

## The New York State District Report Card

District KINDERHOOK CENTRAL SCHOOL DISTRICT District ID 10-14-01-04-0000 Superintendent JAMES DEXTER Telephone (518) 758-7575 Grades K-12

Comprehensive Information Report 2007 – 08

#### **Regents Exams**

-		All St	All Students			General-Education Students				s Students with Disabilities			
		Total Tested	Percenta scoring a	0		Total Tested	Percenta scoring a	age of stud at or abov		Total Tested		ige of stud at or abov	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	164	96%	90%	46%	141	100%	98%	53%	23	74%	39%	4%
	2006-07	156	97%	90%	51%	134	99%	97%	58%	22	82%	50%	5%
	2005-06	167	99%	93%	43%	145	100%	97%	48%	22	91%	68%	5%
Mathematics A	2007–08	172	97%	91%	28%	144	100%	100%	33%	28	79%	46%	0%
	2006-07	174	98%	94%	40%	156	99%	97%	45%	18	83%	67%	0%
	2005-06	184	97%	89%	40%	156	99%	96%	46%	28	89%	50%	4%
Mathematics B	2007–08	110	93%	87%	39%	109	-	-	-	1	-	-	-
	2006–07	104	98%	92%	31%	99	98%	93%	32%	5	100%	80%	0%
	2005-06	111	97%	88%	18%	109	-	_	-	2	-	-	_
Integrated Algebra	2007–08	171	87%	82%	9%	145	93%	90%	10%	26	50%	42%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007–08	199	89%	81%	33%	173	94%	87%	38%	26	58%	42%	0%
and Geography	2006-07	183	95%	81%	24%	155	97%	86%	28%	28	82%	54%	0%
	2005-06	172	90%	79%	38%	149	93%	84%	43%	23	70%	48%	9%
U.S. History	2007–08	170	95%	92%	59%	144	100%	99%	66%	26	65%	54%	19%
and Government	2006-07	167	99%	93%	49%	143	99%	96%	54%	24	96%	75%	17%
	2005-06	189	98%	93%	49%	166	98%	93%	54%	23	100%	87%	13%
Living Environment	2007–08	170	96%	87%	40%	147	100%	93%	46%	23	74%	52%	0%
	2006-07	181	97%	90%	31%	160	99%	93%	36%	21	81%	62%	0%
	2005-06	164	95%	89%	37%	147	98%	94%	39%	17	71%	47%	12%
Physical Setting/	2007–08	182	85%	70%	24%	147	93%	81%	30%	35	51%	23%	0%
Earth Science	2006-07	184	89%	77%	33%	155	94%	85%	39%	29	66%	34%	0%
	2005-06	207	93%	81%	41%	201	94%	83%	42%	6	50%	33%	0%
Physical Setting/Chemistry	2007–08	118	97%	86%	21%	116	-	-	-	2	-	-	-
	2006-07	131	99%	87%	20%	127	-	_	-	4	-	_	_
	2005-06	86	97%	87%	34%	86	97%	87%	34%	0			
Physical Setting/Physics	2007–08	60	98%	92%	45%	60	98%	92%	45%	0			
	2006-07	54	98%	93%	35%	54	98%	93%	35%	0			
	2005-06	55	96%	76%	24%	54	-	-	_	1	-	_	-

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

#### **Regents Exams**

		All Stu				General-Education Student				s Students with Disabilities			
		Total		age of stu		Total		ige of stud		Total	Percenta	5	
		Tested		at or abov		Tested	5		Tested	5			
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2007–08	30	97%	97%	43%	30	97%	97%	43%	0			
	2006-07	29	97%	93%	52%	29	97%	93%	52%	0			
	2005-06	20	100%	100%	65%	20	100%	100%	65%	0			
Comprehensive German	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Hebrew	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Italian	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Latin	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Spanish	2007–08	79	95%	91%	56%	79	95%	91%	56%	0			
	2006-07	58	100%	100%	48%	57	-	-	-	1	-	-	-
	2005–06	77	99%	94%	42%	76	_	_	_	1	_	_	_

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

## **Regents Competency Tests**

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007–08	8	50%	0		8	50%
	2006-07	10	60%	0		10	60%
	2005-06	13	77%	0		13	77%
Science	2007–08	8	50%	1	-	7	-
	2006-07	8	50%	2	-	6	-
	2005-06	3	-	0		3	_
Reading	2007–08	7	43%	0		7	43%
	2006-07	5	100%	1	-	4	-
	2005-06	4	-	0		4	_
Writing	2007–08	8	75%	0		8	75%
	2006-07	6	67%	1	-	5	_
	2005-06	1	-	0		1	-
Global Studies	2007–08	16	19%	2	-	14	-
	2006-07	15	67%	1	-	14	_
	2005-06	9	33%	1	-	8	-
U.S. History	2007–08	10	20%	0		10	20%
and Government	2006-07	3	-	1	-	2	-
	2005-06	4	-	0		4	_

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

### **Second Language Proficiency Examinations**

		All Student	s	General-Ed	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2007–08	34	94%	34	94%	0		
	2006-07	16	94%	16	94%	0		
	2005-06	41	88%	41	88%	0		
German	2007–08	0		0		0		
	2006-07	0		0		0		
	2005–06	0		0		0		
Italian	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Latin	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Spanish	2007–08	145	88%	121	92%	24	67%	
	2006-07	120	98%	115	97%	5	100%	
	2005-06	100	98%	100	98%	0		

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

# New York State English as a Second Language Achievement Test (NYSESLAT)

|         | All Students  |  
   |   
   |  | General-Education Students   
  |  |  |  
  | Students with Disabilities  |   |   |  
   |  |  |  |
|---------|---
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	Total Tested
   |   
   |  | 5  
  | Total<br>Tested  |  | |
  |   | 5   | Total<br>Tested   |  
   |  |  | 5  |
|         |   | Begin.   
   | Interm.   
   | Adv.   | Prof.  
  |  | Begin.   | Interm.  
  | Adv.  | Prof.   |   | Begin.   
   | Interm. /  | Adv.   | Prof.  |
| 2007–08 | 8   | 13%  
   | 38%   
   | 38%  | 13%  
  | 7  | -  | -  
  | _   | -   | 1   | -  
   | -  | -  | _  |
| 2006-07 | 9   | 0%   
   | 22%   
   | 67%  | 11%  
  | 5  | -  | _  
  | _   | -   | 4   | -  
   | -  | _  | _  |
| 2005-06 | 9   | 0%   
   | 22%   
   | 67%  | 11%  
  | 7  | -  | _  
  | _   | _   | 2   | -  
   | _  | _  | _  |
| 2007–08 | 8   | 75%  
   | 0%  
   | 13%  | 13%  
  | 7  | -  | _  
  | _   | _   | 1   | -  
   | -  | -  | _  |
| 2006-07 | 9   | 11%  
   | 33%   
   | 33%  | 22%  
  | 5  | -  | _  
  | _   | _   | 4   | -  
   | _  | _  | _  |
| 2005-06 | 9   | 11%  
   | 67%   
   | 11%  | 11%  
  | 7  | -  | _  
  | _   | _   | 2   | -  
   | _  | _  | _  |
| 2007–08 | 14  | 0%   
   | 14%   
   | 86%  | 0%   
  | 11   | -  | _  
  | _   | -   | 3   | -  
   | _  | _  | _  |
| 2006-07 | 12  | 0%   
   | 0%  
   | 50%  | 50%  
  | 11   | -  | _  
  | _   | _   | 1   | -  
   | _  | _  | _  |
| 2005-06 | 10  | 0%   
   | 10%   
   | 80%  | 10%  
  | 9  | _  | _  
  | _   | _   | 1   | _  
   | _  | _  | _  |
| 2007–08 | 14  | 14%  
   | 29%   
   | 50%  | 7%   
  | 11   | _  | _  
  | _   | _   | 3   | _  
   | -  | _  | _  |
| 2006-07 | 12  | 0%   
   | 17%   
   | 83%  | 0%   
  | 11   | -  | _  
  | _   | -   | 1   | -  
   | -  | _  | _  |
| 2005-06 | 10  | 0%   
   | 20%   
   | 40%  | 40%  
  | 9  | _  | _  
  | _   | _   | 1   | _  
   | _  | _  | _  |
| 2007–08 | 10  | 40%  
   | 0%  
   | 60%  | 0%   
  | 9  | _  | _  
  | _   | _   | 1   | _  
   | -  | _  | _  |
| 2006-07 | 5   | 0%   
   | 0%  
   | 100%   | 0%   
  | 4  | _  | _  
  | _   | _   | 1   | _  
   | _  | _  | _  |
| 2005-06 | 8   | 25%  
   | 13%   
   | 63%  | 0%   
  | 6  | _  | _  
  | _   | _   | 2   | _  
   | _  | _  | _  |
| 2007–08 | 9   | 22%  
   | 22%   
   | 33%  | 22%  
  | 9  | 22%  | 22%  
  | 33%   | 22%   | 0   |  
   |  |  |  |
| 2006-07 | 5   | 0%   
   | 0%  
   | 60%  | 40%  
  | 4  | _  | _  
  | _   | _   | 1   | _  
   | _  | _  | _  |
| 2005-06 | 7   | 14%  
   | 43%   
   | 29%  | 14%  
  | 5  | _  | _  
  | _   | _   | 2   | _  
   | _  | _  | _  |
| 2007–08 | 6   | 0%   
   | 17%   
   | 67%  | 17%  
  | 3  | -  | _  
  | _   | _   | 3   | -  
   | -  | _  | _  |
| 2006-07 | 5   | 0%   
   | 0%  
   | 60%  | 40%  
  | 4  | _  | _  
  | _   | _   | 1   | _  
   | _  | _  | _  |
| 2005-06 | 4   | _  
   | _   
   | _  | _  
  | 4  | _  | _  
  | _   | _   | 0   |  
   |  |  |  |
| 2007–08 | 6   | 0%   
   | 50%   
   | 33%  | 17%  
  | 3  | _  | _  
  | _   | _   | 3   | -  
   | -  | _  | _  |
| 2006-07 | 5   | 0%   
   | 60%   
   | 20%  | 20%  
  | 4  | _  | _  
  | _   | _   | 1   | _  
   | _  | _  | _  |
| 2005-06 | 4   | _  
   | _   
   | _  | _  
  | 4  | _  | _  
  | _   | _   | 0   |  
   |  |  |  |
| 2007–08 | 7   | 14%  
   | 29%   
   | 0%   | 57%  
  | 7  | 14%  | 29%  
  | 0%  | 57%   | 0   |  
   |  |  |  |
| 2006-07 | 7   | 0%   
   | 29%   
   | 29%  | 43%  
  | 7  | 0%   | 29%  
  | 29%   | 43%   | 0   |  
   |  |  |  |
| 2005-06 | 6   | 0%   
   | 83%   
   | 17%  | 0%   
  | 6  | 0%   | 83%  
  | 17%   | 0%  | 0   |  
   |  |  |  |
| 2007-08 | 7   | 14%  
   | 29%   
   | 29%  | 29%  
  | 7  | 14%  | 29%  
  | 29%   | 29%   | 0   |  
   |  |  |  |
| 2006-07 | 7   | 0%   
   | 14%   
   | 43%  | 43%  
  | 7  | 0%   | 14%  
  | 43%   | 43%   | 0   |  
   |  |  |  |
| 2005-06 | 6   | 0%   
   | 67%   
   | 33%  | 0%   
  | 6  | 0%   | 67%  
  | 33%   | 0%  | 0   | | | | | | | | | | | | | |
   |  |  |  |
|         | 2006–07<br>2005–06<br>2007–08<br>2005–06<br>2007–08<br>2005–06<br>2007–08<br>2005–06<br>2007–08<br>2005–06<br>2007–08<br>2006–07<br>2005–06<br>2007–08<br>2006–07<br>2005–06<br>2007–08<br>2006–07<br>2005–06<br>2007–08<br>2006–07<br>2005–06<br>2007–08 | Total<br>Tested   2007-08 8   2005-06 9   2005-06 9   2005-06 9   2005-06 9   2005-06 9   2005-06 14   2005-06 10   2005-06 10   2005-06 10   2005-06 10   2005-06 10   2005-06 10   2005-06 10   2005-06 10   2005-06 10   2005-06 10   2005-06 10   2005-06 10   2005-06 10   2005-06 10   2005-06 10   2005-06 10   2005-06 4   2005-06 4   2005-06 14   2005-06 14   2005-06 14   2005-06 14   2005-06 14   2005-06 14 <t< td=""><td>TotalPercent<br/>Tested2007-088813%2006-0790%2005-0690%2007-088875%2005-06911%2005-06911%2005-06100%2005-06100%2005-06100%2005-06100%2005-06100%2005-06100%2005-06100%2005-06100%2005-06100%2005-06100%2005-06100%2005-06714%2005-0670%2005-0660%2005-0614-2005-0660%2005-0614-2005-0660%2005-06714%2005-0670%2005-0670%2005-0670%2005-0670%2005-0670%2005-0670%2005-0670%2005-0660%2005-06714%2005-0670%2005-0670%2005-0660%2005-0660%2005-06714%2005-06714%2005-06714%2005-0660%2005-066<td< td=""><td>Total<br/>TestedPercent study<br/>in each study<br>in each study<br/>in each</br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></td><td>Total<br/>TestedPercent-stud-structure<br/>in eact-structure<br/>in eact-structure<br< td=""><td>IndiaPercent-FerrierPercent-FerrierEventFerrierPercent-Ferrier2007-0888139%388%139%2005-0690%22%67%11%2007-088875%0%130%22%2005-06911%33%33%22%2005-06911%67%11%11%2007-08140%14%86%0%2005-06100%10%50%10%2005-06100%10%50%10%2005-06100%10%80%10%2005-06100%10%60%10%2005-06100%10%60%0%2005-06100%10%60%10%2005-06714%23%33%22%2005-06714%43%20%10%2005-0660%17%60%40%2005-06714%50%33%17%2005-0660%50%33%17%2005-06714%29%0%20%2005-06714%29%33%17%2005-0660%20%33%17%2005-06714%29%20%33%2005-0660%20%33%17%2005-0660%20%20%34%200</td><td>Total Percent of students score Total reside   Tested Intern Adv. Prof.   2007-08 88 13% 38% 38% 13% 13%   2006-07 9 0% 22% 67% 11% 5   2005-06 9 0% 22% 67% 11% 7   2007-08 8 75% 0% 13% 13% 7   2006-07 9 11% 33% 33% 22% 55   2005-06 9 11% 67% 11% 11% 7   2007-08 14 0% 14% 86% 0% 111   2006-07 12 0% 10% 50% 111   2006-07 12 0% 10% 80% 10% 111   2006-07 10 0% 10% 60% 0% 11   2006-07 5 0% 0% 10% 43% 20% 14%&lt;</td><td>Total Percent students scored testsTotal Percent testsProtent testsTotal Percent testsProtent testsTotal Percent testsProtent tests<t< td=""><td>Total<br/>TestedPercent structureTotal<br/>reactPercent structureTotal<br/>reactPercent structureStructureStructureStructureStructureStructure2007-080813%38%38%13%11%52007-08090%22%67%11%52007-080911%33%33%22%52007-0811%67%11%13%13%72007-08140%14%86%0%11172007-08140%14%86%0%1117<!--</td--><td>Total Percent students survers Total Percent students survers Total Percent students survers   2007-08 8 13% 38% 38% 13% 7 - -   2007-08 9 0% 22% 67% 11% 55 - - -   2005-06 9 0% 22% 67% 11% 7 -</td><td>Total Percerr J suberrs J suber</td><td>Indial Percent of students scoring<br/>Tested Interm Adv Prote Interm Adv Prot Interm Adv</td><td>Total Percent of students scoring<br/>Tested Total Percent of students scoring<br/>Tested Total Percent<br/>Tested Begin. Interm. Adv. Prof. Interm. Adv. <t< td=""><td>Total Percent Just Just Just Just Just Just Just Jus</td><td>Total<br/>Testel Percent of students scoring<br/>Testel Total<br/>in each performance level:   2005-06 9 0% 22% 67% 11% 7 - - - 1 1 - - - 2 0 -</td></t<></td></td></t<></td></br<></td></td<></td></t<> | TotalPercent<br>Tested2007-088813%2006-0790%2005-0690%2007-088875%2005-06911%2005-06911%2005-06100%2005-06100%2005-06100%2005-06100%2005-06100%2005-06100%2005-06100%2005-06100%2005-06100%2005-06100%2005-06100%2005-06714%2005-0670%2005-0660%2005-0614-2005-0660%2005-0614-2005-0660%2005-06714%2005-0670%2005-0670%2005-0670%2005-0670%2005-0670%2005-0670%2005-0670%2005-0660%2005-06714%2005-0670%2005-0670%2005-0660%2005-0660%2005-06714%2005-06714%2005-06714%2005-0660%2005-066 <td< td=""><td>Total<br/>TestedPercent study<br/>in each study<br>in each study<br/>in each</br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></td><td>Total<br/>TestedPercent-stud-structure<br/>in eact-structure<br/>in eact-structure<br< td=""><td>IndiaPercent-FerrierPercent-FerrierEventFerrierPercent-Ferrier2007-0888139%388%139%2005-0690%22%67%11%2007-088875%0%130%22%2005-06911%33%33%22%2005-06911%67%11%11%2007-08140%14%86%0%2005-06100%10%50%10%2005-06100%10%50%10%2005-06100%10%80%10%2005-06100%10%60%10%2005-06100%10%60%0%2005-06100%10%60%10%2005-06714%23%33%22%2005-06714%43%20%10%2005-0660%17%60%40%2005-06714%50%33%17%2005-0660%50%33%17%2005-06714%29%0%20%2005-06714%29%33%17%2005-0660%20%33%17%2005-06714%29%20%33%2005-0660%20%33%17%2005-0660%20%20%34%200</td><td>Total Percent of students score Total reside   Tested Intern Adv. Prof.   2007-08 88 13% 38% 38% 13% 13%   2006-07 9 0% 22% 67% 11% 5   2005-06 9 0% 22% 67% 11% 7   2007-08 8 75% 0% 13% 13% 7   2006-07 9 11% 33% 33% 22% 55   2005-06 9 11% 67% 11% 11% 7   2007-08 14 0% 14% 86% 0% 111   2006-07 12 0% 10% 50% 111   2006-07 12 0% 10% 80% 10% 111   2006-07 10 0% 10% 60% 0% 11   2006-07 5 0% 0% 10% 43% 20% 14%&lt;</td><td>Total Percent students scored testsTotal Percent testsProtent testsTotal Percent testsProtent testsTotal Percent testsProtent tests<t< td=""><td>Total<br/>TestedPercent structureTotal<br/>reactPercent structureTotal<br/>reactPercent structureStructureStructureStructureStructureStructure2007-080813%38%38%13%11%52007-08090%22%67%11%52007-080911%33%33%22%52007-0811%67%11%13%13%72007-08140%14%86%0%11172007-08140%14%86%0%1117<!--</td--><td>Total Percent students survers Total Percent students survers Total Percent students survers   2007-08 8 13% 38% 38% 13% 7 - -   2007-08 9 0% 22% 67% 11% 55 - - -   2005-06 9 0% 22% 67% 11% 7 -</td><td>Total Percerr J suberrs J suber</td><td>Indial Percent of students scoring<br/>Tested Interm Adv Prote Interm Adv Prot Interm Adv</td><td>Total Percent of students scoring<br/>Tested Total Percent of students scoring<br/>Tested Total Percent<br/>Tested Begin. Interm. Adv. Prof. Interm. Adv. <t< td=""><td>Total Percent Just Just Just Just Just Just Just Jus</td><td>Total<br/>Testel Percent of students scoring<br/>Testel Total<br/>in each performance level:   2005-06 9 0% 22% 67% 11% 7 - - - 1 1 - - - 2 0 -</td></t<></td></td></t<></td></br<></td></td<> | Total<br>TestedPercent study<br>in each study<br> | Total<br>TestedPercent-stud-structure<br>in eact-structure<br>in eact-structure <br< td=""><td>IndiaPercent-FerrierPercent-FerrierEventFerrierPercent-Ferrier2007-0888139%388%139%2005-0690%22%67%11%2007-088875%0%130%22%2005-06911%33%33%22%2005-06911%67%11%11%2007-08140%14%86%0%2005-06100%10%50%10%2005-06100%10%50%10%2005-06100%10%80%10%2005-06100%10%60%10%2005-06100%10%60%0%2005-06100%10%60%10%2005-06714%23%33%22%2005-06714%43%20%10%2005-0660%17%60%40%2005-06714%50%33%17%2005-0660%50%33%17%2005-06714%29%0%20%2005-06714%29%33%17%2005-0660%20%33%17%2005-06714%29%20%33%2005-0660%20%33%17%2005-0660%20%20%34%200</td><td>Total Percent of students score Total reside   Tested Intern Adv. 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#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

### Elementary/Middle-Level Social Studies 2007–08

	All Stu	All Students				Gener	General-Education Students					Students with Disabilities					
		Tested scoring at level:					Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	165	2%	5%	55%	37%	138	2%	4%	51%	43%	27	4%	11%	78%	7%		
Middle Level	183	4%	23%	51%	22%	146	1%	16%	58%	25%	37	14%	49%	27%	11%		

#### 2004 Total Cohort Performance on Regents Exams After Four Years

	All Students			G	General-Education Students				 Students with Disabilities					
	Cohort Enrollment	Percentage of students scoring: 55-64 65-84 85-100				부 프 우 은 Percentage of Students scoring:				Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84	85-100			55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	175	7%	41%	39%	1	48	4%	45%	45%	27	22%	22%	7%	
U.S. History and Government	175	3%	38%	48%	1	48	1%	38%	54%	27	15%	41%	15%	
Science	175	6%	40%	46%	1	48	3%	41%	51%	27	19%	37%	15%	

#### New York State Alternate Assessments (NYSAA) 2007–08

	All Students								
	Total Tested	Total Number of students scoring Tested at Level:							
		1	2	3	4				
Elementary Level									
Social Studies	1	-	-	-	-				
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	1	-	-	-	-				
Mathematics	1	-	-	-	-				
Social Studies	1	-	-	-	_				
Science	1	-	-	-	-				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

## **High School Completers**

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007–08	151		135		16	
	2006–07	146		128		18	
	2005-06	163		147		16	
Receiving a Regents Diploma	2007–08	132	87%	127	94%	5	31%
	2006-07	126	86%	116	91%	10	56%
	2005–06	135	83%	129	88%	6	38%
Receiving a Regents Diploma	2007–08	89	59%	88	65%	1	6%
with Advanced Designation	2006-07	80	55%	79	62%	1	6%
	2005-06	89	55%	88	60%	1	6%
Receiving an	2007–08	4	N/A	0		4	N/A
Individualized Education	2006–07	1	N/A	0		1	N/A
Program (IEP) Diploma	2005-06	3	N/A	0		3	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## **High School Noncompleters**

		All Students		General-Educ	ation Students	<b>Students with Disabilities</b>		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007–08	22	2%	15	2%	7	4%	
	2006-07	27	3%	21	3%	6	4%	
	2005-06	8	1%	7	1%	1	1%	
Entered Approved High	2007–08	1	0%	1	0%	0		
School Equivalency	2006-07	0		0		0		
Preparation Program	2005-06	0		0		0		
Total Noncompleters	2007–08	23	2%	16	2%	7	4%	
	2006-07	27	3%	21	3%	6	4%	
	2005–06	8	1%	7	1%	1	1%	

### Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	58	37%	57	42%	1	5%	
To 2-year College	73	47%	61	45%	12	57%	
To Other Post-secondary	2	1%	1	1%	1	5%	
To the Military	2	1%	2	1%	0		
To Employment	13	8%	11	8%	2	10%	
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	8	5%	3	2%	5	24%	

## **More Information about the District**

District KINDERHOOK CENTRAL SCHOOL DISTRICT District ID 10-14-01-04-0000

#### **Financial Information**

2006–07 District-wide Total Expenditures per Pupil	\$14,015	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

# Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	0		
Enrolled Members of Historically Underrepresented Gender in 2007–08	0	••••••••••••••••••••••	•••••••••••••••••••••••••••••••••••••••
Completers, Regardless of Gender, as of June 2007	0		
Completers of Historically Underrepresented Gender as of June 2007	0		

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.