

The New York State School Report Card

School GARDNER ROAD ELEMENTARY SCHOOL District HORSEHEADS CENTRAL SCHOOL DISTRICT School ID 07-09-01-06-0009 Principal MARY ANN SUGGS Telephone (607) 739-6347 Grades K-4

Comprehensive Information Report 2007 – 08

Regents Exams

		All Students				Gener	al-Educa	ation St	udents	Students with Disabilities					
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2007–08	0				0				0					
	2006-07	0				0				0					
	2005–06	0				0				0					
Mathematics A	2007–08	0				0				0					
	2006-07	0				0				0					
	2005–06	0				0				0					
Mathematics B	2007–08	0				0				0					
	2006-07	0				0				0					
	2005-06	0				0				0					
Integrated Algebra	2007–08	0				0				0					
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2007–08	0				0				0					
and Geography	2006-07	0				0				0					
	2005-06	0				0				0					
U.S. History	2007–08	0				0				0					
and Government	2006–07	0				0				0					
	2005-06	0				0				0					
Living Environment	2007–08	0				0				0					
	2006-07	0				0				0					
	2005-06	0				0				0					
Physical Setting/	2007–08	0				0				0					
Earth Science	2006-07	0				0				0					
	2005-06	0				0				0					
Physical Setting/Chemistry	2007–08	0				0				0					
	2006-07	0				0				0					
	2005-06	0				0				0					
Physical Setting/Physics	2007–08	0				0				0					
	2006-07	0				0				0					
	2005–06	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School GARDNER ROAD ELEMENTARY SCHOOL School ID 07-09-01-06-0009

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students						General-Education Students						Students with Disabilities					
		Total Tested	tal Percent of students scoring sted in each performance level:				Total Tested	Percent of students scoring in each performance level:					Total Tested	Percent of students scoring in each performance level:					
				Interm. /		Prof.			Interm		Prof.					term. A		Prof.	
Listening	2007–08	0					0						0						
and Speaking	2006-07	0					0						0						
(Grades K-1)	2005-06	2	_	_	_	_	2	_	_	_	-	_	0						
Reading	2007–08	0					0						0						
and Writing	2006-07	0					0						0						
(Grades K-1)	2005-06	2	_	_	_	_	2	_	_	-	-	_	0						
Listening	2007–08	1	-	-	_	_	1	-	_	_	-	-	0						
and Speaking	2006-07	2	-	_	_	_	2	-	_	_		-	0						
(Grades 2–4)	2005-06	1	-	_	_	_	1	-	_	_		-	0						
Reading	2007–08	1	-	_	-	_	1	-	_	_	-	-	0						
and Writing (Grades 2–4)	2006-07	2	-	_	_	_	2	-	_	_	-	-	0						
	2005-06	1	-	_	-	-	1	-	-	_		-	0						
Listening and Speaking (Grades 5–6)	2007–08	0					0						0						
	2006-07	0					0						0						
	2005-06	0					0						0						
Reading and Writing	2007–08	0					0						0						
	2006-07	0					0						0						
(Grades 5–6)	2005-06	0					0						0						
Listening	2007–08	0					0						0						
and Speaking (Grades 7–8)	2006-07	0					0						0						
	2005-06	0					0						0						
Reading and Writing (Grades 7–8)	2007–08	0					0						0						
	2006-07	0					0						0						
	2005-06	0					0						0						
Listening and Speaking	2007–08	0					0						0						
	2006-07	0					0						0						
(Grades 9-12)	2005–06	0					0						0						
Reading	2007–08	0					0						0						
and Writing	2006-07	0					0						0						
(Grades 9-12)	2005-06	0					0						0						

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More Information about the School

School GARDNER ROAD ELEMENTARY SCHOOL School ID 07-09-01-06-0009 District HORSEHEADS CENTRAL SCHOOL DISTRICT

Financial Information

2006–07 School District-wide Total Expenditures per Pupil	\$13,768	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	21-30%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.