

The New York State District Report Card

Comprehensive Information Report 2007 – 08

District NEW LEBANON CENTRAL SCHOOL
DISTRICT
District ID 10-16-01-04-0000
Superintendent KAREN MCGRAW
Telephone (518) 794-9016
Grades K-12, US

Regents Exams

		All Stu	ıdents			Gener	al-Educ	ation St	udents	Stude	nts with	n Disabil	ities
		Total	Percenta	ge of stu	dents	Total		ge of stud		Total		age of stud	
		Tested	scoring a	at or abov	e:	Tested	scoring a	at or abov	e:	Tested	scoring a	at or above	e:
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	53	100%	94%	34%	47	100%	98%	36%	6	100%	67%	17%
	2006-07	59	90%	75%	15%	54	94%	81%	17%	5	40%	0%	0%
	2005-06	52	92%	87%	23%	46	96%	89%	26%	6	67%	67%	0%
Mathematics A	2007-08	46	100%	96%	46%	42	_	-	-	4	-	_	-
	2006-07	51	100%	100%	35%	47	_	_	_	4	_	_	_
	2005-06	54	98%	98%	35%	50	_	_	_	4	_	_	-
Mathematics B	2007-08	25	84%	84%	12%	25	84%	84%	12%	0			
	2006-07	27	89%	78%	26%	27	89%	78%	26%	0			
	2005-06	30	87%	80%	27%	30	87%	80%	27%	0			
Integrated Algebra	2007-08	21	100%	100%	29%	20	_	_	-	1	-	_	-
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007-08	54	89%	74%	26%	50	_	_	-	4	-	_	-
and Geography	2006-07	56	91%	82%	34%	51	92%	82%	35%	5	80%	80%	20%
	2005-06	57	79%	77%	32%	51	82%	80%	33%	6	50%	50%	17%
U.S. History	2007-08	49	94%	94%	67%	44	95%	95%	66%	5	80%	80%	80%
and Government	2006-07	51	98%	86%	39%	46	100%	91%	43%	5	80%	40%	0%
	2005-06	53	92%	87%	51%	46	96%	91%	59%	7	71%	57%	0%
Living Environment	2007-08	47	98%	96%	19%	38	100%	100%	21%	9	89%	78%	11%
	2006-07	60	95%	92%	22%	55	98%	95%	24%	5	60%	60%	0%
	2005-06	66	100%	95%	23%	60	100%	95%	25%	6	100%	100%	0%
Physical Setting/	2007-08	34	91%	65%	12%	30	_	-	-	4	-	_	-
Earth Science	2006-07	41	83%	66%	10%	37	_	_	_	4	_	_	-
	2005-06	53	87%	72%	19%	49	_		-	4	_	_	-
Physical Setting/Chemistry	2007-08	38	95%	71%	13%	37	_	-	-	1	-	_	-
	2006-07	37	97%	59%	5%	36	_	_	-	1	_	_	-
	2005-06	35	94%	80%	26%	34	-	_	_	1	-	_	_
Physical Setting/Physics	2007-08	19	95%	63%	21%	18	-	-	-	1	-	-	-
	2006-07	11	100%	91%	45%	11	100%	91%	45%	0			
	2005-06	6	100%	83%	50%	6	100%	83%	50%	0			

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Regents Exams in Languages Other Than English

District NEW LEBANON CENTRAL SCHOOL DISTRICT District ID 10-16-01-04-0000

Regents Exams

•		All Stu	ıdents			Gener	al-Educ	ation St	udents	Stude	nts with	Disabil	ities
		Total Tested		nge of stud		Total Tested		age of stud		Total Tested	Percentag scoring a	-	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive German	2007-08	9	100%	100%	33%	9	100%	100%	33%	0			
	2006-07	10	100%	100%	50%	10	100%	100%	50%	0			
	2005-06	10	100%	100%	50%	10	100%	100%	50%	0			
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Latin	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Spanish	2007-08	18	100%	100%	44%	18	100%	100%	44%	0			
	2006-07	25	96%	92%	60%	25	96%	92%	60%	0			
	2005-06	27	100%	93%	41%	27	100%	93%	41%	0			

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Regents Competency Tests

District NEW LEBANON CENTRAL SCHOOL DISTRICT District ID 10-16-01-04-0000

Regents Competency Tests

•	•	All Student	s	General-Ed	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2007-08	1	-	0		1	_	
	2006-07	0		0		0		
	2005-06	0		0		0		
Science	2007-08	2	-	0		2	-	
	2006-07	0		0		0		
	2005-06	0		0		0		
Reading	2007-08	3	-	0		3	-	
	2006-07	3	_	0		3	_	
	2005-06	2	_	0		2	_	
Writing	2007-08	3	-	0		3	-	
	2006-07	3	_	0		3	_	
	2005-06	2	_	0		2	_	
Global Studies	2007-08	0		0		0		
	2006-07	2	_	0		2	_	
	2005-06	3	_	0		3	_	
U.S. History	2007-08	1	-	0		1	_	
and Government	2006-07	1	_	0		1	_	
	2005-06	4	_	0		4	_	

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Second Language Proficiency Examinations

District NEW LEBANON CENTRAL SCHOOL DISTRICT District ID 10-16-01-04-0000

Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	s Students with Disabilitie		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
German	2007-08	7	57%	7	57%	0		
	2006-07	10	100%	10	100%	0		
	2005-06	15	100%	15	100%	0		
Italian	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Latin	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Spanish	2007-08	23	96%	21	-	2	_	
	2006-07	15	100%	15	100%	0		
	2005-06	30	93%	30	93%	0		

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English as a Second Language Achievement Test

District NEW LEBANON CENTRAL SCHOOL DISTRICT District ID 10-16-01-04-0000

New York State English as a Second Language Achievement Test (NYSESLAT)

and Speaking (Grades K-1) 2006 Reading 2007 and Writing (Grades K-1) 2005 Listening 2007 and Speaking (Grades 2-4) 2005	7-08 6-07 5-06 7-08 6-07 5-06 7-08 6-07 5-06 7-08	1 1 1 1 1 0 0 0 0	in each	of studen performa Interm. /	nce le	_	Total Tested 1 1 1 1 1 1	in each	of stude perform Interm. – – –	ance le	-		in eac	h perf	tudents ormance erm. Adv	level	_
and Speaking (Grades K-1) 2006 Reading 2007 and Writing (Grades K-1) 2005 Listening 2007 and Speaking (Grades 2-4) 2005	7-08 6-07 5-06 7-08 6-07 5-06 7-08 6-07 5-06 7-08	1 1 1 1 1 1 0				Prof	1 1 1 1				Prof.	0 0					
and Speaking (Grades K-1) 2005 Reading 2007 and Writing (Grades K-1) 2005 Listening 2007 and Speaking (Grades 2-4) 2005	6-07 5-06 7-08 6-07 5-06 7-08 6-07 5-06 7-08	1 1 1 1 1 0	Begin		Adv	- - -	1 1	Begin. – – – – – – –	Interm.	Adv	- -	0	Begir	n. Inte	erm. Adv	. Р	Prof.
and Speaking (Grades K-1) 2005 Reading 2007 and Writing (Grades K-1) 2005 Listening 2007 and Speaking (Grades 2-4) 2005	6-07 5-06 7-08 6-07 5-06 7-08 6-07 5-06 7-08	1 1 1 1 1 0	- - - - -	- - - - -	- - - -	-	1 1	- - -	- - -	- - -	_	0					
(Grades K-1) 2005 Reading and Writing (Grades K-1) 2006 Listening and Speaking (Grades 2-4) 2006	5-06 7-08 6-07 5-06 7-08 6-07 5-06 7-08	1 1 1 1 0	- - - -	- - - -	- - - -		1	- -	- -	_ 		0					
Reading 2007 and Writing 2006 (Grades K-1) 2007 Listening 2007 and Speaking (Grades 2-4) 2005	7-08 6-07 5-06 7-08 6-07 5-06 7-08	1 1 1 0 0	- - -	- - - -	- - -		1	-								,	
and Writing 2006 (Grades K-1) 2005 Listening 2007 and Speaking (Grades 2-4) 2005	6-07 5-06 7-08 6-07 5-06 7-08	1 1 0 0	- - -	- - -	- - -	<u>-</u> -		_	_	_	_	0					
(Grades K-1) 2005 Listening 2007 and Speaking (Grades 2-4) 2005	5-06 7-08 6-07 5-06 7-08	1 0 0	_	_	- -	-	1										
Listening 2007 and Speaking (Grades 2-4) 2005	7-08 6-07 5-06 7-08	0	_	_	_	_		_	-	-	-	0					
and Speaking 2006 (Grades 2-4)	6-07 5-06 7-08	0					1	_	_	-	_	0					
(Grades 2-4)	5-06 7-08						0					0					
2005	7-08	0					0					0					
Reading 2007							0					0					
reading 2007	_	0					0					0					
and Writing 2006	6-07	0					0					0					
(Grades 2-4)	5-06	0					0					0					
Listening 2007	7-08	0					0					0					
and Speaking 2006	6-07	0					0					0					
(Grades 5-6)	5-06	0					0					0					
Reading 2007	7-08	0					0					0					
	6-07	0					0					0					
(Grades 5-6)	5-06	0					0					0					
Listening 2007	7-08	0					0					0					
and Speaking 2006	6-07	0					0					0					
(Grades 7-8)	5-06	0					0					0					
Reading 2007	7-08	0					0					0					
	6-07	0					0					0					
(Grades 7-8)	5-06	0					0					0					
Listening 2007	7-08	0					0					0					
	6-07	0					0					0					
(Grades 9-12)	5-06	0					0					0					
	7–08	0					0					0					
l 18/-:4:	6-07	0					0					0					
(Grades 9-12)	5-06	0					0					0					

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Other Assessments

District NEW LEBANON CENTRAL SCHOOL DISTRICT
District ID 10-16-01-04-0000

Elementary/Middle-Level Social Studies 2007-08

	All Stu	All Students				Ge	General-Education Students						Students with Disabilities				
	Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:								
		1	2	3	4			1	2	3	4			1	2	3	4
Elementary Level	42	2%	5%	62%	31%	3	5 09	%	0%	63%	37%		7	14%	29%	57%	0%
Middle Level	33	9%	27%	55%	9%	2	7 49	%	26%	63%	7%		6	33%	33%	17%	17%

2004 Total Cohort Performance on Regents Exams After Four Years

	All St	udents			Gen	eral-Educ	ation St	udents	Stude	ents with	Disabili	ties	
	ان ک	Percentago students so			Cohort	Percentag students s			Cohort	Percentag students s			
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	56	2%	48%	36%	50	2%	50%	40%	6	0%	33%	0%	
U.S. History and Government	56 :	2%	43%	41%	50	0%	44%	46%	6	17%	33%	0%	
Science	56	4%	63%	29%	50	2%	64%	32%	6	17%	50%	0%	

New York State Alternate Assessments (NYSAA) 2007-08

	All Students							
	Total Tested	Number o at Level:	f students scoring					
		1	2	3	4			
Elementary Level								
Social Studies	1	_	-	-	-			
Middle Level								
Social Studies	0							
Secondary Level								
English Language Arts	0							
Mathematics	0							
Social Studies	0							
Science	0							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

District NEW LEBANON CENTRAL SCHOOL DISTRICT District ID 10-16-01-04-0000

High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007-08	53		48		5		
	2006-07	44		40		4		
	2005-06	39		36		3		
Receiving a Regents Diploma	2007-08	48	91%	47	98%	1	20%	
	2006-07	42	95%	40	100%	2	50%	
	2005-06	37	95%	36	100%	1	33%	
Receiving a Regents Diploma	2007-08	23	43%	23	48%	0		
with Advanced Designation	2006-07	22	50%	22	55%	0		
	2005-06	15	38%	15	42%	0		
Receiving an	2007-08	1	N/A	0		1	N/A	
Individualized Education	2006-07	2	N/A	0		2	N/A	
Program (IEP) Diploma	2005-06	4	N/A	0		4	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with	th Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007-08	8	3%	6	3%	2	5%	
	2006-07	13	5%	12	5%	1	3%	
	2005-06	5	2%	3	2%	2	7%	
Entered Approved High	2007-08	0		0		0		
School Equivalency	2006-07	0		0		0		
Preparation Program	2005-06	0		0		0		
Total Noncompleters	2007-08	8	3%	6	3%	2	5%	
	2006-07	13	5%	12	5%	1	3%	
	2005-06	5	2%	3	2%	2	7%	

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilitie	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	18	33%	18	38%	0	
To 2-year College	26	48%	23	48%	3	50%
To Other Post-secondary	0		0		0	
To the Military	1	2%	1	2%	0	
To Employment	7	13%	5	10%	2	33%
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	2	4%	1	2%	1	17%

More Information about the District

District NEW LEBANON CENTRAL SCHOOL DISTRICT District ID 10-16-01-04-0000

Financial Information

2006-07 District-wide Total Expenditures per Pupil	\$18,953	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level. Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	ווווז טואנווכנ		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	0		
Enrolled Members of Historically Underrepresented Gender in 2007–08	0	••••••	••••••••••
Completers, Regardless of Gender, as of June 2007	0		•••••••
Completers of Historically Underrepresented Gender as of June 2007	0		

This District

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.