

The New York State School Report Card

School SARANAC HIGH SCHOOL District SARANAC CENTRAL SCHOOL DISTRICT School ID 09-14-02-06-0005 Principal JONATHAN PARKS Telephone (518) 565-5800 Grades 9-12

Comprehensive Information Report 2007 – 08

Regents Exams

-		All St	All Students				General-Education Student				s Students with Disabilities			
		Total Tested	Percenta scoring a	0		Total Tested	Percenta scoring a	0		Total Tested	Percenta scoring a	ge of stud t or abov		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007–08	164	93%	88%	30%	139	99%	96%	36%	25	60%	40%	0%	
	2006–07	169	92%	82%	24%	144	97%	89%	28%	25	64%	44%	0%	
	2005-06	137	92%	76%	16%	118	99%	86%	19%	19	47%	16%	0%	
Mathematics A	2007–08	80	86%	76%	51%	59	98%	98%	68%	21	52%	14%	5%	
	2006–07	180	96%	86%	29%	153	99%	91%	34%	27	74%	56%	0%	
	2005–06	168	93%	85%	30%	151	97%	90%	34%	17	53%	41%	0%	
Mathematics B	2007–08	72	100%	92%	61%	72	100%	92%	61%	0				
	2006–07	65	97%	97%	58%	65	97%	97%	58%	0				
	2005–06	52	92%	83%	29%	52	92%	83%	29%	0				
Integrated Algebra	2007–08	134	97%	83%	3%	112	97%	85%	4%	22	95%	73%	0%	
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007–08	132	87%	74%	38%	109	94%	81%	43%	23	52%	43%	13%	
and Geography	2006–07	169	91%	82%	40%	143	97%	90%	45%	26	62%	38%	12%	
	2005–06	171	93%	81%	46%	142	97%	87%	55%	29	72%	52%	3%	
U.S. History	2007–08	158	97%	90%	65%	138	99%	93%	72%	20	80%	70%	15%	
and Government	2006–07	168	96%	90%	51%	143	99%	94%	57%	25	80%	72%	12%	
	2005-06	134	95%	87%	63%	118	98%	92%	68%	16	69%	50%	25%	
Living Environment	2007–08	126	99%	96%	49%	115	99%	97%	52%	11	100%	91%	18%	
	2006–07	145	99%	96%	28%	133	100%	97%	29%	12	92%	83%	17%	
	2005–06	140	99%	94%	31%	130	98%	95%	33%	10	100%	80%	0%	
Physical Setting/	2007–08	138	96%	83%	20%	110	96%	86%	24%	28	93%	71%	7%	
Earth Science	2006–07	128	93%	69%	18%	96	93%	70%	19%	32	94%	66%	16%	
	2005-06	155	92%	83%	40%	130	94%	86%	44%	25	84%	68%	20%	
Physical Setting/Chemistry	2007–08	102	99%	81%	11%	101	-	-	-	1	-	-	-	
	2006–07	93	98%	86%	12%	90	-	-	-	3	-	-	-	
	2005–06	69	99%	78%	25%	68	-	-	-	1	-	_	-	
Physical Setting/Physics	2007–08	49	88%	61%	18%	47	-	-	-	2	-	-	-	
	2006–07	41	78%	71%	27%	41	78%	71%	27%	0				
	2005-06	57	89%	86%	42%	56	-	_	-	1	-	_	-	

NOTE

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District SARANAC CENTRAL SCHOOL DISTRICT

Regents Exams

		All Students				General-Education Student				s Students with Disabilities			
		Total Tested		age of stu at or abov		Total Tested	J			Total Tested	Percentag scoring a	-	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007–08	25	100%	100%	76%	24	-	_	-	1	-	_	-
	2006-07	45	100%	100%	82%	45	100%	100%	82%	0			
	2005–06	39	100%	100%	79%	39	100%	100%	79%	0			
Comprehensive German	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Hebrew	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Latin	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Spanish	2007–08	34	100%	100%	79%	34	100%	100%	79%	0			
	2006-07	30	100%	100%	87%	30	100%	100%	87%	0			
	2005–06	44	100%	100%	84%	44	100%	100%	84%	0			

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Regents Competency Tests

		All Student	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2007–08	25	48%	0		25	48%	
	2006-07	22	64%	3	-	19	-	
	2005-06	24	63%	1	-	23	-	
Science	2007–08	12	83%	0		12	83%	
	2006-07	27	59%	3	-	24	-	
	2005-06	26	62%	1	-	25	_	
Reading	2007–08	21	71%	0		21	71%	
	2006-07	31	81%	2	-	29	_	
	2005-06	40	78%	2	_	38	-	
Writing	2007–08	20	80%	0		20	80%	
	2006-07	30	83%	2	-	28	_	
	2005-06	39	72%	2	-	37	_	
Global Studies	2007–08	20	30%	3	-	17	-	
	2006-07	20	45%	5	40%	15	47%	
	2005-06	17	41%	1	-	16	_	
U.S. History	2007–08	11	55%	3	-	8	-	
and Government	2006-07	14	29%	2	_	12	-	
	2005-06	7	86%	1	-	6	-	

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Second Language Proficiency Examinations

	•••	All Students	-	General-Ed	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	51	94%	46	93%	5	100%	
German	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Italian	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Latin	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Spanish	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	47	96%	47	96%	0		

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	All Students			General-Education Students					Students with Disabilities						
		Total Tested		of studen performa		-	Total Tested		of studen performa		-	Total Tested	Percent in each			-	
			Begin.	Interm. A	Adv. F	Prof.		Begin.	Interm. A	Adv. I	Prof.		Begin.	Interm	n. Adv.	Pro	f.
Listening	2007–08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades K-1)	2005-06	0					0					0					
Reading	2007–08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades K-1)	2005-06	0					0					0					
Listening	2007-08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 2–4)	2005-06	0					0					0					
Reading	2007–08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 2–4)	2005-06	0					0					0					
Listening	2007–08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 5–6)	2005-06	0					0					0					
Reading	2007–08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 5–6)	2005-06	0					0					0					
Listening	2007–08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 7–8)	2005-06	0					0					0					
Reading	2007–08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 7–8)	2005-06	0					0					0					
Listening	2007-08	2	_	-	-	-	2	_	_	-	-	0					
and Speaking	2006-07	2	_	_	_	_	2	_	_	_	_	0					
(Grades 9-12)	2005-06	0					0					0					
Reading	2007–08		-	-	-	_	2	-	-	-	-	0					
and Writing	2006-07		_	_	_	_	2	_	_	_	_	0					
(Grades 9-12)	2005-06	0					0					0					

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Elementary/Middle-Level Social Studies 2007–08

	All St	udents				General-Education Students				Students with Disabilities						
		tal Percentage of students ested scoring at level:					Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	0					0					0					

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students			Gen	General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring: 55-64 65-84 85-100				لتا با ک ک ک ک ک ک ک ک ک ک ک ک ک ک ک ک ک ک				Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	183	9%	31%	43%	157	8%	32%	50%	26	12%	23%	0%
U.S. History and Government	183	5%	31%	46%	157	5%	32%	54%	26	8%	27%	4%
Science	183	3%	50%	33%	157	3%	52%	38%	26	4%	38%	0%

New York State Alternate Assessments (NYSAA) 2007–08

All St	All Students										
Total Tested	Number of students scoring at Level:										
	1	2	3	4							
0											
0											
0											
0											
0											
0											
	Total Tested 0 0 0 0 0 0	Total Number o Tested at Level: 1 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007–08	145		134		11		
	2006-07	124		114		10		
	2005-06	134		125		9		
Receiving a Regents Diploma	2007–08	116	80%	115	86%	1	9%	
	2006-07	91	73%	90	79%	1	10%	
	2005-06	104	78%	102	82%	2	22%	
Receiving a Regents Diploma	2007–08	56	39%	56	42%	0		
with Advanced Designation	2006-07	39	31%	39	34%	0		
	2005-06	48	36%	48	38%	0		
Receiving an	2007–08	8	N/A	0		8	N/A	
Individualized Education	2006-07	10	N/A	0		10	N/A	
Program (IEP) Diploma	2005-06	4	N/A	0		4	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007–08	18	3%	9	2%	9	8%	
	2006-07	24	4%	20	4%	4	3%	
	2005–06	13	2%	4	1%	9	7%	
Entered Approved High	2007–08	0		0		0		
School Equivalency	2006–07	0		0		0		
Preparation Program	2005-06	0		0		0		
Total Noncompleters	2007–08	18	3%	9	2%	9	8%	
	2006–07	24	4%	20	4%	4	3%	
	2005-06	13	2%	4	1%	9	7%	

Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	66	42%	65	47%	1	5%	
To 2-year College	47	30%	45	33%	2	10%	
To Other Post-secondary	3	2%	1	1%	2	10%	
To the Military	2	1%	2	1%	0		
To Employment	39	25%	25	18%	14	70%	
To Adult Services	0		0		0		
To Other Known Plans	1	1%	0		1	5%	
Plan Unknown	0		0		0		

More Information about the School

School SARANAC HIGH SCHOOL School ID 09-14-02-06-0005

District SARANAC CENTRAL SCHOOL DISTRICT

Financial Information

2006–07 School District-wide Total Expenditures per Pupil	\$14,299	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.