

The New York State School Report Card

School MCGRAW HIGH SCHOOL District MCGRAW CENTRAL SCHOOL DISTRICT School ID 11-03-04-04-0002 Principal MARK DIMORIER Telephone (607) 836-3600 Grades 7-12

Comprehensive Information Report 2007 – 08

Regents Exams

-		All St	udents			General-Education Students				s Students with Disabilities			
		Total Tested		age of stu at or abov		Total Tested		age of stud at or abov		Total Tested		age of stud at or abov	
			55	55 65 85			55 65 85			55	65	85	
Comprehensive English	2007–08	33	94%	85%	24%	28	100%	93%	29%	5	60%	40%	0%
	2006-07	42	81%	76%	29%	31	97%	90%	35%	11	36%	36%	9%
	2005-06	46	98%	98%	57%	40	98%	98%	65%	6	100%	100%	0%
Mathematics A	2007–08	87	94%	89%	21%	70	100%	96%	24%	17	71%	59%	6%
	2006-07	43	81%	77%	23%	33	100%	97%	30%	10	20%	10%	0%
	2005-06	42	98%	98%	14%	37	100%	100%	16%	5	80%	80%	0%
Mathematics B	2007–08	21	90%	76%	14%	21	90%	76%	14%	0			
	2006-07	18	89%	78%	11%	17	-	-	-	1	-	_	_
	2005-06	27	85%	85%	22%	26	-	-	-	1	-	_	_
Integrated Algebra	2007–08	38	100%	95%	18%	34	-	-	-	4	-	-	-
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007–08	44	80%	68%	20%	37	89%	78%	22%	7	29%	14%	14%
and Geography	2006-07	37	92%	86%	35%	34	_	_	_	3	-	_	_
	2005-06	38	95%	82%	50%	33	97%	82%	55%	5	80%	80%	20%
U.S. History	2007-08	37	86%	84%	76%	29	97%	97%	90%	8	50%	38%	25%
and Government	2006–07	37	97%	95%	68%	33	_	_	-	4	_	_	_
	2005-06	41	98%	88%	29%	36	97%	86%	31%	5	100%	100%	20%
Living Environment	2007–08	34	100%	100%	53%	33	_	_	-	1	-	_	-
	2006-07	28	100%	100%	82%	27	-	_	-	1	_	_	_
	2005-06	31	100%	100%	58%	31	100%	100%	58%	0			
Physical Setting/	2007–08	51	86%	78%	33%	42	88%	81%	33%	9	78%	67%	33%
Earth Science	2006-07	41	95%	80%	10%	40	-	_	-	1	_	_	_
	2005-06	30	100%	97%	67%	29	-	_	-	1	_	_	_
Physical Setting/Chemistry	2007–08	17	100%	100%	29%	17	100%	100%	29%	0			
	2006-07	11	100%	100%	18%	11	100%	100%	18%	0			
	2005-06	15	100%	80%	33%	15	100%	80%	33%	0			
Physical Setting/Physics	2007–08	0				0				0			
	2006-07	22	100%	95%	32%	22	100%	95%	32%	0			
	2005-06	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District MCGRAW CENTRAL SCHOOL DISTRICT

Regents Exams

		All Stu	All Students				General-Education Students				Students with Disabilities			
		Total Tested		J		Total Tested	Percenta scoring a	5		Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2007–08	15	100%	100%	80%	14	-	_	-	1	-	_	-	
	2006-07	9	100%	100%	78%	9	100%	100%	78%	0				
	2005–06	7	100%	100%	100%	7	100%	100%	100%	0				
Comprehensive German	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	0				0				0				
Comprehensive Hebrew	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Comprehensive Italian	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	0				0				0				
Comprehensive Latin	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	0				0				0				
Comprehensive Spanish	2007–08	5	100%	100%	100%	5	100%	100%	100%	0				
	2006-07	12	100%	100%	83%	12	100%	100%	83%	0				
	2005–06	13	100%	100%	92%	13	100%	100%	92%	0				

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Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2007–08	7	0%	0		7	0%	
	2006-07	3	-	0		3	-	
	2005-06	0		0		0		
Science	2007–08	9	33%	0		9	33%	
	2006-07	3	-	0		3	-	
	2005-06	0		0		0		
Reading	2007–08	4	-	0		4	-	
	2006-07	0		0		0		
	2005-06	0		0		0		
Writing	2007–08	4	-	0		4	-	
	2006-07	0		0		0		
	2005-06	0		0		0		
Global Studies	2007–08	4	-	0		4	-	
	2006-07	1	-	0		1	-	
	2005-06	1	-	0		1	-	
U.S. History	2007–08	3	-	0		3	-	
and Government	2006-07	2	-	0		2	-	
	2005-06	0		0		0		

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Second Language Proficiency Examinations

		All Students	-	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2007–08	16	94%	16	94%	0		
	2006-07	25	100%	24	-	1	-	
	2005-06	22	91%	20	-	2	-	
German	2007–08	0		0		0		
	2006-07	0		0		0		
	2005–06	0		0		0		
Italian	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Latin	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Spanish	2007–08	19	95%	19	95%	0		
	2006-07	13	100%	12	-	1	-	
	2005-06	8	100%	8	100%	0		

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Elementary/Middle-Level Social Studies 2007–08

	All St	udents				Gene	ral-Edu	cation	Stude	nts	Stude	nts wit	h Disa	bilities	
		Percenta scoring	5			Total Tested	Percent scoring	5				Percent scoring	5		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	49	6%	27%	51%	16%	40	0%	28%	53%	20%	9	33%	22%	44%	0%

2004 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				Gene	ral-Educa	ation St	udents	Stu	lents with	Disabili	ities
	Cohort Enrollment				L Percentage of O S students scoring:				Cohort Enrollment	تا بال و و و و و و و و و و و و و و و و و و و			
		55-64	65-84	85-100			55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	44	7%	34%	43%		34	9%	35%	53%	1	0%	30%	10%
U.S. History and Government	44	2%	27%	57%		34	0%	35%	62%	1	0 10%	0%	40%
Science	44	0%	27%	43%		34	0%	32%	56%	1	0%	10%	0%

New York State Alternate Assessments (NYSAA) 2007–08

	All St	uaents			
	Total Tested	Number o at Level:	f studen	ts scorin	g
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	0				
Secondary Level					
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educa	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007–08	30		27		3		
	2006-07	43		38		5		
	2005-06	40		39		1		
Receiving a Regents Diploma	2007–08	28	93%	25	93%	3	100%	
	2006-07	38	88%	36	95%	2	40%	
	2005-06	32	80%	32	82%	0		
Receiving a Regents Diploma	2007–08	11	37%	11	41%	0		
with Advanced Designation	2006–07	23	53%	22	58%	1	20%	
	2005-06	15	38%	15	38%	0		
Receiving an	2007–08	5	N/A	0		5	N/A	
Individualized Education	2006–07	1	N/A	0		1	N/A	
Program (IEP) Diploma	2005-06	1	N/A	0		1	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007–08	13	6%	10	6%	3	6%	
	2006-07	9	4%	9	5%	0		
	2005-06	4	2%	4	3%	0		
Entered Approved High	2007–08	4	2%	3	2%	1	2%	
School Equivalency	2006-07	0		0		0		
Preparation Program	2005-06	0		0		0		
Total Noncompleters	2007–08	17	7%	13	7%	4	8%	
	2006-07	9	4%	9	5%	0		
	2005-06	4	2%	4	3%	0		

Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	8	22%	8	29%	0		
To 2-year College	19	53%	16	57%	3	38%	
To Other Post-secondary	3	8%	2	7%	1	13%	
To the Military	2	6%	1	4%	1	13%	
To Employment	4	11%	1	4%	3	38%	
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

School MCGRAW HIGH SCHOOL School ID 11-03-04-04-0002

Financial Information

2006–07 School District-wide Total Expenditures per Pupil	\$16,098
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	31-40%

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.