

# The New York State School Report Card

Comprehensive Information Report 2007 – 08

School STAFFORD MIDDLE SCHOOL
District PLATTSBURGH CITY SCHOOL
DISTRICT
School ID 09-12-00-01-0005
Principal PATRICIA AMO
Telephone (518) 563-6800
Grades 6-8, UE, US

#### **Regents Exams**

3		All Students			General-Education Students				Students with Disabilities				
		Total Tested	Percenta scoring a	age of stu		Total Tested		nge of stu at or abov		Total Tested	Percenta scoring a	-	
			55	65	85			85		55	65	85	
Comprehensive English	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Mathematics A	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Mathematics B	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Integrated Algebra	2007-08	21	100%	100%	100%	21	100%	100%	100%	0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007-08	0				0				0			
and Geography	2006-07	0				0				0			
	2005-06	0				0				0			
U.S. History	2007-08	0				0				0			
and Government	2006-07	0				0				0			
	2005-06	0				0				0			
Living Environment	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/	2007-08	31	100%	100%	77%	30	_	-	-	1	_	-	-
Earth Science	2006-07	27	100%	100%	70%	26	_	-	_	1	_	_	_
	2005-06	19	100%	100%	84%	19	100%	100%	84%	0			
Physical Setting/Chemistry	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/Physics	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			

#### NOTE

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# **Regents Exams in Languages Other Than English**

School STAFFORD MIDDLE SCHOOL School ID 09-12-00-01-0005

District PLATTSBURGH CITY SCHOOL DISTRICT

#### **Regents Exams**

	All Students			Gene	General-Education Students				Students with Disabilities				
	Total Tested	•	-		Total Tested				Total Tested	3			
		55	65	85		55	65	85		55	65	85	
2007-08	0				0				0				
2006-07	0				0				0				
2005-06	0				0				0				
2007-08	0				0				0				
2006-07	0				0				0				
2005-06	0				0				0				
2007-08	0				0				0				
2006-07	0				0				0				
2005-06	0				0				0				
2007-08	0				0				0				
2006-07	0				0				0				
2005-06	0				0				0				
2007-08	0				0				0				
2006-07	0				0				0				
2005-06	0				0				0				
2007-08	0				0				0				
2006-07	1	_	_	-	1	_	_	_	0	_	-	_	
2005-06	0				0				0				
	2006-07 2005-06 2007-08 2005-06 2007-08 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07 2005-06	Tested  2007-08	Tested scoring at 55  2007-08	Tested scoring at or above 55 65  2007-08	Tested scoring at or above:    55   65   85	Tested scoring at or above:    55   65   85	Tested         scoring at or above:         Tested         scoring at scoring	Tested         scoring at or above:           2007-08         0         55         65         85         55         65           2006-07         0	Tested scoring at or above:    55   65   85     55   65   85	Tested         Scoring at or above:         Tested         Scoring at or above:         Tested           2007-08         0         55         65         85           2007-08         0         0         0         0           2007-08         0         0         0         0           2007-08         0         0         0         0           2007-08         0         0         0         0           2007-08         0         0         0         0           2005-06         0         0         0         0           2007-08         0         0         0         0           2007-08         0         0         0         0           2005-06         0         0         0         0           2007-08         0         0         0         0           2007-08         0         0         0         0           2007-08         0         0         0         0           2007-08         0         0         0         0           2007-08         0         0         0         0	Tested   Scoring at or above:   Tested   Tested	Tested scoring at or above:         Tested scoring at or above:	

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# **Second Language Proficiency Examinations**

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### **Second Language Proficiency Examinations**

		All Student	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2007-08	39	90%	37	_	2	_	
	2006-07	47	98%	47	98%	0		
	2005-06	47	87%	47	87%	0		
German	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Italian	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Latin	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Spanish	2007-08	72	97%	68	-	4	_	
	2006-07	71	100%	67	_	4	_	
	2005-06	72	86%	72	86%	0		

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### **English as a Second Language Achievement Test**

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### New York State English as a Second Language **Achievement Test (NYSESLAT)**

		All Students			Gene	General-Education Students					Students with Disabilities					
		Total	Percent	t of studen	ts scorir	ng	Total	Percen	t of stude	nts sco	oring	Total	Percei	nt of stud	dents sc	oring
		Tested		performar		l:	Tested		performa		evel:	Tested			mance le	evel:
			Begin.	Interm. A	.dv. F	Prof.		Begin.	Interm.	Adv.	Prof.		Begin	. Intern	n. Adv.	Prof.
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 2-4)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 2-4)	2005-06	0					0					0				
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 5-6)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 5-6)	2005-06	0					0					0				
Listening	2007-08	0					0					0				
and Speaking	2006-07	1	_	-	_	_	1	_	_	-		0				
(Grades 7-8)	2005-06	1	_		_	_	1	_	_	_		0				
Reading	2007-08	0					0					0				
and Writing	2006-07	1	_	_	_	_	1	_	_	-		0				
(Grades 7-8)	2005-06	1	_	_	_	_	1	_	_	_		0				
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 9-12)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 9-12)	2005-06	0					0					0				

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## **Other Assessments**

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#### Elementary/Middle-Level Social Studies 2007-08

	All Stu	All Students					ral-Edu	cation	Stude	nts	Stude	nts wit	ts with Disabilities		
	Total Percentage of students Tested scoring at level:				Total Tested	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	137	4%	23%	44%	29%	117	1%	18%	49%	32%	20	25%	50%	15%	10%

# 2004 Total Cohort Performance on Regents Exams After Four Years

	All Students					<b>General-Education Students</b>					<b>Students with Disabilities</b>				
	0 =	Percentage students sc 55–64		i-100	-	Cohort Enrollment	Percentage of students scoring: 55–64 65–84	85-100		Enrollment	Percentage students so 55–64	coring:	85-100		
Global History and Geography	0					0				0					
U.S. History and Government	0					0				0					
Science	0					0				0					

#### New York State Alternate Assessments (NYSAA) 2007-08

	All Students								
	Total Number of students scoring Tested at Level:								
	1 2 3 4								
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								
NOTE									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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# **High School Information**

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### **High School Completers**

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Receiving a Regents Diploma	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Receiving a Regents Diploma	2007-08	0		0		0	
with Advanced Designation	2006-07	0		0		0	
	2005-06	0		0		0	
Receiving an	2007-08	0		0		0	
Individualized Education	2006-07	0		0		0	
Program (IEP) Diploma	2005-06	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

#### **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with Disabilities			
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
Dropped Out	2007-08	1	1%	1	1%	0			
	2006-07	7	5%	4	3%	3	10%		
	2005-06	0		0		0			
Entered Approved High	2007-08	0		0		0			
School Equivalency	2006-07	0		0		0			
Preparation Program	2005-06	0		0		0			
Total Noncompleters	2007-08	1	1%	1	1%	0			
	2006-07	7	5%	4	3%	3	10%		
	2005-06	0		0		0			

### Post-secondary Plans of 2007-08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

# More Information about the School

School STAFFORD MIDDLE SCHOOL School ID 09-12-00-01-0005

District PLATTSBURGH CITY SCHOOL DISTRICT

#### **Financial Information**

2006-07 School District-wide Total	\$17,302	
Expenditures per Pupil		
2006-07 NYS Public School Total	\$17,330	
Expenditures per Pupil		
2007-08 Estimated Percentage of Students	31-40%	
from Families Receiving Public Assistance		

#### NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.