



The New York State District Report Card

Comprehensive Information Report 2007 – 08

District **CHATHAM CENTRAL SCHOOL
DISTRICT**

District ID **10-10-01-04-0000**

Superintendent **LEE BORDICK**

Telephone **(518) 392-1501**

Grades **K-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	131	95%	87%	49%	110	100%	96%	58%	21	71%	38%	0%
	2006-07	111	90%	76%	32%	94	100%	85%	38%	17	35%	24%	0%
	2005-06	118	98%	86%	36%	104	99%	89%	41%	14	93%	64%	0%
Mathematics A	2007-08	75	99%	88%	17%	66	100%	97%	18%	9	89%	22%	11%
	2006-07	203	97%	90%	21%	190	98%	92%	22%	13	77%	69%	0%
	2005-06	123	95%	83%	20%	103	97%	89%	23%	20	85%	50%	5%
Mathematics B	2007-08	81	78%	57%	19%	80	—	—	—	1	—	—	—
	2006-07	74	82%	61%	26%	72	—	—	—	2	—	—	—
	2005-06	76	70%	50%	11%	75	—	—	—	1	—	—	—
Integrated Algebra	2007-08	120	96%	91%	17%	113	96%	90%	17%	7	100%	100%	14%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007-08	125	89%	74%	29%	112	94%	79%	32%	13	46%	23%	0%
	2006-07	141	90%	71%	29%	129	92%	74%	32%	12	67%	33%	0%
	2005-06	124	92%	73%	32%	107	96%	78%	34%	17	65%	41%	24%
U.S. History and Government	2007-08	120	98%	93%	60%	109	99%	96%	63%	11	91%	64%	27%
	2006-07	105	96%	89%	43%	90	98%	94%	47%	15	87%	53%	20%
	2005-06	131	91%	81%	45%	106	98%	90%	53%	25	60%	44%	12%
Living Environment	2007-08	105	99%	94%	38%	95	99%	96%	39%	10	100%	80%	30%
	2006-07	131	97%	91%	43%	120	98%	93%	46%	11	91%	64%	9%
	2005-06	106	99%	91%	29%	93	99%	94%	31%	13	100%	69%	15%
Physical Setting/Earth Science	2007-08	110	94%	85%	39%	105	95%	88%	40%	5	60%	40%	20%
	2006-07	108	92%	82%	34%	101	92%	84%	36%	7	86%	57%	14%
	2005-06	126	94%	89%	43%	121	95%	89%	44%	5	80%	80%	20%
Physical Setting/Chemistry	2007-08	66	92%	70%	8%	65	—	—	—	1	—	—	—
	2006-07	51	98%	71%	2%	50	—	—	—	1	—	—	—
	2005-06	73	96%	63%	10%	72	—	—	—	1	—	—	—
Physical Setting/Physics	2007-08	36	75%	56%	8%	36	75%	56%	8%	0	—	—	—
	2006-07	37	86%	62%	11%	36	—	—	—	1	—	—	—
	2005-06	24	75%	67%	4%	23	—	—	—	1	—	—	—

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Regents Exams in Languages Other Than English

District **CHATHAM CENTRAL SCHOOL DISTRICT**
 District ID **10-10-01-04-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	24	100%	100%	71%	24	100%	100%	71%	0			
	2006-07	28	100%	100%	79%	28	100%	100%	79%	0			
	2005-06	28	100%	100%	61%	28	100%	100%	61%	0			
Comprehensive German	2007-08	0				0				0			
	2006-07	1	—	—	—	1	—	—	—	0	—	—	—
	2005-06	0				0				0			
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Latin	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Spanish	2007-08	51	100%	96%	45%	51	100%	96%	45%	0			
	2006-07	67	97%	94%	57%	67	97%	94%	57%	0			
	2005-06	45	98%	96%	42%	44	—	—	—	1	—	—	—

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Regents Competency Tests

District **CHATHAM CENTRAL SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	2	—	0	—	2	—
	2006-07	13	54%	0	—	13	54%
	2005-06	18	72%	2	—	16	—
Science	2007-08	3	—	0	—	3	—
	2006-07	8	38%	0	—	8	38%
	2005-06	11	73%	0	—	11	73%
Reading	2007-08	13	92%	0	—	13	92%
	2006-07	9	67%	0	—	9	67%
	2005-06	13	85%	1	—	12	—
Writing	2007-08	12	75%	0	—	12	75%
	2006-07	8	50%	0	—	8	50%
	2005-06	12	83%	1	—	11	—
Global Studies	2007-08	11	36%	0	—	11	36%
	2006-07	6	50%	0	—	6	50%
	2005-06	6	0%	1	—	5	—
U.S. History and Government	2007-08	5	60%	1	—	4	—
	2006-07	8	50%	0	—	8	50%
	2005-06	10	50%	0	—	10	50%

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Second Language Proficiency Examinations

District **CHATHAM CENTRAL SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2007-08	23	100%	22	—	1	—
	2006-07	30	97%	30	97%	0	—
	2005-06	58	93%	57	—	1	—
German	2007-08	0	—	0	—	0	—
	2006-07	0	—	0	—	0	—
	2005-06	0	—	0	—	0	—
Italian	2007-08	0	—	0	—	0	—
	2006-07	0	—	0	—	0	—
	2005-06	0	—	0	—	0	—
Latin	2007-08	0	—	0	—	0	—
	2006-07	0	—	0	—	0	—
	2005-06	0	—	0	—	0	—
Spanish	2007-08	71	93%	68	—	3	—
	2006-07	74	97%	74	97%	0	—
	2005-06	41	90%	41	90%	0	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2007-08	1	-	-	-	-	1	-	-	-	-	0				
	2006-07	0					0					0				
	2005-06	2	-	-	-	-	2	-	-	-	-	0				
Reading and Writing (Grades K-1)	2007-08	1	-	-	-	-	1	-	-	-	-	0				
	2006-07	0					0					0				
	2005-06	2	-	-	-	-	2	-	-	-	-	0				
Listening and Speaking (Grades 2-4)	2007-08	2	-	-	-	-	2	-	-	-	-	0				
	2006-07	3	-	-	-	-	3	-	-	-	-	0				
	2005-06	3	-	-	-	-	3	-	-	-	-	0				
Reading and Writing (Grades 2-4)	2007-08	2	-	-	-	-	2	-	-	-	-	0				
	2006-07	3	-	-	-	-	3	-	-	-	-	0				
	2005-06	3	-	-	-	-	3	-	-	-	-	0				
Listening and Speaking (Grades 5-6)	2007-08	2	-	-	-	-	2	-	-	-	-	0				
	2006-07	1	-	-	-	-	1	-	-	-	-	0				
	2005-06	0					0					0				
Reading and Writing (Grades 5-6)	2007-08	2	-	-	-	-	2	-	-	-	-	0				
	2006-07	1	-	-	-	-	1	-	-	-	-	0				
	2005-06	0					0					0				
Listening and Speaking (Grades 7-8)	2007-08	0					0					0				
	2006-07	1	-	-	-	-	1	-	-	-	-	0				
	2005-06	3	-	-	-	-	3	-	-	-	-	0				
Reading and Writing (Grades 7-8)	2007-08	0					0					0				
	2006-07	1	-	-	-	-	1	-	-	-	-	0				
	2005-06	3	-	-	-	-	3	-	-	-	-	0				
Listening and Speaking (Grades 9-12)	2007-08	4	-	-	-	-	4	-	-	-	-	0				
	2006-07	3	-	-	-	-	3	-	-	-	-	0				
	2005-06	2	-	-	-	-	2	-	-	-	-	0				
Reading and Writing (Grades 9-12)	2007-08	4	-	-	-	-	4	-	-	-	-	0				
	2006-07	3	-	-	-	-	3	-	-	-	-	0				
	2005-06	2	-	-	-	-	2	-	-	-	-	0				

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Other Assessments

District **CHATHAM CENTRAL SCHOOL DISTRICT**
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Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	103	4%	8%	64%	24%	93	0%	9%	65%	27%	10	40%	0%	60%	0%
Middle Level	100	0%	26%	58%	16%	86	0%	22%	60%	17%	14	0%	50%	43%	7%

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	109	8%	49%	31%	90	7%	53%	36%	19	16%	26%	11%
U.S. History and Government	109	7%	41%	40%	90	3%	46%	48%	19	26%	21%	5%
Science	109	9%	41%	44%	90	4%	44%	49%	19	32%	26%	21%

New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

District **CHATHAM CENTRAL SCHOOL DISTRICT**
District ID **10-10-01-04-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	95		85		10	
	2006-07	110		91		19	
	2005-06	114		103		11	
Receiving a Regents Diploma	2007-08	85	89%	81	95%	4	40%
	2006-07	89	81%	80	88%	9	47%
	2005-06	88	77%	85	83%	3	27%
Receiving a Regents Diploma with Advanced Designation	2007-08	44	46%	43	51%	1	10%
	2006-07	37	34%	36	40%	1	5%
	2005-06	43	38%	42	41%	1	9%
Receiving an Individualized Education Program (IEP) Diploma	2007-08	3	N/A	0		3	N/A
	2006-07	1	N/A	0		1	N/A
	2005-06	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	17	3%	16	3%	1	2%
	2006-07	10	2%	5	1%	5	7%
	2005-06	12	2%	9	2%	3	4%
Entered Approved High School Equivalency Preparation Program	2007-08	1	0%	0		1	2%
	2006-07	0		0		0	
	2005-06	0		0		0	
Total Noncompleters	2007-08	18	3%	16	3%	2	3%
	2006-07	10	2%	5	1%	5	7%
	2005-06	12	2%	9	2%	3	4%

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	43	44%	43	51%	0	
To 2-year College	37	38%	31	36%	6	46%
To Other Post-secondary	1	1%	1	1%	0	
To the Military	0		0		0	
To Employment	7	7%	2	2%	5	38%
To Adult Services	1	1%	0		1	8%
To Other Known Plans	0		0		0	
Plan Unknown	9	9%	8	9%	1	8%

More Information about the District

District **CHATHAM CENTRAL SCHOOL DISTRICT**
 District ID **10-10-01-04-0000**

Financial Information

2006–07 District-wide Total Expenditures per Pupil	\$16,220
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2006–07 NYS Public School Total Expenditures per Pupil	\$17,330
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2007–08 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data are available only at the district level.
 Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	18		
Completed and Passed Regents Exams	16	89%	57%
Completed and had Course Average of 75% or more	18	100%	54%
Completed and Attained a HS Diploma or Equivalent	18	100%	97%
Completed and Whose Status is Known	16	89%	47%
Completed and Were Successfully Placed	16	100%	94%
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	0		
Enrolled Members of Historically Underrepresented Gender in 2007–08	0		
Completers, Regardless of Gender, as of June 2007	1		
Completers of Historically Underrepresented Gender as of June 2007	0		

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.