



# The New York State School Report Card

## Comprehensive Information Report 2007 – 08

School **CHATHAM HIGH SCHOOL**  
 District **CHATHAM CENTRAL SCHOOL DISTRICT**  
 School ID **10-10-01-04-0002**  
 Principal **RONALD DAVIS**  
 Telephone **(518) 392-1570**  
 Grades **9-12**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2007-08	130	95%	87%	49%	110	100%	96%	58%	20	70%	35%	0%
	2006-07	111	90%	76%	32%	94	100%	85%	38%	17	35%	24%	0%
	2005-06	118	98%	86%	36%	104	99%	89%	41%	14	93%	64%	0%
<b>Mathematics A</b>	2007-08	73	99%	90%	18%	66	100%	97%	18%	7	86%	29%	14%
	2006-07	191	97%	90%	17%	178	98%	91%	18%	13	77%	69%	0%
	2005-06	113	95%	81%	17%	93	97%	88%	19%	20	85%	50%	5%
<b>Mathematics B</b>	2007-08	81	78%	57%	19%	80	—	—	—	1	—	—	—
	2006-07	74	82%	61%	26%	72	—	—	—	2	—	—	—
	2005-06	76	70%	50%	11%	75	—	—	—	1	—	—	—
<b>Integrated Algebra</b>	2007-08	104	95%	89%	14%	97	95%	89%	14%	7	100%	100%	14%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2007-08	123	89%	75%	29%	112	94%	79%	32%	11	45%	27%	0%
	2006-07	141	90%	71%	29%	129	92%	74%	32%	12	67%	33%	0%
	2005-06	124	92%	73%	32%	107	96%	78%	34%	17	65%	41%	24%
<b>U.S. History and Government</b>	2007-08	120	98%	93%	60%	109	99%	96%	63%	11	91%	64%	27%
	2006-07	105	96%	89%	43%	90	98%	94%	47%	15	87%	53%	20%
	2005-06	130	91%	81%	45%	105	98%	90%	52%	25	60%	44%	12%
<b>Living Environment</b>	2007-08	104	99%	94%	38%	95	99%	96%	39%	9	100%	78%	33%
	2006-07	130	98%	92%	43%	120	98%	93%	46%	10	100%	70%	10%
	2005-06	106	99%	91%	29%	93	99%	94%	31%	13	100%	69%	15%
<b>Physical Setting/Earth Science</b>	2007-08	109	94%	86%	39%	105	—	—	—	4	—	—	—
	2006-07	108	92%	82%	34%	101	92%	84%	36%	7	86%	57%	14%
	2005-06	126	94%	89%	43%	121	95%	89%	44%	5	80%	80%	20%
<b>Physical Setting/Chemistry</b>	2007-08	66	92%	70%	8%	65	—	—	—	1	—	—	—
	2006-07	51	98%	71%	2%	50	—	—	—	1	—	—	—
	2005-06	73	96%	63%	10%	72	—	—	—	1	—	—	—
<b>Physical Setting/Physics</b>	2007-08	36	75%	56%	8%	36	75%	56%	8%	0	—	—	—
	2006-07	37	86%	62%	11%	36	—	—	—	1	—	—	—
	2005-06	24	75%	67%	4%	23	—	—	—	1	—	—	—

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# Regents Exams in Languages Other Than English

School **CHATHAM HIGH SCHOOL**  
School ID **10-10-01-04-0002**

District **CHATHAM CENTRAL SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2007-08	24	100%	100%	71%	24	100%	100%	71%	0			
	2006-07	28	100%	100%	79%	28	100%	100%	79%	0			
	2005-06	28	100%	100%	61%	28	100%	100%	61%	0			
<b>Comprehensive German</b>	2007-08	0				0				0			
	2006-07	1	—	—	—	1	—	—	—	0	—	—	—
	2005-06	0				0				0			
<b>Comprehensive Hebrew</b>	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
<b>Comprehensive Italian</b>	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
<b>Comprehensive Latin</b>	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
<b>Comprehensive Spanish</b>	2007-08	50	100%	96%	44%	50	100%	96%	44%	0			
	2006-07	66	97%	94%	56%	66	97%	94%	56%	0			
	2005-06	45	98%	96%	42%	44	—	—	—	1	—	—	—

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# Regents Competency Tests

School **CHATHAM HIGH SCHOOL**  
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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2007-08	2	—	0	—	2	—
	2006-07	13	54%	0	—	13	54%
	2005-06	18	72%	2	—	16	—
<b>Science</b>	2007-08	3	—	0	—	3	—
	2006-07	8	38%	0	—	8	38%
	2005-06	11	73%	0	—	11	73%
<b>Reading</b>	2007-08	13	92%	0	—	13	92%
	2006-07	9	67%	0	—	9	67%
	2005-06	13	85%	1	—	12	—
<b>Writing</b>	2007-08	12	75%	0	—	12	75%
	2006-07	8	50%	0	—	8	50%
	2005-06	12	83%	1	—	11	—
<b>Global Studies</b>	2007-08	10	30%	0	—	10	30%
	2006-07	6	50%	0	—	6	50%
	2005-06	6	0%	1	—	5	—
<b>U.S. History and Government</b>	2007-08	5	60%	1	—	4	—
	2006-07	8	50%	0	—	8	50%
	2005-06	10	50%	0	—	10	50%

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:		
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.
<b>Listening and Speaking (Grades K-1)</b>	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
<b>Reading and Writing (Grades K-1)</b>	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
<b>Listening and Speaking (Grades 2-4)</b>	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
<b>Reading and Writing (Grades 2-4)</b>	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
<b>Listening and Speaking (Grades 5-6)</b>	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
<b>Reading and Writing (Grades 5-6)</b>	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
<b>Listening and Speaking (Grades 7-8)</b>	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
<b>Reading and Writing (Grades 7-8)</b>	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
<b>Listening and Speaking (Grades 9-12)</b>	2007-08	4	—	—	—	—	4	—	—	—	—	0	
	2006-07	3	—	—	—	—	3	—	—	—	—	0	
	2005-06	2	—	—	—	—	2	—	—	—	—	0	
<b>Reading and Writing (Grades 9-12)</b>	2007-08	4	—	—	—	—	4	—	—	—	—	0	
	2006-07	3	—	—	—	—	3	—	—	—	—	0	
	2005-06	2	—	—	—	—	2	—	—	—	—	0	

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# Other Assessments

School **CHATHAM HIGH SCHOOL**  
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## Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	109	8%	49%	31%	90	7%	53%	36%	19	16%	26%	11%
<b>U.S. History and Government</b>	109	7%	41%	40%	90	3%	46%	48%	19	26%	21%	5%
<b>Science</b>	109	9%	41%	44%	90	4%	44%	49%	19	32%	26%	21%

## New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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# High School Information

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District **CHATHAM CENTRAL SCHOOL DISTRICT**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2007-08	95		85		10	
	2006-07	110		91		19	
	2005-06	114		103		11	
<b>Receiving a Regents Diploma</b>	2007-08	85	89%	81	95%	4	40%
	2006-07	89	81%	80	88%	9	47%
	2005-06	88	77%	85	83%	3	27%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2007-08	44	46%	43	51%	1	10%
	2006-07	37	34%	36	40%	1	5%
	2005-06	43	38%	42	41%	1	9%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2007-08	2	N/A	0		2	N/A
	2006-07	1	N/A	0		1	N/A
	2005-06	0		0		0	

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2007-08	17	4%	16	4%	1	2%
	2006-07	9	2%	5	1%	4	6%
	2005-06	12	2%	9	2%	3	4%
<b>Entered Approved High School Equivalency Preparation Program</b>	2007-08	1	0%	0		1	2%
	2006-07	0		0		0	
	2005-06	0		0		0	
<b>Total Noncompleters</b>	2007-08	18	4%	16	4%	2	5%
	2006-07	9	2%	5	1%	4	6%
	2005-06	12	2%	9	2%	3	4%

## Post-secondary Plans of 2007-08 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	43	44%	43	51%	0	
<b>To 2-year College</b>	37	38%	31	36%	6	50%
<b>To Other Post-secondary</b>	1	1%	1	1%	0	
<b>To the Military</b>	0		0		0	
<b>To Employment</b>	7	7%	2	2%	5	42%
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	9	9%	8	9%	1	8%

# More Information about the School

School **CHATHAM HIGH SCHOOL**  
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District **CHATHAM CENTRAL SCHOOL DISTRICT**

## Financial Information

<b>2006-07 School District-wide Total Expenditures per Pupil</b>	\$16,220
<b>2006-07 NYS Public School Total Expenditures per Pupil</b>	\$17,330
<b>2007-08 Estimated Percentage of Students from Families Receiving Public Assistance</b>	11-20%

### NOTE

Expenditure data are available only at the district level.  
Public Assistance information is available only at the school level.