

The New York State School Report Card

School TACONIC HILLS MIDDLE SCHOOL District TACONIC HILLS CENTRAL SCHOOL DISTRICT School ID 10-05-01-04-0005 Principal NEIL HOWARD Telephone (518) 325-0420 Grades 5-8, US

Comprehensive Information Report 2007 – 08

Regents Exams

_		All Stu	All Students				al-Educ	ation S	tudents	Students with Disabilities				
		Total Tested		age of stu at or abov		Total Tested	Percenta scoring a	age of stu at or abov		Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007–08	0				0				0				
	2006–07	0				0				0				
	2005-06	0				0				0				
Mathematics A	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics B	2007–08	0				0				0				
	2006–07	0				0				0				
	2005-06	0				0				0				
Integrated Algebra	2007–08	14	100%	100%	71%	14	100%	100%	71%	0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007–08	0				0				0				
and Geography	2006–07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007–08	0				0				0				
and Government	2006-07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/	2007–08	13	100%	100%	100%	13	100%	100%	100%	0				
Earth Science	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Chemistry	2007–08	0				0				0				
	2006–07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007–08	0				0				0				
	2006–07	0				0				0				
	2005-06	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
French	2007–08	17	100%	17	100%	0			
	2006-07	0		0		0			
	2005–06	38	97%	38	97%	0			
German	2007–08	0		0		0			
	2006-07	0		0		0			
	2005–06	0		0		0			
Italian	2007–08	0		0		0			
	2006-07	0		0		0			
	2005-06	0		0		0			
Latin	2007–08	0		0		0			
	2006-07	0		0		0			
	2005-06	0		0		0			
Spanish	2007–08	100	91%	98	-	2	-		
	2006-07	0		0		0			
	2005–06	42	71%	42	71%	0			

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students					Students with Disabilities							
		Total Tested	Percent in each			5		Total Tested		t of student performar		5	Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm	Adv.	Pro	of.		Begin.	Interm. A	Adv.	Prof.		Begin	. Inte	erm. Ad	/.	Prof.
Listening	2007–08	0						0					0					
and Speaking	2006-07	0						0					0					
(Grades K-1)	2005-06	0						0					0					
Reading	2007–08	0						0					0					
and Writing	2006-07	0						0					0					
(Grades K-1)	2005-06	0						0					0					
Listening	2007-08	0						0					0					
and Speaking	2006-07	0						0					0					
(Grades 2–4)	2005-06	0						0					0					
Reading	2007–08	0						0					0					
and Writing	2006-07	0						0					0					
(Grades 2–4)	2005-06	0						0					0					
Listening	2007–08	0						0					0					
and Speaking	2006-07	0						0					0					
(Grades 5–6)	2005-06	0						0					0					
Reading	2007–08	0						0					0					
and Writing	2006-07	0						0					0					
(Grades 5–6)	2005-06	0						0					0					
Listening	2007–08	0						0					0					
and Speaking	2006–07	1	_	_	-	_	_	0					1	-	-	_	_	_
(Grades 7–8)	2005-06	1	_	_	-	_	_	1	_	_	_	_	0					
Reading	2007–08	0						0					0					
and Writing	2006–07	1	_	_	-	_	_	0					1	-	-	_	_	_
(Grades 7-8)	2005-06	1	_	_	-	_	_	1	_	_	_	_	0					
Listening	2007-08	0						0					0					
and Speaking	2006-07	0						0					0					
(Grades 9-12)	2005-06							0					0					
Reading	2007-08	0						0					0					
and Writing	2006-07	0						0					0					
(Grades 9-12)	2005-06	0						0					0					

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Elementary/Middle-Level Social Studies 2007-08

	All St	udents				Gener	General-Education Students						Students with Disabilities						
	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4				
Elementary Level	123	11%	8%	53%	28%	105	3%	5%	60%	32%	18	61%	28%	11%	0%				
Middle Level	129	4%	36%	50%	11%	117	1%	32%	55%	12%	12	33%	67%	0%	0%				

2004 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gene	ral-Education S	Students	Stu	Students with Disabilities				
		Percentage students se			Cohort Enrollment	Cohort	Enroument	Percentage students sc					
		55-64	65-84 85-	100		55-64 65-84	4 85-100			55-64	65-84	85-100	
Global History and Geography	0				0				0				
U.S. History and Government	0				0				0				
Science	0				0				0				

New York State Alternate Assessments (NYSAA) 2007–08

All Students										
Total Tested	Number of students scoring at Level:									
	1	2	3	4						
2	-	-	_	_						
0										
0										
0										
0										
0										
	Total Tested 2 0 0 0 0 0	Total Number of Tested at Level: 1 2 – 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 2 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 2 - 0 0 0 0						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

District TACONIC HILLS CENTRAL SCHOOL DISTRICT

Financial Information

2006–07 School District-wide Total Expenditures per Pupil	\$18,043	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.