

# The New York State School Report Card

Comprehensive Information Report 2007 – 08

School CHATHAM MIDDLE SCHOOL
District CHATHAM CENTRAL SCHOOL
DISTRICT
School ID 10-10-01-04-0006
Principal GORDON FITTING
Telephone (518) 392-1560
Grades 5-8

#### **Regents Exams**

3		All Stu	ıdents			Gener	al-Educ	ation St	udents	Stude	nts with	Disabil	ities
		Total	Percenta	ige of stu	dents	Total	Percenta	age of stud	lents	Total	Percenta	ge of stud	dents
		Tested	scoring a	at or abov	e:	Tested	scoring a	at or abov	e:	Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Mathematics A	2007-08	0				0				0			
	2006-07	12	100%	100%	83%	12	100%	100%	83%	0			
	2005-06	9	100%	100%	67%	9	100%	100%	67%	0			
Mathematics B	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Integrated Algebra	2007-08	15	100%	100%	33%	15	100%	100%	33%	0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007-08	0				0				0			
and Geography	2006-07	0				0				0			
	2005-06	0				0				0			
U.S. History	2007-08	0				0				0			
and Government	2006-07	0				0				0			
	2005-06	1	_	_	_	1	_	_	_	0			
Living Environment	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/	2007-08	0				0				0			
<b>Earth Science</b>	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/Chemistry	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/Physics	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			

#### NOTE

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## **Regents Exams in Languages Other Than English**

School CHATHAM MIDDLE SCHOOL School ID 10-10-01-04-0006

District CHATHAM CENTRAL SCHOOL DISTRICT

#### **Regents Exams**

	All Students			Genei	ral-Educa	ation Stu	ıdents	Stude	nts with	Disabil	dents	
	Total Tested	•	-		Total Tested				Total Tested	Percentage of students scoring at or above:		
		55	65	85		55	65	85		55	65	85
2007-08	0				0				0			
2006-07	0				0				0			
2005-06	0				0				0			
2007-08	0				0				0			
2006-07	0				0				0			
2005-06	0				0				0			
2007-08	0				0				0			
2006-07	0				0				0			
2005-06	0				0				0			
2007-08	0				0				0			
2006-07	0				0				0			
2005-06	0				0				0			
2007-08	0				0				0			
2006-07	0				0				0			
2005-06	0				0				0			
2007-08	1	-	-	-	1	-	-	-	0	_	-	-
2006-07	1	_	-	-	1	_	_	_	0	_	-	-
2005-06	0				0				0			
	2006-07 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07	Total Tested  2007-08	Total Percentage scoring at 55  2007-08	Total Percentage of study scoring at or above 55 65  2007-08	Total Percentage of students scoring at or above:    55	Total Percentage of students Tested scoring at or above:    55   65   85	Total Percentage of students Tested scoring at or above:    55   65   85	Total Fercentage of students rested scoring at or above:    Total Tested   Percentage of students scoring at or above   Tested   Te	Total Tested         Percentage of students scoring at or above:         Total Tested         Percentage of students Tested           2007-08         0         55         65         85           2007-08         0 <td>  Total   Percentage of students   Total   Percentage of students   Tested   Scoring at or above:   Tested   Scoring at or above:   Tested   Percentage of students   Tested   Scoring at or above:   Tested   Tested   Percentage of students   Tested   Tested   Percentage of students   Tested   Tested   Percentage of students   Percentage of students   Tested   Percentage of students   Percen</td> <td>Total Percentage of students Tested         Total Scoring at or above:         Total Percentage of students Scoring at or above:         Total Tested         Percentage of students Scoring at or above:         Total Tested         Percentage of students Scoring at or above:         Total Tested         Percentage of students Scoring at or above:         Total Tested         Percentage of students Scoring at or above:         Total Tested         Percentage of students Scoring at or above:         Total Tested         Percentage of students Scoring at or above:         Total Tested         Percentage of students Scoring at or above:          Total Tested         Percentage of students Scoring at or above:         Total Tested         Percentage of students Tested         Scoring at or above:         Total Tested         Scoring at or above:         Total Tested         Scoring at or above:         Total Tested         Scoring at or above:         55         65         85         55         55         65         85         55         65         85         65         85         55         65         85         65         85         65         85         65         85         65         85         65         85         65         85         65         85         65         85         65         85         65         85         65         85         65         85         65         <t< td=""><td>  Total   Percentage of students   Total   Percentage of students   Total   Scoring at or above:   Tested   Tested   Tested  </td></t<></td>	Total   Percentage of students   Total   Percentage of students   Tested   Scoring at or above:   Tested   Scoring at or above:   Tested   Percentage of students   Tested   Scoring at or above:   Tested   Tested   Percentage of students   Tested   Tested   Percentage of students   Tested   Tested   Percentage of students   Percentage of students   Tested   Percentage of students   Percen	Total Percentage of students Tested         Total Scoring at or above:         Total Percentage of students Scoring at or above:         Total Tested         Percentage of students Scoring at or above:         Total Tested         Percentage of students Scoring at or above:         Total Tested         Percentage of students Scoring at or above:         Total Tested         Percentage of students Scoring at or above:         Total Tested         Percentage of students Scoring at or above:         Total Tested         Percentage of students Scoring at or above:         Total Tested         Percentage of students Scoring at or above:          Total Tested         Percentage of students Scoring at or above:         Total Tested         Percentage of students Tested         Scoring at or above:         Total Tested         Scoring at or above:         Total Tested         Scoring at or above:         Total Tested         Scoring at or above:         55         65         85         55         55         65         85         55         65         85         65         85         55         65         85         65         85         65         85         65         85         65         85         65         85         65         85         65         85         65         85         65         85         65         85         65         85         65         85         65 <t< td=""><td>  Total   Percentage of students   Total   Percentage of students   Total   Scoring at or above:   Tested   Tested   Tested  </td></t<>	Total   Percentage of students   Total   Percentage of students   Total   Scoring at or above:   Tested   Tested   Tested

#### NOTE

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### **Second Language Proficiency Examinations**

School CHATHAM MIDDLE SCHOOL School ID 10-10-01-04-0006

District CHATHAM CENTRAL SCHOOL DISTRICT

### **Second Language Proficiency Examinations**

		All Student	S	General-Ed	ucation Students	<b>Students with Disabilities</b>			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
French	2007-08	23	100%	22	_	1	_		
	2006-07	30	97%	30	97%	0			
	2005-06	58	93%	57	_	1	_		
German	2007-08	0		0		0			
	2006-07	0		0		0			
	2005-06	0		0		0			
Italian	2007-08	0		0		0			
	2006-07	0		0		0			
	2005-06	0		0		0			
Latin	2007-08	0		0		0			
	2006-07	0		0		0			
	2005-06	0		0		0			
Spanish	2007-08	71	93%	68	-	3	_		
	2006-07	74	97%	74	97%	0			
	2005-06	40	90%	40	90%	0			

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### **English as a Second Language Achievement Test**

School CHATHAM MIDDLE SCHOOL School ID 10-10-01-04-0006

District CHATHAM CENTRAL SCHOOL DISTRICT

### New York State English as a Second Language **Achievement Test (NYSESLAT)**

		All St	All Students					ral-Edu	cation S	tuder	nts	Stude	dents with Disabilities			
		Total	Percent	of studer	its scor	ing	Total	Percen	t of studen	ts scor	ing	Total	Percer	t of stud	ents sco	ring
		Tested	in each	performa	nce lev	el:	Tested	in each	performar	nce lev	el:	Tested	in eacl	perform	nance le	evel:
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm. A	\dv.	Prof.		Begin	Interm	. Adv.	Prof.
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 2-4)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 2-4)	2005-06	0					0					0				
Listening	2007-08	2	-	_	-	-	2	-	-	-	-	0				
and Speaking	2006-07	1	_	_	_	_	1	_	_	_	_	0				
(Grades 5-6)	2005-06	0					0					0				
Reading	2007-08	2	-	_	-	-	2	-	-	-	-	0				
and Writing	2006-07	1	_	_	-	_	1	_	_	_	_	0				
(Grades 5-6)	2005-06	0					0					0				
Listening	2007-08	0					0					0				
and Speaking	2006-07	1	_	_	-	_	1	_	_	_	_	0				
(Grades 7-8)	2005-06	3	_	_	_	_	3	_	_	_	-	0				
Reading	2007-08	0					0					0				
and Writing	2006-07	1	_	-	-	-	1	_	_	_	-	0				
(Grades 7-8)	2005-06	3	_	_	-	-	3	_	_	-	-	0				
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 9-12)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 9-12)	2005-06	0					0					0				

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### **Other Assessments**

School CHATHAM MIDDLE SCHOOL School ID 10-10-01-04-0006

District CHATHAM CENTRAL SCHOOL DISTRICT

### Elementary/Middle-Level Social Studies 2007-08

	All Students				Ge	neral-E	duc	ation	Stude	nts	S	<b>Students with Disabilities</b>						
	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:					
		1	2	3	4			1	2	3	4			1	2	3	4	
Elementary Level	102	4%	8%	64%	25%	(	93 0	)%	9%	65%	27%		9	44%	0%	56%	0%	
Middle Level	100	0%	26%	58%	16%	8	36 0	)%	22%	60%	17%		14	0%	50%	43%	7%	

# 2004 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	0 =	Percentage students sc 55–64		i-100	-	Cohort Enrollment	Percentage of students scoring: 55–64 65–84	85-100		Enrollment	Percentage students so 55–64	coring:	85-100		
Global History and Geography	0					0				0					
U.S. History and Government	0					0				0					
Science	0					0				0					

### New York State Alternate Assessments (NYSAA) 2007-08

	All Students									
	Total Number of students scoring Tested at Level:									
	1 2 3 4									
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									
NOTE										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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# **High School Information**

School CHATHAM MIDDLE SCHOOL School ID 10-10-01-04-0006

District CHATHAM CENTRAL SCHOOL DISTRICT

### **High School Completers**

		All Students		General-Educ	cation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Receiving a Regents Diploma	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Receiving a Regents Diploma	2007-08	0		0		0	
with Advanced Designation	2006-07	0		0		0	
	2005-06	0		0		0	
Receiving an	2007-08	1	N/A	0		1	N/A
Individualized Education	2006-07	0		0		0	
Program (IEP) Diploma	2005-06	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

#### **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Entered Approved High	2007-08	0		0		0		
School Equivalency	2006-07	0		0		0		
Preparation Program	2005-06	0		0		0		
Total Noncompleters	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		

### Post-secondary Plans of 2007-08 Graduates

	All Students		General-Edu	cation Students	Students wit	h Disabilities
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	1	100%	0		1	100%
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	

# More Information about the School

School CHATHAM MIDDLE SCHOOL School ID 10-10-01-04-0006

District CHATHAM CENTRAL SCHOOL DISTRICT

#### **Financial Information**

2006–07 School District-wide Total Expenditures per Pupil	\$16,220	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	21-30%	

#### NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.