



The New York State District Report Card

**Comprehensive
Information Report
2007 – 08**

District **HUDSON CITY SCHOOL DISTRICT**
District ID **10-13-00-01-0000**
Superintendent **JOHN HOWE**
Telephone **(518) 828-4360**
Grades **PK-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	129	92%	84%	24%	110	97%	95%	28%	19	63%	26%	0%
	2006-07	144	91%	86%	26%	128	94%	91%	29%	16	69%	44%	0%
	2005-06	125	94%	87%	39%	114	96%	89%	41%	11	73%	64%	18%
Mathematics A	2007-08	126	91%	81%	17%	111	95%	85%	18%	15	67%	53%	13%
	2006-07	185	77%	59%	11%	146	88%	68%	14%	39	33%	26%	3%
	2005-06	147	87%	69%	9%	133	90%	72%	10%	14	57%	36%	0%
Mathematics B	2007-08	61	85%	74%	7%	61	85%	74%	7%	0			
	2006-07	56	79%	52%	9%	55	—	—	—	1	—	—	—
	2005-06	65	85%	78%	17%	63	—	—	—	2	—	—	—
Integrated Algebra	2007-08	118	79%	58%	0%	110	80%	59%	0%	8	63%	50%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007-08	184	76%	63%	20%	159	80%	68%	23%	25	48%	28%	0%
	2006-07	167	70%	56%	16%	143	76%	62%	18%	24	38%	21%	4%
	2005-06	153	78%	65%	27%	136	84%	69%	30%	17	35%	29%	0%
U.S. History and Government	2007-08	135	93%	83%	36%	115	98%	90%	42%	20	60%	45%	0%
	2006-07	136	93%	88%	46%	127	94%	91%	48%	9	67%	56%	11%
	2005-06	138	87%	81%	41%	125	90%	83%	42%	13	62%	62%	23%
Living Environment	2007-08	148	91%	81%	21%	126	95%	86%	24%	22	68%	55%	5%
	2006-07	135	90%	75%	16%	122	92%	80%	17%	13	77%	31%	0%
	2005-06	148	90%	83%	21%	138	91%	86%	22%	10	70%	50%	0%
Physical Setting/ Earth Science	2007-08	155	64%	43%	8%	132	70%	46%	9%	23	30%	26%	4%
	2006-07	133	69%	50%	8%	122	71%	52%	9%	11	45%	18%	0%
	2005-06	138	64%	49%	11%	127	63%	49%	11%	11	82%	55%	9%
Physical Setting/Chemistry	2007-08	53	92%	72%	6%	52	—	—	—	1	—	—	—
	2006-07	67	94%	67%	4%	64	—	—	—	3	—	—	—
	2005-06	53	96%	83%	11%	51	—	—	—	2	—	—	—
Physical Setting/Physics	2007-08	16	88%	75%	25%	16	88%	75%	25%	0			
	2006-07	15	100%	73%	13%	15	100%	73%	13%	0			
	2005-06	6	100%	83%	17%	6	100%	83%	17%	0			

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Regents Exams in Languages Other Than English

District **HUDSON CITY SCHOOL DISTRICT**
District ID **10-13-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive German	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08	11	100%	91%	27%	11	100%	91%	27%	0			
	2006-07	12	100%	92%	42%	12	100%	92%	42%	0			
	2005-06	24	100%	96%	50%	24	100%	96%	50%	0			
Comprehensive Latin	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Spanish	2007-08	51	100%	100%	65%	50	—	—	—	1	—	—	—
	2006-07	45	96%	93%	53%	44	—	—	—	1	—	—	—
	2005-06	60	95%	93%	42%	59	—	—	—	1	—	—	—

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Regents Competency Tests

District **HUDSON CITY SCHOOL DISTRICT**
District ID **10-13-00-01-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	26	19%	0		26	19%
	2006-07	54	44%	2	—	52	—
	2005-06	11	73%	0		11	73%
Science	2007-08	25	48%	0		25	48%
	2006-07	34	38%	2	—	32	—
	2005-06	6	50%	1	—	5	—
Reading	2007-08	25	44%	0		25	44%
	2006-07	46	26%	0		46	26%
	2005-06	7	100%	1	—	6	—
Writing	2007-08	16	69%	0		16	69%
	2006-07	46	72%	0		46	72%
	2005-06	5	100%	1	—	4	—
Global Studies	2007-08	22	14%	0		22	14%
	2006-07	25	12%	1	—	24	—
	2005-06	10	30%	1	—	9	—
U.S. History and Government	2007-08	12	33%	0		12	33%
	2006-07	5	40%	1	—	4	—
	2005-06	5	60%	0		5	60%

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Second Language Proficiency Examinations

District **HUDSON CITY SCHOOL DISTRICT**
District ID **10-13-00-01-0000**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
German	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Italian	2007-08	30	67%	29	—	1	—
	2006-07	27	48%	26	—	1	—
	2005-06	21	67%	21	67%	0	
Latin	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Spanish	2007-08	85	58%	75	59%	10	50%
	2006-07	86	67%	81	70%	5	20%
	2005-06	89	69%	86	—	3	—

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English as a Second Language Achievement Test

District **HUDSON CITY SCHOOL DISTRICT**
District ID **10-13-00-01-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2007-08	30	3%	20%	57%	20%	25	4%	20%	52%	24%	5	0%	20%	80%	0%
	2006-07	42	0%	12%	48%	40%	35	0%	6%	51%	43%	7	0%	43%	29%	29%
	2005-06	37	0%	14%	62%	24%	28	0%	14%	57%	29%	9	0%	11%	78%	11%
Reading and Writing (Grades K-1)	2007-08	29	38%	28%	31%	3%	24	29%	29%	38%	4%	5	80%	20%	0%	0%
	2006-07	42	33%	40%	24%	2%	35	26%	46%	26%	3%	7	71%	14%	14%	0%
	2005-06	37	38%	46%	14%	3%	28	29%	57%	11%	4%	9	67%	11%	22%	0%
Listening and Speaking (Grades 2-4)	2007-08	46	2%	7%	33%	59%	37	0%	0%	30%	70%	9	11%	33%	44%	11%
	2006-07	37	0%	5%	35%	59%	33	—	—	—	—	4	—	—	—	—
	2005-06	34	3%	6%	50%	41%	33	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 2-4)	2007-08	44	11%	36%	41%	11%	37	5%	41%	41%	14%	7	43%	14%	43%	0%
	2006-07	36	6%	22%	36%	36%	33	—	—	—	—	3	—	—	—	—
	2005-06	34	6%	21%	44%	29%	33	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 5-6)	2007-08	15	20%	0%	20%	60%	13	—	—	—	—	2	—	—	—	—
	2006-07	13	0%	8%	31%	62%	12	—	—	—	—	1	—	—	—	—
	2005-06	8	0%	13%	50%	38%	8	0%	13%	50%	38%	0				
Reading and Writing (Grades 5-6)	2007-08	15	27%	0%	27%	47%	13	—	—	—	—	2	—	—	—	—
	2006-07	13	8%	8%	54%	31%	12	—	—	—	—	1	—	—	—	—
	2005-06	8	25%	0%	50%	25%	8	25%	0%	50%	25%	0				
Listening and Speaking (Grades 7-8)	2007-08	8	0%	13%	13%	75%	8	0%	13%	13%	75%	0				
	2006-07	8	0%	25%	38%	38%	8	0%	25%	38%	38%	0				
	2005-06	5	0%	20%	60%	20%	4	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 7-8)	2007-08	8	13%	25%	38%	25%	8	13%	25%	38%	25%	0				
	2006-07	8	25%	13%	50%	13%	8	25%	13%	50%	13%	0				
	2005-06	5	20%	20%	40%	20%	4	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 9-12)	2007-08	16	13%	38%	25%	25%	16	13%	38%	25%	25%	0				
	2006-07	18	6%	33%	44%	17%	18	6%	33%	44%	17%	0				
	2005-06	8	13%	75%	13%	0%	7	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9-12)	2007-08	16	13%	38%	25%	25%	16	13%	38%	25%	25%	0				
	2006-07	18	6%	39%	44%	11%	18	6%	39%	44%	11%	0				
	2005-06	8	0%	50%	38%	13%	7	—	—	—	—	1	—	—	—	—

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Other Assessments

District **HUDSON CITY SCHOOL DISTRICT**
District ID **10-13-00-01-0000**

Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	148	6%	12%	64%	18%	118	3%	9%	64%	23%	30	17%	23%	60%	0%
Middle Level	154	15%	34%	44%	7%	119	4%	34%	54%	8%	35	51%	34%	11%	3%

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	192	10%	39%	22%	158	11%	43%	27%	34	6%	18%	0%
U.S. History and Government	192	1%	34%	34%	158	1%	36%	41%	34	0%	24%	3%
Science	192	9%	46%	18%	158	9%	53%	22%	34	12%	15%	0%

New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	2	—	—	—	—
Middle Level					
Social Studies	3	—	—	—	—
Secondary Level					
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **HUDSON CITY SCHOOL DISTRICT**
District ID **10-13-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	133		125		8	
	2006-07	100		92		8	
	2005-06	116		108		8	
Receiving a Regents Diploma	2007-08	104	78%	103	82%	1	13%
	2006-07	81	81%	76	83%	5	63%
	2005-06	82	71%	78	72%	4	50%
Receiving a Regents Diploma with Advanced Designation	2007-08	47	35%	47	38%	0	
	2006-07	38	38%	38	41%	0	
	2005-06	38	33%	38	35%	0	
Receiving an Individualized Education Program (IEP) Diploma	2007-08	13	N/A	0		13	N/A
	2006-07	16	N/A	0		16	N/A
	2005-06	23	N/A	0		23	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	34	4%	26	4%	8	4%
	2006-07	46	6%	31	5%	15	9%
	2005-06	38	6%	30	6%	8	5%
Entered Approved High School Equivalency Preparation Program	2007-08	11	1%	8	1%	3	2%
	2006-07	2	0%	2	0%	0	
	2005-06	12	2%	9	2%	3	2%
Total Noncompleters	2007-08	45	6%	34	5%	11	6%
	2006-07	48	6%	33	5%	15	9%
	2005-06	50	7%	39	8%	11	7%

Post-secondary Plans of 2007-08 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		43	29%	42	34%	1	5%
To 2-year College		72	49%	65	52%	7	33%
To Other Post-secondary		0		0		0	
To the Military		4	3%	3	2%	1	5%
To Employment		23	16%	15	12%	8	38%
To Adult Services		1	1%	0		1	5%
To Other Known Plans		2	1%	0		2	10%
Plan Unknown		1	1%	0		1	5%

More Information about the District

District **HUDSON CITY SCHOOL DISTRICT**
District ID **10-13-00-01-0000**

Financial Information

2006–07 District-wide Total Expenditures per Pupil	\$17,182
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2006–07 NYS Public School Total Expenditures per Pupil	\$17,330
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2007–08 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	0		
Enrolled Members of Historically Underrepresented Gender in 2007–08	0		
Completers, Regardless of Gender, as of June 2007	0		
Completers of Historically Underrepresented Gender as of June 2007	0		

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.