

The New York State School Report Card

School STANFORD J GIBSON PRIMARY SCHOOL District NORWICH CITY SCHOOL DISTRICT School ID 08-12-00-05-0002 Principal DARA LEWIS Telephone (607) 334-1600 Grades PK-3, UE

Comprehensive Information Report 2007 – 08

Regents Exams

_		All St	udents			General-Education Students				Students with Disabilities				
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics A	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics B	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Integrated Algebra	2007–08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007–08	0				0				0				
and Geography	2006-07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007-08	0				0				0				
and Government	2006-07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/	2007–08	0				0				0				
Earth Science	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Chemistry	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District NORWICH CITY SCHOOL DISTRICT

School STANFORD J GIBSON PRIMARY SCHOOL School ID 08-12-00-05-0002

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents			Gene	Stude	Students with Disabilities									
		Total Tested		of studen performar		-	Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm. A	.dv.	Prof.		Begin.	Interm	. Adv.	Prof.		Begir	n. Int	erm. Ad	v.	Prof.
Listening and Speaking	2007–08	2	-	-	-	-	2	-	-	-	-	0					
	2006-07	1	-	-	-	-	1	-	-	-	-	0					
(Grades K-1)	2005-06	2	-	-	-	_	2	-	-	_	_	0					
Reading	2007–08	2	-	-	-	-	2	-	-	-	-	0					
and Writing	2006-07	1	-	-	-	_	1	-	-	-	_	0					
(Grades K-1)	2005-06	2	-	_	_	-	2	-	_	_	_	0					
Listening	2007-08	1	-	_	-	_	1	_	_	_	_	0					
and Speaking	2006-07	1	-	_	_	-	1	-	_	_	_	0					
(Grades 2–4)	2005-06	0					0					0					
Reading and Writing (Grades 2–4)	2007-08	1	-	_	-	_	1	-	_	_	_	0					
	2006-07	1	-	-	-	-	1	-	-	-	-	0					
	2005-06	0					0					0					
Listening	2007-08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 5–6)	2005-06	0					0					0					
Reading and Writing	2007-08	0					0					0					
	2006-07	0					0					0					
(Grades 5–6)	2005-06	0					0					0					
Listening	2007–08	0					0					0					
and Speaking (Grades 7-8)	2006-07	0					0					0					
	2005-06	0					0					0					
Reading	2007–08	0					0					0					
and Writing (Grades 7–8)	2006-07	0					0					0					
	2005-06	0					0					0					
Listening	2007–08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 9-12)	2005-06	0					0					0					
Reading	2007–08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 9-12)	2005-06	0					0					0					

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More Information about the School

School STANFORD J GIBSON PRIMARY SCHOOL School ID 08-12-00-05-0002

District NORWICH CITY SCHOOL DISTRICT

Financial Information

2006–07 School District-wide Total Expenditures per Pupil	\$13,724	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	51-60%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.