The New York State District Report Card

Comprehensive Information Report 2007 – 08

District **CORTLAND CITY SCHOOL DISTRICT**
District ID **11-02-00-01-0000**
Superintendent **LAURENCE SPRING**
Telephone **(607) 758-4100**
Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	217	96%	86%	39%	189	97%	91%	44%	28	89%	54%	4%
	2006–07	211	92%	81%	31%	182	97%	90%	36%	29	62%	24%	0%
	2005–06	172	95%	90%	43%	157	96%	92%	47%	15	87%	67%	0%
Mathematics A	2007–08	210	99%	93%	42%	186	99%	96%	47%	24	92%	67%	0%
	2006–07	206	93%	85%	34%	176	98%	91%	39%	30	67%	50%	3%
	2005–06	203	96%	93%	40%	177	98%	96%	46%	26	81%	69%	0%
Mathematics B	2007–08	87	82%	74%	11%	87	82%	74%	11%	0			
	2006–07	104	88%	72%	23%	103	–	–	–	1	–	–	–
	2005–06	14	64%	43%	0%	14	64%	43%	0%	0			
Integrated Algebra	2007–08	234	80%	67%	6%	191	89%	77%	7%	43	42%	23%	0%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005–06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007–08	217	83%	72%	34%	190	91%	82%	38%	27	26%	7%	0%
	2006–07	257	84%	71%	31%	215	88%	79%	36%	42	62%	31%	5%
	2005–06	233	87%	74%	33%	196	92%	83%	37%	37	57%	27%	8%
U.S. History and Government	2007–08	214	97%	90%	53%	185	98%	95%	59%	29	90%	62%	14%
	2006–07	207	93%	86%	49%	183	97%	90%	54%	24	67%	58%	13%
	2005–06	183	97%	90%	59%	168	97%	91%	62%	15	100%	80%	27%
Living Environment	2007–08	228	93%	83%	21%	201	98%	90%	23%	27	56%	33%	4%
	2006–07	243	95%	88%	26%	209	98%	93%	30%	34	79%	56%	0%
	2005–06	339	94%	84%	20%	285	97%	89%	24%	54	78%	54%	0%
Physical Setting/ Earth Science	2007–08	124	93%	87%	41%	117	97%	91%	44%	7	29%	14%	0%
	2006–07	168	95%	92%	32%	145	97%	94%	36%	23	87%	74%	4%
	2005–06	84	92%	85%	39%	69	94%	93%	46%	15	80%	47%	7%
Physical Setting/Chemistry	2007–08	94	100%	88%	23%	94	100%	88%	23%	0			
	2006–07	71	99%	80%	15%	71	99%	80%	15%	0			
	2005–06	76	97%	89%	41%	75	–	–	–	1	–	–	–
Physical Setting/Physics	2007–08	58	81%	67%	21%	58	81%	67%	21%	0			
	2006–07	93	89%	69%	19%	92	–	–	–	1	–	–	–
	2005–06	66	86%	74%	32%	66	86%	74%	32%	0			

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Regents Exams in Languages Other Than English

District **CORTLAND CITY SCHOOL DISTRICT**
District ID **11-02-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007–08	46	100%	96%	50%	45	–	–	–	1	–	–	–
	2006–07	34	100%	100%	59%	34	100%	100%	59%	0			
	2005–06	42	100%	98%	57%	42	100%	98%	57%	0			
Comprehensive German	2007–08	3	–	–	–	3	–	–	–	0	–	–	–
	2006–07	7	100%	100%	57%	7	100%	100%	57%	0			
	2005–06	6	100%	100%	33%	6	100%	100%	33%	0			
Comprehensive Hebrew	2007–08	0				0				0			
	2006–07	0				0				0			
	2005–06	0				0				0			
Comprehensive Italian	2007–08	0				0				0			
	2006–07	0				0				0			
	2005–06	0				0				0			
Comprehensive Latin	2007–08	0				0				0			
	2006–07	0				0				0			
	2005–06	1	–	–	–	1	–	–	–	0			
Comprehensive Spanish	2007–08	66	100%	100%	58%	66	100%	100%	58%	0			
	2006–07	72	100%	100%	56%	70	–	–	–	2	–	–	–
	2005–06	65	98%	97%	58%	65	98%	97%	58%	0			

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Regents Competency Tests

District **CORTLAND CITY SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007–08	18	44%	0		18	44%
	2006–07	19	37%	0		19	37%
	2005–06	16	69%	0		16	69%
Science	2007–08	17	29%	2	–	15	–
	2006–07	30	43%	2	–	28	–
	2005–06	22	73%	1	–	21	–
Reading	2007–08	16	81%	3	–	13	–
	2006–07	24	25%	2	–	22	–
	2005–06	12	75%	2	–	10	–
Writing	2007–08	16	81%	3	–	13	–
	2006–07	25	36%	3	–	22	–
	2005–06	10	70%	0		10	70%
Global Studies	2007–08	24	17%	5	20%	19	16%
	2006–07	40	28%	5	40%	35	26%
	2005–06	15	33%	1	–	14	–
U.S. History and Government	2007–08	16	31%	1	–	15	–
	2006–07	19	16%	2	–	17	–
	2005–06	7	86%	2	–	5	–

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2007–08	52	71%	48	–	4	–
	2006–07	45	89%	42	–	3	–
	2005–06	68	93%	64	–	4	–
German	2007–08	13	100%	12	–	1	–
	2006–07	10	100%	10	100%	0	
	2005–06	13	92%	13	92%	0	
Italian	2007–08	0		0		0	
	2006–07	0		0		0	
	2005–06	0		0		0	
Latin	2007–08	0		0		0	
	2006–07	0		0		0	
	2005–06	0		0		0	
Spanish	2007–08	130	82%	118	86%	12	50%
	2006–07	169	95%	157	96%	12	92%
	2005–06	151	95%	138	96%	13	77%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2007–08	1	–	–	–	–	1	–	–	–	–	0				
	2006–07	2	–	–	–	–	2	–	–	–	–	0				
	2005–06	3	–	–	–	–	3	–	–	–	–	0				
Reading and Writing (Grades K–1)	2007–08	1	–	–	–	–	1	–	–	–	–	0				
	2006–07	2	–	–	–	–	2	–	–	–	–	0				
	2005–06	2	–	–	–	–	2	–	–	–	–	0				
Listening and Speaking (Grades 2–4)	2007–08	3	–	–	–	–	3	–	–	–	–	0				
	2006–07	4	–	–	–	–	4	–	–	–	–	0				
	2005–06	3	–	–	–	–	3	–	–	–	–	0				
Reading and Writing (Grades 2–4)	2007–08	3	–	–	–	–	3	–	–	–	–	0				
	2006–07	4	–	–	–	–	4	–	–	–	–	0				
	2005–06	3	–	–	–	–	3	–	–	–	–	0				
Listening and Speaking (Grades 5–6)	2007–08	3	–	–	–	–	3	–	–	–	–	0				
	2006–07	2	–	–	–	–	1	–	–	–	–	1	–	–	–	–
	2005–06	3	–	–	–	–	2	–	–	–	–	1	–	–	–	–
Reading and Writing (Grades 5–6)	2007–08	3	–	–	–	–	3	–	–	–	–	0				
	2006–07	2	–	–	–	–	1	–	–	–	–	1	–	–	–	–
	2005–06	3	–	–	–	–	2	–	–	–	–	1	–	–	–	–
Listening and Speaking (Grades 7–8)	2007–08	1	–	–	–	–	1	–	–	–	–	0				
	2006–07	1	–	–	–	–	1	–	–	–	–	0				
	2005–06	1	–	–	–	–	1	–	–	–	–	0				
Reading and Writing (Grades 7–8)	2007–08	1	–	–	–	–	1	–	–	–	–	0				
	2006–07	1	–	–	–	–	1	–	–	–	–	0				
	2005–06	1	–	–	–	–	1	–	–	–	–	0				
Listening and Speaking (Grades 9–12)	2007–08	1	–	–	–	–	1	–	–	–	–	0				
	2006–07	1	–	–	–	–	1	–	–	–	–	0				
	2005–06	1	–	–	–	–	1	–	–	–	–	0				
Reading and Writing (Grades 9–12)	2007–08	1	–	–	–	–	1	–	–	–	–	0				
	2006–07	1	–	–	–	–	1	–	–	–	–	0				
	2005–06	1	–	–	–	–	1	–	–	–	–	0				

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Other Assessments

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Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	203	5%	3%	64%	29%	175	1%	2%	66%	31%	28	29%	11%	50%	11%
Middle Level	229	5%	30%	46%	19%	178	2%	22%	52%	24%	51	16%	59%	25%	0%

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	234	10%	38%	32%	198	8%	42%	37%	36	22%	17%	3%
U.S. History and Government	234	5%	30%	44%	198	3%	32%	51%	36	14%	22%	8%
Science	234	7%	43%	35%	198	5%	44%	41%	36	19%	36%	3%

New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	1	–	–	–	–
Middle Level					
Social Studies	1	–	–	–	–
Secondary Level					
English Language Arts	2	–	–	–	–
Mathematics	2	–	–	–	–
Social Studies	2	–	–	–	–
Science	2	–	–	–	–

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

District **CORTLAND CITY SCHOOL DISTRICT**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007–08	197		175		22	
	2006–07	163		155		8	
	2005–06	167		152		15	
Receiving a Regents Diploma	2007–08	155	79%	150	86%	5	23%
	2006–07	140	86%	134	86%	6	75%
	2005–06	143	86%	137	90%	6	40%
Receiving a Regents Diploma with Advanced Designation	2007–08	74	38%	74	42%	0	
	2006–07	66	40%	65	42%	1	13%
	2005–06	72	43%	72	47%	0	
Receiving an Individualized Education Program (IEP) Diploma	2007–08	15	N/A	7	N/A	8	N/A
	2006–07	4	N/A	0		4	N/A
	2005–06	8	N/A	0		8	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007–08	37	3%	28	3%	9	4%
	2006–07	34	3%	26	3%	8	4%
	2005–06	29	3%	19	3%	10	6%
Entered Approved High School Equivalency Preparation Program	2007–08	5	0%	1	0%	4	2%
	2006–07	7	1%	2	0%	5	2%
	2005–06	13	1%	10	1%	3	2%
Total Noncompleters	2007–08	42	4%	29	3%	13	6%
	2006–07	41	4%	28	3%	13	6%
	2005–06	42	5%	29	4%	13	7%

Post-secondary Plans of 2007–08 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	89	42%	88	48%	1	3%
To 2-year College	68	32%	55	30%	13	43%
To Other Post-secondary	1	0%	1	1%	0	
To the Military	6	3%	5	3%	1	3%
To Employment	30	14%	20	11%	10	33%
To Adult Services	0		0		0	
To Other Known Plans	1	0%	1	1%	0	
Plan Unknown	17	8%	12	7%	5	17%

More Information about the District

District **CORTLAND CITY SCHOOL DISTRICT**
District ID **11-02-00-01-0000**

Financial Information

2006–07 District-wide Total Expenditures per Pupil	$13,001
2006–07 NYS Public School Total Expenditures per Pupil	$17,330
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	

NOTE
Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	35		
Completed and Passed Regents Exams	26	74%	57%
Completed and had Course Average of 75% or more	22	63%	54%
Completed and Attained a HS Diploma or Equivalent	34	97%	97%
Completed and Whose Status is Known	35	100%	47%
Completed and Were Successfully Placed	31	89%	94%
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	15		
Enrolled Members of Historically Underrepresented Gender in 2007–08	1	7%	25%
Completers, Regardless of Gender, as of June 2007	22		
Completers of Historically Underrepresented Gender as of June 2007	6	27%	23%

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.