

# The New York State District Report Card

District BEEKMANTOWN CENTRAL SCHOOL DISTRICT District ID 09-03-01-06-0000 Superintendent SCOTT AMO Telephone (518) 563-8250 Grades PK-12, UE, US

Comprehensive Information Report 2007 – 08

#### **Regents Exams**

-		All Students			General-Education Students				Students with Disabilities				
		Total Tested	Percenta scoring a	0		Total Tested	Percenta scoring a	ge of stud It or abov		Total Tested	Percenta scoring a	5	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	152	99%	92%	32%	141	99%	94%	34%	11	91%	64%	0%
	2006–07	150	98%	83%	35%	133	98%	86%	39%	17	94%	59%	0%
	2005-06	152	98%	88%	41%	140	99%	91%	45%	12	92%	50%	0%
Mathematics A	2007–08	69	97%	86%	19%	61	97%	85%	21%	8	100%	88%	0%
	2006-07	338	98%	89%	27%	316	98%	90%	28%	22	91%	77%	5%
	2005-06	171	97%	85%	29%	155	99%	88%	32%	16	81%	56%	6%
Mathematics B	2007–08	135	61%	46%	11%	129	63%	47%	12%	6	33%	33%	0%
	2006-07	93	57%	46%	4%	92	_	-	_	1	_	_	-
	2005-06	4	_	_	_	4	_	-	_	0			
Integrated Algebra	2007–08	148	95%	88%	15%	142	96%	91%	15%	6	67%	17%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007-08	135	90%	83%	28%	109	94%	90%	33%	26	69%	54%	8%
and Geography	2006-07	157	94%	83%	34%	146	95%	86%	36%	11	82%	45%	9%
	2005-06	157	92%	82%	50%	140	94%	86%	56%	17	71%	47%	6%
U.S. History	2007-08	140	94%	91%	57%	129	95%	91%	60%	11	82%	82%	18%
and Government	2006–07	158	96%	85%	45%	141	99%	89%	50%	17	76%	53%	6%
	2005-06	153	96%	84%	41%	147	96%	86%	42%	6	100%	50%	0%
Living Environment	2007–08	176	97%	91%	45%	155	99%	96%	50%	21	81%	57%	5%
	2006–07	171	97%	87%	35%	163	97%	88%	35%	8	100%	63%	25%
	2005-06	142	97%	94%	51%	129	98%	95%	56%	13	92%	85%	8%
Physical Setting/	2007–08	168	95%	85%	35%	153	96%	87%	38%	15	80%	60%	7%
Earth Science	2006-07	181	94%	85%	31%	172	95%	85%	31%	9	89%	67%	33%
	2005-06	174	92%	82%	37%	163	92%	82%	38%	11	91%	73%	18%
Physical Setting/Chemistry	2007–08	83	99%	84%	19%	82	-	_	-	1	-	-	-
	2006–07	92	98%	85%	17%	91	_	_	_	1	_	_	-
	2005-06	95	100%	94%	41%	95	100%	94%	41%	0			
Physical Setting/Physics	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	24	50%	38%	0%	24	50%	38%	0%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

#### **Regents Exams**

		All Stu	All Students			Gener	al-Educ	ation St	udents	Stude	nts with	Disabil	ities
		Total Tested		age of stu at or abov		Total Tested		age of stud at or abov		Total Tested	Percenta scoring a	<b>,</b>	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007–08	42	100%	95%	52%	42	100%	95%	52%	0			
	2006-07	19	100%	100%	68%	19	100%	100%	68%	0			
	2005–06	45	100%	100%	58%	44	-	_	-	1	_	-	-
Comprehensive German	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Hebrew	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Italian	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Latin	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Spanish	2007–08	31	100%	100%	74%	31	100%	100%	74%	0			
	2006-07	4	-	-	-	4	-	-	_	0	-	-	_
	2005–06	27	100%	100%	56%	27	100%	100%	56%	0			

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

### **Regents Competency Tests**

		All Students		General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007–08	30	57%	4	_	26	-
	2006-07	16	38%	0		16	38%
	2005-06	8	63%	1	-	7	_
Science	2007–08	37	70%	2	-	35	-
	2006-07	14	50%	2	-	12	-
	2005-06	9	89%	1	-	8	-
Reading	2007–08	3	-	0		3	-
	2006-07	7	71%	1	-	6	-
	2005-06	0		0		0	
Writing	2007–08	5	100%	0		5	100%
	2006-07	7	100%	1	-	6	-
	2005-06	0		0		0	
Global Studies	2007–08	2	-	1	-	1	-
	2006-07	1	-	0		1	-
	2005-06	5	20%	1	-	4	-
U.S. History	2007–08	0		0		0	
and Government	2006-07	7	71%	0		7	71%
	2005-06	3	-	1	-	2	_

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

#### **Second Language Proficiency Examinations**

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2007–08	58	98%	57	-	1	-
	2006-07	67	81%	63	-	4	-
	2005-06	75	95%	74	-	1	-
German	2007–08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Italian	2007–08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Latin	2007–08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Spanish	2007–08	39	100%	38	-	1	-
	2006-07	77	79%	73	-	4	-
	2005-06	86	83%	84	-	2	-

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

### Elementary/Middle-Level Social Studies 2007–08

	All Students					Gener	al-Edu	cation	Stude	nts	Stude	Students with Disabilities					
		Percenta scoring	5				5				Percentage of students scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	144	4%	5%	63%	28%	115	0%	2%	63%	35%	29	21%	17%	59%	3%		
Middle Level	162	3%	21%	49%	27%	135	0%	16%	53%	32%	27	19%	48%	33%	0%		

#### 2004 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			G	ene	ral-Educa	ation St	udents	Students with Disabilities				
	Cohort Enrollment	Percentage of S students scoring:			Cohort	Percentage of			Cohort Enrollment	5	Percentage of students scoring:			
		55-64	65-84	85-100			55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	185	7%	31%	42%	1	61	6%	30%	48%	24	13%	33%	0%	
U.S. History and Government	185	3%	35%	39%	1	61	2%	35%	45%	24	4%	38%	4%	
Science	185	5%	37%	44%	1	61	3%	36%	50%	24	17%	42%	4%	

#### New York State Alternate Assessments (NYSAA) 2007–08

	All St	All Students								
	Total Tested	Number of students scoring at Level:								
		1	2	3	4					
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	4	-	-	-	_					
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

## **High School Completers**

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007–08	141		129		12	
	2006–07	98		96		2	
	2005-06	117		110		7	
Receiving a Regents Diploma	2007–08	119	84%	111	86%	8	67%
	2006–07	97	99%	95	99%	2	100%
	2005-06	67	57%	66	60%	1	14%
Receiving a Regents Diploma	2007–08	46	33%	46	36%	0	
with Advanced Designation	2006-07	41	42%	41	43%	0	
	2005–06	25	21%	25	23%	0	
Receiving an	2007–08	7	N/A	0		7	N/A
Individualized Education	2006–07	1	N/A	0		1	N/A
Program (IEP) Diploma	2005-06	12	N/A	0		12	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## **High School Noncompleters**

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007–08	44	5%	32	4%	12	9%
	2006-07	26	3%	18	2%	8	6%
	2005-06	29	4%	22	4%	7	6%
Entered Approved High	2007–08	1	0%	1	0%	0	
School Equivalency	2006-07	3	0%	3	0%	0	
Preparation Program	2005-06	14	2%	11	2%	3	2%
Total Noncompleters	2007–08	45	5%	33	4%	12	9%
	2006-07	29	3%	21	3%	8	6%
	2005-06	43	6%	33	6%	10	8%

### Post-secondary Plans of 2007–08 Graduates

	All Students	All Students		cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	68	46%	67	52%	1	5%	
To 2-year College	47	32%	44	34%	3	16%	
To Other Post-secondary	5	3%	2	2%	3	16%	
To the Military	9	6%	6	5%	3	16%	
To Employment	18	12%	11	8%	7	37%	
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	2	1%	0		2	11%	

## **More Information about the District**

District BEEKMANTOWN CENTRAL SCHOOL DISTRICT District ID 09-03-01-06-0000

#### **Financial Information**

2006–07 District-wide Total Expenditures per Pupil	\$15,320	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

# Career and Technical Education Programs (CTE Programs)

	This Distric	t	
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	0		
Enrolled Members of Historically Underrepresented Gender in 2007–08	0		•••••••••••••••••••••••••••••••••••••••
Completers, Regardless of Gender, as of June 2007	0		•••••••••••••••••••••••••••••••••••••••
Completers of Historically Underrepresented Gender as of June 2007	0	•	

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.