0 0												
(Grades K-1)   200     Reading   200     and Writing   200     (Grades K-1)   200     Listening   200     and Speaking   200     (Grades 2-4)   200     Reading   200     and Writing   200     Reading   200     Istening   200     Listening   200     Listening   200     Grades 2-4)   200     Comparison   200     Grades 2-6)   200	05-06 07-08 06-07 05-06 07-08 06-07	0 0 0					C					0		
200Reading200and Writing200(Grades K-1)200Listening200and Speaking200(Grades 2-4)200Reading200and Writing200(Grades 2-4)200Listening200Listening200and Speaking200(Grades 2-6)200	07-08 06-07 05-06 07-08 06-07	<b>0</b> 0										0		
and Writing (Grades K-1)200(Grades K-1)200Listening and Speaking (Grades 2-4)200Reading and Writing (Grades 2-4)200Listening and Speaking (Grades 2-6)200	06-07 05-06 0 <b>7-08</b> 06-07	0					C					0		
(Grades K-1) 200   Listening 200   and Speaking 200   (Grades 2-4) 200   Reading 200   and Writing 200   (Grades 2-4) 200   Listening 200   Listening 200   Grades 2-4) 200   Listening 200   Grades 5-6) 200	05-06 0 <b>7-08</b> 06-07						C					0		
200     Listening   200     and Speaking   200     (Grades 2-4)   200     Reading   200     and Writing   200     (Grades 2-4)   200     Listening   200     Listening   200     Grades 5-6)   200	0 <b>7–08</b> 06–07	0					C					0		
and Speaking (Grades 2-4)200Reading200and Writing200(Grades 2-4)200Listening200and Speaking200	6-07						C					0		
(Grades 2-4) 200   Reading 200   and Writing 200   (Grades 2-4) 200   Listening 200   and Speaking 200   (Grades 5-6) 200	,	0					c					0		
200Reading200and Writing200(Grades 2-4)200Listening200and Speaking200(Grades 5-6)200		0					C					0		
and Writing 200 (Grades 2-4) 200 Listening 200 and Speaking 200 (Grades 5-6)	00-00	0					C					0		
(Grades 2-4) Listening 200 and Speaking 200 (Grades 5-6)	07-08	0					c					0		
Listening 200 and Speaking 200 (Grades 5–6)	06-07	0					C					0		
and Speaking 200	05-06	0					C					0		
(Grades 5-6)	07-08	1	_	_	_	_	- 1	. –	_			0		
(Grades 5-6) 200	06-07	1	_	_	-	-	- 1	_	_	_		0		
	05-06	1	_	_	_	-	- 1	. –	_	_	_	0		
Reading 200	07-08	1	_	_	_	_	- 1	. –	_			0		
	06-07	1	_	_	-	-	- 1	. –	_	_		0		
(Grades 5-6) 200	05-06	1	_	_	-	-	- 1	. –	_	_		0		
Listening 200	07-08	1	_	_	_	_	- 1	. –	_			0		
and Speaking 200	06-07	4	_	_	-	-	- 4	. –	_	_		0		
(Grades 7-8) 200	05-06	2	_	_	_	-	- 2	_	_	_	_	0		
Reading 200	07-08	2	_	_	-	-	- 2	-	-	_	-	0		
	06-07	4	_	_	-	-	- 4	. –	_	_		0		
(Grades 7-8) 200	05-06	2	_	_	-	-	- 2	-	_	_		0		
Listening 200	07-08	0					C					0		
and Speaking 200	06–07	0					C					0		
(Grades o-12)	, 05–06	0					C					0		
	07-08	0					C					0		
1 147 11 1	06-07	0					C					0		
(Grades 9-12) 200	/	0					C					0		

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### Elementary/Middle-Level Social Studies 2007–08

	All St	udents				Gene	ral-Edu	cation	Stude	nts	Stude	nts wit	h Disa	bilities	
	Total Tested	Percenta scoring	5			Total Tested	Percent scoring	5					age of stage at level:		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	87	7%	16%	41%	36%	76	4%	11%	45%	41%	11	27%	55%	18%	0%

#### 2004 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gene	ral-Education S	Students	Stu	ıde	nts with	Disabili	ities	
		Percentage students se				Percentage of students scoring:		Cohort	Enroument	Percentage students sc			
		55-64	65-84 85-	100		55-64 65-84	4 85-100			55-64	65-84	85-100	
Global History and Geography	0				0				0				
U.S. History and Government	0				0				0				
Science	0				0				0				

### New York State Alternate Assessments (NYSAA) 2007–08

	All St	uaents			
	Total Tested	Number o at Level:	f studen	ts scorin	g
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	1	_	-	-	-
Secondary Level					
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

All Churches

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

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#### District WESTFIELD CENTRAL SCHOOL DISTRICT

### **Financial Information**

2006–07 School District-wide Total Expenditures per Pupil	\$15,495
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	21-30%

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.